The committee met on Tuesday, February 28, 2012, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Conrad, Crosby, DeBoer, Fischer, Goldstein, Gray, Hurst, Jackson, Ledom, Neidert, Purnaprajna, Pye, Vanchena, Hulse (guest)

**MINUTES**  A motion was made to approve the February 14, 2012 minutes. The motion was seconded and passed unanimously.

**CHAIR’S REPORT**  We are receiving reports back from the foreign language surveys. We will discuss the results once we have received additional surveys.

**DEAN’S OFFICE REPORT**  Associate Dean Goldstein updated the committee on learner outcomes. The focus groups have been completed and now the outcomes group will be looking at the data and determining the next steps.

Associate Dean Goldstein stated that he met with Dean Anderson regarding the numerous proposals this committee will be handling next fall and discussed additional members to this committee.

**CLA&S STUDENT ACADEMIC SERVICES REPORT**  Karen Ledom reported that she is currently wrapping up catalog edits for this year. All requirements for degrees majors and minors are being converted this year to mirror the DPR text that is coming out so that makes the edits for this year more challenging. Once the catalog comes out, please have your departments review the information and let her Karen know if you find any issues within your departments.

Karen reported that several staff were attending meetings regarding technology related projects such as; a new calendaring system that would allow students to schedule their own advising appointments. They are also attending meetings on document imaging, workflow and e-forms. Further work on some of these items will be accomplished this summer.

Bridget Bradley has been attending meetings about the possible purchase and implementation of a CRM (customer relations management.)

The Undergraduate Coordinators Meeting originally scheduled for late February was cancelled and will be rescheduled for later this spring.

**SUBCOMMITTEE CHAIR REPORTS**

A. **ADVISING & AWARDS**

Professor Gray reported that the scholarships/awards for the spring will be:

- **Paul B. Lawson Award**
  The award recipients are selected based on their record through their junior year.

- **Hilden Gibson Award**
  The award recipients are selected based on their record through their junior or senior years. Recipients must also be studying in the social sciences.

- **Betty Wahlstedt Student Memorial**
  The award recipients must be studying Psychology, Sociology or Anthropology. Student can be at any undergraduate level.

- **Veta B. Lear Award**
  The award is to be given to freshmen who earned a 4.0 in their first semester. It is awarded as a credit to the KU Bookstore.

- **Van Eekeren Family Scholarship**
  Undergraduates with GPA between 2.5 and 3.2 and no withdraws.

The topic for the 500 word essay for the applications will be, “If you had the ability to change the educational environment in the College of Liberal Arts & Sciences, what one improvement would you make to increase academic excellence, and why?”

B. **CURRICULAR CHANGES/DEGREE REQUIREMENTS**

Professor Conrad presented the following:

1. **Curricular Changes for Approval:**
NEW COURSES APPROVED: HWC 490, ISP 490
CHANGES APPROVED: GINS 101 to ISP 335, TD 301-TD 401, TD 302-TD 402, TD 303-TD 405

DELETIONS:

Approved with provisions: HWC 335, ISP 335 (approved contingent upon change to either title to reference American Indian and not Indigenous Studies or to text to change American Indian to Indigenous Peoples.)

Curricular Changes Motion to File: NONE

2. **Degree Requirements for Approval:**
   
a. New Non-Western Culture Designation for EALC 121
b. Chemistry Related Changes to other Majors and Minors
c. Proposal for a change to criteria for selecting the BGS LA&S option

TABLED: Changes to Chemistry Major and Minor (the BA requires less than 12 hours JR/SR minimum in residence. The Minor has less than 12 hours JR/SR)

C. **ACADEMIC STANDARDS**

   No report at this time.

**NEW BUSINESS** Standing discussion of general education requirements.

The committee continues to review the foreign language requirements. The committee continued discussion concerning how to determine the number of semesters that should be required and will be research survey information that would help inform their decision. There are many factors that need to be considered including the possible impact on the Title XI programs.

The overall consensus gathered from the surveys from the foreign language departments is that there should be a four semester requirement in a single language. The results from all of the foreign language surveys received will be available and reviewed during the next meeting.

The meeting was adjourned at 12:24 p.m.