Jewish Studies Departmental Honors

The Jewish Studies Program invites undergraduate majors to apply for graduation with program honors. They must meet the following criteria:

1. **The candidates** will have an overall grade-point average of at least 3.25 and a grade-point average in Jewish Studies of 3.5 both at the time of declaring their intention to seek honors and by graduation.

2. In consultation with the JS honors coordinator and with approval from a supervising professor, **the candidates** will declare their intention to seek honors no later than the time of enrollment for the final undergraduate semester.

3. **The candidates** will fill out a declaration form (available [here](#)) and submit a copy of that form to Student Academic Services (109 Strong Hall).

4. **The candidate** will enroll in JWSH 491 Directed Study in Jewish Studies, Honors for one or two semesters during which the student will write a substantial, original research paper to be submitted to the supervising professor as an honors essay. A grade of B or higher must be earned in this/these courses.

4. Candidates intending to conduct research and write a substantial, original research paper (honors essay) will enroll in JWSH 490 Directed Study in Jewish Studies or in 491 Directed Study in Jewish Studies Honors (if they are in the University Honors Program) for one or two semesters. Candidates intending to engage in service learning at a community organization will enroll in JWSH 650 and, at the end of service, will submit an essay that describes the service and reflects on the student's experience. A grade of B or higher must be earned in this/these courses.

5. A committee of three **faculty** members of the University Faculty (the supervising professor and two others, one of whom must be a member of the Jewish Studies Faculty) will approve the honors essay or service learning project and will certify to the JS honors coordinator that the candidate has successfully completed the requirements to earn honors. The JS honors coordinator will write to notify Student Academic Services that the **JS Honors Program** has been successfully completed.

6. If the candidate is earning a double major and is attempting to earn departmental honors in two different departments, one research project may be used to satisfy the requirements of both departments if the candidate obtains approval from both. Both departments must be represented on the student’s committee.
LING 421: Capstone: Typology-Unity and Diversity of Human Language
Credit hours: 3

Catalog description
This course, an on-site practicum in Linguistics, explores the similarities and differences among the worlds' languages. Students apply their knowledge of phonetics, phonology, morphology, and syntax in describing and analyzing phenomena from a number of languages. The typological perspective that students develop is applied to topics such as word order, morphological typology, case, lexical categories, and valency. In addition to lecture style instruction, students get hands on practice in collecting, transcribing, and analyzing data from different languages through face to face elicitation with native speakers. Instruction builds discipline-specific knowledge and skills for career preparation.

Rationale
Department-Specific Experiential Course Option (minimum 3 credits) This course provides an on-site practicum in Linguistics. Supervised on-site instruction to build discipline-specific knowledge and skills for career preparation, entry, and development. Students are mentored in succeeding in the workforce (oral and written communication, ethics). This course documents student learning of knowledge and skills with formative evaluations and mastery with summative evaluations (rubrics for both oral and written presentations).