I. Welcome

II. Approval of CUSA Minutes from 3/26/2013

III. Chair’s Report

IV. Dean’s Office Report

V. CLA&S Student Academic Services Report

VI. Subcommittee Chair Reports
   A. Advising & Awards
   B. Curricular Changes/Degree Requirements
      1. Curricular Changes for Approval:
         NEW COURSES: ART 305, COMS 202, DANC 420, HIST 111, HIST 354, JWSH 573, TURK 314, TURK 514, YDSH 300
         CHANGES: AAAS 115, COMS 201, HEBR 453/490, SOC 627/427, WGSS 201/101, WGSS 202/102, YDSH 104, YDSH 108, YDSH 212, YDSH 216, YDSH 453/490
         DELETIONS: HIST 571, HIST 572, JWSH 492
      2. Degree Requirements for Approval:
         a. Changes in Admission Requirements and Existing Major and Minor for Center for Global & International Studies
         b. Changes to Existing Minor for Leadership Studies
         c. Changes to Existing Major and Minor for Women, Gender, & Sexuality Studies
         d. New Concentration within Existing Minor for Latin American Area Studies
   C. Academic Standards Report

VII. Old Business:
   i. BGS in Liberal Arts and Sciences (Attachment A)

VIII. New Business:
   i. Ad-Hoc Committee Standard Nomination Course Recommendations (attachment B)
   ii. Transfer course equivalencies to KU Core (Attachment C)
   iii. BA Lab courses

IX. Adjournment
COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING
Minutes of the Meeting for March 26, 2013

The committee met on Tuesday, March 26, 2013, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bayer, Bradley, Conrad, Corbeill, deBoer, Fillian, Goldstein, Hamilton, Hurst, Kelly, Ledom, Neidert, Pye, Rockey, Stetler
Guest: L. Deaver, J. Johnson

Approval of CUSA Minutes A motion was made to approve the March 12, 2013 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

Chair’s Report: Professor Hurst reported that he and Professor Jelks collaborated on a draft that will be sent out to the departments requesting information about their BGS degrees. This is on-hold until after the new BA Degree requirements vote.

Dean’s Office Report: The new BA Degree requirements are currently being presented to faculty for their vote.

CLA&S Student Academic Services Report: No report at this time.

Subcommittee Chair Reports:
  a. ADVISING & SCHOLARSHIPS
     No report
  b. CURRICULAR CHANGES/DEGREE REQUIREMENTS
     No report
  c. ACADEMIC STANDARDS REPORT
     The Academic Standards Subcommittee met on petition requests.

Old Business:
  Policy Review due to KU Core
     i. Potential BGS Admission Policy (attachment 1)
        After much discussion, a motion was made to approve the BGS Policy, as amended, as a stop gap measure only. The motion was seconded and CUSA voted to approve this policy with one abstention. It must be noted that the current CUSA membership intends that next year the CUSA members will revisit this policy for substantial revisions and additional clarification to this policy. In addition, it is noted that the LA&S BGS will be excluded from this proposal as written. The LA&S BGS will be reviewed and a separate proposal will be submitted at a later date.

     ii. Early and Continuous Enrollment Policy (attachment 2a)
        A motion was made to approve the Early and Continuous Enrollment Policy, as revised. The motion was seconded, and CUSA voted unanimously to approve.

     iii. Time Limit to Degree (Sunset) Policy (attachment 2b)
        A motion was made to approve the Time Limit to Degree Policy, as revised. The motion was seconded, and CUSA voted unanimously to approve.

New Business:
  1. Ad-Hoc Committee Standard Nomination Course Recommendations (attachment 3) CUSA approved all courses approved with the final recommendation from the Ad-Hoc committee with the exception of WGSS 563 which CUSA approved for 4.1 only. Courses that the Ad-Hoc committee were unable to access will go back to the departments requesting additional information.

Adjournment
The meeting was adjourned at 12:31 p.m.
# B. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

## AFRICAN & AFRICAN AMERICAN STUDIES

<table>
<thead>
<tr>
<th>CHANGE: DESCRIPTION</th>
<th>NEW REQUEST TO CROSS-LIST</th>
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<tbody>
<tr>
<td>AAAS 115 INTRODUCTION TO AFRICAN HISTORY, HONORS</td>
<td>3 H, W, NW</td>
</tr>
<tr>
<td>(OLD)</td>
<td>An intensive version of AAAS 105/HIST 104. Open only to students on Dean's Honor Roll or enrolled in Honors Program, or consent of instructor.</td>
</tr>
<tr>
<td>AAAS 115 INTRODUCTION TO AFRICAN HISTORY, HONORS</td>
<td>3 H, W, NW</td>
</tr>
<tr>
<td>(NEW)</td>
<td>An intensive version of AAAS 105/HIST 104. An introduction to important historical developments in Africa, mainly south of the Sahara. Topics include early history, empires, kingdoms and city-states, the slave trade, southern Africa, partition and colonialism, the independence era, military and civilian governments, and liberation movements. Approaches include literature, the visual arts, politics, economics, and geography. Open only to students in the University Honors Program or by consent of instructor. (Same as HIST 111) LEC</td>
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## ART

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<th>CHANGE: NEW COURSE</th>
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<tr>
<td>ART 305 VISUAL LANGUAGE</td>
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<tr>
<td>This course explores visual language and its relationship to cultural meaning. We examine the ways that cultural experience both influences and is influenced by artistic expression. An investigation of artistic practice and its basic elements and principles is used to demonstrate the connections between visual perception and the interpretation of visual experience. Examples from the arts and popular culture are used to illustrate the ways that we create meaning from the things we see. This course is open to all university students. Prerequisites: ENGL 101 and ENGL 102 or equivalent, or completion of the KU Core Written Communication requirements (Goal 2.1).</td>
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## COMMUNICATION STUDIES

<table>
<thead>
<tr>
<th>CHANGE: COURSE DESCRIPTION</th>
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<tbody>
<tr>
<td>COMS 201 INTRODUCTION TO LEADERSHIP</td>
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<tr>
<td>(OLD)</td>
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<tr>
<td>COMS 201 INTRODUCTION TO LEADERSHIP</td>
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<td>(NEW)</td>
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<tr>
<th>CHANGE: NEW COURSE</th>
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<tr>
<td>COMS 202 INTRODUCTION TO LEADERSHIP APPLICATIONS</td>
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<tr>
<td>This course focuses on the application of information learned in COMS 201. Activities and discussions emphasize application, analysis, and engagement with the process of leadership. Concurrent enrollment in COMS 201 is recommended. Students considering the Leadership Studies Minor must complete COMS 201 and 202. Not open to seniors. Pre-requisite/co-requisite: COMS 201. LEC</td>
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## DANCE

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<tr>
<th>CHANGE: NEW COURSE</th>
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<tr>
<td>DANC 420 INTRODUCTION TO VIDEOGRAPHY AND WEBSITE DESIGN FOR DANCE</td>
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<tr>
<td>This is a hands-on course exploring digital video technology for dance. Students are introduced to video and website production as well as the time management skills</td>
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</tbody>
</table>
necessary to engage the multi-faceted project that is dance video. We will cover video
techniques for recording dance; video editing;
collaborating with national and international sites and artists; and self-promotion and
marketing strategies with video and websites. The final project will be the creation of a
video website for each student. No previous video editing experience is required.
Prerequisite: Basic computer literacy.

GLOBAL AND INTERNATIONAL STUDIES

CHANGE: COURSE DESCRIPTION  NUMBER TITLE  PREREQUISITE
HEBR 453 INVESTIGATION AND CONFERENCE  1-3 U
(OLD) Independent study and directed reading on special topics. Permission of the instructor
who will supervise the student's work is required. Not open to native speakers of Hebrew.
Prerequisite: HEBR 200 or equivalent. IND  Prerequisite:

HEBR 490 INDEPENDENT STUDY  1-3 U
(NEW) Intensive reading or research under faculty supervision. Not open to native speakers of
Hebrew. Prerequisite: HEBR 220 or equivalent.

CHANGE: DELETE COURSE
JWSH 492 TOPICS IN JEWISH STUDIES  3 H
Examination of special topics in Jewish Studies. Topic and instructor to be announced in
Schedule of Classes. May be repeated if topic varies. LEC

Examination of special topics in Jewish Studies. Topic and instructor to be announced in
Schedule of Classes. May be repeated if topic varies. LEC

CHANGE: NEW COURSE
JWSH 573 JEWISH FOLKLORE, HONORS  3 H
Honors version of JWSH 572. Jewish folklore is extraordinarily rich and varied. From
folktales to riddles, from legends about the exalted rabbis to irreverent jokes, folklore is
central to the Jewish way of life. This course traces the extent to which oral elements
appear in traditional Jewish literary texts such as the Bible; read and discuss folktales,
and examine minor genres such as proverbs, riddles and jokes. Topics include the
supernatural beings of Jewish folklore dybbuks, seductive female demons, and golems.
Students acquire theoretical tools with which to analyze folklore (Jewish or otherwise),
read stories, watch movies, and collect samples of folklore from informants. Open only to
students in the University Honors Program or by permission of instructor.  LEC

CHANGE: NEW COURSE
TURK 314 TURKISH CULTURE THROUGH FILM AND LITERATURE  3 H
This course introduces the student to Turkish culture, with a focus on the 20th and 21st
centuries, mainly through films and literature. Among the topics are Turkey's geography,
politics, history, religion, feminism, poetry, music and cuisine. This interdisciplinary
course does not require any previous knowledge of Turkey or the Turkish Language; it is
open to both undergraduate and graduate students. Representative works of major authors
and film directors will be discussed and analyzed in their historical, political and
theoretical contexts. The course is offered at the 300 and 500 levels, with additional
assignments at the 500-level.

CHANGE: NEW COURSE
TURK 514 TURKISH CULTURE THROUGH FILM AND LITERATURE  3 H
This course introduces the student to Turkish culture, with a focus on the 20th and 21st
centuries, mainly through films and literature. Among the topics are Turkey's geography,
politics, history, religion, feminism, poetry, music and cuisine. This interdisciplinary
course does not require any previous knowledge of Turkey or the Turkish Language; it is
open to both undergraduate and graduate students. Representative works of major authors
and film directors will be discussed and analyzed in their historical, political and
theoretical contexts. The course is offered at the 300 and 500 levels, with additional assignments at the 500-level. Prerequisite: REES 550 or permission of instructor.

CHANGE: COURSE DESCRIPTION
YDSH 104 ELEMENTARY YIDDISH I 3 H
(OLD) Essentials of grammar, practice in speaking, reading, and writing Yiddish. Five hours of recitation per week. Not open to native speakers of Yiddish.

YDSH 104 ELEMENTARY YIDDISH I 3 H
(NEW) Essentials of grammar, practice in speaking, reading, and writing Yiddish. Not open to native speakers of Yiddish.

CHANGE: COURSE DESCRIPTION
YDSH 108 ELEMENTARY YIDDISH II 3 H
(OLD) Continuation of grammar, practice in conversation, composition, and reading. Five hours of recitation per week. Not open to native speakers of Yiddish. Prerequisite: YDSH 104 or equivalent. Prerequisite:

YDSH 108 ELEMENTARY YIDDISH II 3 H
(NEW) Continuation of grammar, practice in conversation, composition, and reading. Not open to native speakers of Yiddish. Prerequisite: YDSH 104 or equivalent.

CHANGE: COURSE DESCRIPTION
YDSH 212 INTERMEDIATE YIDDISH I 3 H
(OLD) Structured grammar review, composition, conversation, with readings of literary and cultural texts. Three class meetings per week. Not open to native speakers of Yiddish. Prerequisite: YDSH 108 or equivalent. LEC

YDSH 212 INTERMEDIATE YIDDISH I 3 H
(NEW) Description: Structured grammar review, composition, conversation, with readings of literary and cultural texts. Not open to native speakers of Yiddish. Prerequisite: YDSH 108 or equivalent.

CHANGE: COURSE DESCRIPTION
YDSH 216 INTERMEDIATE YIDDISH II 3 H
(OLD) A continuation of YDSH 212. Structured grammar review, composition, conversation, with readings of literary and cultural texts. Three class meetings per week. Not open to native speakers of Yiddish. Prerequisite: YDSH 212 or equivalent. Prerequisites: none LEC A continuation of YDSH 212. Structured grammar review, composition, conversation, with readings of literary and cultural texts. Three class meetings per week. Not open to native speakers of Yiddish. Prerequisite: YDSH 212 or equivalent. Prerequisites: none LEC

YDSH 216 INTERMEDIATE YIDDISH II 3 H
(NEW) A continuation of YDSH 212. Structured grammar review, composition, conversation, with readings of literary and cultural texts. Not open to native speakers of Yiddish. Prerequisite: YDSH 212 or equivalent.

CHANGE: NEW COURSE
YDSH 300 STUDIES IN YIDDISH: ____ 3 H
Examination of special topics in Yiddish. May be repeated if topic varies.

CHANGE: COURSE DESCRIPTION NUMBER TITLE
YDSH 453 INVESTIGATION AND CONFERENCE 1-3 U
(OLD) Independent study and directed reading on special topics. Permission of the instructor who will supervise the student's work is required. Not open to native speakers of Yiddish. LEC

YDSH 490 INDEPENDENT STUDY 1-3 U
(NEW) Intensive reading or research under faculty supervision.

HISTORY

CHANGE: NEW CROSS-LISTED COURSE
HIST 111 INTRODUCTION TO AFRICAN HISTORY, HONORS 3 H, W, NW
An intensive version of AAAS 105/HIST 104. An introduction to important historical developments in Africa, mainly south of the Sahara. Topics include early history, empires, kingdoms and city-states, the slave trade, southern Africa, partition and colonialism, the independence era, military and civilian governments, and liberation movements. Approaches include literature, the visual arts, politics, economics, and geography. Open only to students in the University Honors Program or by consent of instructor. (Same as AAAS 115) LEC

CHANGE: NEW COURSE
HIST 354  THE SPANISH BORDERLANDS IN NORTH AMERICA  3  H
The Northern frontier provinces of the Viceroyalty of New Spain from their exploration and occupation by Spain until their absorption by the United States. LEC

CHANGE: DELETE COURSE
HIST 571  THE SPANISH BORDERLANDS IN NORTH AMERICA  3  H
The Northern frontier provinces of the Viceroyalty of New Spain from their exploration and occupation by Spain until their absorption by the United States. LEC

CHANGE: DELETE COURSE
HIST 572  THE UNITED STATES BORDERLANDS: PEOPLE, PLACE, PAST  3  H
The course will serve as a sequel to HIST 571, History of the Spanish Borderlands. It will discuss issues associated with the borderlands region after conquest and acquisition by the United States in 1848. Themes will include race relations, immigration, labor, economics, politics, and the environment. This course will be concerned with how the region was incorporated into the United States, and how this relationship is evolving throughout the twentieth century. It also discusses the notion of a borderlands region and whether or not this is a valid characterization. LEC

SOCIOLOGY

CHANGE: COURSE DESCRIPTION NUMBER
SOC 627  SCHOOL & SOCIETY  3  S
(OLD) Principal focus on elementary, secondary, and collegiate school systems with some attention given to educational subsystems within other institutions. Among the topics to be considered are the following: the school as a social system, socialization and socializing organizations, education and social stratification, and schools in the urban environment.

SOC 427  SCHOOL & SOCIETY  3  S
(NEW) This course examines education as a social institution and the reciprocal relationship between schools and society. It focuses particularly on the relationship between education and inequality and on education in the U.S., but also includes international comparisons.

WOMEN, GENDER & SEXUALITY STUDIES

CHANGE: COURSE DESCRIPTION TITLE NUMBER
WGSS 201  WOMEN'S STUDIES: AN INTERDISCIPLINARY INTRODUCTION  3  SC, S
(OLD) An interdisciplinary introduction to the study of women. Topics may include gender ideologies and views of women, social roles, education, the family, economics, and
politics. The major ideas and leaders of feminist movements and theories may also be considered. Topics will be approached from the perspective of both the social sciences and humanities and will include some comparison with non-Western and past cultures.

LEC
WGSS 101 INTRODUCTION TO WOMEN, GENDER, & SEXUALITY STUDIES 3 SC, S
(NEW)
This course examines the extensive role of gender in human life and examines the ways that gender structures power relations among individuals and within economic, political, educational and other social structures, with special attention paid to women's issues and movements in the United States and globally. Through readings drawn from the fields of women's studies, gender studies, and sexuality studies, this course examines and explores alternatives to traditional and/or normative constructions of gender and sexuality, and also considers other markers of difference, such as disability, race, class, and religion, which intersect with gender identity and sexual identity. LEC

CHANGE: COURSE DESCRIPTION  TITLE NUMBER
WGSS 202 WOMEN'S STUDIES: AN INTERDISCIPLINARY INTRODUCTION, HONORS 3 SC, S
(OLD)
Similar to content to WGSS 201. An interdisciplinary introduction to the study of women and gender. Topics may include gender ideologies and views of women, social roles, education, the family, economics, and politics. The major ideas and leaders of feminist movements and theories may also be considered. Topics will be approached from the perspectives of both the social sciences and humanities and will include some comparison with non-western and past cultures. Open only to students in the Honors Program or by consent of the instructor. LEC

WGSS 102 INTRODUCTION TO WOMEN, GENDER, & SEXUALITY STUDIES, HONORS 3 SC, S
(NEW)
This course examines the extensive role of gender in human life and examines the ways that gender structures power relations among individuals and within economic, political, educational and other social structures, with special attention paid to women's issues and movements in the United States and globally. Through readings drawn from the fields of women's studies, gender studies, and sexuality studies, this course examines and explores alternatives to traditional and/or normative constructions of gender and sexuality, and also considers other markers of difference, such as disability, race, class, and religion, which intersect with gender identity and sexual identity. LEC Similar in content to WGSS 201. Open only to students in the University Honors Program or by consent of the instructor. LEC

2. Degree Requirements for Approval
a. Change in Existing Major and Minor for Center for Global & International Studies

PROPOSAL

1). We would like to add two more options to our existing major core requirements (the list applies is the same list as our core requirements for majors and minors and the list of pre-requisites to declare the major):

ADMISSION TO THE MAJOR

The original admission /major/minor requirements were listed as:

- ABSC 150 Community Leadership
- ANTH 108/109 or ANTH 308 Introduction to Cultural Anthropology
- ECON 104/ECON 105 Introductory Economics or ECON 144/ECON 145 Principles of Macroeconomics
- GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
- HIST 308 Key Themes in Modern Global History
- POLS 150/POLS 151 Introduction to Comparative Politics or POLS 170/POLS 171 Introduction to International Politics
- REL 106 Living Religions of the East or REL 107 Living Religions of the West
- SOC 130/SOC 131 Comparative Societies

We would like to amend them as follows:

**ADMISSION TO THE MAJOR**

- ABSC 150 Community Leadership
- ANTH 108/ANTH 308 Introduction to Cultural Anthropology or ANTH 160/360 Varieties of Human Experience
- ECON 104/ECON 105 Introductory Economics or ECON 144/ECON 145 Principles of Macroeconomics
- GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
- GIST 301 Introduction to Global and International Studies
- HIST 308 Key Themes in Modern Global History
- POLS 150/POLS 151 Introduction to Comparative Politics or POLS 170/POLS 171 Introduction to International Politics
- REL 106 Living Religions of the East or REL 107 Living Religions of the West
- SOC 130/SOC 131 Comparative Societies

**Requirements for the B.A. Major**

**CURRENT REQUIREMENTS**

Global & International Studies Core Knowledge and Skills. Satisfied by completion of 3 courses from the following categories:

- ABSC 150 Community Leadership
- ANTH 108/ANTH 308 Introduction to Cultural Anthropology or ANTH 160/360 Varieties of Human Experience
- ECON 104/ECON 105 Introductory Economics or ECON 144/ECON 145 Principles of Macroeconomics
- GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
- HIST 308 Key Themes in Modern Global History
- POLS 150/POLS 151 Introduction to Comparative Politics or POLS 170/POLS 171 Introduction to International Politics
- REL 106 Living Religions of the East or REL 107 Living Religions of the West
- SOC 130/SOC 131 Comparative Societies

**PROPOSED REQUIREMENTS**

- ABSC 150 Community Leadership
- ANTH 108/ANTH 308 Introduction to Cultural Anthropology or ANTH 160/360 Varieties of Human Experience
- ECON 104/ECON 105 Introductory Economics or ECON 144/ECON 145 Principles of Macroeconomics
- GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
- GIST 301 Introduction to Global and International Studies
- HIST 308 Key Themes in Modern Global History
- POLS 150/POLS 151 Introduction to Comparative Politics or POLS 170/POLS 171 Introduction to International Politics
- REL 106 Living Religions of the East or REL 107 Living Religions of the West
- SOC 130/SOC 131 Comparative Societies

**Requirements for the Minor**
CURRENT REQUIREMENTS

GIST Minor Core Requirements

Students selecting this minor must complete the following:

- ABSC 150 Community Leadership
- ANTH 108/109 or ANTH 308 Introduction to Cultural Anthropology
- ECON 104/ECON 105 Introductory Economics or ECON 144/ECON 145 Principles of Macroeconomics
- GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
- HIST 308 Key Themes in Modern Global History
- POLS 150/POLS 151 Introduction to Comparative Politics or POLS 170/POLS 171 Introduction to International Politics
- REL 106 Living Religions of the East or REL 107 Living Religions of the West
- SOC 130/SOC 131 Comparative Societies

PROPOSED REQUIREMENTS

GIST Minor Core Requirements

Students selecting this minor must complete the following:

- ABSC 150 Community Leadership
- ANTH 108/ ANTH 308 Introduction to Cultural Anthropology or ANTH 160/360 Varieties of Human Experience
- ECON 104/ECON 105 Introductory Economics or ECON 144/ECON 145 Principles of Macroeconomics
- GEOG 100 World Regional Geography or GEOG 102 Principles of Human Geography
- GIST 301 Introduction to Global and International Studies
- HIST 308 Key Themes in Modern Global History
- POLS 150/POLS 151 Introduction to Comparative Politics or POLS 170/POLS 171 Introduction to International Politics
- REL 106 Living Religions of the East or REL 107 Living Religions of the West
- SOC 130/SOC 131 Comparative Societies

2). We would like to make the following specifications in our regional specialization requirements:

The original regional requirements for major and minor were listed as:

MAJOR

Regional Expertise. Majors must take 3 courses on one of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 9 hours, a minimum of 6 must be at the 300 level or above and at least 3 of these must be taken from a regional overview course offered from the perspective of any number of disciplines. Six hours from a KU or KU-affiliated study-abroad program may be counted toward this requirement provided that students obtain prior approval from the undergraduate advisor.

- Africa (9 Required). Satisfied by completing 3 approved courses about Africa.
- The Middle East (9 Required). Satisfied by completing 3 approved courses about the Middle East.
- Asia (9 Required). Satisfied by completing 3 approved courses about Asia.
- Latin America & the Caribbean (9 Required). Satisfied by completing 3 approved courses about Latin America and the Caribbean.
- Western Europe (9 Required). Satisfied by completing 3 approved courses about Western Europe.
- Russia, Eastern Europe, & Central Asia (9 Required). Satisfied by completing 3 approved courses about Russia, Eastern Europe and Central Asia.
**GIST Regional Expertise.** Global & International Studies Regional Expertise Requirement. Students must take 2 courses on 1 of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 6 hours, a minimum of 3 must be at the 300 level or above. 6 hours from a KU or KU-affiliated study abroad program may be counted toward this requirement provided that students obtain prior approval from the undergraduate advisor. A list of the courses that satisfy the requirement by region is available at the Center for Global and International Studies in 318 Blake. Additional courses may be appropriate to fulfill the Regional Expertise and the Substantive Specialization requirement if approved by the Center for Global and International Studies.

- **Africa.** Satisfied by completing 2 approved courses about Africa. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **The Middle East.** Satisfied by completing 2 approved courses about the Middle East. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Asia.** Satisfied by completing 2 approved courses about Asia. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Latin America & the Caribbean.** Satisfied by completing 2 approved courses about Latin America and the Caribbean. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Western Europe.** Satisfied by completing 2 approved courses about Western Europe. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Russia, Eastern Europe, & Central Asia.** Satisfied by completing 2 approved courses about Russia, Eastern Europe and Central Asia. Approved courses available at the Center for Global and International Studies in 318 Blake.

We would like to amend these to:

**MAJOR**

**Regional Expertise.** Majors must take 3 courses on one of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 9 hours, a minimum of 6 must be at the 300 level or above and at least 3 of these must be taken from a regional overview course listed with the respective regions below. The list of approved regional courses are available at the Center for Global and International Studies or the website: http://global.ku.edu/. offered from the perspective of any number of disciplines (pending approval). Six hours from a KU or KU-affiliated study abroad program may be counted toward this requirement provided that students obtain prior approval from the undergraduate advisor.

- **Africa (9 Required).** Satisfied by completing either AAAS 542, AAAS 305 or AAAS 300 and 2 additional approved courses about Africa.
- **The Middle East (9 Required).** Satisfied by completing either HIST 328 or POLS 661 and 2 additional approved courses about the Middle East.
- **Asia (9 Required).** Satisfied by completing either EALC 380 or EALC 656 and 2 additional approved courses about Asia.
- **Latin America & the Caribbean (9 Required).** Satisfied by completing LAA 300 and 2 additional approved courses about Latin America and the Caribbean.
- **Western Europe (9 Required).** Satisfied by completing either EURS 302, EURS 503, or EURS 604 and 2 additional approved courses about Western Europe.
- **Russia, Eastern Europe, & Central Asia (9 Required).** Satisfied by completing either REES 492, REES 220, or REES 110 and 2 additional approved courses about Russia, Eastern Europe and Central Asia.
**GIST Regional Expertise.** Global & International Studies Regional Expertise Requirement. Students must take 2 courses on 1 of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 6 hours, a minimum of 3 must be at the 300 level or above and at least 3 of these must be taken from a regional overview course listed with the respective regions below. The list of approved regional courses are available at the Center for Global and International Studies or the website: [http://global.ku.edu/](http://global.ku.edu/).

- **Africa** (6 Required). Satisfied by completing either **AAAS 542, AAAS 305 or AAAS 300** and 1 additional approved course about Africa.
- **The Middle East** (6 Required). Satisfied by completing either **HIST 328 or POLS 661** and 1 additional approved course about the Middle East.
- **Asia** (6 Required). Satisfied by completing either **EALC 380 or EALC 656** and 1 additional approved course about Asia.
- **Latin America & the Caribbean** (6 Required). Satisfied by completing **LAA 300 and 1** additional approved course about Latin America and the Caribbean.
- **Western Europe** (6 Required). Satisfied by completing either **EURS 302, EURS 503, or EURS 604 and 1** additional approved course about Western Europe.
- **Russia, Eastern Europe, & Central Asia** (6 Required). Satisfied by completing either **REES 492, REES 220, or REES 110 and 1** additional approved course about Russia, Eastern Europe and Central Asia.

3). We would also like to make the following change to our major and minor requirements for substantive specialization:

Formally the requirements were listed as follows:

**MAJOR**

**Global & International Studies Substantive Specialization.** Students must take 3 courses in 1 of the specialization fields.

**AND MINOR**

**Global & International Studies Substantive Specialization Requirement.** Students must take 2 courses in 1 of the specialization fields.

We would like to add the following stipulation:

**MAJOR**

**Global & International Studies Substantive Specialization.** Students must take 3 courses in 1 of the specialization fields. The content of these courses must be global, trans-regional or relating to countries and regions outside of the student’s regional specialization.

**AND MINOR**

**Global & International Studies Substantive Specialization Requirement.** Students must take 2 courses in 1 of the specialization fields. The content of these courses must be global, trans-regional or relating to countries and regions outside of the student’s regional specialization.

**JUSTIFICATION**
The first change is simply the inclusion of two courses that would be logical to add to our core requirements, including a new course to our major GIST 301: Introduction to Global and International Studies that will be offered for the first time Spring 2014.

ANTH 160/360 is an excellent course that is taught frequently and fits within the general knowledge that we would like our undergraduates to have, so we have included it on the same line as an option with ANTH 108/308.

The second change is being made in conjunction with the other area studies programs to help ensure our intent from the 9 credit hour regional specialization is met—i.e. ensure that students are, in fact, familiar with their region and not just an individual country in the region. In doing this, we wanted to work with the area studies programs in these regions to have them pinpoint acceptable course options as this requirement would likely channel a good number of students to specific courses. We received feedback and direction from the area studies programs covering all the regions not currently housed within CGIS as to the appropriate courses and were given the assurance that these courses (or one from the set) would be offered at least once per academic year.

The third change is being made to help ensure the “global and international” aspect of our mandate is being adequately met. The previous lack of restriction has allowed some students to take almost all of their courses in one region of the world without much exposure to forces at the international level or in other regions of the world. The additional restriction will help us to direct our students’ international exposure more broadly across the world.

b. Change in admission requirements for Center for Global & International Studies for Existing Major and Minor

PROPOSAL

Current Requirements (18 hour minor):

Requirements for the Minor. Leadership studies is an 18-credit hour interdisciplinary minor offered through the communication studies department. The minor requires completion of COMS 201 and the additional 18-credit hours as identified below. Due to limited space capacity, top candidates will be given preferential permission to enroll in the subsequent COMS courses in the minor. Therefore, students may apply for admission to the minor while taking COMS 201 or upon completion of the course.

Course work involves studying theory and research in leadership and applying it to the students’ leadership experiences. Communication studies majors may earn a minor in leadership studies, but the COMS courses required for the minor cannot be used to fulfill communication studies major requirements.

The minor requires 18 hours, as follows:

- COMS 431: Communication and Leadership (3 hrs.)
- COMS 531: Seminar in Leadership Strategies and Applications (3 hrs.)
- COMS 532: Leadership Practicum (formerly called Service Learning Practicum) (3 hrs.)
- *Ethics course (3 hrs.)
- *Community development course (3 hrs.)
- *Leadership, Diversity, and Culture course (3 hrs.)

*See the Web site or contact the coordinator for a current list of approved courses that satisfy these requirements.

Proposed Changes (18 hour minor):

Requirements for the Minor. Leadership studies is an 18-credit hour interdisciplinary minor offered through the communication studies department. The minor requires completion of COMS 201 and COMS 202, and the additional 18-credit hours as identified below. Due to limited space capacity, top candidates will be given preferential permission to enroll in the subsequent COMS courses in the minor. Therefore, students may apply for admission to the minor while taking COMS 202 or upon completion of the course.

Course work involves studying theory and research in leadership and applying it to the students’ leadership experiences. Communication studies majors may earn a minor in leadership studies, but the COMS courses required for the minor cannot be used to fulfill communication studies major requirements.

The minor requires 18 hours, as follows:

- COMS 431: Communication and Leadership (3 hrs.)
- COMS 531: Seminar in Leadership Strategies and Applications (3 hrs.)
COMS 532: Leadership Practicum (formerly called Service Learning Practicum) (3 hrs.)
*Ethics course (3 hrs.)
*Community development course (3 hrs.)
*Leadership, Diversity, and Culture course (3 hrs.)

*See the Web site or contact the coordinator for a current list of approved courses that satisfy these requirements.

JUSTIFICATION
We request addition of the COMS 202 course as a pre-requisite for the Leadership Studies Minor. We are requesting this change because of our simultaneous request for changes/additions: 1) change 201 from a lecture/discussion format to an online format; 2) add COMS 202 in order to provide the discussion section material that is foundational in preparation for further coursework in the Leadership Studies Minor; and, 3) in order to propose the COMS 201/202 combination to fulfill the ethics requirement in the KU Core. We believe these changes and the addition of COMS 202 not only better prepare students for forthcoming courses in the minor, but also allow this course to develop its focus and application on ethics in order to be considered for fulfillment of that requirement in the Core.

c. Change to Existing Major and Minor for Women, Gender, & Sexuality Studies

PROPOSAL

We submitted “Curricular Change for Changing a Course” requests to change the titles, numbers and the course descriptions for WGSS 201 and WGSS 202 (the honors version of WGSS 201).

- Old Title for WGSS 201: Women's Studies: An Interdisciplinary Introduction
- Old Title for WGSS 202: Women's Studies: An Interdisciplinary Introduction, Honors
- Proposed New Title for WGSS 101: Introduction to Women, Gender, & Sexuality Studies
- Proposed new Title for WGSS 102: Introduction to Women, Gender, & Sexuality Studies, Honors

WGSS 201 is a requirement for both the major and minor in Women’s Studies. WGSS 202 may be substituted for WGSS 201 by students who meet the requirements to enroll in the honors version of WGSS 201.

The only change to the major and minor requirements are the proposed changes to the course titles and descriptions. There are no other changes to the major/minor requirements: no change in hours required, no change in sequence of courses, and no change to course prerequisite.

Change to Major:
The designation (INT) indicates core courses with international content.

- **WGSS 201 101 Introduction to Women, Gender, and Sexuality Studies** Women's Studies: An Interdisciplinary Introduction (3) or **WGSS 102 Introduction to Women, Gender and Sexuality Studies, Honors** (3)

- **WGSS 601 Seminar in Women’s Studies** (to be taken in the year before graduation) (3)

Change to Minor:
The minor requires 18 hours. At least 12 hours must be at the junior/senior (300 or higher) level.

- **WGSS 201 101 Introduction to Women, Gender, and Sexuality Studies** Women's Studies: An Interdisciplinary Introduction (3) or **WGSS 102 Introduction to Women, Gender and Sexuality Studies, Honors** (3)
• 1 theory course selected from the list below (3)
• 1 core course selected from the social science or humanities lists below (3)
• 1 social science elective (3)
• 1 humanities elective (3)
• Other elective (3)

JUSTIFICATION

To align the major/minor requirements with the proposed changes to the course titles and descriptions.

d. New Concentration within Existing minor for Latin American Studies

PROPOSAL

The proposed concentration is new, so there are no current requirements. The Indigenous Studies in Latin America track in the Latin American & Caribbean Studies minor is designed to help undergraduates in Anthropology, Environmental Science, History, Latin American and Caribbean Studies, Linguistics, Spanish and Portuguese, Sociology, and other related fields acquire advanced training in an Indigenous language and gain knowledge and understanding of issues facing Indigenous communities in Latin America. The goal of this Minor is to provide an opportunity for motivated undergraduates to develop communication skills and cultural understanding to strengthen them in their personal, professional, and academic endeavors, and ultimately to provide greater opportunities for advanced graduate training and a competitive edge in the job market. It supports a number of initiatives in the College of Liberal Arts and Sciences and across the University of Kansas, including the undergraduate research initiative, calls for greater interdisciplinary and international collaboration, the drive to promote less commonly taught languages, and the broader goal of increasing linguistic and cultural literacy at KU.

The Minor would require 21 credit hours of minor-specific training, to be determined in consultation with an academic advisor. These 21 credit hours are divided as follows: (1) Latin American and Caribbean Studies 100 or Introduction to Indigenous Nations Studies, (2) two semesters of an Indigenous language spoken in Latin America and (3) four upper-division courses in Anthropology, Economics, Indigenous Nations Studies, Geography, History, Latin American Area Studies, Linguistics, Music, Political Science, specifically approved as electives for the Minor. Additionally, students may petition to substitute approved electives from other departments having at least 1/3 focus on Indigenous peoples of Latin America and for which the students write a term paper on Indigenous issues in the region. Courses taken as electives may be taught in English, Spanish, or an Indigenous language.

JUSTIFICATION

The Indigenous Studies in Latin America track in the Latin American and Caribbean Studies minor would provide institutional recognition for a specialization that some students are developing within Latin American and Caribbean Studies already. It would allow students interested in indigenous peoples in Latin America additional flexibility to pursue coursework that would place the Latin American case in a global context. Furthermore, it would encourage collaboration between students and faculty across disciplinary boundaries and help to increase support for indigenous languages offered through the Center of Latin American and Caribbean Studies. Since the number of foreign languages required for the Latin American and Caribbean Studies major has been reduced from two to one, the minor would provide needed additional incentives for students to enroll in the Indigenous languages.