DRAFT - KU Core Proposed Course Nomination Questions

CUSA proposes that UCCC adjust the nomination form to include the following questions for each Goal and Learning Outcome. We feel that this will better help us to ascertain the explicit alignment of the course to each learning outcome.

1.1

1. Does this course require students to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate tools? (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.
2. Does this course include assignments, projects, and/or examinations that require students to form judgments about assumptions and claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.
3. Is a majority of the course grade derived from student performance in the tasks mentioned above? (Yes/no)?
   a. If yes, please indicate the weight of the assignments in the overall grade and ensure that the syllabus reflects these graded percentages.

1.2

1. Does this course focus on solving problems using functions and numerical techniques? (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.
2. Does this course include assignments, projects, and/or examinations that require students to apply mathematical or statistical principles to organize or process numerical information? (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.
3. Does this course include assignments, projects, and/or examinations that require students to use specific quantitative methods to solve problems and choose appropriate methods for given problems? (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.
4. Is a majority of the course grade derived from student performance in the tasks mentioned above? (Yes/no)?
   a. If yes, please indicate the weight of the assignments in the overall grade and ensure that the syllabus reflects these graded percentages.
2.1

1. Does this course require students to analyze how language and rhetorical choices vary across texts and different institutional, historical, and/or public contexts? (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

2. Does this course include assignments, projects, and/or examinations that require students to demonstrate rhetorical flexibility within and beyond academic writing? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

3. Does this course include assignments, projects, and/or examinations that require students to revise and improve their own writing? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

4. Does this course include assignments, projects, and/or examinations that require students to complete writing assignments with a minimum of 2,000 words and include at least three different types of writing for different purposes, audiences, or media? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

5. Does this course deliver structured feedback to students that leads to revision and sequential improvement of their texts (for example, through the revision of successive drafts)? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

6. Is a majority of the course grade derived from student performance in the quality of their written communication? (Yes/no)?
   a. If yes, please indicate the weight of the assignments in the overall grade and ensure that the syllabus reflects these graded percentages.

2.2

1. Does this course require students to apply theory in the preparation and oral presentation of content in an organized manner and with a delivery appropriate to the audience? (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

2. Does this course include assignments, projects, and/or examinations that require students to engage in active listening and participate in discussions in a respectful manner? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

3. Does this course include assignments, projects, and/or examinations that require students to analyze their own communicative behaviors in both interpersonal and public speaking? (Yes/No)?
a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

4. Does this course deliver structured feedback to students that leads to revision and substantial improvement? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

5. Is a majority of the course grade derived from student performance in the quality of their oral communication? (Yes/no)?
   a. If yes, please indicate the weight of the assignments in the overall grade and ensure that the syllabus reflects these graded percentages.

3

1. Is this course classified…
   a. in the Arts and Humanities
   b. in the Natural Sciences
   c. in the Social Sciences

2. Does this course include assignments, projects, and/or examinations that move students from their current knowledge to a deeper understanding of specific concepts? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

3. Does this course include assignments, projects, and/or examinations that synthesize the development over time of the principles, theories, and analytical methods being taught? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

4. Does this course include learning activities designed to integrate the analysis of contemporary issues with principles, theories, and analytical methods? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

4.1

1. Is a majority of the course devoted to ensuring student understanding of basic human diversity within the United States, such as biological, cultural, historical, linguistic, social, economic, sexual, and ideological diversity? (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

2. Does this course include learning activities that generate discussion among students, leading to examination of students’ own value assumptions in the context of various value systems within the United States? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.
3. Does this course integrate other-cultural readings and academic research on cultural competency to define and analyze issues and other-cultural key words and concepts, and practices within the United States? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

4. Does this course evaluate student work that documents and measures their grasp of diverse cultures and value systems within the United States through reflective written or oral analysis? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above. Please also ensure that this is reflected within the course syllabus.

4.2

1. Is a majority of the course devoted to other-cultural material in order to raise student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States? (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

2. Does this course include learning activities that develop the ability of students to discuss, debate, and analyze non – U.S. cultures in relation to the student’s own value assumptions? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

3. Does this course sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

4. Does this course evaluate student work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above. Please also ensure that this is reflected within the course syllabus.

5.1

1. Does this course present and apply distinct and competing ethics theories, each of which articulates at least one principle for ethical decision making? The combination of theories and principles should address the concept of social responsibility, including responsibility to the physical environment (Yes/no)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.
2. Does this course include the presentation and application of ethical decision-making processes? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

3. Does this course include presentation and application, as appropriate, of particular ethics codes? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

4. Does this course include the application of principles, decision-making processes, and, as appropriate, ethics codes to specific ethical dilemmas (such as case studies) in which important values conflict? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

5.2

1. Is this course offered for at least one-credit and does it require a student to complete an Alternative Break experience of a minimum of one-week duration and (Yes/no)?
   a. If yes, please explicitly discuss the Alternative Break experience.

2. Does this course include significant context on the ethics of volunteerism/service? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

3. Does this course require learning activities that include the concepts of social responsibility and ethical decision-making? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

6.1

1. Is this course at the junior or senior level? (Yes/No)?

2. Does this course require students to analyze and combine information from different areas within or across disciplines to approach and explain existing questions and problems from new perspectives, to pose new questions, and to generate new ideas? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

6.2

1. Is this course or course sequence at the junior or senior level? (Yes/No)?

2. Does this course or course sequence lead to integration of knowledge within or across disciplines? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.
3. Does this course or course sequence include instruction or a project that explicitly involves integration of knowledge within or across disciplines? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

4. Does this course or course sequence require a creative product (for example, a performance, paper, or presentation)? (Yes/No)?
   a. If yes, please explicitly state how, through discussion of course assignments, readings, class discussion, and lecture students will be able to accomplish the above.

5. Is the course grade derived from student performance in the quality of their integration and/or creative thinking? (Yes/no)?
   a. If yes, please indicate the weight of the assignments in the overall grade and ensure that the syllabus reflects these graded percentages.