I. Welcome

II. Approval of CUSA Minutes from April 14, 2015

III. Dean’s Office Update

IV. SAS Office Update

V. Subcommittee Chair Reports
   A. Curricular Changes/Degree Requirements
      1. Curricular Changes for Approval:
         NEW COURSES: HIST 376, LA&S 295
         CHANGES: BIOL 506, REL 524
         DELETIONS: N/A
      2. Degree Requirements for Approval:
         a. Changes to Existing BS in Biology – Teaching Biology Track AND BS in Geology – Earth & Space Science Licensure Track
            COMBINED BECAUSE OF IDENTICAL UKANTEACH RELATED CHANGES
         b. Changes to Existing BA/BGS in Applied Behavioral Science
         c. Change from co-major to stand-alone major – BA in Russian, East European, and Eurasian Studies
      3. KU Core Proposals:
         a. HWC 320 – Goal 5, Learning Outcome 1

   B. Academic Policies and Awards
      None at this time

   C. Old Business
      Charge to next year’s CUSA regarding BGS proposal

   D. Other
      Possible conflict between University & College undergraduate certificate policies

VI. Adjournment
The committee met on Tuesday, April 14, 2015, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Atchley, Bayer, Bradley, Cotton-Spreckelmeyer, Holm, Ledom, Morris, Persley, Rockey, Timm, Weis, Zogry

Chair’s Welcome: Professor Atchley called the meeting to order.

Approval of CUSA Minutes: A motion was made to approve the March 24, 2015 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed.

Dean’s Office Update: None at this time.

SAS Office Update: Ms. Ledom announced in addition to being in the midst of main enrollment, SAS is currently working on several exciting proposals to improve things across departments in the College. SAS will soon be reaching out to departments on issues such as encouraging students to declare majors, possible alternatives to major admission, and others. In response to a question from Professor Morris regarding possible upcoming changes to advising: SAS is hoping to add limited services for some departments that do not currently have a dedicated advisor, as much as possible with current resources. SAS is in the process of hiring an additional advisor, and while there may be some limited moving around, advisors will not be centralized or taken away from departments.

Subcommittee Assignments:
A. Curricular Changes/Degree Requirements/ KU Core Proposals
   1. Curricular Changes Approved
      Professor Atchley presented the Curricular Changes nominations. A motion was made to approve the Curricular Changes. The motion was seconded and passed unanimously.

      NEW COURSES: PHIL 369, PSYC 412, PSYC 533, REL 494, SLAV 330, THR 560

      CHANGES: ATMO 505, ATMO 506, ATMO 521, ATMO 525, EALC 316, EVRN 538, EVRN 635, GEOG 521, GEOG 538, GEOG 635, HIST 308, POLS 301, POLS 302, POLS 306, POLS 320, POLS 501, POLS 608, POLS 610, POLS 611, POLS 645, POLS 670, POLS 672, POLS 673, POLS 674, POLS 675, POLS 684, POLS 685, SOC 132/335, SPLH 320/620, THR 498, WGSS 650

      DELETIONS: N/A

   2. Degree Requirements for Approval:
      Professor Atchley presented the Degree Requirements nominations. A motion was made to approve the Degree Requirement. The motion was seconded and passed unanimously.

      d. Changes to Existing BS Astronomy
      e. Changes to Existing BA East Asian Languages and Cultures
      f. Changes to Existing BA/BGS Speech-Language-Hearing AND Minor in Speech-Language-Hearing
      g. Changes to Existing BS Atmospheric Science AND Atmospheric Science Minor
      h. Changes to Existing BS Geography – Physical Geography Option
      i. Changes to Existing BS Geography – Geographic Information and Analysis Option
      j. New Minor – Visual Art

   3. KU Core Proposals
      Professor Atchley presented the KU Core Proposal nomination. A motion was made to approve KU Core Proposal. The motion was made, seconded and passed unanimously.

      A. LA&S 494 – Goal 6
      B. HWC 240 – Goal 2, Learning Outcome 1
      C. GERM 130 – Goal 4, Learning Outcome 2
B. Academic Policies and Awards:
Professor Bayer announced that the subcommittee has chosen students to receive some College scholarships, and will soon be choosing recipients of the Grant Goodman Undergraduate Mentor Award, the J. Michael Young Academic Advising Award, and the Award for Excellence in Undergraduate Advising.

C. Old Business:
Discussion of BGS degree
The BGS was not discussed in subcommittee, as it was agreed that there is not adequate time this year to give the issue the attention it deserves and submit a new proposal. The next meeting will include a discussion of a charge to next year’s CUSA to guide continued efforts toward creation of a BGS proposal.

Fulfillment of Goal 4.2
There is considerable interest in a future examination of how students are fulfilling Goal 4, Learning Outcome 2 under the KU Core, in the absence of a specifically non-Western requirement.

Adjournment 12:13 pm
Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

**BIOLOGY**

**CHANGE: COURSE DESCRIPTION, PREREQUISITE, TITLE**

**BIOL 506**  
**PATHOGENIC MICROBIOLOGY**  
3  
**N**  
(OLD)  
Characteristics and mechanisms of pathogenic microorganisms and disease processes. Elements of host-parasite interactions. Not open to freshmen or sophomores. Prerequisite: BIOL 503, or consent of instructor.  
LEC

**BIOL 506**  
**BACTERIAL INFECTIOUS DISEASES**  
3  
**N**  
(NEW)  
Explores bacterial infectious diseases from the perspective of how disease is established and the mechanisms that underlie disease, as well as how to treat and prevent infectious disease. Not open to freshmen or sophomores. Prerequisite: BIOL 400/401, or consent of instructor.  
LEC

**HISTORY**

**CHANGE: NEW COURSE**

**HIST 376**  
**IMMIGRANTS, REFUGEES, DIASPORAS**  
3  
**H**  
This course looks at people who choose to cross political borders, are forced to flee beyond them, or constitute ethnic minorities living outside a homeland. Examining these groups from a global historical perspective, it explores how ethical debates about the rights of non-citizens and ethnic outsiders have evolved in the modern age. Students learn about important issues that have affected the lives of immigrants, refugees, and diasporas, including citizenship, mobility, cultural representation, asylum policies, and the concept of human rights. The course concludes with a look at contemporary manifestations of these issues, from debates over the place of Muslims in Europe to discussions about immigration policy in the United States.  
LEC

**LIBERAL ARTS & SCIENCES**

**CHANGE: NEW COURSE**

**LA&S 295**  
**INTRODUCTION TO SECONDARY STEM TEACHING**  
2  
**U**  
The UKanTeach program invites all students who have 45 hours toward their degree and have an interest in teaching secondary mathematics and/or science to take this two-hour UKanTeach course. Students learn quickly whether they are suited to the profession of teaching while also acquiring important communication skills. Through coursework and classroom experiences, students teach four hands-on inquiry-based science/mathematics lessons in local elementary and middle school classrooms. Upon successful completion of this course, students are eligible for acceptance to the UKanTeach program as they complete their bachelors degree. This course is only offered in the summer semester. Prerequisites: Minimum of 45 hours toward a BA or a BS degree.

**RELIGIOUS STUDIES**

**CHANGE: TITLE, PREREQUISITE**

**REL 524**  
**STUDIES IN ANCIENT EGYPTIAN CULTURE AND RELIGION**  
3  
**H**  
(OLD)  
A study of the basic features of Egyptian history, culture, and religion from the beginning of the Pharaonic period (ca. 3500 B.C.E.) to the rise of Greek rule in Egypt (ca. 350 B.C.E.). Prerequisite: A principal course in Religious Studies or consent of instructor.  
LEC

**REL 524**  
**ANCIENT EGYPTIAN CULTURE AND RELIGION**  
3  
**H**  
(NEW)  
A study of the basic features of Egyptian history, culture, and religion from the beginning of the Pharaonic period (ca. 3500 B.C.E.) to the rise of Greek rule in Egypt (ca. 350 B.C.E.). Prerequisite: An introductory course in religious studies or consent of instructor.
2. **Degree Requirements for Approval**

   a. **Changes to Existing BS in Biology – Teaching Biology Track AND BS in Geology – Earth & Space Science Licensure Track**

   **BS Biology – Teaching Biology Track – Change to Existing Major**

   **Justification:**
   This change is at the request of the UKanTeach program, and is endorsed by Biology, to add a second alternative to the required course sequence of LA&S 290 & LA&S 291. It is proposed that students could, instead, take LA&S 295 (offered in summer only)

   LA&S 290 and 291 will continue to be offered every semester. They are considered the usual pathway for the undergraduate UKanTeach program. The new course LA&S 295 is a summer only alternative way to fulfill the 290/291 requirement but only for students who are at least 45 hours toward their degree and/or already have a BS or BA. For developmental reasons, UKanTeach has a policy that does not allow doubling up field experience classes (including 290/291) however we have a number of nontraditional students who could complete the requirement in a structured course (the new LA&S 295) for whom we can support a timely graduation.

   **BS Geology – Earth & Space Science Licensure Track – Change to Existing Major**

   **Justification:**
   This change is at the request of the UKanTeach program, and is endorsed by Geology, to add a second alternative to the required course sequence of LA&S 290 & LA&S 291. It is proposed that students could, instead, take LA&S 295 (offered in summer only)

   LA&S 290 and 291 will continue to be offered every semester. They are considered the usual pathway for the undergraduate UKanTeach program. The new course LA&S 295 is a summer only alternative way to fulfill the 290/291 requirement but only for students who are at least 45 hours toward their degree and/or already have a BS or BA. For developmental reasons, UKanTeach has a policy that does not allow doubling up field experience classes (including 290/291) however we have a number of nontraditional students who could complete the requirement in a structured course (the new LA&S 295) for whom we can support a timely graduation.

   **Earth and Space Science Licensure Option**

   **LA&S related excerpt:**

   Liberal Arts and Sciences. Satisfied by:
   
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA&amp;S 290</td>
<td>Approaches to Teaching Science and Mathematics I</td>
<td>1</td>
</tr>
<tr>
<td>LA&amp;S 291</td>
<td>Approaches to Teaching Science and Mathematics II</td>
<td>1</td>
</tr>
<tr>
<td>OR</td>
<td>LA&amp;S 295 - Introduction to Secondary STEM Teaching - 2 hours*</td>
<td>2</td>
</tr>
</tbody>
</table>

   *students choosing this option must have completed a minimum of 45 hours toward a BA or BS degree in the College of Liberal Arts and Sciences. This course is only offered in the summer term.

   **Teaching Biology**

   **LA&S related excerpt:**

   Teaching Biology Education Requirements (16-25)

   Students who are seeking classroom certification must complete the following requirements through the School of Education

   Approaches to Teaching Science and Mathematics I. Satisfied by:
   LA&S 290 - Approaches to Teaching Science and Mathematics I - 1 hour

   Approaches to Teaching Science and Mathematics II. Satisfied by:
   LA&S 291 - Approaches to Teaching Science and Mathematics II - 1 hour

   OR
   LA&S 295 - Introduction to Secondary STEM Teaching - 2 hours*
b. Changes to Existing BA/BGS in Applied Behavioral Science

PROPOSAL
In 2014, ABS deleted ABSC 798 Conceptual Foundations of Behavior Analysis through the CGS and CAC and added ABSC 800 Conceptual Foundations of Behavior Analysis in its place, partly. Relevant changes were also made in the ABS graduate program requirements (e.g., substituting ABSC 800 for ABSC 798). Similar changes were not made, though, in the undergraduate program. The present proposal is to (a) delete ABSC 798 in the undergraduate catalog, if this has not been done already; (b) substitute ABSC 800 for ABSC 798 in the requirements of the ABS undergraduate specialty area in Conceptual Foundations (see the current description of the specialty area below); and (c) change the name of the specialty area to Historical and Conceptual Foundations of Behavior Analysis to be consistent with the title of the practicum – ABSC 693 Practicum in Historical and Conceptual Foundations.

CURRENT DESCRIPTION
Conceptual Foundations
Students pursuing the conceptual foundations option learn about contemporary conceptual issues in behavior analysis, its history and philosophy, and its relations with the behavioral, social, and cognitive sciences in general. As a result, they acquire skills in critical thinking about behavior and the behavior of scientists. Students who complete this option complete a 2-semester practicum in which they read and research a relevant literature and write a paper that advances their understanding of the field. Faculty: Professors Derek Reed (practicum supervisor), Florence D. DiGennaro Reed (practicum supervisor), and Edward K. Morris (practicum supervisor).

Required Specialty Area Course (3)

ABSC 798 Conceptual Foundations of Behavior Analysis

Specialty Area Electives (8)
Satisfied by completing any junior/senior-level ABSC courses, except those already required as introductory and core courses (ABSC 675-ABSC 699) do not count toward specialty area elective hours. Please see a specialty area advisor for more specific recommendations. (at least 8 hours)

Practicum (6-10)
Satisfied by the following:
Practicum in Historical and Conceptual Foundations (Practicum courses are offered for 3-6 credit hours during the fall ABSC 693 and spring semesters, and 3 hours during the summer session. No more than 6 hours total apply to the major.)

JUSTIFICATION
To meet new accreditation standards of the Association for Behavior Analysis International, ABS has added a new required first year course to its graduate requirements – ABSC 799 Experimental Analysis of Behavior (i.e., basic research). The content of this course was covered, in part, in ABSC 798, but ABSC 800 has taken ABSC 798’s place, now as a second-year course. It will have much less, but more advanced coverage, of basic research, and much fuller coverage on topics in the philosophy of science, theory, science, units of analysis, ethics, values, and relations between (a) the field of behavior analysis and (b) the biological, behavioral, social, and cognitive sciences.

EFFECTIVE DATE
As soon as possible?
c. Change from co-major to stand-alone major – BA in Russian, East European, and Eurasian Studies

PROPOSAL

We are proposing the deletion of an existing REES co-major and its replacement with a REES major. At this time, only two programs in CLAS offer a co-major: CREES and European Studies. With the change of co-major to Major, we seek to accomplish two goals: 1) align REES offerings with offerings in other CLAS departments, where majors, rather than co-majors, are the norm; 2) update our undergraduate degree requirements to reflect both geographic and interdisciplinary depth.

(REES HAS BEEN GIVEN PROVOST APPROVAL TO CREATE A STAND-ALONE MAJOR. THE ACCOMPANYING CURRICULUM CHANGES NOW NEED TO BE VETTED THROUGH CUSA/CAC.)

The existing co-major prerequisites and requirements are as follows:

Language prerequisite: REES co-majors are required to demonstrate proficiency equivalent to two years of instruction in a REES-area language as a prerequisite for the co-major.

Existing co-major requirements to the total of 30 hours

1) Three hours of an advanced REES-area language (3hr)

2) One of the following REES core course (3hr):
   - REES 110/111 Understanding Russia and Eastern Europe
   - REES 220/221 Societies and cultures of Eurasia

3) Completion of REES 492 and REES 496 seminars (6 hrs)

4) A 3 credit hour course, taken in the department of Slavic Languages and Literatures, numbered 500 or above, that involves the use of a REES-area language.

5) Distribution: 15 hours in courses listed in groups A to E (one course in each group):
   - A: Literature and the Arts
   - B: History
   - C: Political Science
   - D: Philosophy and Religion
   - E: Economics, Business, Geography

Of the 30 credit hours required for the REES co-major 15 may overlap with the student’s principal major, and 15 must be separate.

Proposed new major design:

Language prerequisite: REES majors are required to demonstrate proficiency equivalent to two years of instruction in a REES-area language as a prerequisite for the major. [NO CHANGE]

NEW major requirements to the total of 30 hours

1) Three hours of an advanced REES-area language (3hr) [NO CHANGE]

2) One of the following REES core course (3hr): [NO CHANGE]
   - REES 110/111 Understanding Russia and Eastern Europe
   - REES 220/221 Societies and cultures of Eurasia

3) Completion of REES 492 and REES 496 seminars (6 hrs) [NO CHANGE]

4) Distribution: 18 hours of distribution courses divided as follows:
• Geographic distribution: at least one 3 credit-course in each grouping: Russia and Eastern Europe, South and Central Europe, and Central Eurasia.

• Disciplinary distribution: at least one 3-credit course in each grouping: Arts, Culture, and Religion; History; and Social Sciences.

Out of the 18 distribution hours, 12 should be upper-division courses (300 level and higher). Out of the 18 distribution hours, at least 3 credit hours (one course) should be taken in the Slavic Languages and Literatures Department, at 500 or above, and involve the use of a REES language (3 hrs)

Of the 30 credit hours required for the REES major, 15 may overlap with the student’s other major in case the student chooses to pursue a second major.

JUSTIFICATION

The change from co-major to major is largely procedural in nature. Currently, REES co-major is one of the only two remaining co-majors in CLAS. The other remaining co-major is European Studies, who are also in the process of transitioning to a major. It is clear that the co-major degree is being phased out across CLAS, to be replaced by major degrees. The rarity of the co-major paradigm is creating logistical difficulties for our students, as undergraduates and their advisors are not familiar with co-major (as opposed to major) degrees. The difference is this: a student with a REES co-major must also major in another department, while a major can choose solely to concentrate on REES, or acquire an additional major. Both the co-major and the major allow up to 15 credits to overlap with the student’s co-major or second major. Currently, many of our co-majors are also GIST majors due to the existing area studies distribution requirements within GIST; the revamping of the REES undergraduate degree will allow us to serve the same students without any additional changes. KU Undergraduate Advising Center does not assign “university advisors” to co-majors. With the creation of REES Major, we will also be able to take advantage of the university advising for REES.

The curricular changes between the existing co-major program and the proposed major program are as following:

1. Changes in distribution course design from disciplinary areas only (5 courses) to both geographic and disciplinary distribution (3 courses each).
   The introduction of geographic distribution and the revamping of the disciplinary distribution from 5 disciplinary groupings to 3 is beneficial for the following reasons:
   • It allows students to acquire and demonstrate familiarity with major geographic areas of REES, making our students more competitive on the job market.
   • It allows students to avail themselves of a wider variety of courses in REES-affiliated departments which are regularly offered, but which may have not fit perfectly with our current requirements.
   • It guarantees a greater availability of course offerings each semester, and is less susceptible to staffing changes.
   • It allows for a greater balance between humanities and social sciences offerings.
   Overall, the change helps students to acquire and subsequently demonstrate both geographic and disciplinary breadth, and encourages greater flexibility in incorporating courses across campus into the undergraduate curriculum.

2. 18 distribution hours, including a 500-level Slavic Languages and Literatures course: instead of 15 distribution hours plus separately a 500-level Slavic Languages and Literatures course: this small change allows the 500-level SLL course to serve double-duty as either a geographic or a disciplinary requirement, and helps streamline the structure of the major.

3. KU Core Proposals