The committee met on Tuesday, February 14, 2012, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Childers, Conrad, Corbeill, Crosby, DeBoer, Fischer, Goldstein, Gray, Jackson, Jelks, Ledom, Neidert, Pye, Vanchena.

Hulse (guest)

MINUTES A motion was made to approve the January 24, 2012 minutes.

CHAIR’S REPORT The foreign language surveys were completed and sent out. For the first survey, the foreign language departments were asked to give feedback we could use to establish an outcomes based discussion or rational for a foreign language requirement. In the second survey departments were asked to tell their thoughts in very general language about foreign languages role in their view. We also asked for their input and information about foreign language as a BS. The departments were given a two week deadline. Professor Fischer cautioned that we need to be very careful about crafting the language for a foreign language requirement. If the language is too vague it could allow more people to find ways to get around the requirements. Professor Fischer asked what is unique to foreign language study that cannot be satisfied another way. There may be an opportunity for discussions of overlapping with math or computer programming as different ways of expressing different thoughts and ideas.

Professor Fischer received a summary from the math department for the outcomes for the College algebra course. Ms. Bradley provided statistical data regarding math. Out of our freshman class last fall, 22.6% of the freshmen needed to take math 002; 33.5% needed to take math 101 and 43.9% were okay. Of that 43.9%, 16.1% had both levels of math completed.

For students that are sophomores and above, 6.9% need math 002; 11.5% needed math 101 and 81.6% were okay. Out of that 81.6%, 49.2% had both completed. (This takes into account all students in the college and school of the arts and it also takes into account that anyone pursuing a BFA that does not need math.)

It was felt that we need to build into the requirements that students need to come to KU ready to begin with math 101 as the lowest level math course if we want to meet our goal of students graduating in four years.

Ms. Bradley will try to find data relating to the students coming in needing math 002 making it through to their degree program. Also if they complete it in sequence or if they need to retake math 002 several times before moving on to math 101 and how it affects their graduation.

DEAN’S OFFICE REPORT Associate Dean Goldstein reported that he met with Chris Haufler with regarding the KUCore. They are making progress and moving along quickly. The KUCore should be released shortly, giving this committee more definitive perimeters to go by. Chris Haufler will be invited to this committee meeting in March for on-going communication and to discuss this committee’s questions and responses to KUCore requirements.

Associate Dean Goldstein felt that the committee needs to continue to map out courses that go beyond the core requirements but be mindful of the number of courses we recommend. Our goal is to keep the number of requirements below the number of the previous requirements.

To satisfy the requirements for the goals at the university level, departments may only need to make slight adjustments to their syllabus. Documentation will need to be submitted dealing with satisfaction of outcome assessment for each of them. CUSA will vet courses that are submitted first; this should happen next fall. This committee may need to look at forming an ad-hoc committee or a sub-committee that looks at the copy of syllabi and looks at outcome assessments that are submitted. Once CUSA vets the requests for the College they will then go on to the university level.

CLA&S STUDENT ACADEMIC SERVICES REPORT No report at this time.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS
Report on meeting with Kristi Henderson from the Dean’s Office regarding College Scholarships. It was reported that we had between eight and 10 scholarship awards and now it is down to three or maybe two. For future awards they are contemplating requiring a topical essay.
B. CURRICULAR CHANGES/DEGREE REQUIREMENTS
Professor Conrad presented the following:

1. Curricular Changes for Approval

   NEW COURSES APPROVED: EALC 121, KOR 562, KOR 564, LING 451
   NEW COURSES TABLED: EALC 564
   CHANGES APPROVED: BIOL 661, CHIN 106, ITAL 107, ITAL 108, ITAL 110, ITAL 120, ITAL 155, ITAL 156, ITAL 230, ITAL 240, ITAL 300, ITAL 315, VAE 497, VAE 500
   CHANGED TABLED: DELETIONS APPROVED: BIOL 660

Chemistry Course Changes for Approval:

   NEW COURSES APPROVED: CHEM, 170, CHEM 175

2. Degree Requirements for Approval

   APPROVED: Change to Existing BA in Geology-Environmental Geology option (related to BIOL 660/661 change)

C. ACADEMIC STANDARDS

   No report at this time.

NEW BUSINESS Standing discussion of general education requirements.

The meeting was adjourned at 12:18 p.m.