I. Welcome

II. Approval of CUSA Minutes from March 11, 2014

III. Dean’s Office Update

IV. SAS Office Update

V. Subcommittee Chair Reports
   a. Curricular Changes/Degree Requirements
      1. **Curricular Changes for Approval:**
         NEW COURSES: EVRN 170, HWC 175
         CHANGES: N/A
      2. **Degree Requirements for Approval:**
         N/A
      3. **KU Core Proposals**
         (CORRECTION) – Old Business THR 120
      4. **BGS Proposal Continuing Discussion** (attachment 1)
   b. Academic Standards Report
   c. Advising and Awards
      1. **BGS Certificate Continuing Discussion** (attachment 2)

VI. Adjournment
The committee met on Tuesday, March 11, 2014, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Bayer, Brumfield, Childers, Conrad, Fillian, Garibotto, Gegenheimer, Goldstein, Hilding, Jackson, Kelly, Ledom, Neidert, Rockey, Stock, Zogry.

Guests: S. Montague

**Welcome:** Professor Neidert called the meeting to order.

**Approval of CUSA Minutes:** A motion was made to approve the February 25, 2014 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed unanimously.

**Dean’s Office Update:** Dr. Goldstein briefly discussed the new Academic Accelerator Program. KU is partnering with Shorelight Education in recruiting high ability international students for a unique first-year experience. The students participating in this program will enroll in Applied English classes along with many classes within the College, such as math, American studies, communication studies, social and natural studies, humanities and western civilization, and English. The students will also participate in varied cultural and community activities to obtain a broad understanding of this region. Initially the program is expected to bring in a cohort of 60 international students with expectations to continue expanding student enrollment.

Dr. Goldstein also relayed information about a proposal being submitted to the Board of Regents to develop plans for a new building that would focus on undergraduate education in the sciences. It is anticipated that it will house the undergraduate chemistry labs in addition to new lecture halls that would focus on engaged learning, and a new physics lab. This new space will be connected to a slightly remodeled Haworth where the biology labs are. This would then focus much of the undergraduate education in the sciences in one teaching commons area.

**SAS Office Update:** No report at this time.

**Subcommittee Assignments:**

A. Curricular Changes/Degree Requirements/ KU Core Proposals
   1. **Curricular Changes for Approval**
      Professor Conrad presented the Curricular Changes nominations. A motion was made to approve the Curricular Changes. The motion was seconded and passed unanimously.

      NEW COURSES APPROVED: DANC 290, ENGL 100, HA 101, LA&S 150, THR 120

      CHANGES APPROVED: DANC 475, DANC 550

   2. **Degree Requirements for Approval**
      a. Changes to Existing Major BA French – Italian Option
      b. Changes to Existing Minor – Italian
      c. Changes to Existing Major – BA Dance

   3. **KU Core Proposals**
      a. Professor Conrad presented the KU Core Proposals. A motion was made to approve ENGL 306 and table THR 120. The motions were seconded and passed unanimously.

   4. **Recommended Policy Changes**
      a. Mr. Fillian presented the following recommended policy changes: Admission to Major and Double-Counting of Courses between Majors and Minors. A motion was made to approve the recommended policy changes. Both motions were seconded and passed unanimously contingent upon the suggested changes to the Admission to Major policy.

      b. Academic Standards Report
         a. No report at this time.
c. Advising and Awards
Professor Childers reported that the committee is readying to begin reviewing scholarship and award applications. He asked that you please encourage nominations for the departmental Excellence in Undergraduate Advising Award and the new Grant Goodman Undergraduate Mentor Award, which allows students to nominate an outstanding faculty member.

CUSA members continued their discussion on the BGS degree. In considering modifying the BGS degree several questions, options and ideas were presented. A few ideas presented and questions to consider are:

- what student population is being served by the current BGS degree
- where does the BGS degree fit
- what is the philosophy behind the BGS degree
- what learning objectives are we seeking
- what are some other options for foreign language requirement:
  - sign language, linguists, programming, a culture class
- require one semester of foreign language
- what math component should be required
- changes to the CLAS 100 hour rule
- add career component courses
- add internship opportunities
- consider different and possibly more general education requirements

After a lengthy discussion considering possible changes, additions and adjustments to the current BGS degree, the Curricular Changes & Degree Requirements Subcommittee will draft a new proposal to share with CUSA members at the next meeting.

Adjournment 12:36 p.m.
a. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

**ENVIRONMENTAL STUDIES**

CHANGE NEW COURSE

EVRN 170 INTRODUCTION TO KANSAS LANDSCAPES 1 N
A course focused on the land and environment of Kansas. Field trips provide students with direct experience of the diverse landscapes in our area. Coursework also emphasizes the dynamic nature of the current landscape and the natural and cultural processes that have shaped it.

**HUMANITIES and WESTERN CIVILIZATION**

CHANGE NEW COURSE

HWC 175 KANSAS ENVIRONMENT AND CULTURE 03 H
An introduction to the inhabitants of Kansas and their experiences of the unique landscapes found within the state. Through the use of sources such as letters, autobiographies, novels, art, architecture and film, this course explores how Kansas environments have shaped and been shaped by the humans that occupy them, and why Kansas has had a powerful hold on the American imagination.