I. Welcome

II. Approval of CUSA Minutes from August 28, 2012

III. Chair’s Report
   a. Fast-track courses
   b. Additional requirements beyond the KU Core – BA Only

IV. Dean’s Office Report

V. CLA&S Student Academic Services Report

VI. Subcommittee Chair Reports

   A. Advising & Awards

   B. Curricular Changes/Degree Requirements

      1. Curricular Changes for Approval:
         NEW COURSES: AAAS 328, COMS 307, GEOG 574, HIST 338, ITAL 152, LING 300, PAUD 606, PAUD 604, PAUD 605
         CHANGES: PAUD 332, PAUD 603, SA&D 402, TD 414, TD 514
         DELETIONS: TD 405
         OLD BUSINESS: KOR 562

      2. Degree Requirements for Approval:
         a. Changes to Existing Major in Public Administration

   C. Academic Standards Report

VI. Old Business:
The committee met on Tuesday, August 28, 2012, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Bayer, Brumfield, Childers, Conrad, Corbeill, Cota, Crosby, de Boer, Fillian, Goldstein, Hurst, Jackson, Jelks, Kelly, Ledom, Meier, Neidert
Also in attendance: Danny Anderson, Christopher Haufler, Paul Klute

CHAIR'S WELCOME Professor Hurst called the meeting to order and welcomed the committee.

INTRODUCTIONS Professor Hurst asked the CUSA members and guests to introduce themselves.

APPROVAL OF MINUTES Professor Hurst presented a motion to approve the May 8, 2012 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed.

2012-2013 Dean’s Charges to CUSA Dean Anderson introduced himself, noting how important the members of the committee are in explaining, justifying, and overseeing the various curriculums in the College of Liberal Arts & Sciences. He noted that this year CUSA will be working to update and change, University-wide, how we think about certain components of our curriculum. Dean Anderson discussed the KU Core (www.kucore.ku.edu) and highlighted some of the key features to keep in mind in terms of the KU Core: focus on the learning objective and what these goals mean to our students, what do we need in the 21st century, what are students seeking, and what can we do to provide the very best for them.
Currently, a student with no advance placement credit would need to take 72 hours, which is more than half of the required 120 hours toward a degree just to satisfy all of our distributional requirements. The committee will need to look at the KU Core and how it was established and what aligns well with the College curriculum.

Dean Anderson presented his charges to CUSA (see Attachment 1) and discussed each charge. The goal is to have the new KU Core available to all students beginning Fall 2013. Dean Anderson asked that once a College-wide referendum has been scheduled, members of CUSA make themselves available to discuss why certain features are being recommended and the process that went into these recommendations.

FAST TRACK COURSE APPROVALS FOR KU CORE (www.kucore.ku.edu) Professor Hurst noted that over the summer each department that has a course that has general education requirements could nominate any of their courses for the KU Core. Attached is a spreadsheet of the courses that were nominated listing the item of the KU Core that they would fulfill (see Attachment 2). The task for this committee will be to develop a process for looking at this and then approval for these courses for fast track approval. Fast track approval is not a permanent approval as these courses will be reviewed again for full approval in 2014. Moving forward with the fast track approval process, if CUSA approves all of these courses already created they would be forwarded to the UCCC (University Core Curriculum Committee) for their approval. At this point, CUSA could look at the entire list that has been approved and decide if there are any of the courses that do not fulfill what we want for the College of Liberal Arts & Sciences for that specific learning outcome.

SUBCOMMITTEE ASSIGNMENTS Ms. Ledom distributed committee assignments for the upcoming year. Professor Hurst enlisted the Advising & Scholarships and Curricular Changes/Degree Requirements subcommittees to work on the language for inclusion of requirements above and beyond the KU Core for a BA. What elements comprise a Bachelor of Arts degree in the College of Liberal Arts & Sciences at KU, and are there general requirements beyond the KU Core that we think the BA degree needs.

a. ACADEMIC STANDARDS

b. ADVISING & SCHOLARSHIPS
   a. Mathematics Learning Objectives and Goals

c. CURRICULAR CHANGES/DEGREE REQUIREMENTS
   a. Laboratory Requirement Learning Objectives and Goals
d. **SCHEDULE OF SUBCOMMITTEE MEETINGS**
   a. CUSA meets on the 2\textsuperscript{nd} and 4\textsuperscript{th} Tuesday of the month. The subcommittees meet on alternate Tuesdays.

**STUDENT APPEALS**
Executive Session

**ADJOURNMENT**
As this is the first meeting of the year, lunch was served during the meeting.

The meeting was adjourned at 12:46 p.m.
B. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

AFRICAN & AFRICAN-AMERICAN STUDIES

CHANGE: NEW CROSS-LISTED COURSE
AAAS 328 AFRICAN AMERICAN URBAN COMMUNITY AND CLASS IN THE MIDWEST 3 H
This course provides historical perspective on African Americans and the politics of economic class within black urban spaces from the end of Reconstruction to the post-World War II era. It focuses on the development of an upwardly mobile urban black middle class, and impoverished black urban "underclass," since the 1960s. Students are encouraged to have taken one of three courses: AAAS 104, AAAS 106, or AAAS 306. (Same as HIST 338)

COMMUNICATIONS

CHANGE: NEW COURSE
COMS 307 INTRODUCTION TO POLITICAL COMMUNICATION 3 S
The primary goal of this course is to encourage critical engagement in politics and political campaigns. This course addresses various elements of political communication, with primary focus on the political campaign. By the end of the semester students are able to understand the relevant theories of political communication, evaluate and use critical thinking skills in consuming political messages, and grasp the complex structural and situational factors that influence political discourse. Prerequisites: COMS 130.

EAST ASIAN LANGUAGES AND CULTURES

OLD BUSINESS:
KOR 562

CHANGE: TITLE, CREDIT, DESCRIPTION
(OLD) KOR 562 MODERN KOREAN TEXTS 3
Readings and discussions of modern Korean texts from various genres, including short stories, newspaper editorials and articles, and other expository and literary writings. Through reading these materials, students will build the vocabulary and reading proficiency needed to approach the level of an educated native speaker while learning about Korean culture and society. Prerequisite: KOR 508.

(NEW) KOR 562 MODERN KOREAN TEXTS I 1-5 H
Reading and analysis of modern or contemporary texts from various fields. Includes oral discussion and written essays. Prerequisite: KOR 508 or equivalent.

FRENCH & ITALIAN

CHANGE: NEW COURSE
ITAL 152 STUDIES IN ITALIAN HERITAGE 3 H
A comprehensive, interdisciplinary survey of the ways in which the historical culture of Italy can be found in Lawrence, KS. Emphasis is on politics, sciences, philosophy, media, and immigration. Uses materials from various KU collections. Taught in English. Does not fulfill any requirement in the Italian major or minor. LEC
GEOGRAPHY

CHANGE: NEW COURSE
GEOG 574 EXPLORING OCEANIA 3 S
The global region encompassing Australia, New Zealand and the Pacific Islands, commonly referred to as Oceania, is one of the least studied regions by American scholars. This vast expanse of ocean is frequently described in exotic, mysterious terms, perhaps because they were some of the last lands to be ‘discovered’ by European explorers. They are also, though, lands which were discovered by earlier groups of ocean going explorers who settled most of the islands in the Pacific thousands of years before European colonialism. This course explores the landmasses of this vast region uncovering and investigating these "mysterious and exotic" lands through the frames of development studies, ethnography, post-colonialism and geopolitics. Prerequisite: GEOG 100 or GEOG 102; or consent of the instructor.

HISTORY

CHANGE: NEW CROSS-LISTED COURSE
HIST 338 AFRICAN AMERICAN URBAN COMMUNITY AND CLASS IN THE MIDWEST 3 H
This course provides historical perspective on African Americans and the politics of economic class within black urban spaces from the end of Reconstruction to the post-World War II era. It focuses on the development of an upwardly mobile urban black middle class, and impoverished black urban "underclass," since the 1960s. Students are encouraged to have taken one of three courses: AAAS 104, AAAS 106, or AAAS 306. (Same as AAAS 328)

LINGUISTICS

CHANGE: NEW COURSE
LING 300 UNDERSTANDING LANGUAGE 3 S
This course provides students with a current overview of experimental data and up-to-date theories addressing empirical approaches to the study of language. A hands-on approach is used to facilitate understanding variation in language comprehension and production, the biological bases of language, and the acquisition of first and second languages.

PUBLIC ADMINISTRATION

CHANGE: NEW COURSE
PUAD 606 NONPROFIT ACCOUNTABILITY: PUBLIC NEEDS AND PUBLIC VALUES 3 H
This course examines the role of the nonprofit sector in society by posing broad questions about why nonprofit organizations are held accountable, to whom they are accountable, and detailing how organizations can satisfy accountability demands. The course investigates the public role of the nonprofit sector in society, identifies the stakeholders that are integral to an organization's mission, and describes and critiques the financial and evaluation tools that nonprofits can use to ensure their social viability. Prerequisite: PUAD 603.

CHANGE: NEW COURSE
PUAD 604 RESOURCE DEVELOPMENT AND MANAGEMENT IN NONPROFIT ORGANIZATIONS 3 H
This course provides an overview of the broad range of activities relevant to acquisition, management and utilization of resources in nonprofit organizations. The course identifies the primary strategies through which resources are generated with emphases on grantwriting, fundraising, social entrepreneurship, and public/private partnerships. Development of organizational identity and management of public relations is examined in relation to resource and relationship development. Strategies for management of
resources to ensure long-term benefit and sustainability are explored. Prerequisite: PUAD 603

CHANGE: NEW COURSE
PUAD 605 MANAGING NONPROFIT RELATIONSHIPS 3 H
This course considers the set of relationships that nonprofit leaders must balance within the organization and beyond organizational boundaries. Both internal relationships (with staff, volunteers, and board members) and external relationships (with stakeholders, other organizations, and the community at large) are critical to mission accomplishment. This course provides students with the resources necessary to understand the challenges and opportunities related to building and sustaining these vital relationships. Prerequisite: PUAD 603

CHANGE: COURSE DESCRIPTION
PUAD 332 QUANTITATIVE METHODS FOR PUBLIC ADMINISTRATION 3 S
(OLD) Focuses on building the quantitative analysis skills of students in public administration. Students learn basic and intermediate statistics, and methods of data analysis and interpretation. Students gain exposure to the uses of data in public organizational settings. Prerequisite: PUAD 330 or PUAD 331; and Math 101 or equivalent placement. LEC

PUAD 332 QUANTITATIVE METHODS FOR PUBLIC ADMINISTRATION 3 S
(NEW) Focuses on building the quantitative analysis skills of students in public administration. Students learn basic and intermediate statistics, and methods of data analysis and interpretation. Students gain exposure to the uses of data in public organizational settings. Prerequisite: PUAD 330 or PUAD 331; and Math 101 or equivalent placement. LEC PSYC 210 or MATH 365 and their equivalents may be substituted for this course requirement but students would need to complete another jr/sr PUAD elective for the PUAD major.

CHANGE: COURSE DESCRIPTION TITLE
PUAD 603 THE NONPROFIT SECTOR: FORMATION, LEADERSHIP, AND GOVERNANCE 3 H
(OLD) This course focuses on the economic, social, and legal foundations of the nonprofit sector. Nonprofits are examined in the context of a three-sector economy, with emphasis on the ways in which nonprofits relate to the public and private sectors. The course will examine the diversity and scope of the nonprofit sector, with primary focus on the health, education and welfare functions performed by nonprofits and on various patterns of community action for attaining social welfare objectives.

PUAD 603 FOUNDATIONS OF THE NONPROFIT SECTOR 3 H
(NEW) This course provides an overview of the U.S. nonprofit sector, its history, scope, diversity and its positioning among and between the private and public sectors of the U.S. economy. The course explores the legal framework under which nonprofit organizations operate and are regulated. Economic, political, social, organizational and giving theories of the sector are reviewed in order to understand the sectors existence, roles and activities with particular attention to philanthropy and voluntarism. Distinct contributions to society as well as contemporary challenges faced by the sector are examined. Prerequisites: Junior status or above; PUAD 330, POLS 110, MGMT 305; or PUAD Master's core courses; or consent of instructor.

SYSTEMS ANALYSIS & DESIGN

CHANGE: COURSE DESCRIPTION
SA&D 402 INTRODUCTION TO PROJECT MANAGEMENT 3 U
(OLD) An introduction to the Project Management Body of Knowledge (PMBOK) including the need for project management, phases of the project life cycle, tools and techniques for planning (PERT, CPM), and the role of team work and communication. Restricted to students admitted to the Systems Analysis and Design Certificate program.

SA&D 402 INTRODUCTION TO PROJECT MANAGEMENT 3 U
(NEW) An introduction to the Project Management Body of Knowledge (PMBOK) including the need for project management, phases of the project life cycle, tools and techniques for
planning (PERT, CPM), and the role of team work and communication. Not open to students with credit for BBA 410 Project Management.

VISUAL ART

CHANGE: DELETE COURSE
TD 405 EXPERIMENTAL CONCEPTS IN WEAVING 3 U
Experimentation with resist dyeing, painted warps and/or "Fiber Forms" techniques in woven structures. Individual research and development of thematic concepts. Prerequisite: TD 313, and TD 301 or TD 302. LAB

CHANGE: PREREQUISITE
TD 414 EXPERIMENTAL CONCEPTS IN WEAVING 3
(OLD) Experimentation with resist dyeing, painted warps and/or "Fiber Forms" techniques in woven structures. Individual research and development of thematic concepts. Prerequisite: TD 313, and TD 301 or TD 302. LAB

(NEW) Experimentation with resist dyeing, painted warps and/or "Fiber Forms" techniques in woven structures. Individual research and development of thematic concepts. Prerequisite: TD 313, and TD 401 or TD 402. LAB

CHANGE: PREREQUISITE
TD 514 ADVANCED TECHNIQUES IN WEAVING 1-6 U
(OLD) Directed study of advanced loom-controlled and weaver-controlled methods. May be repeated for credit. Prerequisite: TD 301 and TD 302. IND

(NEW) Directed study of advanced loom-controlled and weaver-controlled methods. May be repeated for credit. Prerequisite: TD 401 and TD 402. IND

2. Degree Requirements for Approval

Majors must complete a course in each of the following areas:

- Introduction to Public Administration. Satisfied by PUAD 330 or PUAD 331.
- Quantitative Methods for Public Administration. Satisfied by PUAD 332.
- PSYC 210 or MATH 365 or their equivalents may be substituted for PUAD 332, but students choosing this option must complete another junior/senior level PUAD elective to meet the minimum junior/senior hours required for the major. See Major Junior/Senior Hours requirement section.
- Hard Choices in Public Administration. Satisfied by PUAD 333.

Public Administration Required Electives

Majors must complete 6 courses (18 hours) from the following:

- PUAD 431 Bureaucracy, Public Administration, and the Private Sector (3)
- PUAD 432 Conducting the People’s Business Ethically (3)
- PUAD 433 Metropolitics and Macroproblems: The American City in Local and Global Context (3)
- PUAD 435 Generating, Allocating, and Managing Public Resources (3)
- PUAD 436 Managing People in Public Organizations (3)
- PUAD 601 Crime and Punishment (3)
- PUAD 602 Diversity in Public Administration (3)
- PUAD 603 The Nonprofit Sector: Formation, Leadership, and Governance (3)
- PUAD 639 Concepts of Civil Society (3)
- PUAD 694 Topics in Public Administration: _____ (3)

Major Hours & Major GPA
While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 27 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 27 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.