Meeting of the College Academic Council  
College of Liberal Arts & Sciences – 210 Strong Hall  
September 8, 2015 - 4:00 p.m.  
AGENDA  

I. APPROVAL OF THE MAY 12, 2015 CAC MINUTES  

II. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)  
Submitted by Cindy Lynn; presented by Ric Steele, 2015-2016 CGS Chair  

- Submission of 2014-2015 CGS Annual Report (Attachment #3)  

IV. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES AND ADVISING (CUSA)  
Submitted by Caitlin Armbriester, Presented by Ruth Ann Atchley, Chair  

A. Submission of 2014-2015 CUSA Annual Report (Attachment #5)  

B. Curricular Changes for Approval  

- NEW COURSES: EVRN 151*, GEOL 151*, GIST 696*  
- CHANGES: FMS 410, GEOL 311, GEOL 312, GEOL 501, GEOL 573, GEOL 577, GIST 697*, JWSH 560, PHSX 313, POLS 493*, REL 525, REL 560  

*These courses were approved for one-semester approval for Fall 2015 pending final CAC action  

C. Degree Requirements for Approval  

- a. Change to Existing Major – BA Geology – related to GEOL 151  

D. New Business for Approval  

- a. Proposal for Policy to Address Course Overlap between Minors  

V. ANNUAL STANDING COMMITTEE REPORTS  

CCAPT College Committee on Appointments, Promotion & Tenure (Attachment #1)  
CECD Committee on Evaluation of Chairs & Directors (Attachment #2)  
CGS Committee on Graduate Studies (Attachment #3)  
CUL Committee on Sabbatical Leaves (Attachment #4)  
CUSA Committee on Undergraduate Studies & Advising (Attachment #5)  

VI. OVERVIEW OF THE GOALS FOR THE COLLEGE – Interim Dean Don Steeples  

VII. BUDGET UPDATE – Don Steeples  

Next meeting of the CAC will be Tuesday, October 20, 2015, at 4:00 PM in 210 Strong Hall  
NOTE: Due to Fall Break, CAC will meet on the third Tuesday during October  

II. APPROVAL OF THE MAY 12, 2015 CAC MINUTES  

College of Liberal Arts & Sciences  
College Academic Council  
Minutes – May 12, 2015  

Committee members in attendance: Helen Alexander, Giselle Anatol, Mohamed El-Hodiri, Adrian Finucane, Jane Gibson, Dan Katz, Yoonmi Nam, Anna Neill  
Committee members absent: Heather Desaire, Steve Ilardi  
Others in attendance: Ruth Ann Atchley, Bob Goldstein, Carsten Holm, Kristine Latta, Karen Ledom, Cindy Lynn, Jim Mielke, Ann Schofield, Milena Stanislavova, Anne Sawyer, Don Steeples
The meeting was called to order by Interim Dean Don Steeples at 4:00 PM.

Minutes
A motion was made and seconded to approve the April 14, 2015 minutes of the College Academic Council as written. The motion was approved unanimously.

Report of the Committee on Graduate Studies (CGS)
(Alesia Woszidlo, CGS chair, reporting)

- The motion (CGS report by Alesia Woszidlo) was seconded, and the CAC voted unanimously to approve the following course changes:
  - NEW COURSES: CLP 944, CLP 945, LA&S 720
  - CHANGES: PHIL 885

- The motion (CGS report by Alesia Woszidlo) was seconded, and the CAC voted unanimously to approve the following:
  - Removal of ITS (International Theater Studies) cross listings

- Informational item: CGS approved proposed changes to Thesis/Research Project Award process.

Report of the Committee on Undergraduate Studies & Advising (CUSA)
(Ruth Ann Atchley, 2014-2015 CUSA Chair, reporting)

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  - NEW COURSES: HIST 376, LA&S 295, PHIL 369, PSYC 412, PSYC 533, REL 494, SLAV 330, THR 560

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  - CHANGES: ATMO 505, ATMO 506, ATMO 525, ATMO 521 (pending correction of MATH prerequisite to MATH 1251)

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  - CHANGES: BIOL 506

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  - CHANGES: EALC 316

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes, pending correction of MATH prerequisite to MATH 1251:
  - CHANGES: EVRN 538, EVRN 635, GEOG 521, GEOG 538, GEOG 635

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  - CHANGES: HIST 308

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  - CHANGES: POLS 301, POLS 302, POLS 306, POLS 320, POLS 501, POLS 608, POLS 610, POLS 611, POLS 645, POLS 670, POLS 672, POLS 673, POLS 674, POLS 675, POLS 684, POLS 685

- The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:
  - CHANGES: REL 524
The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:

CHANGES: SOC 132/335, SPLH 320/620

The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:

CHANGES: THR 498

The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following course changes:

CHANGES: WGSS 650

The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following degree requirements, pending addition of MATH 147 (CALC III, Honors) to the Calculus III options:

DEGREE REQUIREMENTS: Existing BS, Astronomy

The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following changes in degree requirements:

CHANGES IN DEGREE REQUIREMENTS:
1. Existing BA, East Asian Languages & Cultures
2. Existing BA/BGS, Speech-Language-Hearing and Minor, Speech-Language-Hearing
3. Existing BS, Atmospheric Science and Minor, Atmospheric Science
4. Existing BS, Geography – Physical Geography Option
5. Existing BS, Geography – Geographic Information and Analysis Option
6. Existing BS, Biology – Teaching Biology Track and BS, Geology – Earth & Space Science Licensure Track

The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following new minor: Visual Art

The motion (CUSA report by Ruth Ann Atchley) was seconded, and the CAC voted unanimously to approve the following change from co-major to stand-alone major: BA in Russian, East European & Eurasian Studies

The motion (CUSA report by Ruth Ann Atchley) was seconded, to consider the Certificates listed below (which were approved by USA at their meeting on May 12, 2015. Consensus of discussion was the need to monitor the impact of certificates on College minors (as well as other College/University initiatives). Also mentioned was the necessity of continued cooperation between academic units as certificates are developed.

After discussion, CAC voted unanimously to approve the following certificate proposals

1. Certificate in Mind & Brain – Departments of Philosophy, Linguistics and Psychology
2. Certificate in Professional Communication – Departments of English and Communication Studies
3. Certificate in South Asian Culture – Center for Global & International Studies
4. Certificate in World Business Culture – multiple departments across the College

A motion was made and seconded, and the CAC voted unanimously to adjourn at 4:50 PM.

Next regularly scheduled meeting of the CAC will be Tuesday, September 8 at 4:00 PM in 210 Strong Hall.

Minutes recorded and transcribed by Anne Sawyer.

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III. REPORT OF THE COMMITTEE ON GRADUATE STUDIES (CGS)

- 2014-2015 CGS Annual Report (Attachment #3)
IV. REPORT OF THE COMMITTEE ON UNDERGRADUATE STUDIES & ADVISING (CUSA)

- 2014-2015 CUSA Annual Report (Attachment #5)

A. Curricular Changes for Approval

ENVIRONMENTAL STUDIES

CHANGE: NEW CROSS-LISTED COURSE
EVRN 151 ENVIRONMENTAL ETHICS: A VIEW FROM THE NATIONAL PARKS 3 N
To what extent are our National Parks protected from pollution, invasive species, mining, climate change and tourism? In this course students learn about the geologic processes that form our National Parks as well as the competing interests that stakeholders have on the land, through the application of specific case studies. (Same as GEOL 151)

FILM & MEDIA STUDIES

CHANGE: COURSE DESCRIPTION TITLE
FMS 410 RACE, CLASS, AND GENDER IN VISUAL CULTURE 3 H
(OLD) This course examines the way in which race, class, and gender are represented through visual culture, historically and in the present. The study of visual culture analyzes the way in which visual images communicate systems of beliefs, contribute to identity formation, and have an influence on our thinking about race, class, and gender. Course looks at visual objects (i.e., film, television, photography, art, advertisements, and theatre as well as visual practices, i.e., in public and private spaces.

FMS 410 US DIVERSITY IN VISUAL CULTURE 3 H
(NEW) This course examines the way in which diversity in the United States, including race, class, gender, and sexuality, are represented through visual culture, historically and in the present. The study of visual culture analyzes the way in which visual images communicate systems of beliefs, contribute to identity formation, and have an influence on our thinking about diversity. Course looks at United States visual objects (i.e., film, television, photography, art, advertisements, and theatre as well as visual practices, i.e., in public and private spaces.

GEOLOGY

CHANGE: NEW CROSS-LISTED COURSE
GEOL 151 ENVIRONMENTAL ETHICS: A VIEW FROM THE NATIONAL PARKS 3 N
To what extent are our National Parks protected from pollution, invasive species, mining, climate change and tourism? In this course students learn about the geologic processes that form our National Parks as well as the competing interests that stakeholders have on the land, through the application of specific case studies. (Same as EVRN 151)

CHANGE: PREREQUISITE
GEOL 311 MINERALOGY AND STRUCTURE OF THE EARTH 3 N
(OLD) Basic identification and properties of rocks and minerals in the context of whole-earth structure and evolution. Includes basic chemical equilibria for rock and mineral systems and their bearing on processes involved with formation and evolution of Earth's crust, mantle, and core. Two lectures and one lab per week. Prerequisite: GEOL 101, CHEM 130, and eligibility for MATH 121 or MATH 115. LEC.

GEOL 311 MINERALOGY AND STRUCTURE OF THE EARTH 3 N
(NEW) Basic identification and properties of rocks and minerals in the context of whole-earth structure and evolution. Includes basic chemical equilibria for rock and mineral systems and their bearing on processes involved with formation and evolution of Earth's crust, mantle, and core. Two lectures and one lab per week. Prerequisite: GEOL 101, CHEM 130, and eligibility for MATH 125 or MATH 115. LEC.

CHANGE: PREREQUISITE
GEOL 312 MINERAL STRUCTURES AND EQUILIBRIA LABORATORY 1 U
(OLD) A laboratory to accompany GEOL 311. Presents more rigorous analysis of the structures, compositions, and chemical equilibria governing the formation and stability of common rock-forming mineral systems.
Prerequisite: GEOL 311 (may be taken concurrently), CHEM 130, and eligibility for MATH 121 or MATH 115. LAB.

GEOL 312 MINERAL STRUCTURES AND EQUILIBRIA LABORATORY 1 U
(NEW) A laboratory to accompany GEOL 311. Presents more rigorous analysis of the structures, compositions, and chemical equilibria governing the formation and stability of common rock-forming mineral systems. Prerequisite: GEOL 311 (may be taken concurrently), CHEM 130, and eligibility for MATH 125 or MATH 115. LAB.

CHANGE: PREREQUISITE
GEOL 501 ERROR ANALYSIS 1 N
(OLD) This course covers basic error analysis as it applies to geology. The course will emphasize the description and propagation of errors in data collection and reduction. Subjects include: how to report data and associated errors, error propagation in simple and complex equations, the Normal, Gaussian, and Poisson distributions, linear and higher order regression, and X-squared test. Prerequisite: MATH 121. LEC.

CHANGE: PREREQUISITE
GEOL 501 ERROR ANALYSIS 1 N
(NEW) This course covers basic error analysis as it applies to geology. The course will emphasize the description and propagation of errors in data collection and reduction. Subjects include: how to report data and associated errors, error propagation in simple and complex equations, the Normal, Gaussian, and Poisson distributions, linear and higher order regression, and X-squared test. Prerequisite: MATH 125. LEC.

CHANGE: PREREQUISITE
GEOL 573 GEODYNAMICS AND PLATE TECTONICS 3 N
(OLD) Study of physical processes in the solid Earth and of geophysical approaches to studying Earth systems at regional and global scales. Topics include global potential fields, thermal regime, rheology and Earth deformation, earthquakes and seismic structure, plate motions and global tectonics. (Same as PHSX 528.) Prerequisite: An introductory course in geology; MATH 116 or MATH 122; and PHSX 115, PHSX 214, or PHSX 212 and PHSX 236. LEC.

CHANGE: PREREQUISITE
GEOL 573 GEODYNAMICS AND PLATE TECTONICS 3 N
(NEW) Study of physical processes in the solid Earth and of geophysical approaches to studying Earth systems at regional and global scales. Topics include global potential fields, thermal regime, rheology and Earth deformation, earthquakes and seismic structure, plate motions and global tectonics. (Same as PHSX 528.) Prerequisite: An introductory course in geology; MATH 116 or MATH 126; and PHSX 115, PHSX 214, or PHSX 212 and PHSX 236. LEC.

CHANGE: PREREQUISITE
GEOL 577 ENVIRONMENTAL GEOPHYSICS 3 N
(OLD) Application of the methods of geophysical exploration to evaluate, mitigate, and prevent environmental problems below the surface of the earth. Development of fundamental principles and discussion of environmental case histories using seismic, gravity, magnetic, electromagnetic, electrical, and radar methods. Prerequisite: An introductory course in geology; MATH 116 or MATH 122; and PHSX 115, or PHSX 212 and PHSX 236. LEC.

CHANGE: PREREQUISITE
GEOL 577 ENVIRONMENTAL GEOPHYSICS 3 N
(NEW) Application of the methods of geophysical exploration to evaluate, mitigate, and prevent environmental problems below the surface of the earth. Development of fundamental principles and discussion of environmental case histories using seismic, gravity, magnetic, electromagnetic, electrical, and radar methods. Prerequisite: An introductory course in geology; MATH 116 or MATH 126; and PHSX 115, or PHSX 212 and PHSX 236. LEC.

GLOBAL & INTERNATIONAL STUDIES

CHANGE: NEW COURSE
GIST 696 DIPLOMACY LAB 1 S
This course is a supplemental research lab designed to partner with a jr/sr level course offering this research lab option and an innovative program implemented by the US Department of State. Students enrolling in this course team up with a group of four or more students to address a real world problem posed by a State Department officer. This one-credit hour course is intended to function as a special lab project and must be taken in conjunction with a standard course that has a diplomacy lab option. PREREQUISITES: GIST 301, POLS 150 or POLS 170. GIST undergraduate majors must have also taken GIST 610 or GIST 697.
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<tr>
<td>GIST 697</td>
<td>DIPLOMACY LAB</td>
<td>1-3 S</td>
<td>This course is designed to partner with an innovative program implemented by the US Department of State. Students enrolling in this course team up with a group of four or more students to address a real world problem posed by a State Department officer. The team, with the assistance of the instructor, engages in extensive and systematic research to address the problem and presents their finding in a formal report presented to the State Department in the desired format. Throughout the semester, the students teleconference with the State Department officer posing the question and utilize their accumulated cultural, linguistic and research knowledge to tackle a real-life, global issue. Prerequisite: GIST 301 LEC</td>
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<tr>
<td>GIST 697</td>
<td>RESEARCH &amp; DIPLOMACY LAB</td>
<td>3 S</td>
<td>This course is designed to provide students with basic tools and an understanding of interdisciplinary social science research and to simultaneously partner with an innovative program implemented by the US Department of State. While learning about the research process and research design, students enrolling in this course team up with a group of four or more students to address a real world problem posed by a State Department officer with whom they have contact through videoconferencing throughout the semester. The team engages in extensive and systematic research to address the problem and presents their finding in a formal report presented to the State Department in the desired format. Prerequisite: GIST 301. LEC</td>
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**JEWISH STUDIES**

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<tr>
<td>JWSH 560</td>
<td>CLASSICAL AND CONTEMPORARY JEWISH THOUGHT</td>
<td>3 H</td>
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<td>(OLD)</td>
<td>An introduction to individual Jewish thinkers and collective projects from Philo to the present, including The Talmud and Midrash, Middle Age and Early Modern Jewish philosophopolical and Talmudic rationalism and mysticism. Considers such thinkers as Spinoza, Cohen, Soloveitchik, Rosenzweig, and Levinas. (Same as JWSH 560.) Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. LEC.</td>
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<tr>
<td>JWSH 560</td>
<td>MODERN JEWISH THOUGHT</td>
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<td>(NEW)</td>
<td>This course examines how a number of prominent Jewish thinkers from the seventeenth century through the present have encountered and engaged the special challenges posed by modernity to religious traditions, including the challenge of science to the validity of miracles, the challenge of the secular state to religious authorities, and the challenge of historical studies to the integrity of scripture. Thinkers covered may include Spinoza, Mendelssohn, Frankel, Hirsch, Geiger, Hermann Cohen, Buber, Rosenzweig, Arendt, Scholem, Leo Strauss, Levinas, and Derrida. Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. (Same as REL 560.) LEC.</td>
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**PHYSICS**

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<tr>
<td>PHSX 313</td>
<td>GENERAL PHYSICS III</td>
<td>3 N GE3N LFE</td>
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<tr>
<td>(OLD)</td>
<td>Introduction to modern physics. Topics include special relativity, optics, and introductions to quantum mechanics and solid state physics. Prerequisite: PHSX 212 and PHSX 236 or PHSX 214 or EECS 220. Corequisite: MATH 320 or MATH 220.</td>
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<tr>
<td>PHSX 313</td>
<td>GENERAL PHYSICS III</td>
<td>3 N GE3N LFE</td>
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<tr>
<td>(NEW)</td>
<td>Introduction to modern physics. Topics include special relativity, optics, and introductions to quantum mechanics and solid state physics. Prerequisite: PHSX 212 and PHSX 236, or PHSX 214, or EECS 220 or EECS 221. Corequisite: MATH 320 or MATH 220.</td>
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**POLITICAL SCIENCE**

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<td>POLS 493</td>
<td>DIRECTED READINGS</td>
<td>1-3 U AE61</td>
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<tr>
<td>(OLD)</td>
<td>Individual and supervised readings in selected areas of political science. Course is repeatable for different areas; however, only 3 hours of directed readings can be applied to the major. Prerequisite: Six hours of political science, 2.5 overall grade-point average, and prior consent of department. IND.</td>
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<tr>
<td>POLS 493</td>
<td>DIRECTED READINGS</td>
<td>1-3 U AE61</td>
</tr>
<tr>
<td>(NEW)</td>
<td>Individual and supervised readings in selected areas of political science. Course is repeatable for different areas; however, only 3 hours of directed readings can be applied to the major. Prerequisite: Junior level and consent of instructor. IND.</td>
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RELIGIOUS STUDIES

CHANGE: DESCRIPTION
REL 525 JEWS AND CHRISTIANS 3 H
(OLD) This course examines the ways Jews and Christians have interacted with and characterized one another at various points in their histories. Special emphasis is placed on the gradual separation of the two religious traditions in the 1st-4th centuries. Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. (Same as JWSH 325) LEC

REL 525 JEWS AND CHRISTIANS 3 H
(NEW) This course examines the ways Jews and Christians have interacted with and characterized one another at various points in their histories. Special emphasis is placed on the gradual separation of the two religious traditions in the 1st-4th centuries. Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. (Same as JWSH 525) LEC

CHANGE: COURSE DESCRIPTION TITLE
REL 560 CLASSICAL AND CONTEMPORARY JEWISH THOUGHT 3 H
(OLD) An introduction to individual Jewish thinkers and collective projects from Philo to the present, including The Talmud and Midrash, Middle Age and Early Modern Jewish philosophical and Talmudic rationalism and mysticism. Considers such thinkers as Spinoza, Cohen, Soloveitchik, Rosenzweig, and Levinas. (Same as JWSH 560.) Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. LEC.

REL 560 MODERN JEWISH THOUGHT 3 H
(NEW) This course examines how a number of prominent Jewish thinkers from the seventeenth century through the present have encountered and engaged the special challenges posed by modernity to religious traditions, including the challenge of science to the validity of miracles, the challenge of the secular state to religious authorities, and the challenge of historical studies to the integrity of scripture. Thinkers covered may include Spinoza, Mendelssohn, Frankel, Hirsch, Geiger, Hermann Cohen, Buber, Rosenzweig, Arendt, Scholem, Leo Strauss, Levinas, and Derrida. Prerequisite: A previous course in Religious Studies or Jewish Studies; or consent of instructor. (Same as JWSH 560.) LEC.

B. Degree Requirements for Approval

a. Change to Existing Major – BA Geology – related to GEOL 151

PROPOSAL
Our current Geology requirements for a B.A. include a minimum of 15 hours in geology or related courses. These courses include:
- Solid Earth. Select GEOL 312, GEOL 512, GEOL 513, GEOL 532, GEOL 572, GEOL 573.
- Surface Earth. Select GEOL 151, GEOL 171, GEOL 351, GEOL 531, GEOL 541, GEOL 722
- Geology and Natural Resources. Select GEOL 351, GEOL 391, GEOL 541, GEOL 572, EVRN 332 (Prerequisite: EVRN 148).

We propose adding GEOL 151 to the “Surface Earth” list of electives. GEOL 171 will only be offered intermittently due to low enrollments.

JUSTIFICATION

Over the past few years enrollment in introductory Geology courses has been declining. GEOL 171, which historically has had 700+ students, failed to have over 100 students this Fall. The Department of Geology has been working hard to create new introductory courses that are more aligned to the core goals and more appealing to undergraduate students.

EFFECTIVE DATE.
FALL 2015

C. New Business for Approval

a. Proposal for Policy to Address Course Overlap between Minors
Proposal to Address Allowable Overlap among Minors (text additional to current policy is in red)

Overlap Between Requirements
A course may be used to fulfill a KU Core or College degree-specific requirement and a minor or major requirement.
A student may earn more than one major if he or she satisfies the requirements of all majors and completes 15 hours unique to each major in consultation with advisors in each department.
One course overlap is allowed between major requirements and minor requirements.
One course overlap is allowed between minor requirements.