The University of Kansas  
College of Liberal Arts & Sciences  
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING  
AGENDA  
November 12, 2013, 11:15AM  
STRONG HALL – ROOM 210

I. Welcome

II. BGS Proposal (Attachment 1)  
   a. Dean Anderson

III. Approval of CUSA Minutes from October 22, 2013

IV. Dean’s Office Update

V. SAS Office Update  
   a. BA/MA Proposal in Philosophy (Attachment 2)

VI. Subcommittee Chair Reports  
   a. Curricular Changes/Degree Requirements  
      1. Curricular Changes for Approval:  
         NEW COURSES:  ABSC 441, ANTH 343, EVRN 519, EVRN 616, EVRN 635, GEOG 554, GIST 250,  
         GIST 350, GIST 424, GIST 495, GIST 530, GIST 535, GIST 624, HIST 414, HIST 415, HIST 461,  
         HIST 512, HIST 534, HWC 552, ISP 552, LAA 552, METL 503, METL 504, METL 505, METL 506,  
         PUAD 494, SOC 519  
         CHANGES:  ANTH 543, CER 515, CER 520, CHEM 124/100, CHEM 125/110, CHEM 130, CHEM  
         150, CHEM 170, CHEM 190, EVRN 611, GEOG 635, LING 442, POLS 503, PUAD 332  
         OLD BUSINESS: HNRS 195  
      2. Degree Requirements for Approval:  
         a. Changes to Existing Major – BS Chemistry – General  
         b. Changes to Existing Major – BS Chemistry – Biological  
         c. Changes to Existing Major – BS Chemistry – Environmental  
         d. Changes to Existing Major – BS Chemistry – Chemical Physics  
         e. Changes to Existing Major – BA/BGS Political Science  
         f. Deletion of Major Admission Requirements for Theatre  
         g. Changes to Existing Major – GIST and Change to Existing Minor – GIST  
         OLD BUSINESS: tabled at 9/24 CUSA  
            h. New Minor in Middle East Studies  
      3. KU Core Proposals (Attachment 3)  
         b. Advising and Awards  
            c. Academic Standards Report – Undergraduate Certificates

VII. Adjournment
The committee met on Tuesday, October 22, 2013, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Antonik, Baskett, Bayer, Brumfield, Childers, Conrad, Fillian, Garibotto, Gegenheimer, Goldstein, Hamilton, Hilding, Kelly, Neidert, Rockey, Persley, Stock, Timm, Zogry

Guests: A. Cudd, J. Johnson, D. Chin, C. Lang, P. Ukpokodu

**Welcome:** Professor Neidert called the meeting to order.

**Ann Cudd – VP and Dean of Undergraduate Studies:** Dean Cudd visited with CUSA regarding the UCCC and CUSA’s role in evaluating courses for the KU Core and transfer courses. Dean Cudd relayed that she felt that the curriculum committees of the schools in the College are charged with the duty of deciding whether a course fits into their curriculum and would fit into the KU Core. The nomination would be sent forward to the UCCC, they then decide if the course meets the learning outcomes of the KU Core. With respect to the transfer issue, as part of the policy for the KU Core, we will allow equivalent courses from other institutions into KU and will accept these courses as whatever requirements they fulfill; whether that is within a major; degree specific requirements; or within the KU Core goals. Dean Cudd also shared some ideas regarding how transfer credits would be accepted in the learning outcomes in the KU Core. She thought it would be best if the curriculum committees at the College level left it to the UCCC to work on these transfer issues. Dean Cudd would like to see the UCCC set a university-wide policy regarding transfer credits that would meet the concerns of the entire university.

**Old Business:**

Revisited HWC 204 and HWC 114 to fulfill goal 2.1 tabled from 9/24/13 CUSA meeting. Professor Conrad presented the KU Core course nominations. A motion was made to approve HWC 204 and HWC 114 to fulfill goal 2.1. The motion was seconded and passed with a vote of 9 to approve, 3 opposed and 3 abstentions.

Ms. Ledom will include a summary of comments and concerns brought up by CUSA members in her communications with the UCCC. The CUSA representatives attending the UCCC meetings will also communicate any concerns arising out of CUSA meetings regarding the KU Core.

**Approval of CUSA Minutes:** A motion was made to approve the October 8, 2013 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

**Dean’s Office Update:** Dean Anderson and the CLAS Associate Deans are currently reviewing the BGS proposal submitted by the Advising and Awards Subcommittee and will provide their feedback before the next CUSA meeting.

**SAS Office Update:** No report at this time.

**Subcommittee Assignments:**

A. Curricular Changes/Degree Requirements KU Core Proposals

1. **CURRICULAR CHANGES/DEGREE REQUIREMENTS**

   Professor Conrad presented the KU Core course nominations. A motion was made to approve the KU Core Proposals. The motion was seconded and passed unanimously with changes noted.

   **Curricular Changes for Approval**

   NEW COURSES APPROVED: AAAS 353, ANTH 102, ANTH 401, COMS 132, FMS 303, FMS 345, FMS 377, FMS 401, FMS 407, FMS 585, GERM 330, HA 353, HA 508

   CHANGES APPROVED: ANTH 358-459, ANTH 450-555, BIOL 101, BIOL 150, BIOL 151, BIOL 152, BIOL 153, *BIOL 412, ENGL 105, ENGL 305, FMS 302, FMS 576-374, GEOL 311, GEOL 312, GERM 104, GERM 108, GERM 201, GERM 202, GERM 203, GERM 320, GERM 400, IPS 305

   DELETIONS APPROVED: GERM 340
NEW TOPICS APPROVED: LA&S 492

*Approved, BIOL 412 formatting error, “view current section” will be corrected

2. **DEGREE REQUIREMENTS FOR APPROVAL**
   Professor Conrad presented the KU Core course nominations. A motion was made to approve the KU Core Proposals. The motion was seconded and passed unanimously with changes noted.

   **APPROVED:**
   a. Changes to Existing Major - Anthropology
   b. Changes to Existing Major – BFA Dance
   c. Changes to Existing Major – Public Administration
   d. Changes to Existing Major – BS Environmental Studies
   e. Changes to Existing Major – BA Film & Media Studies
   f. * Changes to Existing Major – BGS Film & Media Studies
   g. Changes to Existing Minor – Dance
   h. Changes to Existing Major – BA Geology
   i. Changes to Existing Majors and re-structuring of tracks – Biology
   j. Changes to Existing Minor – African & African-American Studies

   *Approved, will ask department for category heading that is missing under the “Proposed Requirements for the BGS Film & Media Studies Major”

3. **Other Changes:**
   Professor Conrad presented the KU Core course nominations. A motion was made to approve the KU Core Proposals. The motion was seconded and passed unanimously with the following change:

   a. *Changes to Existing AP credit equivalency – Math (Attachment 1)
   b. Changes to Existing ACT score placement range – English (Attachment 2)

   * Change to read “PROPOSED REQUIREMENT 3-5 AP Statistics Exam – MATH S365”

4. **KU Core Proposals (Attachment 3)**
   Professor Conrad presented the KU Core course nominations. A motion was made to approve the KU Core Proposals. The motion was seconded and passed unanimously.

   B. **Advising & Awards – BGS**
   The Advising & Awards Subcommittee submitted the BGS proposal which will be discussed at the next CUSA meeting.

   C. **Academic Standards Report – Undergraduate Certificates**
   No report at this time.

Adjournment 12:10 p. m.
a. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

APPLIED BEHAVIORAL SCIENCE

CHANGE: NEW COURSE
ABSC 441 ETHICAL, LEGAL AND PROFESSIONAL ISSUES IN APPLIED BEHAVIORAL SCIENCE  3 S
The course covers ethical and legal issues in the responsible conduct of basic, applied, intervention
and prevention research (e.g., informed consent and assent with typical and atypical populations);
inclusion of underrepresented groups, participatory action research; bias, fraud, and plagiarism,
conflict of interest; reporting misconduct; authorship conflict). It also covers professional issues in
behavioral consultation and training, review of the Behavior Analysis Certification Board task list on
basic behavior-analytic skills, client-centered responsibilities, and foundational knowledge. This
course satisfies the Behavior Analysis Certification Board requirement for 15 classroom contact hours
of coursework related to Ethical Considerations in Behavior Analysis needed to take the BACB
examination. Prerequisite ABSC 308. This course is taught at the 400 and 800 levels, with additional
assignments at the 800-level.

ANTHROPOLOGY

CHANGE: NEW COURSE
ANTH 343 FOOD, NUTRITION AND CULTURE  3 U
The course is a cross-cultural survey of human dietary practices (foodways). Students are introduced
to the concepts of nutrition, diet and cuisine. Evolutionary and adaptive aspects of human diets and
cuisines are considered. Nutritional, environmental/technological, social and ideological aspects of
regional and ethnic foodways are examined. Invited lecturers from different cultural traditions offer
indigenous perspectives on their foodways.

CHANGE: COURSE DESCRIPTION
ANTH 543 ANTHROPOLOGY OF FOOD AND NUTRITION  3 U
(OLD) The first half of the course focuses on nutrition through the life cycle, with emphasis on
biological, cultural and environmental factors that influence human dietary intake and nutrition across
the life span. Particular attention is given to the role of nutrition in cross-cultural variation in human
growth, development, and aging. The second half of the course examines evolutionary aspects of
human nutrition, including the origins and adaptive significance of regional and cultural variation in
diet and cuisine. This section will entail participation in representative meals and subsequent
examination of the nutritional value of each meal and its ecological and cultural basis. The
development of taste and food preferences, at the level of the individual and population, as well as
symbolic aspects of dietary behavior also will be considered. Prerequisite: ANTH 542 or by
permission of instructor.

ANTH 543 NUTRITION THROUGH THE LIFE CYCLE: AN ANTHROPOLOGICAL APPROACH  3 U
(NEW) The course is intended as a sequel to ANTH 542, Biology of Human Nutrition. Students examine
nutritional needs and constraints at particular stages in the human life cycle: gestation, infancy,
childhood, puberty, adolescence, and adulthood. Nutrition during pregnancy and lactation also are
examined. Human nutrition and cross-cultural diversity in human nutritional strategies across the life
cycle are placed in an explicitly evolutionary (life history) perspective. Interactions of genes, culture
and environment in the nutritional and dietary evolution of ancestral as well as modern humans are
considered. The evolutionary basis of links between nutrition and modern degenerative diseases is an
overarching theme. Prerequisite: ANTH 542 or a similar course in human nutritional biology.

CHEMISTRY

CHANGE: COURSE DESCRIPTION, NUMBER, TITLE
CHEM 124 COLLEGE CHEMISTRY  3 N
(OLD) This course is a non-laboratory version of CHEM 125 and is a general treatment of basic concepts of
general and organic chemistry as well as the role and significance of chemistry in the modern world.
It is designed to fulfill the science requirement for non-science students, and should not be taken by
students whose major requires a laboratory course in chemistry or more than one semester of chemistry. Meets with CHEM 125 for three lecture periods per week, with optional discussion sections. Prerequisite:

CHEM 100 CHEMISTRY IN CONTEXT:__________ 3 N
(NEW) An introduction to chemistry that focuses on basic chemical principles, designed for students with no previous background in chemistry. This course promotes the development of chemical literacy within a context that encourages an appreciate for the role and significance of chemistry in the modern world. Not intended for students who need to fulfill a specific chemistry requirement as part of their degree program. LEC

CHANGE: COURSE DESCRIPTION NUMBER TITLE
CHEM 125 COLLEGE CHEMISTRY 5 N
(OLD) A general treatment of the basic concepts of general and organic chemistry as well as the role and significance of chemistry in the modern world. The course is designed to fulfill the science requirement for non-science majors, and should not be taken by students who require more than one semester of chemistry. Students in the School of Engineering may not take this course for credit. Three class periods, one three-hour laboratory, and optional discussion sessions. CHEM 125 and CHEM 150 cannot both be taken for credit. LEC

CHEM 110 INTRODUCTORY CHEMISTRY 5 N
(NEW) This integrated lecture and laboratory course provides an introduction to basic concepts related to general, organic, and biological chemistry. Suitable for students seeking an introductory course and for students who are majoring in health and allied health fields. Students whose majors require more than one semester of chemistry should enroll in CHEM 130, CHEM 170, or CHEM 190. CHEM 110 and CHEM 150 cannot both be taken for credit. LEC

CHANGE: PREREQUISITE
CHEM 130 GENERAL CHEMISTRY I 5 N
(OLD) This course seeks to develop a working knowledge of the conceptual foundation and the quantitative chemical relationships on which subsequent chemistry courses are built. Atomic structure, chemical bonding, reaction stoichiometry, thermochemistry, and periodic trends are emphasized in this integrated lecture and laboratory course. Students pursuing or considering a major in one of the chemical sciences should strongly consider taking CHEM 170 or CHEM 190. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: Must be eligible for MATH 115. LEC

CHEM 130 GENERAL CHEMISTRY I 5 N
(NEW) This course seeks to develop a working knowledge of the conceptual foundation and the quantitative chemical relationships on which subsequent chemistry courses are built. Atomic structure, chemical bonding, reaction stoichiometry, thermochemistry, and periodic trends are emphasized in this integrated lecture and laboratory course. Students pursuing or considering a major in one of the chemical sciences should strongly consider taking CHEM 170 or CHEM 190. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: Must be eligible for MATH 115. LEC

CHANGE: PREREQUISITE
CHEM 150 CHEMISTRY FOR ENGINEERS 5 N
(OLD) This one semester course is designed for students in the School of Engineering who are not required to take additional chemistry courses at the college level. Topics covered in this integrated lecture and laboratory course include quantum theory, atomic structure, chemical bonding, solids, liquids, gases, thermodynamics, acids and bases, kinetics, polymer chemistry, and materials science. The application of these concepts to engineering problems and practices is emphasized. Prerequisite: Must have completed a course in high school chemistry and be eligible for MATH 121 (or have
Departmental consent). Students not admitted to the School of Engineering must receive permission from instructor. CHEM 125 and CHEM 150 cannot both be taken for credit. LEC

**CHEM 150**
**CHEMISTRY FOR ENGINEERS 5 N**
(NEW) This one semester course is designed for students in the School of Engineering who are not required to take additional chemistry courses at the college level. Topics covered in this integrated lecture and laboratory course include quantum theory, atomic structure, chemical bonding, solids, liquids, gases, thermodynamics, equilibrium, acids and bases, kinetics, polymer chemistry, and materials science. The application of these concepts to engineering problems and practices is emphasized. Prerequisite: Must have completed a course in high school chemistry and be eligible for MATH 121 (or have Departmental consent). Students not admitted to the School of Engineering must receive permission from instructor. CHEM 110 and CHEM 150 cannot both be taken for credit. LEC

**CHANGE: PREREQUISITE**

**CHEM 170**
**CHEMISTRY FOR THE CHEMICAL SCIENCES I 5 N**
(OLD) The first course in a two-course sequence focused on the principles and applications of modern chemistry. This integrated lecture and laboratory course is designed for students pursuing or considering a major in one of the chemical sciences (such as chemistry, biochemistry, chemical engineering or petroleum engineering). The CHEM 170/CHEM 175 course sequence covers the same general topics as CHEM 130/CHEM 135, but with an increased emphasis on modern applications of chemistry. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: Eligibility for MATH 115. LEC

**CHEM 170**
**CHEMISTRY FOR THE CHEMICAL SCIENCES I 5 N**
(NEW) The first course in a two-course sequence focused on the principles and applications of modern chemistry. This integrated lecture and laboratory course is designed for students pursuing or considering a major in one of the chemical sciences (such as chemistry, biochemistry, chemical engineering or petroleum engineering). The CHEM 170/CHEM 175 course sequence covers the same general topics as CHEM 130/CHEM 135, but with an increased emphasis on modern applications of chemistry. Students with credit in CHEM 110 will have two hours added on to their total number of hours required for graduation. Prerequisite: Eligibility for MATH 115. LEC

**CHANGE: PREREQUISITE**

**CHEM 190**
**FOUNDATIONS OF CHEMISTRY I, HONORS 5 N**
(OLD) This integrated lecture and laboratory course, which is designed for qualified and motivated students having a strong interest in chemistry, provides a more thorough treatment of the concepts and topics covered in CHEM 130 and CHEM 170. It is anticipated that students in CHEM 190 plan to take more than one year of chemistry at the college level. Students with credit in CHEM 125 will have two hours added on to their total number of hours required for graduation. Prerequisite: high-school chemistry and calculus; at least one of the following: (a) acceptance into the KU Honors Program, (b) an AP exam score in chemistry of 3 or higher, (c) a mathematics ACT score of 28 or higher; or permission of instructor. LEC

**CHEM 190**
**FOUNDATIONS OF CHEMISTRY I, HONORS 5 N**
(NEW) This integrated lecture and laboratory course, which is designed for qualified and motivated students having a strong interest in chemistry, provides a more thorough treatment of the concepts and topics covered in CHEM 130 and CHEM 170. It is anticipated that students in CHEM 190 plan to take more than one year of chemistry at the college level. Students with credit in CHEM 110 will have two hours added on to their total number of hours required for graduation. Prerequisite: high-school chemistry and calculus; at least one of the following: (a) acceptance into the KU Honors Program, (b) an AP exam score in chemistry of 3 or higher, (c) a mathematics ACT score of 28 or higher; or permission of instructor. LEC

**ENVIRONMENTAL STUDIES**

**CHANGE: NEW CROSS-LISTED COURSE**

**EVRN 519**
**SOCIOLOGY OF GLOBAL FOOD 5 U**
The Sociology of Global Food offers a critical examination of the global food system since the Industrial Revolution. Topics include the industrialization of agriculture, sustainable agriculture, and the role of food and agriculture in organizing society. This course discusses the emergence of current debates around food and agriculture including food activism, technological developments,
human/environment relationships, and labor issues. There is a lab component to this course.
Prerequisites: Junior standing.
(Noe as SOC 519.)

CHANGE: PREREQUISITE
EVRN 611 WATER QUALITY, LAND USE, AND WATERSHED ECOSYSTEMS 3 N
(OLD) Water quality issues are integrated with land use planning and the development of watershed
management strategies. Interrelationships among the hydrologic cycle, atmospheric deposition,
nutrient transformations and pesticide use are examined in regards to stream, lake, and groundwater
quality. Prerequisite: CHEM 125 or CHEM 130 and BIOL 414, or consent of instructor. LEC
EVRN 611 WATER QUALITY, LAND USE, AND WATERSHED ECOSYSTEMS 3 N
(NEW) Water quality issues are integrated with land use planning and the development of watershed
management strategies. Interrelationships among the hydrologic cycle, atmospheric deposition,
nutrient transformations and pesticide use are examined in regards to stream, lake, and groundwater
quality. Prerequisite: CHEM 110 or CHEM 130 and BIOL 414, or consent of instructor. LEC

CHANGE: NEW COURSE
EVRN 616 ENVIRONMENTAL IMPACT ASSESSMENT 3 N
This course provides an overview of environmental laws and regulations. Additional focus is given to
the process described in the National Environmental Policy Act (NEPA). Students will learn when
NEPA is triggered, the difference between Environmental Impact Statements (EIS) and
Environmental Assessments (EIA), and how to write an EIS/EIA.
Course Prerequisites: An introductory course in environmental law, or consent of instructor.

CHANGE: NEW CROSS-LISTED COURSE
EVRN 635 SOIL PHYSICS 3 N
Provides theoretical and practical foundations for understanding physical properties and processes of
variably-saturated porous media. Focus is on the transport, retention, and transformation of water,
heat, gas, and solutes through the soil. We examine modern vadose zone measurement methods,
analytical tools, and numerical models for data collection and interpretation. Prerequisite: GEOG 335
or EVRN 335; or GEOG 535 or EVRN 535, and MATH 121, PHSX 114; or consent of instructor.
(Same as GEOG 635)

GEOGRAPHY

CHANGE: NEW COURSE
GEOG 554 GLOBALIZATION 3 S
This course is designed to provide a broad overview of some major facets of the economic, political,
and cultural dimensions of contemporary globalization, the process by which individual regions and
nations have become progressively linked to, and structured by, the world-system of states and
markets, and the cultural contradictions associated with this process. Prerequisite: Any course in a
social science concerned with the historical, economic, social and political implications in a world
system, such as international studies or economics.

CHANGE: NEW REQUEST TO CROSSLIST
GEOG 635 SOIL PHYSICS 3 N
(OLD) Provides theoretical and practical foundations for understanding physical properties and processes of
variably-saturated porous media. Focus is on the transport, retention, and transformation of water,
heat, gas, and solutes through the soil. We examine modern vadose zone measurement methods,
analytical tools, and numerical models for data collection and interpretation. Prerequisite: GEOG 335
or EVRN 335, or GEOG 535 or EVRN 535, and MATH 121, PHSX 114; or consent of instructor.
GEOG 635 SOIL PHYSICS 3 N
(NEW) Provides theoretical and practical foundations for understanding physical properties and processes of
variably-saturated porous media. Focus is on the transport, retention, and transformation of water,
heat, gas, and solutes through the soil. We examine modern vadose zone measurement methods,
analytical tools, and numerical models for data collection and interpretation. Prerequisite: GEOG 335
or EVRN 335; or GEOG 535 or EVRN 535, and MATH 121, PHSX 114; or consent of instructor.
(Same as EVRN 635)
GLOBAL & INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 250  INTRODUCTION TO GLOBALIZATION  3  S
Along with an overview of the origins and historical development of globalization, the course addresses various aspects of the growth of transnational economic, cultural, institutional, and political interconnections, including the implications of rapidly-developing information technology and social media, international security in a transnational world, and the issues related to the movement of goods, people (immigration), images, ideas, and institutional forms across national borders. LEC

CHANGE: NEW COURSE
GIST 350  STUDY ABROAD TOPICS IN:__________ 1-5  U
This course is designed for the study of special topics in global and international studies at the junior/senior level. Course work must be arranged through the KU Office of Study Abroad and approved by a faculty adviser in Global and International Studies. May be repeated for credit if content varies. LEC

CHANGE: NEW COURSE
GIST 424  NATIONALISM(S) IN TURKEY  3  S
This course analyzes the major variations in nationalist paradigms existing in contemporary Turkey, including conservative nationalism, secular nationalism, religious (Islamic) nationalism, and Kurdish nationalism. Through the lens of seminal theories on the origins, development, and types of nationalism and the relevant historical background of the Turkish Republic, we explore how these competing visions of "the nation" and "homeland" have changed, fragmented, and manifested themselves in everyday Turkish politics and society.

CHANGE: NEW COURSE
GIST 495  GLOBAL INTERNSHIP  3  U
Semester-long internship with a business or organization located abroad or that provides a global or international working context for the interning student. A term paper is required. Prerequisite: Consent of instructor. (FLD)

CHANGE: NEW COURSE
GIST 530  POLITICS AND SOCIETY IN THE CONTEMPORARY PERSIANATE WORLD  3  S
This course examines the major currents of political developments and their linkages with religion, culture and civil society in Turkey, Iran, Afghanistan, Pakistan and India since the late nineteenth century. During the "pre-modern" period, all these countries formed part of "the Persianate world," a region that extended from the Iranian plateau to the Balkans, Central Asia and the Indian subcontinent, mostly under the Turkic administrations, and tied together by trade, Islam, and Persian as the lingua franca. The dissemination of modern Western political thought and nationalism during the colonial period led to nation-states and the end of the linguistic domination of Persian in the region. Though each of these nation-states ultimately took a different trajectory, they each were faced with similar challenges that offer the basis for interesting comparisons between them. This course explores the trajectories of these countries in regard to the relations between the state, religion, and politics, various strands of nationalism, pluralism, religious and ethnic minorities, social equality, and democratization. Prerequisite: GIST 301 or POLS 150.

CHANGE: NEW COURSE
GIST 535  LITERATURE AND SOCIETY IN THE CONTEMPORARY MIDDLE EAST  3  H
This course offers a general introduction to the modern Middle Eastern literatures in English translation. Through analyses of selected short stories and novels from Arabic, Turkish and Persian literature, the students develop an understanding of the issues that shape everyday life in the Contemporary Middle East. The course investigates issues of nation and national identity, war, ethnicity, class, religion, and gender and sexuality. We use a variety of paradigms, namely nationalist, Marxist, feminist, and Islamist, to provide a theoretical framework for discussion of the selected works. No prior knowledge of Arabic, Turkish or Persian language is needed. Prerequisite: GIST 301
CHANGE: NEW COURSE
GIST 624 SOCIAL MOVEMENTS IN THE MIDDLE EAST 3 S
Using the major theories and approaches comparatively applied to social movements around the world, this course critically analyzes historical and existing cases of social movements and "nonmovements" in the Middle East. We cover examples of Islamist (and post-Islamist), women's, nationalist, democratic, youth and labor movements and their impact on the region. Contextual factors like technology and social networking, regime type, institutions, and socioeconomic structures are also considered for their role in supporting or inhibiting collective action. Prerequisite: GIST 301 or POLS 150.

HISTORY

CHANGE: NEW COURSE
HIST 414 GONE WITH THE WIND 3 H
For four years, another country occupied part of what we now think of as the United States. The Confederate States of America was a short-lived experiment founded on the cornerstone of slavery that advocated small government, states' rights, agriculture, and patriarchy. Even before the Confederacy collapsed, though, none of those ideals was working out well in real life. Why, then, do so many Americans have such a hallowed view of the Confederate experience? This class discusses some military matters but focuses primarily on the homefront.

CHANGE: NEW COURSE
HIST 415 AMERICA'S WORST PRESIDENTS 3 H
We hear a lot about the best presidents in American history: Washington, Lincoln, and FDR. But we can learn at least as much about presidential leadership by examining the Witless Wonders of the White House. Were they just unlucky to serve when they did, or did their own failings result in catastrophic terms?

CHANGE: NEW COURSE
HIST 461 THE ASIA-PACIFIC WAR, 1937 - 1945 3 H
This course introduces students to the Asia-Pacific War, which began with the outbreak of fighting between Japan and China in July 1937 and ended with the unconditional surrender of the Japanese Empire to Allied forces in August 1945. The course revolves around three themes, which are explored through lecture, discussion, and extensive use of film and visual materials: the geopolitical and colonial origins of the conflict; the concept of total war and the political and social transformations it unleashed on all belligerent nations; and the ideologies on the home front justifying the mass slaughter of soldiers and civilians. There is also discussion about how people in Japan, the United States, China, Korea, and other countries remember the war in the postwar period.

CHANGE: NEW CROSS-LISTED COURSE
HIST 512 FOODWAYS: LATIN AMERICA 3 H
This course explores the traditional foods, ways of eating, and cultural significance of food among peoples of Latin America. The course surveys the vast array of flora in Central and South America and the Caribbean, and focuses on issues of environmental protection, bioethics, food security, and the growth of farming and ranching. The class studies the impact that foods such as maize, potatoes and cacao have had globally, and includes African, Asian, and European influences on Latin cuisine, as well as health problems associated with dietary changes. Prerequisite: Upper division course on Latin America, or permission of the instructor. (Same as HWC 552, ISP 552, and LAA 552). LEC

CHANGE: NEW COURSE
HIST 534 CAPTIVITY IN AMERICA, 1492-1800 3 H
Captivity, threatened and actual, shaped the lives of the people of North America. It profoundly influenced the ways in which individuals and communities thought about themselves and the people around them. Colonists feared captivity among Native Americans; centuries later, Americans in the early republic rallied to the cause of their countrymen captured by Barbary pirates. This course examines the impacts, cultural, social, religious, and otherwise, of a variety of forms of captivity in colonial British, Spanish, and French North America. Topics in this course may include the captivity of European explorers and settlers by Native American groups; the enslavement of peoples from Africa to European and Native American masters; prisoners of war; naval impressment; and the
displacement and captivity of Native American individuals and communities. Prerequisite: Successful completion of prior history course numbered below 500.

HONORS

CHANGE: NEW COURSE
HNRS 195 TRANSFER HONORS SEMINAR  1  U
This seminar serves as an introduction to the Honors Program, and to the research opportunities and other academic resources available at the University of Kansas. This seminar fosters the transfer students’ oral and written communication and the critical assessment of their academic and pre-professional goals. The instructor of the student’s seminar also serves as the academic honors advisor for the enrolled students. Open only to transfer students in the University Honors Program. Must be completed within first semester in the Program.

HUMANITIES & WESTERN CIVILIZATION

CHANGE: NEW CROSS-LISTED COURSE
HWC 552 FOODWAYS: LATIN AMERICA  3  H
This course explores the traditional foods, ways of eating, and cultural significance of food among peoples of Latin America. The course surveys the vast array of flora in Central and South America and the Caribbean, and focuses on issues of environmental protection, bioethics, food security, and the growth of farming and ranching. The class studies the impact that foods such as maize, potatoes and cacao have had globally, and includes African, Asian, and European influences on Latin cuisine, as well as health problems associated with dietary changes. Prerequisite: Upper division course on Latin America, or permission of the instructor. (Same as HIST 512, ISP 552, and LAA 552). LEC

INDIGENOUS STUDIES

CHANGE: NEW CROSS-LISTED COURSE
ISP 552 FOODWAYS: LATIN AMERICA  3  H
This course explores the traditional foods, ways of eating, and cultural significance of food among peoples of Latin America. The course surveys the vast array of flora in Central and South America and the Caribbean, and focuses on issues of environmental protection, bioethics, food security, and the growth of farming and ranching. The class studies the impact that foods such as maize, potatoes and cacao have had globally, and includes African, Asian, and European influences on Latin cuisine, as well as health problems associated with dietary changes. Prerequisite: Upper division course on Latin America, or permission of the instructor. (Same as HIST 512, HWC 552, and LAA 552). LEC

LATIN AMERICAN & CARIBBEAN STUDIES

CHANGE: NEW CROSS-LISTED COURSE
LAA 552 FOODWAYS: LATIN AMERICA  3  H
This course explores traditional foods, ways of eating, and cultural significance of food among peoples of Latin America. The course surveys the vast array of flora in Central and South America and the Caribbean, and focuses on issues of environmental protection, bioethics, food security, and the growth of farming and ranching. The class studies the impact that foods such as maize, potatoes and cacao have had globally, and includes African, Asian, and European influences on Latin cuisine, as well as health problems associated with dietary changes. Prerequisites: Upper division course on Latin America or permission of the instructor. (Same as HIST 512, HWC 552, and ISP 552).

LINGUISTICS

CHANGE: PREREQUISITE
LING 442 NEUROLINGUISTICS II  3  S
(OLD) An in-depth discussion of the representation and processing of language from a cognitive neuroscience perspective. This course involves critical discussion of selected topics of current research interest in neurolinguistics. The course also includes a significant hands-on component, in which students receive training in research on the cognitive neuroscience of language by developing and implementing a new EEG study on an aspect of language, as well by completing as a series of
mini-labs introducing neuroimaging methods and analyses. Prerequisite: LING438 and 738 or permission of the instructor.

LING 442  NEUROLINGUISTICS II  3  S
(NEW) An in-depth discussion of the representation and processing of language from a cognitive neuroscience perspective. This course involves critical discussion of selected topics of current research interest in neurolinguistics. The course also includes a significant hands-on component, in which students receive training in research on the cognitive neuroscience of language by developing and implementing a new EEG study on an aspect of language, as well by completing as a series of mini-labs introducing neuroimaging methods and analyses. Prerequisite: LING438 or permission of the instructor.

POLITICAL SCIENCE

CHANGE: COURSE DESCRIPTION  TITLE
POLS 503  POLITICS IN LITERATURE  3  S
(OLD) An examination and analysis of the portrayal of politics and political problems in literature. Classical and modern texts will be considered, including dramas, poems, and novels. Prerequisites: POLS 301, or (for non-majors) completion of the Western Civilization requirement or consent of the instructor.

POLS 503  FICTION, FILM, AND POLITICS  3  S
(NEW) Description: This course uses films and fictional works to explore various core concepts in the study of politics. Material is drawn from American politics, science fiction, comparative politics, and international relations.

PUBLIC AFFAIRS & ADMINISTRATION

CHANGE: PREREQUISITE
PUAD 332  QUANTITATIVE METHODS IN PUBLIC ADMIN  3  S
(OLD) Focuses on building the quantitative analysis skills of students in public administration. Students learn basic and intermediate statistics, and methods of data analysis and interpretation. Students gain exposure to the uses of data in public organizational settings. Prerequisite: PUAD 330 or PUAD 331; and Math 101 or equivalent placement.

PUAD 332  QUANTITATIVE METHODS IN PUBLIC ADMIN  3  S
(NEW) Focuses on building the quantitative analysis skills of students in public administration. Students learn basic and intermediate statistics, and methods of data analysis and interpretation. Students gain exposure to the uses of data in public organizational settings. Prerequisite: Math 101 or equivalent placement.

CHANGE: NEW COURSE
PUAD 494  TOPICS IN PUBLIC IN ADMINISTRATION:  3  S
An introductory study of selected topics in public affairs and administration. Course may be repeated for credit if content varies. Course may be offered in lecture or online format. Prerequisite: PUAD 330 or PUAD 331.LEC.

SOCIOLOGY

CHANGE: NEW CROSS-LISTED COURSE
SOC 519  SOCIOLOGY OF GLOBAL FOOD  5  U
The Sociology of Global Food offers a critical examination of the global food system since the Industrial Revolution. Topics include the industrialization of agriculture, sustainable agriculture, and the role of food and agriculture in organizing society. This course discusses the emergence of current debates around food and agriculture including food activism, technological developments, human/environment relationships, and labor issues. There is a lab component to this course. Prerequisites: Junior standing. (Same as EVRN 519.)

VISUAL ART

CHANGE: CREDIT  DESCRIPTION
CER 515  ADVANCED CERAMICS I  6  U
Development of individual direction in ceramics based on experience, research, and skills acquired in previous courses; capstone experience. Prerequisite: CER 301 and CER 402.

CER 515 ADVANCED CERAMICS I  3-6  U

Development of individual direction in ceramics based on experience, research, and skills acquired in previous courses; capstone experience. Prerequisite: CER 301 and CER 402. May be repeated for credit.

CHANGE: CREDIT  DESCRIPTION
CER 520 ADVANCED CERAMICS II  6  U

Continuation of CER 515; capstone experience. Prerequisite: CER 515.

CER 520 ADVANCED CERAMICS II  3-6  U

Continuation of CER 515; capstone experience. Prerequisite: CER 515. May be repeated for credit.

CHANGE: NEW COURSE
METL 503 GEMOLOGY  3  H

Students study the optical and physical characteristics of gemstones in order to identify them using gemological instruments. This laboratory and discussion class explores related topics including the principles of optics that support this methodology, history and geographical distribution of gemstones, gemstone cutting and pearl farming, the history of DeBeers and the development of the world demand for diamond, quality analysis of diamond, colored gemstones and pearls, including the history of diamond grading, the development and identification of synthetics, imitations and laboratory enhancements as well as the use of gemstones in designing jewelry. Prerequisite: ART 132. LAB

CHANGE: NEW COURSE
METL 504 A HISTORY OF JEWELRY  3  H

This course explores the history from Sumeria to the 21rst century of the use of metals and gemstones in the creation of decorative art for personal adornment. Students explore the evolution of the role of jewelry in ancient culture and modern society and survey individuals whose ideas and work influenced generations of goldsmiths and jewelers around the globe. The class studies primitive tools and modern manufacturing techniques, the history of gemstone cutting and setting and the origin and development of gemstones as symbols. Prerequisite: ART 132. LEC

CHANGE: NEW COURSE
METL 505 DIGITAL JEWELRY DESIGN I  3  H

Matrix is a 3-D CAD program based on Rhino developed by Rhino, specifically for jewelry design. The goal of this course is to instruct beginners in the Matrix design program. Students learn to transform their 2-D designs from their sketchbooks into 3-D models in Matrix, which can be milled in wax, and cast in metal. Students also learn how to render their 3-D Matrix models to appear as if they were a finished object. The class time is structured as a combination of instructor-led tutorials and working labs. Prerequisite: ART 132. LAB

CHANGE: NEW COURSE
METL 506 DIGITAL JEWELRY DESIGN II  3  H

The second semester of Matrix increases the operating and design skills building on the knowledge of DG I. The focus of the class is producing wax models on the Revo Digital Mill.Digi II covers the advanced modeling skills including T-spline and Rhino. Students also learn how to make a customized tool path for Revo C mill program and how to solve milling problems. Students also learn how to convert Rhino files to produce a 3D print for outsourcing to other 3D modeling programs. Prerequisites: ART 132, METL 301, METL 505. LAB
2. Degree Requirements for Approval

a. Changes to Existing Major – BS Chemistry

Requirements:

We are requesting that all general education requirements associated with the B.S. degree in Chemistry prior to introduction of the KU Core Curriculum be eliminated. This request applies to all option areas.

Current requirements for the B.S. Degree in Chemistry (General Chemistry Option):

Written Communication - Core Skill and Critical Inquiry

- Composition. Satisfied by ENGL 101, ACT English score of 27 or above or SAT English score of 600 or above, AP English Literature & Composition score of 3 or above, or equivalent transfer course. Requirement must be completed during initial term of admission at KU.
- Critical Reading and Writing. Satisfied by ENGL 102, or ENGL 105 (Honors), AP English Literature & Composition score of 4 or above, or an equivalent transfer course. Requirement must be completed within the first academic year at KU.

Western Civilization - Exploration of One's Own and Diverse Cultures. Advising Alert: Requires sophomore-level standing. Courses at other universities may have the same title but may not meet this requirement.

- Western Civilization I - Ancient, Medieval & Early Modern Periods of Western Civilization. Satisfied by HWC 204 or HWC 114 (Honors).
- Western Civilization II - Modern Western Civilization. Satisfied by HWC 205 or HWC 115 (Honors).

Humanities - Understanding the Human Condition. Satisfied by completing 2 courses, preferably Principal Courses, from the following categories: historical studies (requirement code HT), literature and the arts (requirement code HL), and philosophy and religion (requirement code HR). Approved courses may be searched for availability through the Kyou portal.

Social and Behavioral Sciences - Understanding Society and Behavior. Satisfied by completing 2 courses, preferably Principal Courses from 2 of the following categories: individual behavior (requirement code SI), culture and society (requirement code SC), or public affairs (requirement code SF). Approved courses may be searched for availability through the Kyou portal.

Chemistry Prerequisite or Co-requisite Knowledge. Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

- Calculus I. Satisfied by MATH 121 or MATH 141.
- Calculus II. Satisfied by MATH 122 or MATH 142.
- Differential Equations. Satisfied by MATH 220 or MATH 320.
- Elementary Linear Algebra. Satisfied by MATH 290.
- General Physics I. Satisfied by PHSX 211 & PHSX 216, or PHSX 213.
- General Physics II. Satisfied by PHSX 212 & PHSX 236 or PHSX 214.
- Biochemistry. Satisfied by BIOL 600 or BIOL 636.

Chemistry Core Knowledge and Skills

Majors must complete courses as indicated in the following areas:

- Chemistry for the Chemical Sciences I. Satisfied by CHEM 170 or CHEM 130 or CHEM 190
- Chemistry for the Chemical Sciences II. Satisfied by CHEM 175 or CHEM 135 or CHEM 195
• Seminar I. Satisfied by CHEM 180.
• Organic Chemistry I (Lecture and Lab). Satisfied by CHEM 330 (CHEM 380) and CHEM 331.
• Organic Chemistry II (Lecture and Lab). Satisfied by CHEM 335 (CHEM 385) and CHEM 336.
• Physical Chemistry I (Lecture and Lab). Satisfied by CHEM 530 and CHEM 531.
• Physical Chemistry II (Lecture and Lab). Satisfied by CHEM 535 and CHEM 536.
• Analytical Chemistry (Lecture and Lab). Satisfied by CHEM 620 and CHEM 621.
• Instrumental Methods of Analysis (Lecture and Lab). Satisfied by CHEM 635 and CHEM 636.
• Systematic Inorganic Chemistry. Satisfied by CHEM 660.
• Advanced Inorganic Laboratory. Satisfied by CHEM 661.
• Seminar II. Satisfied by CHEM 695.

Chemistry Required Elective

Satisfied by CHEM 698 (or CHEM 699) or 700-level course.

New requirements for the B.S. Degree in Chemistry (General Chemistry Option)

General Education Requirements. All students must complete the KU Core.

Chemistry Prerequisite or Co-requisite Knowledge. Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

• Calculus I. Satisfied by MATH 121 or MATH 141.
• Calculus II. Satisfied by MATH 122 or MATH 142.
• Differential Equations. Satisfied by MATH 220 or MATH 320.
• Elementary Linear Algebra. Satisfied by MATH 290.
• General Physics I. Satisfied by PHSX 211 & PHSX 216, or PHSX 213.
• General Physics II. Satisfied by PHSX 212 & PHSX 236 or PHSX 214.
• Biochemistry. Satisfied by BIOL 600 or BIOL 636.

Chemistry Core Knowledge and Skills

Majors must complete courses as indicated in the following areas:

• Chemistry for the Chemical Sciences I. Satisfied by CHEM 170 or CHEM 130 or CHEM 190.
• Chemistry for the Chemical Sciences II. Satisfied by CHEM 175 or CHEM 135 or CHEM 195.
• Seminar I. Satisfied by CHEM 180.
• Organic Chemistry I (Lecture and Lab). Satisfied by CHEM 330 (CHEM 380) and CHEM 331.
• Organic Chemistry II (Lecture and Lab). Satisfied by CHEM 335 (CHEM 385) and CHEM 336.
• Physical Chemistry I (Lecture and Lab). Satisfied by CHEM 530 and CHEM 531.
• Physical Chemistry II (Lecture and Lab). Satisfied by CHEM 535 and CHEM 536.
• Analytical Chemistry (Lecture and Lab). Satisfied by CHEM 620 and CHEM 621.
• Instrumental Methods of Analysis (Lecture and Lab). Satisfied by CHEM 635 and CHEM 636.
• Systematic Inorganic Chemistry. Satisfied by CHEM 660.
• Advanced Inorganic Laboratory. Satisfied by CHEM 661.
• Seminar II. Satisfied by CHEM 695.

Chemistry Required Elective

Satisfied by CHEM 698 (or CHEM 699) or 700-level course.

JUSTIFICATION
The KU Core will satisfy the general education needs of our B.S. majors. We feel that the necessity of submitting a major change request to replace the previous general education requirements with the KU Core was not adequately communicated to us in time for the change appear in the 2013-2014 catalog. As a consequence, students declaring a Chemistry BS during the current academic year have two sets of general education requirements on their degree progress reports. This not only creates confusion, but if not addressed, will require those students to petition to have requirements from the 2014-2015 catalog apply to their degrees. To avoid this inconvenience, we ask that implementation of the proposed change in BS Chemistry general education requirements be made retroactive to Fall 2013.

b. Changes to Existing Major – BS Chemistry – Biological

PROPOSAL

We are requesting that all general education requirements associated with the B.S. degree in Chemistry prior to introduction of the KU Core Curriculum be eliminated. This request applies to all option areas.

Current requirements for the B.S. Degree in Chemistry (Biological Chemistry Option):

Biological Chemistry Option

This option is available to students interested in the biological applications of chemistry. The curriculum is compatible with many pre-health-professions programs and prepares the student for graduate study or career opportunities.

Written Communication - Core Skill and Critical Inquiry

- Composition. Satisfied by ENGL 101, ACT English score of 27 or above or SAT English score of 600 or above, AP English Literature & Composition score of 3 or above, or equivalent transfer course. Requirement must be completed during initial term of admission at KU.
- Critical Reading and Writing. Satisfied by ENGL 102, or ENGL 105 (Honors), AP English Literature & Composition score of 4 or above, or an equivalent transfer course. Requirement must be completed within the first academic year at KU.

Western Civilization - Exploration of One's Own and Diverse Cultures. Advising Alert: Requires sophomore-level standing. Courses at other universities may have the same title but may not meet this requirement.

- Western Civilization I - Ancient, Medieval & Early Modern Periods of Western Civilization. Satisfied by HWC 204 or HWC 114 (Honors).
- Western Civilization II - Modern Western Civilization. Satisfied by HWC 205 or HWC 115 (Honors).

Humanities - Understanding the Human Condition. Satisfied by completing 2 courses, preferably Principal Courses, from the following categories: historical studies (requirement code HT), literature and the arts (requirement code HL), and philosophy and religion (requirement code HR). Approved courses may be searched for availability through the Kyou portal.

Social and Behavioral Sciences - Understanding Society and Behavior. Satisfied by completing 2 courses, preferably Principal Courses from 2 of the following categories: individual behavior (requirement code SI), culture and society (requirement code SC), or public affairs (requirement code SF). Approved courses may be searched for availability through the Kyou portal.

Chemistry Prerequisite or Co-requisite Knowledge. Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

- Calculus I. Satisfied by MATH 121 or MATH 141,
- Calculus II. Satisfied by MATH 122 or MATH 142.
- Differential Equations. Satisfied by MATH 220 or MATH 320.
- Elementary Linear Algebra. Satisfied by MATH 290.
• General Physics I. Satisfied by PHSX 211 & PHSX 216, or PHSX 213.
• General Physics II. Satisfied by PHSX 212 & PHSX 236 or PHSX 214.

Chemistry Core Knowledge and Skills

Majors must complete courses as indicated in the following areas:

• Chemistry for the Chemical Sciences I. Satisfied by CHEM 170 or CHEM 130 or CHEM 190.
• Chemistry for the Chemical Sciences II. Satisfied by CHEM 175 or CHEM 135 or CHEM 195.
• Seminar I. Satisfied by CHEM 180.
• Organic Chemistry I (Lecture and Lab). Satisfied by CHEM 330 (CHEM 380) and CHEM 331.
• Organic Chemistry II (Lecture and Lab). Satisfied by CHEM 335 (CHEM 385) and CHEM 336.
• Physical Chemistry I (Lecture and Lab). Satisfied by CHEM 530 and CHEM 531.
• Physical Chemistry II (Lecture and Lab). Satisfied by CHEM 535 and CHEM 536.
• Analytical Chemistry (Lecture and Lab). Satisfied by CHEM 620 and CHEM 621.
• Instrumental Methods of Analysis (Lecture and Lab). Satisfied by CHEM 635 and CHEM 636.
• Systematic Inorganic Chemistry. Satisfied by CHEM 660.
• Advanced Inorganic Laboratory. Satisfied by CHEM 661.
• Seminar II. Satisfied by CHEM 695.

Chemistry Required Elective

Satisfied by CHEM 698 (or CHEM 699) or 700-level course.

Biological Chemistry Core Knowledge and Skills

• Principles of Molecular and Cellular Biology. Satisfied by BIOL 150.
• Biochemistry. Satisfied by BIOL 636 and BIOL 638.
• Biochemistry Laboratory. Satisfied by BIOL 637.

Biological Chemistry Required Electives

Majors choosing this option should select 1 elective (3 hours) from BIOL 350, BIOL 400, or BIOL 416.

New requirements for the B.S. Degree in Chemistry (Biological Chemistry Option)

Biological Chemistry Option

This option is available to students interested in the biological applications of chemistry. The curriculum is compatible with many pre-health-professions programs and prepares the student for graduate study or career opportunities.

General Education Requirements. All students must complete the KU Core.

Chemistry Prerequisite or Co-requisite Knowledge. Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

• Calculus I. Satisfied by MATH 121 or MATH 141.
• Calculus II. Satisfied by MATH 122 or MATH 142.
• Differential Equations. Satisfied by MATH 220 or MATH 320.
• Elementary Linear Algebra. Satisfied by MATH 290.
• General Physics I. Satisfied by PHSX 211 & PHSX 216, or PHSX 213.
• General Physics II. Satisfied by PHSX 212 & PHSX 236 or PHSX 214.
Chemistry Core Knowledge and Skills

Majors must complete courses as indicated in the following areas:

- Chemistry for the Chemical Sciences I. Satisfied by CHEM 170 or CHEM 130 or CHEM 190.
- Chemistry for the Chemical Sciences II. Satisfied by CHEM 175 or CHEM 135 or CHEM 195.
- Seminar I. Satisfied by CHEM 180.
- Organic Chemistry I (Lecture and Lab). Satisfied by CHEM 330 (CHEM 380) and CHEM 331.
- Organic Chemistry II (Lecture and Lab). Satisfied by CHEM 335 (CHEM 385) and CHEM 336.
- Physical Chemistry I (Lecture and Lab). Satisfied by CHEM 530 and CHEM 531.
- Physical Chemistry II (Lecture and Lab). Satisfied by CHEM 535 and CHEM 536.
- Analytical Chemistry (Lecture and Lab). Satisfied by CHEM 620 and CHEM 621.
- Instrumental Methods of Analysis (Lecture and Lab). Satisfied by CHEM 635 and CHEM 636.
- Systematic Inorganic Chemistry. Satisfied by CHEM 660.
- Advanced Inorganic Laboratory. Satisfied by CHEM 661.
- Seminar II. Satisfied by CHEM 695.

Chemistry Required Elective

Satisfied by CHEM 698 (or CHEM 699) or 700-level course.

Biological Chemistry Core Knowledge and Skills

- Principles of Molecular and Cellular Biology. Satisfied by BIOL 150.
- Biochemistry. Satisfied by BIOL 636 and BIOL 638.
- Biochemistry Laboratory. Satisfied by BIOL 637.

Biological Chemistry Required Electives

Majors choosing this option should select 1 elective (3 hours) from BIOL 350, BIOL 400, or BIOL 416.

JUSTIFICATION

The KU Core will satisfy the general education needs of our B.S. majors. We feel that the necessity of submitting a major change request to replace the previous general education requirements with the KU Core was not adequately communicated to us in time for the change appear in the 2013-2014 catalog. As a consequence, students declaring a Chemistry BS during the current academic year have two sets of general education requirements on their degree progress reports. This not only creates confusion, but if not addressed, will require those students to petition to have requirements from the 2014-2015 catalog apply to their degrees. To avoid this inconvenience, we ask that implementation of the proposed change in BS Chemistry general education requirements be made retroactive to Fall 2013.

c. Changes to Existing Major – BS Chemistry - Environmental

PROPOSAL

We are requesting that all general education requirements associated with the B.S. degree in Chemistry prior to introduction of the KU Core Curriculum be eliminated. This request applies to all option areas.

Current requirements for the B.S. Degree in Chemistry (Environmental Chemistry Option):

Environmental Chemistry Option

This option allows students to focus on environmental issues and to understand how chemistry may be applied to environmental problems. Students are prepared for graduate programs or employment.
Written Communication - Core Skill and Critical Inquiry

- Composition. Satisfied by **ENGL 101**, ACT English score of 27 or above or SAT English score of 600 or above, AP English Literature & Composition score of 3 or above, or equivalent transfer course. Requirement must be completed during initial term of admission at KU.
- Critical Reading and Writing. Satisfied by **ENGL 102**, or **ENGL 105** (Honors), AP English Literature & Composition score of 4 or above, or an equivalent transfer course. Requirement must be completed within the first academic year at KU.

Western Civilization - Exploration of One's Own and Diverse Cultures. Advising Alert: Requires sophomore-level standing. Courses at other universities may have the same title but may not meet this requirement.

- Western Civilization I - Ancient, Medieval & Early Modern Periods of Western Civilization. Satisfied by **HWC 204** or **HWC 114** (Honors).
- Western Civilization II - Modern Western Civilization. Satisfied by **HWC 205** or **HWC 115** (Honors).

Humanities - Understanding the Human Condition. Satisfied by completing 2 courses, preferably Principal Courses, from the following categories: historical studies (requirement code HT), literature and the arts (requirement code HL), and philosophy and religion (requirement code HR). Approved courses may be searched for availability through the Kyou portal.

Social and Behavioral Sciences - Understanding Society and Behavior. Satisfied by completing 2 courses, preferably Principal Courses from 2 of the following categories: individual behavior (requirement code SI), culture and society (requirement code SC), or public affairs (requirement code SF). Approved courses may be searched for availability through the Kyou portal.

Chemistry Prerequisite or Co-requisite Knowledge. Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

- Calculus I. Satisfied by **MATH 121** or **MATH 141**.
- Calculus II. Satisfied by **MATH 122** or **MATH 142**.
- Differential Equations. Satisfied by **MATH 220** or **MATH 320**.
- Elementary Linear Algebra. Satisfied by **MATH 290**.
- General Physics I. Satisfied by **PHSX 211 & PHSX 216**, or **PHSX 213**.
- General Physics II. Satisfied by **PHSX 212 & PHSX 236** or **PHSX 214**.

Chemistry Core Knowledge and Skills

Majors must complete courses as indicated in the following areas:

- Chemistry for the Chemical Sciences I. Satisfied by **CHEM 170** or **CHEM 130** or **CHEM 190**.
- Chemistry for the Chemical Sciences II. Satisfied by **CHEM 175** or **CHEM 135** or **CHEM 195**.
- Seminar I. Satisfied by **CHEM 180**.
- Organic Chemistry I (Lecture and Lab). Satisfied by **CHEM 330** (CHEM 380) and **CHEM 331**.
- Organic Chemistry II (Lecture and Lab). Satisfied by **CHEM 335** (CHEM 385) and **CHEM 336**.
- Physical Chemistry I (Lecture and Lab). Satisfied by **CHEM 530** and **CHEM 531**.
- Physical Chemistry II (Lecture and Lab). Satisfied by **CHEM 535** and **CHEM 536**.
- Analytical Chemistry (Lecture and Lab). Satisfied by **CHEM 620** and **CHEM 621**.
- Instrumental Methods of Analysis (Lecture and Lab). Satisfied by **CHEM 635** and **CHEM 636**.
- Systematic Inorganic Chemistry. Satisfied by **CHEM 660**.
- Seminar II. Satisfied by **CHEM 695**.

Majors choosing this option should select 2 electives (6 hours) from each of the following groups:
Environmental Chemistry Option Group I

- **BIOL 100** Principles of Biology (3) or **BIOL 150** Principles of Molecular and Cellular Biology (4)
- **EVRN 148** Scientific Principles of Environmental Studies (3)
- **GEOG 304** Environmental Conservation (3)
- **GEOG 351** Environmental Geology (3)
- **BIOL 400** Fundamentals of Microbiology (3)
- **BIOL 600** Introductory Biochemistry, Lectures (4)
- **BIOL 414** Principles of Ecology (3)
- **ATMO 105** Introductory Meteorology (5)

Environmental Chemistry Option Group II

- **BIOL 661** Ecology of Rivers and Lakes (with or without **BIOL 662** Aquatic Ecology Laboratory) (3-5)
- **CE 477** Introduction to Environmental Engineering and Science (3)
- **GEOL 552** Introduction to Hydrogeology (3)
- **ATMO 525** Air Pollution Meteorology (3)
- **EVRN 611** Water Quality, Land Use, and Watershed Ecosystems (3)
- **CHEM 698** Undergraduate Research Problems (3)

All 4 courses chosen from Groups I and II may not be in the same department or division.

**New requirements for the B.S. Degree in Chemistry (Environmental Chemistry Option)**

Environmental Chemistry Option

This option allows students to focus on environmental issues and to understand how chemistry may be applied to environmental problems. Students are prepared for graduate programs or employment.

General Education Requirements. All students must complete the KU Core.

Chemistry Prerequisite or Co-requisite Knowledge. Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

- Calculus I. Satisfied by **MATH 121** or **MATH 141**.
- Calculus II. Satisfied by **MATH 122** or **MATH 142**.
- Differential Equations. Satisfied by **MATH 220** or **MATH 320**.
- Elementary Linear Algebra. Satisfied by **MATH 290**.
- General Physics I. Satisfied by **PHSX 211** & **PHSX 216**, or **PHSX 213**.
- General Physics II. Satisfied by **PHSX 212** & **PHSX 236** or **PHSX 214**.

Chemistry Core Knowledge and Skills

Majors must complete courses as indicated in the following areas:

- Chemistry for the Chemical Sciences I. Satisfied by **CHEM 170** or **CHEM 130** or **CHEM 190**.
- Chemistry for the Chemical Sciences II. Satisfied by **CHEM 175** or **CHEM 135** or **CHEM 195**.
- Seminar I. Satisfied by **CHEM 180**.
- Organic Chemistry I (Lecture and Lab). Satisfied by **CHEM 330** (**CHEM 380**) and **CHEM 331**.
- Organic Chemistry II (Lecture and Lab). Satisfied by **CHEM 335** (**CHEM 385**) and **CHEM 336**.
- Physical Chemistry I (Lecture and Lab). Satisfied by **CHEM 530** and **CHEM 531**.
- Physical Chemistry II (Lecture and Lab). Satisfied by **CHEM 535** and **CHEM 536**.
- Analytical Chemistry (Lecture and Lab). Satisfied by **CHEM 620** and **CHEM 621**.
• Instrumental Methods of Analysis (Lecture and Lab). Satisfied by CHEM 635 and CHEM 636.
• Systematic Inorganic Chemistry. Satisfied by CHEM 660.
• Seminar II. Satisfied by CHEM 695.

Majors choosing this option should select 2 electives (6 hours) from each of the following groups:

**Environmental Chemistry Option Group I**

- **BIOL 100** Principles of Biology (3) or
  **BIOL 150** Principles of Molecular and Cellular Biology (4)
- **EVRN 148** Scientific Principles of Environmental Studies (3)
- **GEOG 304** Environmental Conservation (3)
- **GEOL 351** Environmental Geology (3)
- **BIOL 400** Fundamentals of Microbiology (3)
- **BIOL 600** Introductory Biochemistry, Lectures (4)
- **BIOL 414** Principles of Ecology (3)
- **ATMO 105** Introductory Meteorology (5)

**Environmental Chemistry Option Group II**

- **BIOL 661** Ecology of Rivers and Lakes (with or without **BIOL 662** Aquatic Ecology Laboratory) (3-5)
- **CE 477** Introduction to Environmental Engineering and Science (3)
- **GEOL 552** Introduction to Hydrogeology (3)
- **ATMO 525** Air Pollution Meteorology (3)
- **EVRN 611** Water Quality, Land Use, and Watershed Ecosystems (3)
- **CHEM 698** Undergraduate Research Problems (3)

All 4 courses chosen from Groups I and II may not be in the same department or division.

**JUSTIFICATION**

The KU Core will satisfy the general education needs of our B.S. majors. We feel that the necessity of submitting a major change request to replace the previous general education requirements with the KU Core was not adequately communicated to us in time for the change appear in the 2013-2014 catalog. As a consequence, students declaring a Chemistry BS during the current academic year have two sets of general education requirements on their degree progress reports. This not only creates confusion, but if not addressed, will require those students to petition to have requirements from the 2014-2015 catalog apply to their degrees. To avoid this inconvenience, we ask that implementation of the proposed change in BS Chemistry general education requirements be made retroactive to Fall 2013.

d. **Changes to Existing Major – BS Chemistry – Chemical Physics**

Proposal

We are requesting that all general education requirements associated with the B.S. degree in Chemistry prior to introduction of the KU Core Curriculum be eliminated. This request applies to all option areas.

**Current requirements for the B.S. Degree in Chemistry (Chemical Physics Option):**

**Chemical Physics Option**

This option allows students to focus on the theoretical basis of chemistry. Students are prepared for graduate programs or employment.

**Written Communication - Core Skill and Critical Inquiry.**
• Composition. Satisfied by ENGL 101, ACT English score of 27 or above or SAT English score of 600 or above, AP English Literature & Composition score of 3 or above, or equivalent transfer course. Requirement must be completed during initial term of admission at KU.

• Critical Reading and Writing. Satisfied by ENGL 102, or ENGL 105 (Honors), AP English Literature & Composition score of 4 or above, or an equivalent transfer course. Requirement must be completed within the first academic year at KU.

**Western Civilization - Exploration of One's Own and Diverse Cultures.** Advising Alert: Requires sophomore-level standing. Courses at other universities may have the same title but may not meet this requirement.

- Western Civilization I - Ancient, Medieval & Early Modern Periods of Western Civilization. Satisfied by HWC 204 or HWC 114 (Honors).
- Western Civilization II - Modern Western Civilization. Satisfied by HWC 205 or HWC 115 (Honors).

**Humanities - Understanding the Human Condition.** Satisfied by completing 2 courses, preferably Principal Courses, from the following categories: historical studies (requirement code HT), literature and the arts (requirement code HL), and philosophy and religion (requirement code HR). Approved courses may be searched for availability through the Kyou portal.

**Social and Behavioral Sciences - Understanding Society and Behavior.** Satisfied by completing 2 courses, preferably Principal Courses from 2 of the following categories: individual behavior (requirement code SI), culture and society (requirement code SC), or public affairs (requirement code SF). Approved courses may be searched for availability through the Kyou portal.

**Chemistry Prerequisite or Co-requisite Knowledge.** Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

- Calculus I. Satisfied by MATH 121 or MATH 141.
- Calculus II. Satisfied by MATH 122 or MATH 142.
- Differential Equations. Satisfied by MATH 220 or MATH 320.
- Elementary Linear Algebra. Satisfied by MATH 290.
- General Physics I. Satisfied by PHSX 211 & PHSX 216, or PHSX 213.
- General Physics II. Satisfied by PHSX 212 & PHSX 236 or PHSX 214.
- Biochemistry. Satisfied by BIOL 600 or BIOL 636.

**Chemistry Core Knowledge and Skills**

Majors must complete courses as indicated in the following areas:

- Chemistry for the Chemical Sciences I. Satisfied by CHEM 170 or CHEM 130 or CHEM 190.
- Chemistry for the Chemical Sciences II. Satisfied by CHEM 175 or CHEM 135 or CHEM 195.
- Seminar I. Satisfied by CHEM 180.
- Organic Chemistry I (Lecture and Lab). Satisfied by CHEM 330 (CHEM 380) and CHEM 331.
- Organic Chemistry II (Lecture and Lab). Satisfied by CHEM 335 (CHEM 385) and CHEM 336.
- Physical Chemistry I (Lecture and Lab). Satisfied by CHEM 530 and CHEM 531.
- Physical Chemistry II (Lecture and Lab). Satisfied by CHEM 535 and CHEM 536.
- Analytical Chemistry (Lecture and Lab). Satisfied by CHEM 620 and CHEM 621.
- Instrumental Methods of Analysis (Lecture and Lab). Satisfied by CHEM 635 and CHEM 636.
- Systematic Inorganic Chemistry. Satisfied by CHEM 660.
- Advanced Inorganic Laboratory. Satisfied by CHEM 661.
- Seminar II. Satisfied by CHEM 695.

**Chemistry Physics Core Knowledge and Skills**
Majors must complete 2 courses from each of the following groups:

**Group I.** Satisfied by

- **PHSX 313** General Physics III (3) N
- **PHSX 316** Intermediate Physics Laboratory I (1) U (PHSX 313 and PHSX 316 should be taken concurrently)
- **PHSX 518** Mathematical Physics (3) N
- **PHSX 521** Mechanics I (3) N
- **PHSX 615** Numerical and Computational Methods in Physics (3) N
- **PHSX 623** Physics of Fluids (3) N
- **PHSX 655** Optics (3) N
- **PHSX 681** Concepts in Solids (3) N

**Group II.** Satisfied by

- **PHSX 531** Electricity and Magnetism (3) N
- **PHSX 621** Mechanics II (3) N
- **MATH 646** Complex Variable and Applications (3) N
- **MATH 647** Applied Partial Differential Equations (3) N
- **CHEM 698** Undergraduate Research Problems
- **CHEM 750** Quantum Chemistry and Spectroscopy (3)
- **CHEM 752** Statistical Thermodynamics (3)

**New requirements for the B.S. Degree in Chemistry (Chemical Physics Option)**

**Chemical Physics Option**

This option allows students to focus on the theoretical basis of chemistry. Students are prepared for graduate programs or employment.

**General Education Requirements.** All students must complete the KU Core.

**Chemistry Prerequisite or Co-requisite Knowledge.** Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

- Calculus I. Satisfied by **MATH 121** or **MATH 141**.
- Calculus II. Satisfied by **MATH 122** or **MATH 142**.
- Differential Equations. Satisfied by **MATH 220** or **MATH 320**.
- Elementary Linear Algebra. Satisfied by **MATH 290**.
- General Physics I. Satisfied by **PHSX 211 & PHSX 216**, or **PHSX 213**.
- General Physics II. Satisfied by **PHSX 212 & PHSX 236** or **PHSX 214**.
- Biochemistry. Satisfied by **BIOL 600** or **BIOL 636**.

**Chemistry Core Knowledge and Skills**

Majors must complete courses as indicated in the following areas:

- Chemistry for the Chemical Sciences I. Satisfied by **CHEM 170** or **CHEM 130** or **CHEM 190**
- Chemistry for the Chemical Sciences II. Satisfied by **CHEM 175** or **CHEM 135** or **CHEM 195**
- Seminar I. Satisfied by **CHEM 180**.
- Organic Chemistry I (Lecture and Lab). Satisfied by **CHEM 330 (CHEM 380)** and **CHEM 331**.
- Organic Chemistry II (Lecture and Lab). Satisfied by **CHEM 335 (CHEM 385)** and **CHEM 336**.
- Physical Chemistry I (Lecture and Lab). Satisfied by **CHEM 530** and **CHEM 531**.
- Physical Chemistry II (Lecture and Lab). Satisfied by **CHEM 535** and **CHEM 536**.
• Analytical Chemistry (Lecture and Lab). Satisfied by CHEM 620 and CHEM 621.
• Instrumental Methods of Analysis (Lecture and Lab). Satisfied by CHEM 635 and CHEM 636.
• Systematic Inorganic Chemistry. Satisfied by CHEM 660.
• Advanced Inorganic Laboratory. Satisfied by CHEM 661.
• Seminar II. Satisfied by CHEM 695.

Chemistry Physics Core Knowledge and Skills

Majors must complete 2 courses from each of the following groups:

**Group I.** Satisfied by

- **PHSX 313** General Physics III (3) N
- **PHSX 316** Intermediate Physics Laboratory I (1) U (PHSX 313 and PHSX 316 should be taken concurrently)
- **PHSX 518** Mathematical Physics (3) N
- **PHSX 521** Mechanics I (3) N
- **PHSX 615** Numerical and Computational Methods in Physics (3) N
- **PHSX 623** Physics of Fluids (3) N
- **PHSX 655** Optics (3) N
- **PHSX 681** Concepts in Solids (3) N

**Group II.** Satisfied by

- **PHSX 531** Electricity and Magnetism (3) N
- **PHSX 621** Mechanics II (3) N
- **MATH 646** Complex Variable and Applications (3) N
- **MATH 647** Applied Partial Differential Equations (3) N
- **CHEM 698** Undergraduate Research Problems
- **CHEM 750** Quantum Chemistry and Spectroscopy (3)
- **CHEM 752** Statistical Thermodynamics (3)

**JUSTIFICATION**

The KU Core will satisfy the general education needs of our B.S. majors. We feel that the necessity of submitting a major change request to replace the previous general education requirements with the KU Core was not adequately communicated to us in time for the change appear in the 2013-2014 catalog. As a consequence, students declaring a Chemistry BS during the current academic year have two sets of general education requirements on their degree progress reports. This not only creates confusion, but if not addressed, will require those students to petition to have requirements from the 2014-2015 catalog apply to their degrees. To avoid this inconvenience, we ask that implementation of the proposed change in BS Chemistry general education requirements be made retroactive to Fall 2013.

e. **Changes to Existing Major – BA/BGS Political Science**

**PROPOSAL**

A curricular change has been submitted for POLS 503 to change the description and title, necessitating a corresponding change to the POLS major requirements to note the title change.

**JUSTIFICATION**

To update title of POLS 503 in degree requirements to match curricular change.

f. **Deletion of Major Admission Requirements for Theatre**

By vote of the faculty of the Department of Theatre, we would like to eliminate the major admission requirements for our degrees. We currently have several courses that students are required to take before being able to declare a theatre
major. We have found that this requirement is outdated and does not serve the department as currently configured. Nor does it help our students.

CURRENT MAJOR ADMISSION REQUIREMENTS:
Bachelor of Arts and Bachelor of General Studies in Theatre

Admission Requirements

Required courses:

- Acting I. Satisfied by THR 106.
- Script Analysis. Satisfied by THR 308.
- Theatre Practicum or Production. Satisfied by completion of 1 of the following: THR 101, THR 216, THR 220, THR 224.

Minimum Admission Grade-Point Average: Satisfied by a minimum GPA of 2.5 in required admission courses designated above. University Course Repeat Policy will apply. Grades in other theatre courses that count toward the major will not be considered for admission to the major.

Application Term

Application to the major should occur in the term in which admission requirements will be completed. If the student does not meet established admission in this term, he or she must petition the department for permission for late application. The department, as part of an approved petition, determines late admission requirements (including grade-point average and course requirements) and the final deadline for admission.

RATIONALE:
Until 2009, Theatre and Film was a combined department. Major requirements served as a "gatekeeper" for a large number of potential majors that the department could not fairly accommodate. In our new configuration as a Department of Theatre, we have a smaller and more manageable enrollment; we find no need for that "gatekeeper" function. Moreover, the admission requirements in place that do not allow students to declare a major has made it difficult for students who are passionate about theatre to fully integrate into the Department from their earliest days at KU. The nature of our degree programs, which is studio based with many production activities, makes for the kind of place that students must to get involved with at many levels -- on stage and off, in front of and behind the scenes. Without that declared major, students find themselves not fully integrated into the department and don't take advantage of the engagement in our activities that they must in order to obtain a satisfying and successful theatre degree.

g. Changes to Existing Major – GIST and Change to Existing Minor - GIST

PROPOSAL
In order to comparatively illustrate the desired changes, the intended changes are in the column on the left while the old catalog text is located in the right column. Red highlighting is used to pinpoint change and is mostly used for the new text on the left. Where text was simply omitted, that text is rendered in red on the right.

<table>
<thead>
<tr>
<th>Bachelor of Arts in Global and International Studies – NEW</th>
<th>Bachelor of Arts in Global and International Studies – OLD</th>
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<tbody>
<tr>
<td><strong>Course Requirements for Admission</strong></td>
<td><strong>Course Requirements</strong></td>
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<tr>
<td>1. Fourth-semester proficiency language course (or</td>
<td>1. Fourth-semester proficiency language course (or</td>
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<td>2. One course from the following list:</td>
<td>2. Any 3 of the following general requirements for the</td>
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<tr>
<td>o ABSC 150: Community Leadership</td>
<td>major:</td>
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<td>o ANTH 108/308: Introduction to Cultural</td>
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Anthropology
  - ANTH 160/360: Varieties of Human Experience
  - ECON 104/105: Introductory Economics
  - ECON 144/145: Principles of Macroeconomics
  - GEOG 102/103: Principles of Human Geography
  - GIST 250: Introduction to Globalization
  - HIST 308: Key Themes in Modern Global History
  - POLS 150/151: Introduction to Comparative Politics
  - POLS 170/171: Introduction to International Politics
  - REL 106: Living Religions of the East
  - REL 107: Living Religions of the West
  - SOC 130/131 Comparative Societies

3. GIST 301: Introduction to Global and International Studies

Grade-Point Average Requirements

A minimum grade-point average of 2.70 is required.

**Grade-Point Average Calculation.** The admission grade-point average calculation includes all designated admission courses. If a student has taken more than the minimum number of course options in the application term, grades received in any designated admission course requirement up to and including that term may be computed in the grade-point average for admission consideration. Only course grades from repeated lower-level courses, meeting the standards of the KU course repeat policy, are omitted from the grade-point average calculation.

Application Term

Declaration of the Global and International Studies Major should occur in the term in which designated admission requirements will be initially completed.

Degree Requirements

Requirements for the B.A. Major.

Global & International Studies Core Knowledge and Skills. (2 units/6 hours) - Courses must be completed prior to the declaration of the major.

1. One course from the following list:
   - ABSC 150: Community Leadership
   - ANTH 108/ANTH 109 or ANTH 308: Introduction to Cultural Anthropology
   - ECON 104/ECON 105: Introductory Economics or ECON 144/ECON 145: Principles of Macroeconomics
   - GEOG 100: World Regional Geography or GEOG 102: Principles of Human Geography
   - HIST 308: Key Themes in Modern Global History
   - POLS 150/POLS 151: Introduction to Comparative Politics or POLS 170/POLS 171: Introduction to International Politics
   - REL 106: Living Religions of the East or REL 107: Living Religions of the West
   - SOC 130/SOC 131: Comparative Societies

Grade-Point Average Requirements

A minimum grade-point average of 2.70 is required.

**Grade-Point Average Calculation.** The admission grade-point average calculation includes all designated admission courses. It may not include all KU course work. KU’s course repeat policy applies to the grade-point average calculation. If a student has taken more than the minimum number of course options in the application term, grades received in any designated admission course requirement up to and including that term may be computed in the grade-point average for admission consideration. Only course grades from repeated lower-level courses, meeting the standards of the KU course repeat policy, are omitted from the grade-point average calculation.

Application Term

Students should apply to the major during the semester in which major admission criteria will be completed; normally no later than 60 hours, or for transfer students, normally during the initial term at KU. Application to this major after completion of 60 hours, or the initial term for transfer students, will likely delay graduation.

Degree Requirements

Requirements for the B.A. Major

Global & International Studies Core Knowledge and Skills. Satisfied by completion of 3 courses from the following categories:

- ABSC 150: Community Leadership
- ANTH 108/ANTH 109 or ANTH 308: Introduction to Cultural Anthropology
2. **GIST 301: Introduction to Global and International Studies**

**Additional Language. (3-5 hours/ 1 unit)** Satisfied by completing one additional foreign language course (3 hours) beyond the 4th semester proficiency language requirement (300 level or above), or any available additional language course (3-5 hours) following the completion of the 4th semester proficiency level requirement above.

**Regional Expertise. (9 hours/ 3 units)** Majors must take 3 courses on one of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 9 hours, a minimum of 6 must be at the 300 level or above and at least 3 of these must be taken from a regional overview course listed with the respective regions below.

- **Africa** (9 Required). Satisfied by completing either AAAS 542, AAAS 305 or AAAS 300 and 2 additional approved courses about Africa.
- **The Middle East** (9 Required). Satisfied by completing either HIST 328 or POLS 661 and 2 additional approved courses about the Middle East.
- **Asia** (9 Required). Satisfied by completing either EALC 331, EALC 380 or EALC 656 and 2 additional approved courses about Asia.
- **Latin America & the Caribbean** (9 Required). Satisfied by completing LAA 300 and 2 additional approved courses about Latin America and the Caribbean.
- **Western Europe** (9 Required). Satisfied by completing either EURS 302, EURS 503, or EURS 604 and 2 additional approved courses about Western Europe.
- **Russia, Eastern Europe, & Central Asia** (9 Required). Satisfied by completing either REES 492, REES 220, or REES 110 and 2 additional approved courses about Russia, Eastern Europe and Central Asia.

- **ECON 104/ECON 105** Introductory Economics or **ECON 144/ECON 145** Principles of Macroeconomics
- **GEOG 100** World Regional Geography or **GEOG 102** Principles of Human Geography
- **HIST 308** Themes in Modern Global History
- **POLS 150/POLS 151** Introduction to Comparative Politics or **POLS 170/POLS 171** Introduction to International Politics
- **REL 106** Living Religions of the East or **REL 107** Living Religions of the West
- **SOC 130/SOC 131** Comparative Societies

**Second Language.** Satisfied by completing 3 hours beyond the CLAS B.A. degree requirements (300 level or above). Students with native proficiency in a language other than English may take one course in a third language or one upper-division language course (300 level or higher) taught in their native language. In the case of languages not offered beyond the fourth semester at KU, an additional semester course addressing the culture and society of the region in which the language is spoken satisfies the requirement.

**Seminar in...** Satisfied by: **GIST 698** or **GIST 699**.

**Regional Expertise.** Majors must take 3 courses on one of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 9 hours, a minimum of 6 must be at the 300 level or above and at least 3 of these must be taken from a regional overview course listed with the respective regions below. The list of approved regional courses is available on the website: [http://global.ku.edu/](http://global.ku.edu/)

- **Africa** (9 Required). Satisfied by completing either AAAS 542, AAAS 305 or AAAS 300 and 2 additional approved courses about Africa.
- **The Middle East** (9 Required). Satisfied by completing either HIST 328 or POLS 661 and 2 additional approved courses about the Middle East.
- **Asia** (9 Required). Satisfied by completing either EALC 331, EALC 380 or EALC 656 and 2 additional approved courses about Asia.
- **Latin America & the Caribbean** (9 Required). Satisfied by completing LAA 300 and 2 additional approved courses about Latin America and the Caribbean.
- **Western Europe** (9 Required). Satisfied by completing either EURS 302, EURS 503, or EURS 604 and 2 additional approved courses about Western Europe.
- **Russia, Eastern Europe, & Central Asia** (9 Required). Satisfied by completing either REES 492, REES 220, or REES 110 and 2 additional approved courses about Russia, Eastern Europe and Central Asia.
Global & International Studies Substantive Specialization (9 hours / 3 units). Students must take 3 courses in one of the specialization fields. The content of these courses must be global, trans-regional or relating to countries and regions outside of the student’s regional specialization. Of these 9 hours, a minimum of 6 must be at the 300 level of above.

Comparative Political & Social Systems (9 Required). Satisfied by completing 3 approved courses in comparative political and social systems.

International Business and the Global Economy (9 Required). Satisfied by completing 3 approved courses about the global economy.

Culture, Ethnicity, and Belief (9 Required). Satisfied by completing 3 approved courses about culture, ethnicity, and belief systems.

Literature, Popular Culture, and the Arts in the Global Context (9 Required). Satisfied by completing 3 approved courses about literature, popular culture, and/or the arts in the global context.

Gender & Sexuality in the Global Context (9 Required). Satisfied by completing 3 approved courses about gender and sexuality in the global context.

The Global Environment (9 Required). Satisfied by completing 3 approved courses about the global environment.

NOTE: Students may not use the same class to fulfill both a regional expertise and a substantive specialization requirement. Not all courses which satisfy the regional expertise and substantive specialization requirements will be offered every year. Students may petition to have a course not on the list count toward the regional expertise or substantive specialization requirements. Petition forms can be downloaded from the website (http://global.ku.edu/academics/major.shtml) and should be submitted to the undergraduate advisor, Laura Leonard, at the center.

The Capstone Research Coursework (6 hours / 2 units) Satisfied by the completion of the following two courses:

- GIST 610: Interdisciplinary Research Methods for Global Contexts (3 hours)—student must complete GIST 301 prior to taking this course.
- GIST 698: Capstone or GIST 699: Capstone, Honors (3 hours)—student must complete GIST 610 prior to taking this course.

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum approved courses about Russia, Eastern Europe and Central Asia.

Global & International Studies Substantive Specialization. Students must take 3 courses in 1 of the specialization fields. The content of these courses must be global, trans-regional or relating to countries and regions outside of the student’s regional specialization.

Comparative Political & Social Systems (9 Required). Satisfied by completing 3 approved courses in comparative political and social systems. Approved courses available at the Center for Global and International Studies in 318 Blake.


Culture, Ethnicity, and Belief (9 Required). Satisfied by completing 3 approved courses about culture, ethnicity, and belief systems. Approved courses available at the Center for Global and International Studies in 318 Blake.

Literature, Popular Culture, and the Arts in the Global Context (9 Required). Satisfied by completing 3 approved courses about literature, popular culture, and/or the arts in the global context.


Graduation Plan

With careful planning and commitment to a full-time course load, you can graduate in 4 years. Download a sample 4-year plan for global and international studies.

Major Hours & Major GPA
standards:
**Major Hours** Satisfied by 33 hours of major courses.

**Major Hours in Residence** Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours** Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA** Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses

**Honors**

**Departmental Honors.** To graduate with honors in global and international studies, students must complete all requirements for the major plus GIST 699, Honors Capstone with a 3.5 grade-point average in the major and a 3.25 cumulative grade-point average.

The honors seminar allows students to receive individualized assistance from a faculty member while they write their thesis. To enroll in the program, students must have a 3.5 grade-point average in the courses making up the global and international studies major and a 3.25 cumulative grade-point average. Students must obtain approval of their research topic by a faculty member affiliated with the Center for Global and International Studies who will serve as their thesis director. Each student who completes an honor's thesis must defend it in an oral examination before a thesis committee of three faculty members. The student's thesis director chairs and chooses the committee in consultation with the student and the center director.

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**Requirements for the Minor - New**

Students selecting this minor must complete the following:

**GIST Minor Core Requirements**

**Global & International Studies Core Knowledge and Skills.** *(6 credit hours/2 Units)* Satisfied by completion of one course

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**Requirements for the Minor - Old**

Students selecting this minor must complete the following:

**GIST Minor Core Requirements**

**Global & International Studies Core Knowledge and Skills.** Satisfied by completion of 2 courses from the following

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While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours** Satisfied by 33 hours of major courses.

**Major Hours in Residence** Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours** Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA** Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses

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**Honors**

**Departmental Honors**

To graduate with honors in global and international studies, undergraduates must complete the requirements for the major plus GIST 699 Capstone Seminar, Honors. The honors seminar helps students write their theses and allows them to learn from each other in a small-group setting.

To enroll in the program, students must have a 3.5 grade-point average in the courses making up the global and international studies major and a 3.25 cumulative grade-point average, both of which must be maintained throughout the final years of enrollment. In addition, students must obtain approval of their research topic by a faculty member affiliated with the Center for Global and International Studies who will serve as their thesis director.

Each student who completes an honor’s thesis must defend it in an oral examination before a thesis committee of three faculty members. The student’s thesis director chairs and chooses the committee in consultation with the student and the center director. A copy of the thesis is deposited at the center. Applications for the global and international studies honors program are available in 318 Blake Hall.
Students must also take: GIST 301: Introduction to Global and International Studies

GIST Regional Expertise. (6 hours/2 units) Students must take 2 courses on one of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 6 hours, a minimum of 3 must be at the 300 level or above and one of these courses must be taken from a regional overview course listed with the respective regions below. Additional courses may be appropriate to fulfill the Regional Expertise and the Substantive Specialization requirement if approved by the Center for Global and International Studies.

- **Africa** (6 Required). Satisfied by completing either AAAS 542, AAAS 305 or AAAS 300 and 1 additional approved course about Africa.
- **The Middle East** (6 Required). Satisfied by completing either HIST 328 or POLS 661 and 1 additional approved course about the Middle East.
- **Asia** (6 Required). Satisfied by completing either EALC 331, EALC 380 or EALC 656 and 1 additional approved course about Asia.
- **Latin America & the Caribbean** (6 Required). Satisfied by completing LAA 300 and 1 additional approved course about Latin America and the Caribbean.
- **Western Europe** (6 Required). Satisfied by completing either EURS 302, EURS 503, or EURS 604 and 1 additional approved course about Western Europe.
- **Russia, Eastern Europe, & Central Asia** (9 Required). Satisfied by completing either REES 492, REES 220, or REES 110 and 1 additional approved course about Russia, Eastern Europe and Central Asia.

GIST Substantive Specialization

- **ABSC 150** Community Leadership
- **ANTH 108/ANTH 109** or **ANTH 308** Introduction to Cultural Anthropology
- **ECON 104/ECON 105** Introductory Economics
- **ECON 144/ECON 145** Principles of Macroeconomics
- **GEOG 100** World Regional Geography or **GEOG 102** Principles of Human Geography
- **HIST 308** Key Themes in Modern Global History
- **POLS 150/POLS 151** Introduction to Comparative Politics or **POL S 170/POLS 171** Introduction to International Politics
- **REL 106** Living Religions of the East or **REL 107** Living Religions of the West
- **SOC 130/SOC 131** Comparative Societies

GIST Regional Expertise. Global & International Studies Regional Expertise Requirement. Students must take 2 courses on 1 of the following regions of the world: Africa; the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 6 hours, a minimum of 3 must be at the 300 level or above. 6 hours from a KU or KU-affiliated study abroad program may be counted toward this requirement provided that students obtain prior approval from the undergraduate advisor. A list of the courses that satisfy the requirement by region is available at the Center for Global and International Studies in 318 Blake. Additional courses may be appropriate to fulfill the Regional Expertise and the Substantive Specialization requirement if approved by the Center for Global and International Studies.

- **Africa.** Satisfied by completing 2 approved courses about Africa. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **The Middle East.** Satisfied by completing 2 approved courses about the Middle East. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Asia.** Satisfied by completing 2 approved courses about Asia. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Latin America & the Caribbean.** Satisfied by completing 2 approved courses about Latin America and the Caribbean. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Western Europe.** Satisfied by completing 2 approved courses about Western Europe. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Russia, Eastern Europe, & Central Asia.** Satisfied by completing 2 approved courses about Russia, Eastern Europe and Central Asia. Approved courses available at the Center for Global and International Studies in 318 Blake.
Global & International Studies Substantive Specialization Requirement. Students must take 2 courses in 1 of the specialization fields. The content of these courses must be global, trans-regional or relating to countries and regions outside of the student’s regional specialization.

- **Comparative Political & Social Systems.** Satisfied by 2 approved courses in comparative political and social systems.
- **International Business and the Global Economy.** Satisfied by 2 approved courses about the global economy.
- **Literature, Popular Culture, and the Arts in the Global Context.** Satisfied by 2 approved courses about literature, popular culture, and/or the arts in the global context.
- **Culture, Ethnicity, and Belief.** Satisfied by 2 approved courses about culture, ethnicity, and belief systems.
- **Gender & Sexuality in the Global Context.** Satisfied by 2 approved courses about gender and sexuality in the global context.
- **The Global Environment.** Satisfied by 2 approved courses about the global environment.

**Minor Hours & Minor GPA**

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**
Satisfied by 18 hours of minor courses.

**Minor Hours in Residence**
Satisfied by a minimum of 9 hours of KU resident credit in the minor.

**Minor Junior/Senior Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses (300+) in the minor. GPA calculations include all courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

GIST Substantive Specialization

Global & International Studies Substantive Specialization Requirement. Students must take 2 courses in 1 of the specialization fields.

- **Comparative Political & Social Systems.** Satisfied by 2 approved courses in comparative political and social systems. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **International Business and the Global Economy.** Satisfied by 2 approved courses about the global economy. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Literature, Popular Culture, and the Arts in the Global Context.** (9 required.) Satisfied by completing 3 approved courses about literature, popular culture, and/or the arts in the global context.
- **Culture, Ethnicity, and Belief.** Satisfied by completing three approved courses about culture, ethnicity, and belief systems. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **Gender & Sexuality in the Global Context.** Satisfied by completing 2 approved courses about gender and sexuality in the global context. Approved courses available at the Center for Global and International Studies in 318 Blake.
- **The Global Environment.** Satisfied by 2 approved courses about the global environment. Approved courses available at the Center for Global and International Studies in 318 Blake.

**Minor Hours & Minor GPA**

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**
Satisfied by 18 hours of minor courses.

**Minor Hours in Residence**
Satisfied by a minimum of 9 hours of KU resident credit in the minor.

**Minor Junior/Senior Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses (300+) in the minor. GPA calculations include all courses in the field of study including F’s and repeated courses.
Pre-Approved Courses for Specializations (updated October, 2013)

Regional Expertise Requirement (choose 1+2 courses from one region)

1. Africa
   - AAAS 103: Introduction to Africa
   - AAAS 105/HIST 104: Introduction to African History (3)
   - AAAS 160: Introduction to West African History (3)
   - **AAAS 300: African Traditional Religion and Thought (3)**
   - **AAAS 305/307: Modern African History (3)**
   - AAAS 332: Introduction to African Literature (3)
   - AAAS 334: Introduction to African Dance Theatre (2)
   - AAAS 340: Women in Contemporary African Literature (3)
   - AAAS 355: African Theatre and Drama (3)
   - AAAS/ANTH 372: Religion, Power, and Sexuality in Arab Societies (3)
   - AAAS 429/THR 429: Postcolonial Theatre and Drama (3)
   - AAAS 470: Language and Society in Africa (3)
   - AAAS 536 Islamic Art & Architecture in Africa (3)
   - **AAAS 542/REL 535: The History of Islam in Africa (3)**
   - AAAS 543: Language and Culture in Arabic-Speaking Communities (3)
   - AAAS 554: Contemporary Health Issues in Africa (3)
   - AAAS 565/WGSS 565: Gender, Culture, and Migration (3)
   - AAAS 600/POLS 665: Politics in Africa (3)
   - AAAS/HA 677: African Design
   - ANTH 564: The Peoples of Africa (3)
   - ECON 587: Economic Development of Africa (3)
   - FREN 432/AAAS 432: Francophone African Literature (3)
   - HA 590: Special Study in African Art (3)

2. The Middle East
   - AAAS 102: Arabic and Islamic Studies (3)
   - AAAS 303: Peoples and Cultures of North Africa and the Middle East (3)
   - AAAS 349/REL 350: Islam (3)
   - AAAS/ANTH 372: Religion, Power, and Sexuality in Arab Societies (3)
   - AAAS 415: Women and Islam (3)
   - AAAS 433: Islamic Literature (3)
   - AAAS 435: Muslim Women’s Autobiography (3)
   - AAAS 536 Islamic Art & Architecture in Africa
   - AAAS 543: Language and Culture in Arabic-Speaking Communities (3)
   - AAAS 545: Unveiling the Veil (3)
   - GIST 424: Nationalism(s) in Turkey (3)
   - GIST 503: Topics in Middle East Studies (3)
   - GIST 530: Politics & Society in the Contemporary Persianate World (3)
   - GIST 535: Literature & Society in the Contemporary Middle East (3)
   - GIST 624: Social Movements in the Middle East (3)
   - **HIST 328: The Modern Middle East (3)**
   - HIST 480: Travelers’ Tales of the Middle East (3)
   - HIST 481: From Harem to the Streets: Gender in the Middle East (3)
   - HIST 570: The Middle East after World War II (3)
   - **POLS 661: Politics of the Middle East (3)**
   - POLS 667: Islam and Politics (3)
   - JWSH 311: Narratives of Jewish Life (3)
   - JWSH 327: Jewish Secular Culture (3)
   - REL 557: Modern Islamic Reform Movements (3)
   - SOC 532: Sociology of the Middle East (3)

3. Asia
ANTH 364: People of Japan and Korea
ANTH 293/EALC 130: Myth, Legend, and Folk Beliefs in East Asia (3)
ANTH 370: Peoples and Cultures of the Pacific (3)
COMS 557: East Asian Communication (3)
EALC 105/REL 106: Living Religions of the East (3)
EALC 121: Introduction to Contemporary China (3)
EALC 312: Traditional Japanese Literature in Translation (3)
EALC 315/FMS 315: Survey of Japanese Film (3)
EALC 316: Modern Japanese Literature in Translation (3)
EALC 317: Contemporary Japanese Literature in Translation: 1945-Present (3)
EALC 318: Modern Chinese Literature in Translation (2-3)
EALC 319: Contemporary Chinese Literature in Translation (3)
EALC 330: Chinese Culture (3)
EALC 362/562: Post-Colonial Korea (3)
EALC 380/580: Popular Cultures of East Asia (3)
EALC 410: The Culture of Play in Japan (3)
EALC 520/HIST 640: Entrepreneurship in East Asia (3)
EALC 541: Asian Film (3)
EALC 543/FMS 543: Contemporary Japanese Film (3)
EALC 555/REL 555: Buddhists and Buddhism in China (3)
EALC 575: Love, Sexuality and Gender in Japanese Literature (3)
EALC 584/HIST 584: Modern China (3)
EALC 585/POLS 668: Reform in Contemporary China (3)
EALC 589: Japan Since 1945 (3)
EALC 656/POLS 656: Government and Politics of East Asia (3)
EALC 678/POLS 678: Chinese Foreign Policy (3)
ECIV 304: Eastern Civilizations (3)
ECON 586: Economic Issues in China (3)
GIST 502: Advanced Topics in South Asian Studies
HA 265: Introduction to Asian Art (3)
HA 267: Art and Culture of Japan (3)
HA 268: Art and Culture of China (3)
HA 269: Art and Culture of Korea (3)
HA 588: Modern and Contemporary Visual Arts in Japan (3)
HA 589: Japanese Art Encounters with Europe & the US (3)
HIST 118: History of East Asia (3)
HIST 397: From Mao to Now: China’s Red Revolution (3)
HIST 398: Introduction to History of Japan: Anime to Zen (3)
HIST 399: The Samurai (3)
HIST 590: Cultural History of Korea (3)
HIST 603: History of Tibet (3)
HIST 604: Contemporary Greater China (3)
*IBUS 425: Business in China (3)
POLS 565: Political Change in Asia (3)
REL 360: Buddhist Tradition in Asia (3)
REL 365: Hinduism (3)
REL 404: Gods and Goddesses of South Asia (3)
REL 507: Religion in India (3)
REL 508: Religion in China (3)
REL 509: Religion in Japan (3)
REL 545: Yoga in Theory, Practice, and History (3)

4. Latin America and the Caribbean
AAAS 301: Portrait of a Third World Nation-Haiti
ANTH 379/LAA 334/634: Indigenous Traditions of Latin America (3)
ANTH 380: Peoples of South America
ANTH 562: Mexamerica (3)
FMS 316: Cinemas of the Southern Cone: Argentina, Chile, and Uruguay (3)
FMS 540: Cuban Cinema (3)
FMS 542: Latin American Film (3)
GEOG 591: Geography of Latin America (3)
HIST 120: Colonial Latin America (3)
HIST 124: Latin American Culture & Society (3)
HIST 575: History of Mexico (3)
*IBUS 415: Business in Latin America (3)
LAA 100: Latin American Culture and Society (3)

**LAA 300: Interdisciplinary Themes in Latin American Studies (3)**
LAA 332/333: Language and Society in Latin America (3)
LAA 334: Indigenous Traditions of Latin America (3)
LAA 450: Capstone Seminar in Latin American Studies (3)
LAA 503: Race, Gender, Ethnicity, and Nationalism in Latin America (3)

5. **Western Europe**
ECON 535: Economic History of Europe (3)
ECON 536: Economic Issues of the European Union
ENGL 492: The London Review (3)
ENGL 530/EURS 512: Irish Literature and Culture: _____ (3)
**EURS/HWC 302: European Culture and Society 1945 to Present:**
EURS 430: European Civilization in World Context: _____ (3)
EURS 435: Islam in Europe (3)
EURS 500: Seminar in European Studies (3)
**EURS 503/HWC 505: Europe Today (3)**
**EURS 604: The European Union (3)**
FREN 152: France and the French (3)
FREN 401: Paris, City of Lights & Legends (3)
FREN 405: French Literature in Translation (3)
GERM 120: German Classics in English Translation: _____ (3)
GERM 124/125: German Cinema in Context (3)
GERM 320: Border Crossings German Culture (3)
GERM 324: Magic, Monsters and the Occult in German Literature (3)
GERM 328: Germany in the Arts (3)
GERM 332: Berlin in German Culture (3)
GERM 424: German Cinema in Context (3)
HA 310: Art and Architecture of Florence and Paris (3)
HIST 112: Introduction to British History (3)
HIST 115: Europe 1789-Present (3)
HIST 321/WGSS 321: From Mystics to Feminists: Women's History in Europe 1600 to the Present (3)
HIST 527: Recent European History, 1870 to the Present (3)
HIST 548: British History, 1832-Present (3)
HIST 558/REL 558/559: Religion in Britain Since the Reformation: A Survey (3)
*IBUS 305: Business, Culture & Society: Western Europe (3)

6. **Russia, Eastern Europe and Eurasia**
GIST 424: Nationalism(s) in Turkey (3)
HIST 117: Russia, an Introductory History (3)
HIST 377: Everyday Communism in Eastern Europe (3)
HIST 565: Imperial Russia and the Soviet Union (3)
*IBUS 304: Business, Culture & Society: Russia & Eastern Europe (3)
POLS 654: Politics and Government of Russia and the Central Eurasian States (3)
**REES 110/111: Understanding Russia and Eastern Europe (3)**
**REES 220/221: Societies and Cultures of Eurasia (3)**
REES 480: Topics in Russian and East European Studies (3)
REES 485/685: War and Peace in Russian Culture (3)
**REES 492: Research Methods in Russian, East European and Eurasian Studies (3)**
REES 510: Understanding Central Asia (3)
REES 512: Siberia: Yesterday and Today (3)
REES 513: Siberia: Russia’s Eastern Frontier (3)
REES 573: Borderland Between Russia & Europe (3)
REES 574: Ethnicity and Nationalism in Eastern Europe (3)
REES 687?: Biography of a City: St. Petersburg (3)
SLAV 140/141: Introduction to Russian Culture (3)
SLAV 144/145: Survey of Russian Literature in Translation (3)
SLAV 148: Introduction to Slavic Folklore (3)
SLAV 316: The Peoples and Cultures of Southeastern Europe Through Film (3)
SLAV 340: Introduction to Languages and Peoples in Russia & East-Central Europe (3)
SLAV 506: West Slavic Literature and Civilization (Polish and Czech) (3)
SLAV 508: South Slavic Literature and Civilization (3)
SLAV 510: The Russian Literary Genius (3)
SLAV 540: Language & Identity in East-Central Europe & Former Soviet Union (3)
SLAV 566: The Devil in Russian Literature (3)
SLAV 626: Cultural Impact of the Ottoman Empire on the Southern Slavs (3)
SLAV 664: Soviet Russian Literature: 1930-1990 (3)
SLAV 667: Post-Soviet Literature (3)

Substantive Specialization Requirement (choose 3 courses from one area of specialization)
1. Comparative Systems
   AMS/SOC 332: The United States in Global Context
   AMS 534: Comparative Racial and Ethnic Relations (same as AAAS 510 & SOC 534)
   ANTH 160/162/360: The Varieties of Human Experience (3)
   ANTH 543: The Anthropology of Food and Nutrition (3)
   ANTH 570: Anthropology of Violence (3)
   ANTH 652: Population Dynamics (3)
   ANTH 674: Political Anthropology (3)
   ANTH 690: Social Construction of the Self (3)
   EURS 604: The European Union (3)
   GEOG 377: Urban Geography (3)
   GEOG 370: Introduction to Cultural Geography (3)
   GIST 530: Politics & Society in the Contemporary Persianate World (3)
   GIST 624: Social Movements in the Middle East (3)
   HIST 303: Sin Cities (3)
   HIST 308: Key Themes in Modern Global History (3)
   HIST 314: Globalization: History and Theory (3)
   HIST 591: Food in History: West and East (3)
   HIST 636: Agriculture in World History (3)
   POLS 350: Contemporary Issues in Comparative Politics (3)
   POLS 370: Contemporary Issues in International Politics (3)
   POLS/WGSS 562: Women and Politics (3)
   POLS 563: Comparative Political Economy (3)
   POLS 564: Elections and Political Parties Around the World (3)
   POLS 624/EVRN 620: Environmental Politics and Policy (3)
   POLS 645: Corruption, Crisis and Scandal (3)
   POLS 660: Politics and Problems of Developing Countries (3)
   POLS 661: Politics of the Middle East (3)
   POLS 663: Protest and Revolution (3)
   POLS 667: Islam and Politics (3)
   POLS 672: International Political Economy (3)
   POLS 679: International Conflict (3)
   POLS 680: International Relations in Political Philosophy (3)
   POLS 684/GIST 684: International Law: The State and the Individual (3)
   POLS 685/GIST 685: International Law: Laws of Armed Conflicts (3)
   REL 667: Religious Perspectives on War and Peace (3)
   REL 669: Human Conflict and Peace (3)
   SOC 312: Population and Society (3)
   SOC 521: Wealth, Power and Inequality (3)
   SOC 326: Health, Gender and Society (3)
   SOC 529: Globalization (3)

2. International Business and the Global Economy
   ANTH 560: Introduction to Economic Anthropology
ANTH 583: Love, Sex, and Globalization (3)
EALC 520/HIST 640: Entrepreneurship in East Asia (3)
ECON 505: History of Economic Analysis (3)
ECON 535: Economic History of Europe (3)
ECON/EVRN 550: Environmental Economics (3)
ECON 582: Economic Development (3)
ECON 586: Economic Issues in China (3)
ECON 587: Economic Development of Africa (3)
ECON 604: International Trade (3)
ECON 605: International Finance (3)
ECON 610: Resource Economics and Environmental Policy (3)
GEOG 352: Economic Geography (3)
HIST 314: Globalization: History and Theory (3)
*IBUS 304: Business, Culture & Society: Russia & Eastern Europe (3)
*IBUS 305: Business, Culture & Society: Western Europe (3)
*IBUS 410: Introduction to International Business (3)
*IBUS 415: Business in Latin America (3)
*IBUS 425: Business in China (3)
*IBUS 462: Comparative and Cross-Cultural Management (3)
*IBUS 480: International Management (3)
*MGT 305: Survey of Management (3)
*MGT 434: International Human Resource Management (3)
POLS 563: Comparative Political Economy (3) S
POLS 672: International Political Economy (3)
SOC 521: Wealth, Power and Inequality (3)
SOC 524: Sociology of the Economy (3) S
SOC 529: Globalization (3)

3. Culture, Ethnicity, and Belief Systems

AAAS 102: Arabic and Islamic Studies (3)
AAAS 300: African Traditional Religion and Thought (3)
AAAS 349/REL 350: Islam (3)
AAAS/ANTH 372: Religion, Power, and Sexuality in Arab Societies (3)
AAAS 415: Women and Islam (3)
AAAS 433: Islamic Literature (3)
AAAS 542/REL 535: The History of Islam in Africa (3)
AAAS 543: Language and Culture in Arabic-Speaking Communities (3)
AAAS 545: Unveiling the Veil (3)
ANTH 293/EALC 130: Myth, Legend, and Folk Beliefs in East Asia (3)
ANTH 301: Anthropology through Films (3)
ANTH 320/321: Language in Culture and Society, Honors (3)
ANTH 160/162/360: The Varieties of Human Experience (3)
ANTH 379/LAA 634: Indigenous Traditions of Latin America (3)
ANTH 484: Magic, Science, and Religion (3)
ANTH 603: Shamanism Past and Present (3)
COMS 246: Introduction to Intercultural Communication (3)
COMS 557: East Asian Communication (3)
EALC 105/REL 106: Living Religions of the East (3)
EALC 330: Chinese Culture (3)
EALC 555/REL 555: Buddhists and Buddhism in China (3)
EOURS 435: Islam in Europe (3)
GEOG 601: Indigenous Peoples of the World (3)
GIST 424: Nationalism(s) in Turkey (3)
HIST 590: Cultural History of Korea (3)
JWSH 311: Narratives of Jewish Life (3)
JWSH 327: Jewish Secular Culture (3)
JWSH 338: Languages of the Jews (3)
JWSH 560: Classic & Contemporary Jewish Thought (3)
LAA 332/333: Language and Society in Latin America (3)
LAA 503: Race, Gender, Ethnicity, and Nationalism in Latin America (3)
REL 325: Introduction to Judaism (3)
REL 341: Mysticism (3)
REL 345: Christianity (3)
REL 360: Buddhist Tradition in Asia (3)
REL 404: Gods and Goddesses of South Asia (3)
REL 406: Reading Asian Religious Classics (3)
REL 477: Gender and Religion (3)
REL 507: Religion in India (3)
REL 508: Religion in China (3)
REL 509: Religion in Japan (3)
REL 557: Modern Islamic Reform Movements (3)
REL 667: Religious Perspectives on War and Peace (3)
REL 669: Human Conflict and Peace (3)
REES 574: Ethnicity and Nationalism in Eastern Europe (3)

4. Literature, Popular Culture and the Arts in Global Context
AAAS 332: Introduction to African Literature (3)
AAAS 334: Introduction to African Dance Theatre (2)
AAAS 340: Women in Contemporary African Literature (3)
AAAS 355/THR 326: African Theater and Drama (3)
AAAS 429/THR 429: Postcolonial Theatre and Drama (3)
AAAS 432/FREN 432: Francophone African Literature (3)
AAAS 433: Islamic Literature (3)
ANTH 301: Anthropology through Films (3)
EALC 312: Traditional Japanese Literature in Translation (3)
EALC 315/FMS 315: Survey of Japanese Film (3)
EALC 317: Contemporary Japanese Literature in Translation: 1945-Present (3)
EALC 318: Modern Chinese Literature in Translation (2-3)
EALC 319: Contemporary Chinese Literature in Translation (3)
EALC 380/580: Popular Cultures of East Asia (3)
EALC 410: The Culture of Play in Japan (3)
EALC 541: Asian Film (3)
EALC 543/FMS 543: Contemporary Japanese Film (3)
EALC 575: Love, Sexuality and Gender in Japanese Literature (3)
ENGL 305: World Indigenous Literatures (3)
ENGL 492: The London Review (3)
ENGL 530/EURS 512: Irish Literature and Culture: _____ (3)
FMS 312: History of the International Sound Film to 1950 (3)
FMS 313: History of the International Sound Film Post 1950 (3)
FMS 316: Cinemas of the Southern Cone: Argentina, Chile, and Uruguay (3)
FMS 540: Cuban Cinema (3)
FMS 542: Latin American Film (3)
FMS 620: International Women Filmmakers (3)
FREN 401: Paris, City of Lights & Legends (3)
GERM 120: German Classics in English Translation: _____ (3)
GERM 124/125: German Cinema in Context (3)
GERM 324: Magic, Monsters and the Occult in German Literature (3)
GERM 328: Germany in the Arts (3)
GERM 332: Berlin in German Culture (3)
GERM 424: German Cinema in Context (3)
HA 265: Introduction to Asian Art (3)
HA 267: Art and Culture of Japan (3)
HA 268: Art and Culture of China (3)
HA 269: Art and Culture of Korea (3)
HA 310: Art and Architecture of Florence and Paris (3)
HA 503: Japanese Prints (3)
HA 587: Japanese Sculpture (3)
HA 588: Modern and Contemporary Visual Arts in Japan (3)
HA 589: Japanese Art Encounters with Europe & the US (3)
HA 590: Special Study in African Art (3)
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<td>Introduction to Slavic Folklore</td>
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<td>The Peoples and Cultures of Southeastern Europe Through Film</td>
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### 5. Gender and Sexuality in Global Context

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<td>AAAS 435</td>
<td>Muslim Women’s Autobiography</td>
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</tbody>
</table>

### 6. Global Environment

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON/EVRN 550</td>
<td>Environmental Economics</td>
<td>(3)</td>
</tr>
<tr>
<td>ECON 610</td>
<td>Resource Economics and Environmental Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>EVRN/GEOG 148</td>
<td>Scientific Principles of Environmental Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>EVRN 320</td>
<td>Environmental Policy Analysis</td>
<td>(3)</td>
</tr>
<tr>
<td>EVRN/GEOG 371</td>
<td>Environmental Geopolitics</td>
<td>(3)</td>
</tr>
<tr>
<td>EVRN 385</td>
<td>Environmental Sociology</td>
<td>(3)</td>
</tr>
<tr>
<td>EVRN 542/ANTH 582</td>
<td>Ethnobotany</td>
<td>(3)</td>
</tr>
<tr>
<td>EVRN/HIST 140</td>
<td>Global Environment I: The Discovery of Environmental Change</td>
<td>(3)</td>
</tr>
<tr>
<td>EVRN/HIST 142</td>
<td>Global Environment II: Ecology of Human Civilization</td>
<td>(3)</td>
</tr>
<tr>
<td>GEOG 370</td>
<td>Introduction to Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>POLS 624/EVRN 620</td>
<td>Environmental Politics and Policy</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**JUSTIFICATION**

Many of the changes are cosmetic, and the technical information regarding where to declare and get forms, etc., is simply an update. There are a few significant changes that need further justification:

1. We’ve added the paragraph about “prerequisites” as it is a relevant and regular concern for students, and we wanted to have our general policy in writing in the official catalog.

2. We wanted to add/require two courses that would help build skill (GIST 610) and provide an intellectual framework (GIST 301) to our interdisciplinary program. We have had students write a senior thesis for several years now, but we haven’t provided any structure or help to them as they do their research for this final paper project. We would now like to require that students take this methods course before they write their senior thesis. We also have needed to provide a course that would give students grounding in the global and interdisciplinary field that they are majoring in. GIST 301 will be a required course that will provide an overview of current international and global issues and offer an introduction to how various disciplines approach global issues and questions.
As a consequence of adding these two new requirements, we had to alter our approach to the core/admissions courses if we wanted to keep our major hours at 33. We had to take one of those courses away to allow for the methods course at the end of the major, and we’ve made GIST 301 a required course that must be fulfilled for admission into the major. Thus, students will take one course from a list of electives and GIST 301 to fulfill the prerequisites to declare (along with the language proficiency requirement).

3). Finally, we’ve made the additional language course requirement a bit more flexible. Now students can choose to go further in the language in which they attained 4th semester proficiency (as before) or they can start a new language at the first year level. If they take the second option, they are required to start the new language AFTER they have completed the 4-semester requirement. This is to avoid giving credit to language courses where the student has ultimately discarded that language learning path. The purpose of providing this option is to create an incentive for students to go further than one semester in the additional language, a possibility that has been strengthened by the new KU Core. Furthermore, language tools (high level advancement in one language or functional level in more than one) are critically important to the job prospects for our majors. Many of our students come in with the required proficiency in a 2nd language already, and this gives them an incentive to invest in a strategic 3rd language of their choice.

4). The minor has been changed to logically reflect the changes in the major. Also, the new requirement for the minors of GIST 301 will ensure that those students will have taken at least one course provided directly by and for Global & International Studies.

h. New Minor in Middle East Studies

Global and International Studies - Middle East Studies Minor
18 credit hours, 12 of which must be taken at the 300-level or above.

Core Courses (6 credit hours): These courses provide an overview of the culture, society and religion of the region.
- REL 350: Islam (3/H/NW/W)
- Either POLS 661: Politics of the Middle East (3/NW/S/W) or HIST 328: The Modern Middle East (3/H/NW)

Electives (12 credit hours) These courses allow students to deepen their knowledge of the countries and issues in the region. Students must take at least one course from each emphasis—i.e. social science and humanities, as listed below—but can choose to take three courses from one emphasis and one from the other or take two from each.

Regularly offered and upcoming elective options are:

Social science emphasis: (minimum 3 credit hours)
- ANTH 303: Peoples & Cultures of North Africa & the Middle East
- ANTH 372: Religion, Power, & Sexuality in Arab Societies
- GIST 201: Israeli-Palestinian Conflict
- GIST 424: Nationalism(s) in Turkey
- GIST 530: Politics & Society in the Cont. Persianate World
- GIST 624: Social Movements in the Middle East
- POLS 661: Politics of the Middle East
- POLS 663: Protest and Revolution
- POLS 667: Islam and Politics (Spring 2014)
- POLS 670: United States Foreign Policy
- SOC 532: Sociology of the Middle East

Humanities emphasis: (minimum 3 credit hours)
- AAAS 102: Arabic and Islamic Studies
- AAAS 415: Women and Islam
- AAAS 433: Islamic Literature
- AAAS 543: Language & Culture in Arabic-Speaking Communities
- AAAS 545: Unveiling the Veil
- GIST 535: Lit. and Society in the Cont. Middle East
- HIST 327: The Premodern Middle East
- HIST 328: The Modern Middle East
- HIST 480: Traveler’s Tales of the Middle East
- HIST 481: From Harem to the Streets: Gender in the Middle East
- HIST 510: Popular Revolutions in the Middle East
- HIST 570: The Middle East after World War II
- REL 311: Hebrew Scriptures
- REL 355: Muslim Societies
- REL 447: Islamic Law in a Digital Age
- REL 551: Shari’a, Democracy and Society
- REL 557: Modern Islamic Reform Movements

**Language Option:** A student pursuing a Middle East Studies minor may also use one 300-level or above ARAB, FARS, TURK, or HEBR language course as an elective that counts toward three credit hours of “Humanities emphasis.”