DEAN’S CHARGES FOR CUSA
2012-2013

1. Determine set of College-specific requirements in conjunction with implementation of KU Core general education requirements.
   
   a. Complete the recommendations for College-specific requirements common to the BA degree using clearly defined learning goals and outcomes.
      
      i. Mathematics – Math 101, College Algebra, and a 2nd quantitative reasoning course which may or may not be a second mathematics course.
      ii. A laboratory course – not necessarily just a Science course.
      iii. A foreign language requirement – to include the equivalent of either four semesters of study in one language, or three semesters of study in one language and one semester of study in another.
   
   b. Consider College-specific requirements common to the BGS degree using clearly defined learning goals and outcomes
      
      i. A suggestion would be to adopt the KU Core as the only non-major required courses for the BGS degree.
   
   c. Begin addressing the BS general education requirements and consider options for overlap with the KU Core.

2. Develop processes for assessing proposals of CLAS courses as a part of the KU Core curriculum and grant first-level approval.

3. Evaluate current CLAS definition of Capstone courses and provide guidance as to how to ask the question of a capstone requirement and what a recommended timeline would be to accomplish the establishment of capstone courses in every department/program in future years
   
   a. Current definition: A course requiring students to synthesize the knowledge, principles, and theories presented across the curriculum of a particular discipline; and/or to complete an advanced project through the application of knowledge, skills, and responsibilities to a new setting and/or a complex problem.