I. Welcome

II. Approval of CUSA Minutes from August 25, 2015

III. Dean’s Office Update

IV. SAS Office Update

V. Subcommittee Chair Reports
   A. Curricular Changes/Degree Requirements
      1. Curricular Changes for Approval:
         NEW COURSES: ENGL 220, ENGL 329, ENGL 381, ENGL 388, GEOL 370, JWSH 337, KOR 598, REL 327, SPLH 452
         
         CHANGES: EALC 312, EALC 656, ENGL 360, POLS 656, PSYC 202, PSYC 402
         
         DELETIONS: N/A
         
      2. Degree Requirements for Approval:
         None at this time
         
      3. KU Core Proposals:
         a. GEOL 151 – Goal 3N
         b. HNRS 250 – Goal 5, Learning Outcome 1
         
   B. Academic Policies and Awards
      None at this time

VI. Adjournment
The committee met on Tuesday, August 25, 2015, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Anthony-Twarog, Atchley, Bradley, Cotten-Spreckelmeyer, Garibotto, Hileman, Ledom, Li, Morris, Quenette, Rockey, Stock, Zogry
Guest: Dean Steeples

Chair’s Welcome: Professor Atchley called the meeting to order.

2014-2015 Dean’s Charges to CUSA: Dean Steeples welcomed the members of CUSA for the new academic year. Dean Steeples discussed the charges with CUSA members to clarify his expectations.

Introductions: Professor Atchley asked CUSA members to introduce themselves.

Approval of CUSA Minutes: A motion was made to approve the May 12, 2015 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed.

Subcommittee Assignments: Professor Atchley discussed her thoughts on approaching the charges presented to CUSA. Her recommendation is to work on completing the first two charges before moving on to charges four through six. Charge 1 should ideally be completed before the end of the fall semester.

A. Academic Policies and Awards
   1. Examine BGS degree within the overall mission of the College (charge 1)

B. Curricular Changes/Degree Requirements
   1. Streamline process for discussing curricular changes (charge 2)

Adjournment 12:13 p. m.
A. Curricular Changes/Degree Requirements

1. Curricular Changes for Approval/Motion to File

EAST ASIAN LANGUAGES & CULTURES

CHANGE: TITLE
EALC 312 TRADITIONAL JAPANESE LITERATURE IN TRANSLATION 3 H
(OLD) A survey of the major works of Japan's long literary heritage. Readings from such classics as the Tale of Genji, the world's first novel, No drama, and poetry will acquaint the student with one of the world's great literary traditions. (Not open to students with credit in EALC 712.) LEC

EALC 312 JAPAN'S LITERARY LEGACY 3 H
(NEW) A survey of the major works of Japan's long literary heritage. Readings from such classics as the Tale of Genji, the world's first novel, No drama, and poetry will acquaint the student with one of the world's great literary traditions. (Not open to students with credit in EALC 712.) LEC

CHANGE: PREREQUISITE COURSE IS CURRENTLY CROSS-LISTED
EALC 656 GOVERNMENT AND POLITICS OF EAST ASIA 3 NW AE42 S W
(OLD) A comparative examination of the contemporary political institutions, processes and ideas of China, Japan, and Korea. Prerequisite: A distribution course in political science or a course in East Asian studies. (Same as POLS 656.)

EALC 656 GOVERNMENT AND POLITICS OF EAST ASIA 3 NW AE42 S W
(NEW) A comparative examination of the contemporary political institutions, processes and ideas of China, Japan, and Korea. Prerequisites: Junior level or consent of instructor. (Same as POLS 656.) LEC

ENGLISH

CHANGE: NEW COURSE
ENGL 220 INTRODUCTION TO CREATIVE WRITING 3 H
In-depth reading and writing in multiple genres (e.g. poetry, fiction, creative nonfiction, playwriting). Creative assignments combine with critical analysis to help students identify, analyze, and employ forms and techniques across various genres, audiences, and contexts. Written assignments include creative works in multiple genres and critical responses to reading. Prerequisite: ENGL 101 and ENGL 102, or their equivalents. LEC

CHANGE: NEW COURSE
ENGL 329 TOPICS IN FORMS AND GENRES:____ 3 H
An introductory study of a selected topic focused on a literary or rhetorical form or genre (e.g., Lyric Poetry, Captivity Narratives, Genre Theory). May be repeated for credit as the topic changes. Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course.

CHANGE: COURSE DESCRIPTION TITLE
ENGL 360 ADVANCED COMPOSITION:____ 3 H
(OLD) The principles of effective composition, as applied to a specific topic such as critical writing, expository writing, pre-legal English, book reviewing, etc. May be repeated for credit as topic varies. Prerequisite: Prior completion of the KU Core Written Communication requirement. LEC.

ENGL 360 TOPICS IN WRITING:____ 3 H
(NEW) A writing course that helps students continue their writing practices at an advanced level, with a focus on particular varieties, purposes, audiences, media, or other issues in rhetorical writing. Topics vary (e.g., Writing for Social Action, Writing with Confidence, Writing Online, Writing for Style). May be repeated for credit as the topic changes. Prerequisite: Prior completion of the KU Core Written Communication requirement.
CHANGE: NEW COURSE
ENGL 381  TOPICS IN RHETORIC AND COMPOSITION: ___ 3 H
An introductory study of a selected topic in rhetoric or writing studies (e.g., Multimedia Rhetoric, Rhetoric of Social Action, Teaching Writing). May be repeated for credit as the topic changes. Prerequisite: Prior completion of the KU Core Written Communication requirement. Recommended: Prior completion of one 200-level English course.

CHANGE: NEW COURSE
ENGL 388  TOPICS IN ENGLISH LANGUAGE STUDIES: ___ 3 H
An introductory study of a selected topic in English language studies (e.g., World Englishes, Language and Literary Style, The Secret Life of English Words). Prerequisite: Prior completion of the KU Core Written Communication requirement.

GEOLOGY
CHANGE: NEW COURSE
GEOL 370  STUDY ABROAD IN GREECE: NATURAL ENVIRONMENT AND CIVILIZATIONS 3 N
This course examines the profound influence of the natural environment on the development of civilizations and the course of history. Geologic processes responsible for natural resources, water, landscapes, natural hazards and climate are presented in the context of their impact on ancient Greek society. The class visits sites of geologic and historic interest such as Athens, Delphi, Mycenae and the Aegean Sea islands including Santorini volcano. Examples from other eras and regions of the world are discussed along with present-day analogues. Prerequisite: An introductory geology course or permission of the instructor.

JEWISH STUDIES
CHANGE: NEW CROSS-LISTED COURSE
JWSH 337  RELIGIOUS ZIONISMS 3 H
A survey of the many types of Religious Zionism, from the origins of the movement to the present, from Left to Right, and from Jewish to Christian. The class asks questions about the relationship between religion and politics in Israel using case studies as examples, and also considers the views of religious Jewish anti-Zionists. No previous knowledge of Judaism or Israeli history is required. (Same as REL 327)

KOREAN
CHANGE: NEW COURSE
KOR 598  READINGS IN: ___ 1-3 H
Students read selections from materials on a given topic or topics. May be repeated for credit. Prerequisite: KOR 564 or permission of the instructor.

POLITICAL SCIENCE
CHANGE: PREREQUISITE       COURSE IS CURRENTLY CROSSLISTED
POL 656  GOVERNMENTS AND POLITICS OF EAST ASIA 3.0 NW AE42 S W
(OLD) A comparative examination of the contemporary political institutions, processes and ideas of China, Japan, and Korea. Prerequisite: POLS 150 or a course in East Asian studies. LEC. (Same as EALC 656.)

POL 656  GOVERNMENTS AND POLITICS OF EAST ASIA 3.0 NW AE42 S W
(NEW) A comparative examination of the contemporary political institutions, processes and ideas of China, Japan, and Korea. Prerequisite: Junior level or consent of instructor. LEC. (Same as EALC 656.)
PSYCHOLOGY

CHANGE: CREDIT

PSYC 202 STUDY ABROAD TOPICS IN: ____. 1-4 S
(OLD) This course is designed for the study of special topics in Psychology. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. LEC.

PSYC 202 STUDY ABROAD TOPICS IN: ____. 1-6 S
(NEW) This course is designed for the study of special topics in Psychology equivalent to courses at the 100 and 200 level at KU. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. LEC.

CHANGE: CREDIT

PSYC 402 STUDY ABROAD TOPICS IN: ____. 1-4 S
(OLD) This course is designed for the study of special topics in Psychology equivalent to courses at the 300 to 600 level at KU. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. LEC.

PSYC 402 STUDY ABROAD TOPICS IN: ____. 1-6 S
(NEW) This course is designed for the study of special topics in Psychology equivalent to courses at the 300 to 600 level at KU. Coursework must be arranged through the Office of KU Study Abroad. May be repeated for credit if content varies. LEC.

RELIGIOUS STUDIES

CHANGE: NEW CROSS-LISTED COURSE

REL 327 RELIGIOUS ZIONISMS 3 H
A survey of the many types of Religious Zionism, from the origins of the movement to the present, from Left to Right, and from Jewish to Christian. The class asks questions about the relationship between religion and politics in Israel using case studies as examples, and also considers the views of religious Jewish anti-Zionists. No previous knowledge of Judaism or Israeli history is required. (JWSH 337)

SPEECH-LANGUAGE-HEARING

CHANGE: NEW COURSE

SPLH 452 EXAMINING GLOBAL PERSPECTIVES IN SPEECH-LANGUAGE-HEARING: ____ 3 S
For students enrolled in an SPLH-sponsored Study Abroad program. Students participate in 12 hours of meetings in preparation for the Study Abroad experience. Pre-trip meetings focus generally on multi-cultural issues relevant to speech-language-hearing practice as well as specific cultural, linguistic, and service delivery issues for the target country. Students spend two weeks abroad, visiting sites to observe different types of service delivery for people with disabilities and places that are culturally and historically relevant. Periodic debriefing and small group discussions are conducted during the time abroad. A daily journal and post-visit reflection paper is required. Prerequisite: Instructor permission required.