I. Welcome

II. Approval of CUSA Minutes from March 5, 2012

III. Chair’s Report

IV. Dean’s Office Report

V. CLA&S Student Academic Services Report

VI. Subcommittee Chair Reports
   a. Advising and Awards
   b. Curricular Changes/Degree Requirements
   c. Academic Standards

VII. New Business:

   Policy Review due to KU Core
   i. Time Limit to Degree (Sunset) Policy (attachment 1)
   ii. Early and Continuous Enrollment Policy (attachment 2)
   iii. Potential BGS Admission Policy
   iv. Unique Hours in Major Policy

VIII. Adjournment
The committee met on Tuesday, March 5, 2013, at 11:00 a.m. in Room 210 Strong Hall. The following were present: Bayer, Bradley, Brumfield, Conrad, Corbeill, deBoer, Fillian, Hamilton, Hilding, Hurst, Jackson, Jelks, Kelly, Ledom, Neidert, Pye, Rockey, Stetler
Guest: Jody Johnson

Approval of CUSA Minutes: A motion was made to approve the February 12, 2013 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

Chair’s Report: Professor Hurst thanked the members of CUSA who were able to attend the informational sessions regarding the new BA requirements. The sessions were very informative and gave faculty members a chance to ask pertinent questions.

Dean’s Office Report: No report at this time.

CLA&S Student Academic Services Report: No report at this time.

Subcommittee Chair Reports:
  a. ADVISING & SCHOLARSHIPS
      No report at this time.
  b. CURRICULAR CHANGES/DEGREE REQUIREMENTS
      A motion to approve the Curricular Changes was seconded, and CUSA voted unanimously to approve with the following changes:

1. Curricular Changes Approved:
   NEW COURSES APPROVED: ANTH 561, HIST 355, LAA 561, *PSYC 375

   * Prerequisite: An introductory course in Psychology; an introductory course in Biology; and PSYC 200/201 and PSYC 210/211.  LEC  Prerequisite: An introductory course in Psychology; an introductory course in Biology; and one of the following: PSYC 200, PSYC 201, PSYC 210, PSYC 211, MATH 101, MATH 104 or exemption based on ACT or SAT score.  LEC
   Changed and approved by CUSA following a telephone call between Professor Hamilton and the department to clarify prerequisites.

A motion to approve the Degree Requirements was seconded, and CUSA voted unanimously to approve with the following changes:

2. Degree Requirements Approved:
   a. Changes to Changes to Existing Major in Dance
   b. Changes to Existing Major – B.A. and B.G.S. in Psychology
   c. Changes to Existing Minor – Psychology
   d. Changes to Existing Major Admission Requirement for the B.S. in Behavior Neuroscience
   e. Changes to Existing Major -B.S. in Behavioral Neuroscience*
      * Mathematics (12-14 hrs. minimum)
      Satisfied by completing a total of four (4) mathematics courses totaling at least 14 Hours, of which at least 6 hours must be calculus or calculus based. The 6-10 hours of calculus requirement can be satisfied by taking at least one calculus I course (MATH 115 or 121) and one calculus II course (MATH 116 or 122). The remaining four (4) to eight (8) hours of mathematics can be satisfied by
taking a minimum of two (2) additional math courses at any level (excluding MATH 002). Satisfied by completing 12 hours of mathematics coursework, 6 hours of which must be calculus or calculus based. (Typical sequence includes: MATH 103, Math 115, MATH 116 and an additional MATH course.)

c. ACADEMIC STANDARDS REPORT
The Academic Standards Subcommittee met on petition requests.

Old Business:
Bachelor of General Studies Discussion
CUSA membership held lengthy discussion on the past, present and future of the BGS degree in the College and possible ramifications of any changes that may be made to this degree and the possible effects changes could have on other degrees within the College.

A revised version of the BGS draft proposal will be sent out to Chairs asking for their feedback.

New Business:
Advising
Discussed how to help departments and advising staff with the new requirements going forward for the fall semester. How can the departments help students structure their unstructured hours? Also, how can the College attract students with those unstructured hours?

CUSA membership began a discussion on ways to develop, or help to develop, additional certificate programs within the College. What would a certificate program entail and what might it look like.

For the next meeting: look at existing certificate programs and determine if CUSA wants to create a College specific certificate program and determine complementary areas of studies within departments.

Adjournment
The meeting was adjourned at 12:29 p.m.