College of Liberal Arts & Sciences
Faculty Elections – Spring 2016

Committee Descriptions

College Academic Council (CAC) 3-year term
Meets: 2nd Tuesday of the month, September-May, from 4:00-5:00 PM
CAC represents the voice of all College faculty. It is specifically responsible for considering all curricular and degree changes proposed by CUSA and CGS. CAC is also charged by the Dean to address key issues affecting the College. CAC can raise issues for discussion with the Dean that are self-generated or forwarded by units or other individuals in the College.

College Committee on Appointments, Promotion, & Tenure (CCAPT) 3-year term
Meets: 1-hr mtg in September (time TBD); Saturday, November 19 from 8:00 AM-5:00 PM; Thursday, December 8, from 5:00-8:00 PM; one 3-hour meeting in early March, 2017
CCAPT makes recommendations to the Dean and to the University Committee on Promotion & Tenure (UCPT) about mandatory tenure reviews and/or promotions for advancement and progress toward tenure reviews. CCAPT also serves as the review committee for appealing a faculty evaluation if a resolution is not obtained at the unit level. CCAPT provides great experience for faculty who are interested in impacting the promotion and tenure process and service provides significant understanding of how to define and evaluate excellence across the range of disciplines in the College.

NOTE: Only tenured faculty are eligible for election to the CCAPT; no faculty member who is up for P&T or PTTR may serve on the CCAPT during their period of review

Committee on Evaluation of Chairs & Directors (CECD) 2-year term
Meets: one 1-hr meeting in late-September; one 2-hr meeting in early December (typically on Stop Day)
CECD advises the dean regarding the performance of unit leaders who are seeking reappointment or final feedback after concluding their service. Leadership within units is one of the central determinants of the future of the College, and its 53 units and this committee help to shape how we support and evaluate these leaders.

Committee on Graduate Studies (CGS) 3-year term
Meets: 2nd & 4th Thursdays of the month, late August-May, from 11:00 AM-12:30 PM; subcommittees meet on the 1st and 3rd Thursdays, also from 11:00-12:30
CGS is a large committee that reviews and recommends approval for all graduate curricular degree requirements (course additions, modifications, and deletions) and graduate program additions and changes. CGS also reviews and makes recommendations on graduate educational policies. Serving on CGS provides great insight into all graduate programs and courses within the College and is an excellent committee for those interested in helping shape our graduate curriculum.

Committee on Sabbatical Leaves (CSL) 3-year term
Meets: one 1-hr meeting in mid-September; one 3-hr meeting the 2nd or 3rd week in October
CSL makes recommendations to the University Committee on Sabbatical Leave (UCSL) regarding applications for sabbatical leave. In addition to impacting the evaluation and selection of sabbatical leave applications, it provides committee members with exposure to how other faculty are using these important research development opportunities.

NOTE: no faculty member who will be submitting an application for Sabbatical Leave may serve on the CSL during the semester of application

Committee on Undergraduate Studies & Advising (CUSA) 3-year term
Meets: 2nd & 4th Tuesdays of the month, from late August-May, from 11:00 AM-12:30 PM; subcommittees meet on the 1st and 3rd Tuesdays
CUSA reviews and recommends approval to the College Academic Council (CAC) regarding all undergraduate curricular degree and program changes within the College. CUSA also reviews and makes recommendations on undergraduate educational policies. Serving on CUSA provides great insight into all undergraduate programs and courses within the College and is an excellent committee for those interested in helping shape our undergraduate curriculum.

University Core Curriculum Committee (UCCC) 3-year term
Meets: twice per month, September-May for 90 minutes (dates determined each semester)
UCCC develops and monitors the KU core curriculum, certifies nominated courses and monitors learning outcomes. During 2016-2017 the UCCC will review several goals of the KU Core with the knowledge and perspective of the first student cohort to complete a 4 year program under the Core.