The University of Kansas  
College of Liberal Arts & Sciences  
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING  
AGENDA  
October 9, 2012, 11:15AM  
STRONG HALL – ROOM 210

I. Welcome

II. Approval of CUSA Minutes from September 25, 2012

III. Chair’s Report

IV. Dean’s Office Report

V. CLA&S Student Academic Services Report

VI. Subcommittee Chair Reports
   A. Advising & Awards
   B. Curricular Changes/Degree Requirements
      1. Curricular Changes for Approval:
         NEW COURSES:  HNRS 320
         CHANGES: HNRS 200, HNRS 300
         DELETIONS:
         OLD BUSINESS: GEOG 574
      2. Degree Requirements for Approval:
   C. Academic Standards Report

VII. Old Business:
   a. Approval of Fast-Track Courses for KU Core Goals 1 and 2
      i. Report from Advising and Awards
   b. Review of additional quantitative requirement for the Bachelor of Arts degree.
      i. Review of Advising and Awards’ proposal.

VIII. New Business:
   a. Mike Leitch, Office of the General Counsel
   b. Goal 4, learning outcome 1 requirement (Diversity)

IX. Adjournment
The committee met on Tuesday, September 11, 2012, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Bayer, Bradley, Childers, Conrad, Corbeil, Crosby, de Boer, Fillian, Goldstein, Hamilton, Hoopes, Hurst, Jackson, Jelks, Kelly, Meier, Neidert, Stetler
Also in attendance: Chris Haufler, Paul Klute, Mike Leitch

Welcome Professor Hurst called the meeting to order.

Approval of CUSA Minutes A motion was made to approve the September 11, 2012 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed (as corrected.)

Chair’s Report Professor Hurst met with Associate Dean Goldstein, Dr. Chris Haufler, Mr. Paul Klute and Professor Chuck Marsh last week and discussed language requirements among other things. There will be additional discussion regarding the language requirements at a later time.

Dean’s Office Report No report at this time.

CLA&S Student Academic Services Report Mr. Fillian stated that the Undergraduate Coordinators meetings will be held on Wednesday, September 2 from 9:00 – 11:00 in the Jayhawk Room and Friday, September 28 from 2:00-4:00 in the Kansas Room of the Kansas Union.

Subcommittee Chair Reports
a. ADVISING & SCHOLARSHIPS
   Professor Bayer reported that the committee met last Tuesday and will continue discussion of the math requirements at their next meeting.

b. CURRICULAR CHANGES/DEGREE REQUIREMENTS
   Professor Conrad presented the following:

   a. Curricular Changes for Approval:
      NEW COURSES APPROVED: BIOL 520, GEOG 635, GIST 503, HSIT 394, REL 130, SLAV 370, SLAV 570, WGSS 652
      CHANGES APPROVED: AMS 650, ANTH 293, BIOL 647, CER 515, CER 520, DANC 201, DANC 203, DANC 301, DANC 303, EALC 130, EVRN 538, GEOG 538
      DELITIONS APPROVED:

   OLD BUSINESS:
   CHANGE APPROVED:

   b. Degree Requirements Approved:
      1. Change to Existing Minor in Jewish Studies
      2. Changes to Departmental Honors Requirements in Religious Studies

   c. Academic Standards Report
      No report at this time.

OLD BUSINESS:
A. KU Core – Approval of Fast Track Courses
   Professor Hurst asked Mr. Klute for follow-up information from the last meeting. In regards to a course fulfilling more than 2 goals, Mr. Klute clarified that they are counting learning outcomes, not goals. Per the conversation, he equated 2 goals to 4 learning outcomes, most goals have 2
learning outcomes. The previous spreadsheet includes all courses that meet 1, 2, 3 or 4 learning outcomes, anything beyond that was omitted and sent back to the department for refinement.

After reviewing the courses submitted for fast track approval, Professor Hoopes expressed concern that departments may have used different criteria when submitting their courses for fast track approval and the number of learning outcomes they meet. Dr. Haufler stated that there are no official requirements for how many learning outcomes a course can meet. Departments that submitted courses that met 5 or more learning outcomes were asked to review and confirm there submissions. Departments will be sent a complete list of courses they submitted and will be given the opportunity to review them to make sure the courses meet the number of desired learning outcomes. Learning outcomes are much more specific and detailed and goals are much broader. With each outcome there will be burden of assessment and evaluation.

The review process will begin Fall 2014 when the courses that have been provisionally approved will be formally reviewed by UCCC and CUSA.

Associate Dean Goldstein asked Dr. Haufler to clarify the charge to the CUSA membership as it relates to the list of fast track courses. At this initial review level, Dr. Haufler is asking CUSA membership to provide an initial list of courses that don’t raise immediate flags and provide provisional approval for courses with the knowledge that some may require additional feedback, knowing that we have checks and balances in place to allow us to fix any obvious problems as we progress through this process. He is hoping that we can use these courses as a foundation to build upon.

After a lengthy discussion regarding the criteria for fast track courses, a motion was made to approve those courses with 1, 2 and 3 learning outcomes and to table those with 4 and request that those be justified.

An alternate motion was made for provisionally approval for those courses on the list that meet goals 3, 4, 5 and 6 but revisit the ones that meet goals 1 and 2. This motion was seconded and passed with a vote of 6 to approve, 3 opposed and 2 abstentions.

B. Further discussion of BA requirements beyond KU Core
C. Discuss College-level lab requirements

NEW BUSINESS:
A. Student Petition
   Executive Session held. Student course substitution appeal was denied by a vote of 12 to 0.

ADJOURNMENT
The meeting was adjourned at 12:30 p.m.
B. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

**GEOGRAPHY**

**CHANGE: NEW COURSE**

GEOG 574 EXPLORING OCEANIA  3  S
Acquaints students with the culture and history of Oceania including its settlement and the impacts of European and American colonialism on Australasia, Melanesia, Micronesia and Polynesia. Emphasis is placed on applying broad geographical concepts to this vast Oceanic region through the lenses of development, media, and migration studies. Prerequisite: GEOG 102 or 103; or consent of instructor.

**HONORS**

**CHANGE: NUMBER  TITLE  CREDIT**

HNRS 200 HONORS COMMONS  2  H
An opportunity to investigate a broad topic across various subjects and disciplines. In alliance with the University Commons at Spooner Hall, this course examines a problem or topic from the perspectives of several disciplines across the arts, sciences, social sciences and humanities. The course is complemented by a dedicated annual university lecture series germane to the course's topic. Prerequisite: Membership in the University Honors Program.

HNRS 300 HONORS COMMONS COURSE  3  H
An opportunity to investigate a broad topic across various subjects and disciplines. In alliance with the University Commons at Spooner Hall, this course examines a problem or topic from the perspectives of several disciplines across the arts, sciences, social sciences and humanities. The course is complemented by a dedicated annual university lecture series germane to the course's topic. Prerequisite: Membership in the University Honors Program. LEC

**CHANGE: NEW COURSE**

HNRS 320 GLOBAL SCHOLARS SEMINAR  3  H
The Global Scholars Seminar is designed to foster academically talented and motivated undergraduate students' interest in global studies. Through interdisciplinary coursework, mentorship and research experience in global studies, the seminar provides cohorts of students with opportunities to develop their intellectual capabilities and interests to the fullest and better prepares them for careers, further study, and leadership roles in today's complex international arena. Required of and open only to newly admitted students in the Global Scholars Program. LEC