COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for March 27, 2012

The committee met on Tuesday, March 27, 2012, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Childers, Conrad, Corbeill, Crosby, deBoer, Fischer, Goldstein, Hurst, Jackson, Jelks, Ledom, Neidert, Purnaprajna, Pye, Vanchena

MINUTES Professor Fischer chaired the meeting. A motion was made to approve (as corrected) March 13, 2012 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

CHAIR’S REPORT No report at this time.

DEAN’S OFFICE REPORT Associate Dean Goldstein met with Dr. Chris Haufler to discuss the progress of the transition committee. Before our next meeting a report should be released with more specific outcomes assessed for each of the requirements. Dr. Haufler will be invited to the next CUSA meeting to discuss this in more detail.

CLA&S STUDENT ACADEMIC SERVICES REPORT Ms. Ledom reported that main enrollment advising has begun. The Undergraduate Coordinators meetings have been rescheduled for late April and early May. Associate Dean Goldstein and Dr. Chris Haufler have been invited to speak about the general education issues and we will be discussing the new Degree Progress Report.

SUBCOMMITTEE CHAIR REPORTS
A. ADVISING & AWARDS
   Mr. Paul Crosby related that the scholarship applications are now in and will be evaluated soon.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS
   No report at this time.

C. ACADEMIC STANDARDS
   No report at this time.

OLD BUSINESS Discussion of degree specific general education requirements in the College
Ms. Bridget Bradley distributed additional data regarding foreign language proficiency of our incoming freshman and transfer students since 2009.

After much discussion and brainstorming the following options were presented:

- It was noted that some of our peer institutions had a range and some of those are credit hour based rather than semester based. We could accept a 3 semester and the 4th semester could possibly count as a global or culture requirement.
- 4th semester proficiency;
- 3rd semester proficiency;
- 3rd semester proficiency with the intent of taking the 4th semester in another language;
- 3 and 1, take one semester in one language and 3 semesters in another language (2 languages with 1 language with at least a 3rd semester proficiency);
- 4th semester proficiency or XX hours in X language;
- 3rd semester proficiency with the 4th semester as capstone;
- Have study abroad count as 4th semester;
- 4th semester proficiency and 3rd level proficiency in a different language (could also possibly satisfy core goal 3);

Professor Fischer will draft language for a motion and email it to the committee for their comments and revisions before a vote is taken on these actions.

Meeting adjourned at 12:25 p.m.