I. Chair’s Welcome
   Chair Hurst

II. Introductions
   Committee Members

III. Approval of Minutes from May 8, 2012
   Chair Hurst

IV. 2012-2013 Dean’s Charges to CUSA
   Dean Anderson

V. Fast-track course approvals for KU Core
   Chair Hurst

V. Subcommittee Assignments
   Chair Hurst

   a. Academic Standards

   b. Advising and Scholarships

   a. Mathematics Learning Objectives and Goals

   c. Curricular Changes and Degree Requirements

   a. Laboratory Requirement Learning Objectives and Goals

   d. Schedule of Subcommittee Meetings

VII. Student Appeals
     Mrs. Ledom

VIII. Adjournment
      Chair Hurst
The committee met on Tuesday, May 8, 2012, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bradley, Burright, Childers, Conrad, Corbeill, Crosby, de Boer, Fischer, Goldstein, Hurst, Jackson, Ledom, Neidert, Purnaprajna, Pye, Vanchena

MINUTES Professor Fischer chaired the meeting. A motion was made to approve April 24, 2012 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously

CHAIR’S REPORT Professor Fischer brought forward the next item of business, election of the new chair of CUSA. Individuals entering their third year of service on CUSA are eligible. After much discussion Robert Hurst was elected as the new chair for CUSA.

DEAN’S OFFICE REPORT Associate Dean Goldstein reported that last week he and Chris Haufler met with the Undergraduate Coordinators to update them on the Curriculum Transition Committee’s work. The Curriculum Transition Committee should finish their work later this week with the finalization of the criteria for the new KU Core curriculum. A submission form will be developed that will be found on-line for departments to use in proposnig courses to satisfy their core goals. Associate Dean Goldstein summarized what the CUSA committee had worked on, discussed the foreign language requirements for the BA, the possibility of having two quantitative courses and the possibility of requiring two credits of lab in addition to the three distribution courses that are required.

During the Chairs and Directors meeting last week they were encouraged to begin working on their courses and what they need to do to satisfy the core goals. They were advised that they needed to begin working towards these goals this summer to have them ready for fall. They were informed that the Dean would appoint an ad hoc committee to CUSA to help with the new proposals that will be required to satisfy the core goals. There was concern expressed by the Chairs and Directors about the timing of this and if it is realistic to expect that this can be discussed and agreed upon during the summer months to take effect this fall.

It was noted that under core educational goal #3, under learning outcomes it defines the three areas as, arts and humanities; natural and mathematical sciences; and social sciences. It now reads, arts and humanities; natural sciences; and social sciences. Mathematics has been removed from that list, the committee will assess that and make a final decision later this week.

CLA&S STUDENT ACADEMIC SERVICES REPORT Ms. Ledom reported that the Undergraduate Coordinator’s meetings had a good turnout. The two main topics covered were the new KU Core and the new Degree Progress Report (DPR) that will be replacing the ARTs form.

SUBCOMMITTEE CHAIR REPORTS
A. ADVISING & AWARDS
   No report at this time.

B. CURRICULAR CHANGES/DEGREE REQUIREMENTS
   Professor Conrad presented the following:

   1a. Curricular Changes for Approval:
   
   NEW COURSES APPROVED: CLSX 550, SOC 230
   Approved with the following contingent: SOC 230 replace the word “like” in the last sentence with the word “in”.
   
   CHANGES APPROVED: DANC 375
   
   DELETIONS APPROVED: DANC 170, GINS 101*
   *GINS 101 has been deleted and replaced with ISP 335.
OLD BUSINESS APPROVED: HWC 335, IPS 335

Approved with one abstention.

2. Degree Requirements for Approval

APPROVED: Change to Existing Major in Classical Languages
Change to Existing Major and Minor in Dance
Change to Existing Major in Classical Antiquity
   - New concentration within existing major
Change to Existing Major in Humanities
   - New concentration within existing major
   - Deletion of existing major TRACK

OLD BUSINESS: CHEMISTRY RELATED CHANGES APPROVED: Change to BA in Chemistry
Change to BS in Chemistry
Change to Minor in Chemistry
Change to BA in Astronomy
Change to BS in Atmospheric Science
Change to BA Biochemistry
Change to BS Biochemistry
Change to BA Biology
Change to BS Biology-all emphases
Change to BA Human Biology
Changes to BA Microbiology
Changes to BS Microbiology
Changes to BS Molecular Biosciences
Changes to BS Environmental Studies
Changes to BS Geography
Changes to BA Geology
Changes to BS Geology-all emphases
Changes to BS Mathematics
Changes to BA Physics
Changes to BS Physics
Changes to BS Behavioral Neuroscience
Changes to BA in Astrobiology

C. ACADEMIC STANDARDS
No report at this time.
**Old Business**

Discussion of degree specific general education requirements in the College.

Professor Fischer made note of his concern with the laboratory science requirement. As the KU Core is currently written, students are required to take one course of the sciences, because there is only one chance to reach these students he would ask that there be as much flexibility as possible to design a science course to reach them. This would include science courses that do not have a lab included with them. His concern to adding this requirement to the general education requirements is that students may automatically take a lab course as their one science course which may limit the range of courses they could take. By not requiring a laboratory science requirement it would give the students a broader range of science classes to choose from. Assistant Dean Goldstein mentioned that there had been discussion as to whether it should be a lab science requirement or just a lab requirement, which could include other courses other than a science course.

A motion was made to discuss the following wording for the foreign language requirement. The motion was seconded and passed unanimously

Students must either:

- demonstrate the equivalent of the initial four semesters of study in a single language

OR

- demonstrate the equivalent of the initial three semesters of study in one language AND the equivalent of the initial semester of study in a different language.

Assistant Dean Goldstein presented Certificates of Appreciation to CUSA Chair Professor Chris Fischer and Professor Lorie Vanchena, and Professor Sandra Gray, who was unable to attend the meeting, in thanks for their service to CUSA, as their terms have ended.

Lunch was served during the meeting, in appreciation of the members’ service to CUSA.

The meeting was adjourned at 12:46 p.m.