The committee met on Tuesday, January 15, 2013, at 9:00 a.m. in Room 210 Strong Hall. The following were present: Bayer, Bradley, Brumfield, Childers, Conrad, Corbeill, deBoer, Fillian, Goldstein, Hamilton, Hilding, Hoopes, Hurst, Jackson, Jelks, Kelly, Ledom, Neidert, Pye, Rockey, Stetler
Others in attendance: Danny Anderson, Clarence Lange, Antha Cotton-Spreckelmeyer, Laura Mielke, Sandra Zimdars-Swartz

Welcome: Professor Hurst welcomed CUSA back after winter break, he then introduced Dean Anderson and invited him to say a few words.

Dean Anderson thanked CUSA members for their continued work and willingness to hold extra meetings to complete the work needed for the KU Core. He discussed the value that the KU Core brings to the college and university and especially the outcomes and flexibility that the KU Core creates for our students. Dean Anderson then invited questions from CUSA membership.

Old Business:
   a. KU Core
      o Discussion and resolution of remaining ad-hoc committee course recommendations
      o CUSA approved the following (see attachments 1 and 2 for approved courses)
      o Discussion about US Diversity course list for fast-track approval (attachment 3)
      o CUSA voted unanimously to approve all US Diversity courses listed with the exception of DANC 105 and DANC 106 (see attachment 3)
   b. B.A. Requirements
      o Feedback from the College Academic Council on B.A. Requirements
         1. Laboratory
         2. Quantitative Literacy
         3. Foreign Language

Drafts of the laboratory, quantitative literacy and foreign language requirements were presented at the December CAC meeting. CAC members provided policy adjustment for how the requirement would be administered procedurally.

Quantitative Literacy: There was some concern with the quantitative literacy proposal that a course could not be approved for 1.2 or MATH 101 as a prerequisite and still be approved by CUSA to meet this requirement, i.e., higher level math courses would not have MATH 101 as a prerequisite. It was suggested that CUSA slightly revise the wording. This document will be revised and reviewed at the next CUSA meeting.

Laboratory: There was concern about the variability and the amount of work done as the language now specifies. Currently, there is no precise correlation between the amount of work done between departments and disciplines. The suggestion was to change it to “a credit bearing lab course” instead of “a course of at least one credit hour.” This document will be revised and reviewed at the next CUSA meeting.

Foreign Language, there was some concern over 3+1 and/or 4 semesters. CUSA was not asked to revisit this proposal at this time. CAC members felt that there might be a greater benefit to the student to require 4 semesters rather than 3+1.

New Business:
   a. Consideration for an alternative to the courses identified for the writing requirement
      o Antha Cotton-Spreckelmeyer, Laura Mielke, Sandra Zimdars-Swartz were in attendance to discuss if HWC 110/111 could fulfill the requirements for ENGL 102. Those present discussed the required writing requirements and other classes that teach a component of writing besides the English department. After lengthy discussion regarding various aspects of other courses that might fulfill writing requirements and what goals and outcomes they may satisfy this topic was tabled for the time being.

Adjournment
The meeting was adjourned at 12:50 p.m.