The committee met on Tuesday, October 16, 2012, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Bayer, Bradley, Brumfield, Childers, Conrad, Corbeill, deBoer, Fillian, Goldstein, Hamilton, Hurst, Jackson, Jelks, Kelly, Ledom, Meier, Neidert, Rockey, Stetler

Welcome Professor Hurst called the meeting to order.

Approval of CUSA Minutes A motion was made to approve the October 9, 2012 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed.

Chair’s Report No report at this time

Dean's Office Report No report at this time

CLA&S Student Academic Services Report Karen Ledom reported that she sent an email asking that submissions of course proposals be sent to her by the end of the first week in November in order to be approved through CUSA and CAC in time for the new catalog.

Subcommittee Chair Reports - No reports at this time
  a. ADVISING & SCHOLARSHIPS
  b. CURRICULAR CHANGES/DEGREE REQUIREMENTS
  c. ACADEMIC STANDARDS REPORT

OLD BUSINESS:
  a. Bachelor of Arts Requirements
    i. Quantitative Course Requirement
       Professor Hurst asked members of CUSA to review and discuss the proposal and rationale for CLAS quantitative reasoning requirement (Addendum 2). After reviewing the proposal, the committee discussed some of the unique qualities of the requirement and possible alternatives. The following questions were discussed at length: In what ways are the math requirements considered fundamental to the degree? And in what way would a substitution fundamentally change the nature of the BA degree? It was explained that courses in disciplines other than mathematics could complete the quantitative reasoning requirement if they assume and use the skills developed in college algebra or were demonstrated by college readiness or mathematics placement exams. Is mathematics, as the courses we are defining, fundamental to the nature of the BA degree? It was decided that, yes, this is a quantitative reasoning requirement if they assume and use the skills developed in college algebra or were demonstrated by college readiness or mathematics placement exams. Should we consider the two course sequence as the mathematics requirement? The two course sequence is a quantitative reasoning requirement that includes a specific mathematics requirement. It is the committee’s intent through this proposal to have a fundamental course in quantitative reasoning as given by the core requirement.

       After further evaluation of the proposal the subcommittee will modify the proposal to include an appendix of learning outcomes for college algebra; be more specific about the courses in other disciplines that could satisfy the quantitative reasoning requirement if they assume and use the skills developed in college algebra; expand the breadth and depth of knowledge statement. After the modifications, the proposal will be re-submitted to CUSA for their vote.

    ii. Laboratory Experience Requirement
       Professor Hurst thanked the Curriculum Subcommittee for their work on the BA laboratory requirements (Addendum 1). Professor Conrad discussed some of the finding from the institutions that were examined.

       Professor Hurst asked the Curriculum Subcommittee to write language and rational for the BA lab requirement following the template from the Advising and Scholarship Subcommittee for the math requirements before the October 30th meeting.

       The hope is to be able to roll out the new requirements for the BA to the faculty for their feedback.
iii. Foreign Language Requirement
Professor Hurst asked the Academic Advising Standards Subcommittee to write the rational for the foreign language requirement following the template the Advising and Scholarship Subcommittee used for the math requirements, using the rational from the undergraduate catalog and information from the CUSA discussion on this topic from last year.

NEW BUSINESS:

ADJOURNMENT
The full committee will meet next week. Additional information on fast track courses was requested and will be available before the next meeting and will be discussed at that time.

The meeting was adjourned at 12:30 p.m.