The committee met on Tuesday, January 24, 2012, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Childers, Conrad, Corbeill, Crosby, DeBoer, Fischer, Goldstein, Gray, Hurst, Jackson, Ledom, Neidert, Purnaprijna, Pye, Vanchena
Bayer (guest) Hulse (guest)

MINUTES A motion was made to approve the December 13, 2011 minutes.

CHAIR’S REPORT Professor Fischer introduced Marge Bayer, Associate Chair of Mathematics, for discussion of the general education requirements for math. Professor Bayer gave a brief background of the math requirements stating that the requirements as they stand now for the BA and BGS in the College have been in place since the mid-80’s. Students have to have college level algebra and the second level math requirement which does not have to be a course within the mathematics department. She states that a significant number of students who come to KU are not ready for college algebra; about 1,200-1,300 students a year are in Math 002 (intermediate algebra). Karen Ledom interjected that several years ago Admissions started sending out a friendly reminder letter based on the student’s ACT score and encouraging students who may not be prepared for Math 101 to take Math 002 elsewhere before the semester begins.

Professor Bayer mentioned that the math part of the Regents Transfer and Articulation policy specifies that the three hours of college level math could be college algebra and/or elementary statistics. The math department has an elementary statistics course numbered 365 although they are working on lowering that number to be more realistic, but it does have a college algebra prerequisite. One issue that needs consideration is that some schools offer an elementary statistics course without a college algebra prerequisite which is not realistic. Students need the competency in abstract thinking and symbolic manipulation that they gain in a college algebra course in order to be successful in an elementary statistics course. She believes a statistics course should not be a replacement for college algebra, but states a college algebra requirement should be kept for graduation.

DEAN’S OFFICE REPORT Associate Dean Goldstein had nothing to report at this time.

CLA&S STUDENT ACADEMIC SERVICES REPORT Ms. Ledom reported on additional vacancies in the Student Academic Services office.

SUBCOMMITTEE CHAIR REPORTS

A. ADVISING & AWARDS
Mr. Crosby reported that Sandra Gray is the new Advising & Awards Sub-Committee Chair. He also discussed No Major Declared at 90 Hours Hold and ways to encourage students to declare a major.
The 2011-2012 Award for Excellence in Undergraduate Advising was awarded to the Atmospheric Science Program.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS
Professor Conrad presented the following:

1. Curricular Changes for Approval

   NEW COURSES APPROVED:   HA 311, HA 390, HA 391, HA 393, HA 394, HA 395, HA 396, HA 397, HA 590, HA 591, HA 593, HA 594, HA 595, HA 596, HA 597, LING 442
   NEW COURSES TABLED:      HA 392, HA 592
   CHANGES APPROVED:         CHIN 204, PHSX 213
   CHANGED TABLED:           ANTH 293, HA 592, REL 130
2. Degree Requirements for Approval

APPROVED:
- Change to Existing History of Art Minor
- Change in Existing Major for Latin American Studies
- Creation of Departmental Honors in Latin American Studies
- Change in Existing Bachelor of Art Education Major,
- Change to Existing Major in Anthropology

C. ACADEMIC STANDARDS

No report at this time.

NEW BUSINESS Standing discussion of general education requirements. Professor Fischer will generate and distribute a survey to the Foreign Language department asking for their feedback on course requirements, what is required for core level competency, how to define proficiency in the department and how they evaluate outcomes.

The meeting was adjourned at 12:34 p.m.