The University of Kansas
College of Liberal Arts & Sciences
COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING
AGENDA

January 28, 2014, 11:15AM
STRONG HALL – ROOM 210

I. Welcome

II. Approval of CUSA Minutes from December 10, 2013 and January 14, 2014

III. Dean’s Office Update

IV. SAS Office Update

V. Professor Jeff Moran, Chair of History, HIST 415 discussion

HIST 415 AMERICA’S WORST PRESIDENTS 3 H
We hear a lot about the best presidents in American history: Washington, Lincoln, and FDR. But we can learn at least as much about presidential leadership by examining the Witless Wonders of the White House. Were they just unlucky to serve when they did, or did their own failings result in catastrophic terms?

VI. Subcommittee Chair Reports
a. Curricular Changes/Degree Requirements
   1. Curricular Changes for Approval:
      NEW COURSES: GEOG 372, LAA 102
      CHANGES: ART 540, GEOG 396, GIST 301, PSYC 483

      Curricular Changes Motion to File:
      LA&S 292 – History of North American Tribes
      LA&S 450 – Theories of Decolonization and Indigenization

   2. Degree Requirements for Approval:
      a. Changes to Existing Major Admission Requirements – Global and International Studies
      b. Changes to Existing Departmental Honors Requirements - Mathematics

   3. KU Core Proposals (Attachment 1)
      a. Old Business: AAAS 433 (Attachment 2)

   b. Academic Standards Report
      a. Undergraduate Certificates Continuing Discussion

   c. Advising and Awards
      a. BGS Continuing Discussion

VII. Adjournment
Subcommittee Assignments:
A. Curricular Changes/Degree Requirements/ KU Core Proposals

Curricular Changes for Approval
The following courses were approved via an on-line vote with a vote of 12 to approve and 2 non-votes.

NEW COURSES APPROVED: ASTR 400, GERM 111, GERM 112, GERM 113, PHSX 210

CHANGES APPROVED: HIST 351/HWS 348/ISP 348, JPN 100, PHSX 212, PHSX 214, PHSX 216

DELETIONS APPROVED: EURS 401

KU Core Proposals
The following KU Core Proposals were sent for an on-line vote. The votes were as follows:

The following KU Core Proposals were approved with a unanimous vote:
ASTR 293, COMS 132, PHSX 210

AAAS 415 was approved for the KU Core Proposal with the following vote:
8 to approve, 4 to table, 1 to oppose, 1 to abstain

Tabled: AAAS 433
The committee met on Tuesday, December 10, 2013, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Antonik, Baskett, Bayer, Bradley, Conrad, Fillian, Garibotto, Gegenheimer, Goldstein, Hamilton, Hilding, Kelly, Ledom, Neidert, Rockey, Timm, Zogry
Guests: J. Johnson

Welcome: Professor Neidert called the meeting to order.

Approval of CUSA Minutes: A motion was made to approve the November 26, 2013 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

Dean’s Office Update: Dean Goldstein informed CUSA that within the next few weeks a call for proposals will be sent out for the teaching post doc program. We currently have three post doc programs; geology, geography and biological sciences with three more being made available. The new teaching post doc programs will include one in the natural sciences and mathematics funded by the Provost’s Office and two others funded by the College.

Dean Goldstein asked CUSA members for their feedback on the Provost’s course redesign taskforce. The taskforce has been focusing on; what should we be doing as a university to promote course redesign, what are some of the obstacles to implementing course redesign and do we have the facilities needed, etc. Dean Goldstein asked CUSA members what facilities they felt would be needed to make these redesigns successful. A discussion followed with ideas and feedback from the committee including what facilities would be needed as well as additional staffing support.

SAS Office Update: No report at this time.

Subcommittee Assignments:
B. Curricular Changes/Degree Requirements/ KU Core Proposals
   Curricular Changes for Approval
   Professor Conrad presented the Curricular Changes nominations. A motion was made to approve the Curricular Changes. The motion was seconded and passed unanimously.

   NEW COURSES APPROVED: ANTH 569, GERM 333
   CHANGES APPROVED: REES 480

2 Degree Requirements for Approval:
   None

3 KU Core Proposals
   Professor Conrad presented the KU Core Proposals. A motion was made to approve the KU Core Proposals. The motion was seconded and passed unanimously.

b. Academic Standards Report
   a. Certificate Programs
      Professor Antonik briefly discussed several ideas for the new certificate programs and different potential models that could enhance the liberal arts education.

c. Advising and Awards
   a. BGS Continuing Discussion
      Professor Neidert sent out a summary of Dean Anderson’s discussion points regarding the BGS degree. CUSA members discussed different options and models from other institutions. In researching other institutions some had heighten general education requirements and instead of a major and a minor, other institutions might have two minors and no major and more extensive breadth requirements that gave the degree the general studies aspect. How could we revise the BGS to better serve our student population? Members expressed their need for additional data gathering as follows:
      • the demographics of students interested in the BGS degree from the past three years
      • the number of transfer students choosing the BGS degree
      • the population of BGS students from the Edwards Campus
      • why students choose the BGS degree
• the average GPA of students pursuing the BGS versus the BA
• the number of students graduating with a BGS degree by department versus the number of students by department graduating with a BA or BS

Adjournment 12:27 p.m.
a. **Curricular Changes/Degree Requirements**

1. **Curricular Changes for Approval/Motion to File**

   **ART**

   **CHANGE: COURSE DESCRIPTION**

   **ART 540**  **PROFESSIONAL ACTIVITIES SEMINAR 3 U**

   **(OLD)** Comprehensive development of skills and strategies needed to pursue a career as a professional studio artist. Graded on satisfactory/unsatisfactory basis. Prerequisite: Twenty-four hours of departmental electives or permission of instructor. LEC

   **ART 540**  **PROFESSIONAL ACTIVITIES SEMINAR 3 U**

   **(NEW)** Comprehensive development of skills and strategies needed to pursue a career as a professional studio artist. Prerequisite: Twenty-four hours of departmental electives or permission of instructor. LEC

   **GEOGRAPHY**

   **CHANGE: NEW COURSE**

   **GEOG 372**  **ENVIRONMENTAL POLICY 3 N**

   An historical and analytical study of the formulation, implementation, and consequences of environmental policy in the United States. Attention is directed at relevant interest groups, issues specific to both rural and urban populations, relationships between national policies and international organizations concerned with environmental problems. Prerequisite: GEOG/EVRN 148; and either EVRN/HIST 103, EVRN/HIST 347, or GEOG/EVRN 150.

   **CHANGE: COURSE DESCRIPTION**

   **TITLE**

   **GEOG 396**  **CHINA'S GEOGRAPHIES 3 S W NWC**

   **(OLD)** An appreciation of how China and the Chinese way of life has evolved. Confucianism, Buddhism, Taoism, and communism are examined as the bases of Chinese culture values. These values are then set against a highly varied physical and economic landscape to show how an elaborate and complex society has come into being. Contemporary developments are discussed only as a part of the entire spectrum of Chinese history.

   **GEOG 396**  **EAST ASIA 3 S W NWC**

   **(NEW)** This course is an introduction to the contemporary politics, economy, and culture of Korea, China, and Japan in the context of globalization. In addition to the discussion of individual countries, the course examines the cross-cutting themes such as international relations, cultural exchange, and economic development in the region of East Asia.

   **GLOBAL AND INTERNATIONAL STUDIES**

   **CHANGE: PREREQUISITE**

   **GIST 301**  **INTRODUCTION TO GLOBAL AND INTERNATIONAL STUDIES 3 S**

   **(OLD)** This course provides an overview to the major ways and themes involved in the study of world cultures, politics, and societies as applied by disciplines in the social sciences. Topics such as the construction and maintenance of cultures, comparative political systems, global and regional economies, popular culture, gender and the environment will be covered through their manifestations in particular regional and global contexts. LEC

   **GIST 301**  **INTRODUCTION TO GLOBAL AND INTERNATIONAL STUDIES 3 S**

   **(NEW)** This course provides an overview to the major ways and themes involved in the study of world cultures, politics, and societies as applied by disciplines in the social sciences. Topics such as the construction and maintenance of cultures, comparative political systems, global and regional economies, popular culture, gender and the environment are covered through their manifestations in particular regional and global contexts. Prerequisite: completion of fourth-semester in a second language or demonstrated equivalent proficiency; or completion of third-semester in a second
language or demonstrated equivalent proficiency and co-enrollment in a fourth-semester second language course at the time of enrollment in GIST 301.

LIBERAL ARTS & SCIENCES

CHANGE: NEW TOPIC

LA&S 292  HISTORY OF NORTH AMERICAN TRIBES  3  
Introductory survey of the origin, evolution, and distribution of American Indians throughout North America, location of tribes in historic times, their relationships to one another, and their responses to white penetration of the continent. Emphasis on the relationship between American Indian people and American society.

CHANGE: NEW TOPIC

LA&S 450  THEORIES OF DECOLONIZATION AND INDIGENIZATION  3  
This course introduces and examines, colonization, decolonization, and indigenization through exploring their respective, yet overlapping, theories, and philosophies. The major purposes of this course are (1) to increase understanding of colonization, decolonization, and indigenization, historical and contemporary narratives affecting indigenous peoples, communities, and nations within and outside of the geopolitical borders of the United States and (2) to promote awareness of American Indian studies as a strategic solution to the perennial challenges of colonization that indigenous peoples confront locally and globally.

LATIN AMERICAN AND CARIBBEAN STUDIES

CHANGE: NEW COURSE

LAA 102  ORIENTATION SEMINAR IN LATIN AMERICAN AND CARIBBEAN STUDIES  1  U  
LAA 102 is an online orientation seminar designed to introduce students to the Latin American and Caribbean Studies major at KU and help students place the major in the context of their overall undergraduate experience and career plans. The course provides students with introductory information about Latin America and the Caribbean and the nature of interdisciplinary inquiry, and an interdisciplinary major, and about resources available at KU and beyond for research and study related to the region. During the course, students also learn about typical careers pursued by Latin American and Caribbean Studies majors, reflect on their own educational and career goals, and determine whether the major matches those goals. Finally, the course provides students with information about requirements for the major, along with information about when required courses are offered and when they should be taken.

PSYCHOLOGY

CHANGE: COURSE DESCRIPTION

PSYC 483  UNDERGRADUATE INTERNSHIP IN PSYCHOLOGY  1-3  U  
(OLD) Students conduct psychology focused fieldwork in an organization related to their professional/career goals. Credit hours are determined on the basis of 120 clock hours for 3 credit hours, 80 clock hours for 2 credit hours, and 40 clock hours for 1 credit hour. An internship plan (contract) is developed by the student in conjunction with the student's academic adviser and signed off by the academic adviser and an authorized agent of the internship site. At the conclusion of the internship experience, the authorized agent of the internship site writes the academic adviser indicating that the student has met the goals of the internship plan and the hours required. Prerequisite: Admission to the Psychology major. FLD

PSYC 483  UNDERGRADUATE INTERNSHIP IN PSYCHOLOGY  1-3  U  
(NEW) Students conduct psychology focused fieldwork in an organization related to their professional/career goals. Credit hours are determined on the basis of 120 clock hours for 3 credit hours, 80 clock hours for 2 credit hours, and 40 clock hours for 1 credit hour. An internship plan (contract) is developed by
the student in conjunction with the student's academic adviser and signed off by the academic adviser
and an authorized agent of the internship site. At the conclusion of the internship experience, the
authorized agent of the internship site writes the academic adviser indicating that the student has met
the goals of the internship plan and the hours required. No more than 3 hours of PSYC 483 may be
counted toward the minimum hours required for the major. Prerequisite: Admission to the Psychology
major. FLD

2. Degree Requirements for Approval

a. Changes to Existing Major Admission Requirements – Global and International Studies

Requirements:

CURRENT ADMISSION REQUIREMENTS: (APPROVED BY CAC 12/2013)
Bachelor of Arts in Global and International Studies
Course Requirements for Admission
1. Fourth-semester proficiency language course (or demonstrated proficiency).

2. One course from the following list:
o ABSC 150: Community Leadership
o ANTH 108/308: Introduction to Cultural Anthropology
o ANTH 160/360: Varieties of Human Experience
ECON 104/105: Introductory Economics
o ECON 144/145: Principles of Macroeconomics
o GEOG 102/103: Principles of Human Geography
o GIST 250: Introduction to Globalization
o HIST 308: Key Themes in Modern Global History
o POLS 150/151: Introduction to Comparative Politics
o POLS 170/171: Introduction to International Politics
o REL 106: Living Religions of the East
o REL 107: Living Religions of the West
o SOC 130/131 Comparative Societies

3. GIST 301: Introduction to Global and International Studies

Grade-Point Average Requirements
A minimum grade-point average of 2.70 is required.

Grade-Point Average Calculation. The admission grade-point average calculation includes all designated admission
courses. KU’s course repeat policy applies to the grade-point average calculation. If a student has taken more than the
minimum number of course options in the application term, grades received in any designated admission course
requirement up to and including that term may be computed in the grade-point average for admission consideration.
Only course grades from repeated lower-level courses, meeting the standards of the KU course repeat policy, are
omitted from the grade-point average calculation.

Application Term
Declaration of the Global and International Studies Major should occur in the term in which designated admission
requirements will be initially completed.

PROPOSED ADMISSION REQUIREMENTS:

1. GIST 301.

2. One course from the following list:
o ABSC 150: Community Leadership
o ANTH 108/308: Introduction to Cultural Anthropology
o ANTH 160/360: Varieties of Human Experience
ECON 104/105: Introductory Economics
o ECON 144/145: Principles of Macroeconomics
**Grade-Point Average Requirements**
A minimum grade-point average of 2.70 is required.

**Grade-Point Average Calculation.** The admission grade-point average calculation includes all designated admission courses. KU’s course repeat policy applies to the grade-point average calculation. If a student has taken more than the minimum number of course options in the application term, grades received in any designated admission course requirement up to and including that term may be computed in the grade-point average for admission consideration. Only course grades from repeated lower-level courses, meeting the standards of the KU course repeat policy, are omitted from the grade-point average calculation.

**Application Term**
Declaration of the Global and International Studies Major should occur in the term in which designated admission requirements will be initially completed.

**Justification:**
In order to simplify and clarify the admission requirements for the GIST major, the language requirement is being removed from the admission requirements, and will be accomplished by including it as a prerequisite for GIST 301 instead (see curricular change).

b. **Changes to Existing Departmental Honors Requirements - Mathematics**

**Proposal**

**Current requirements.** For undergraduate departmental honors, the student must satisfy the College requirements for honors, attain a grade-point average of 3.5 in all mathematics courses numbered 500 and above, and complete MATH 765, MATH 766, MATH 790, and MATH 791 with a grade of B or higher. The student must make a satisfactory oral presentation to the department, preferably on a topic related to his or her mathematics course work. Preparation should include enrollment in MATH 699 Directed Reading (for 1 or more credit hours) with a faculty mentor.

**Proposed requirements.** For undergraduate departmental honors, the student must satisfy the College requirements for honors, and attain a grade-point average of 3.5 in all mathematics courses numbered 500 and above. The student must also complete two out of the following four sequences: MATH 727/728; MATH 765/766; MATH 781/782; and MATH 790/791, with a grade no lower than B- in each of these courses. The student must make a satisfactory oral presentation to the department, preferably on a topic related to his or her mathematics course work. Preparation should include enrollment in MATH 699 Directed Reading (for 1 or more credit hours) with a faculty mentor.

**JUSTIFICATION**
The requirements for departmental honors have not changed in at least 25 years. In the meantime, the interests and opportunities for our undergraduates have broadened, and we wish to open up departmental honors to students with a more applied focus within mathematics. The particular course sequences in the proposal are those that are required for our graduate students. Also, when the departmental honors requirements were adopted we did not have plus/minus grading. We wish to clarify that a B- is sufficient for the level of success required in the courses.