Course Inventory Change Request

Viewing: GIST 810: Graduate Writing Experience

Last approved: 04/06/16 10:19 am
Last edit: 08/18/16 11:23 am
Changes proposed by: f409w960

Catalog Pages referencing this course
- College of Liberal & Sciences
- European Studies Program
- Global & International Studies

Other Courses
- In The Catalog Description:
  - GIST 709: Research Design

Academic Career: Graduate, Lawrence
Subject Code: GIST
Academic Unit: Department: Global & International Studies (GIST)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title: Graduate Writing Experience
Transcript Title: Graduate Writing Experience
Effective Term: Spring 2016

Catalog Description: This course guides students through the process of effectively communicating the findings of original research through formal writing. The purpose of the course is to provide writing guidance and instruction to students conducting ongoing research, so that they are familiar with successful ways of communicating research to academic and professional audiences. Depending on the career objectives of the student, the writing project will be tailored to address the relevant audience—academic or professional. The fundamental components of the research writing process will be individualized to correspond with student's research goals.

Prerequisites: GIST 709.

Cross Listed Courses:

Credits: 1-3
Course Type: Individual Research (RSH)
Grading Basis: A-D(+/­)FI

Typically Offered: Once a Year, Usually Summer
Repeatable for credit? Yes

For how many **maximum credits** 3
Can a student be enrolled in multiple sections in the same semester? No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

https://next.catalog.ku.edu/courseleaf/approve/
**Rationale for Course Proposal**

We would like to have this flexibility in order to accommodate possibilities in our one-year MA program. Students might need smaller writing experiences spread across multiple semesters.

**Course Reviewer Comments**
Course Inventory Change Request

Date Submitted: 07/14/16 5:05 pm

Viewing: ISP 804 : Special Topics: _____

Last edit: 08/04/16 2:32 pm

Changes proposed by: b425e693

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### Academic Career
Graduate, Lawrence

### Subject Code
ISP

### Course Number
804

### Academic Unit
Department
Indigenous Studies (ISP)

### School/College
College of Lib Arts & Sciences

### Do you intend to offer any portion of this course online?
No

### Title
Special Topics: _____

### Transcript Title
Special Topics:

### Effective Term
Spring 2017

### Catalog Description
Designed to fulfill program needs of the Indigenous Studies master's program, this course may meet with appropriate professional or graduate courses. Can be repeated for credit when topic differs.

### Prerequisites
None

### Cross Listed Courses:

### Credits
1-3

### Course Type
Lecture (Regularly scheduled academic course) (LEC)

### Grading Basis
A-D(+/­)FI

### Typically Offered
Typically Every Semester

### Repeatable for credit?
Yes

How many times may this course be taken? 99 - AND/OR - 999

Can a student be enrolled in multiple sections in the same semester?
Yes

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### Does this course fulfill RSRS (Research Skills Responsible Scholarship)?
No

### Will this course be required for a degree, major, minor, certificate, or concentration?
No

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### Rationale for Course Proposal
Updated the description to show the current name of the program, Indigenous Studies.

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### Course Reviewer Comments
Kristine Latta (klatta) (Thu, 04 Aug 2016 19:25:00 GMT): Rollback: Check on frequency offered.

# Course Inventory Change Request

**Date Submitted:** 07/14/16 4:55 pm  
**Viewing:** ISP 806: Directed Readings  
**Last edit:** 08/04/16 2:10 pm  
**Changes proposed by:** b425e693

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>ISP</td>
</tr>
<tr>
<td>Course Number</td>
<td>806</td>
</tr>
</tbody>
</table>
| Academic Unit   | Department: Indigenous Studies (ISP)  
|                 | School/College: College of Lib Arts & Sciences |
| Do you intend to offer any portion of this course online? | No |
| Title           | Directed Readings |
| Transcript Title| Directed Readings |
| Effective Term  | Spring 2017       |
| Catalog Description | An individual readings course with a qualified instructor on a topic in Indigenous Nations Studies. |
| Prerequisites   | None              |
| Cross Listed Courses: |
| Credits         | 1-3               |
| Course Type     | Independent Study (Non-research course – Examples: Private lessons, readings, independent study) Lecture (Regularly scheduled academic course) (IND LEC) |
| Grading Basis   | A-D(+/-)FI        |
| Typically Offered | No               |
| Repeatable for credit? | No |
| Will this course be required for a degree, major, minor, certificate, or concentration? | No |
| Rationale for Course Proposal | This course has been listed as a lecture in the past. It is an independent study option instead of a classroom lecture. |
| Course Reviewer |                    |
| Comments        |                    |
# Course Inventory Change Request

**Viewing:** ISP 807: Internship in Indigenous Studies

**Last edit:** 08/04/16 2:15 pm

Changes proposed by: b425e693

<table>
<thead>
<tr>
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<th>Graduate, Lawrence</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>ISP</td>
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<tr>
<td>Course Number</td>
<td>807</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Indigenous Studies (ISP)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence-</td>
</tr>
</tbody>
</table>

**Catalog Description:** Internships provide students the opportunity to obtain training and perform professional duties for academic credit at pre-approved indigenous-related agencies, organizations, and communities. Students are required to demonstrate a minimum of 60 contact hours for each one credit hour. To enroll, students must obtain the consent of a ISP faculty member and the Program's Curriculum Committee. May be repeated for credit.

**Prerequisites:** permission from instructor.

**Does a student need to be admitted to the school/college in order to enroll in this course?** No

**Cross Listed Courses:**

- **Credits:** 1-6
- **Course Type:** Internship Field Studies (Example: Geog 714 Field Experience) (INT FLDS)
- **Grading Basis:** A-D(+/-)/FI
- **MD Course Category**
- **Course Offered as**
- **Year of Student**
- **Typically Offered**

**Instructor(s):**

**Is this course part of the University Honors Program?** No
Typically Offered  

Please explain

Repeatable for credit?  

Yes

How many times may this course be taken  

99 - AND/OR -  For how many maximum credits  

999

Can a student be enrolled in multiple sections in the same semester?  

No

Does this course fulfill RSRS (Research Skills Responsible Scholarship)?

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Justification for counting this course towards the CLAS BA

How does this course meet the CLAS BA requirements?

Is this course for licensure?

Describe how:

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Which Program(s)?

Rationale for Course Proposal  

We ask that the course title be updated to reflect the current name of the program, Indigenous Studies. Also, as there is an internship option under the components listing, it makes more sense than field studies.

Course Reviewer

Comments
Course Inventory Change Request

Date Submitted: 07/14/16 4:53 pm

Viewing: ISP 898 : Master's Non-Thesis

Last edit: 08/04/16 2:21 pm

Changes proposed by: b425e693

<table>
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<tr>
<th>Academic Career</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>ISP</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department: Indigenous Studies (ISP)</td>
</tr>
<tr>
<td></td>
<td>School/College: College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence-</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

No

Please Explain

Title

Master's Non-Thesis

Transcript Title

Master's Non-Thesis

Effective Term

Spring 2017

Catalog Description

Course for Indigenous Studies students completing a portfolio Master's exam. Graded on a satisfactory/unsatisfactory basis.

Prerequisites

Permission from instructor.

Does a student need to be admitted to the school/college in order to enroll in this course?

No

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>1-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Individual Research Lecture (Regularly scheduled academic course) (RSH LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>SUI</td>
</tr>
<tr>
<td>MD Course Category</td>
<td></td>
</tr>
<tr>
<td>Course Offered as</td>
<td></td>
</tr>
<tr>
<td>Year of Student</td>
<td></td>
</tr>
<tr>
<td>Maximum number of students (per rotation)</td>
<td></td>
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</tbody>
</table>

Typically Offered

Describe Specific Months

Instructor(s)

Instructor Name

Is this course part of the University Honors Program?

No
<table>
<thead>
<tr>
<th>Typically Offered</th>
<th>As necessary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td><strong>Does this course fulfill RSRS (Research Skills Responsible Scholarship)?</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Principal Course Designator**

**Course Designator**

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

| **Justification for counting this course towards the CLAS BA** |  |
| **How does this course meet the CLAS BA requirements?** |  |

**Is this course for licensure?**

| **Describe how:** |  |

**Will this course be required for a degree, major, minor, certificate, or concentration?**

| **No** |  |

| **Which Program(s)?** |  |

**Rationale for Course Proposal**

This course had been listed as a lecture in the past. There is no class time spent in this course; rather, students work with a faculty advisor throughout the semester to prepare for their portfolio M.A. exam under the non-thesis portfolio option.

**Course Reviewer Comments**


# Course Inventory Change Request

**Viewing:** ISP 899: Master's Thesis  
**Last edit:** 08/04/16 2:35 pm  
**Changes proposed by:** b425e693

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<tbody>
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<td>Subject Code</td>
<td>ISP</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Indigenous Studies (ISP)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

<table>
<thead>
<tr>
<th>Title</th>
<th>Master's Thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Master's Thesis</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2017</td>
</tr>
</tbody>
</table>

**Catalog Description**  
Course for Global Indigenous Nations Studies Program students completing Master's thesis projects. Graded on a satisfactory/unsatisfactory basis.

**Prerequisites**  
Permission from instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>1-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Thesis/Dissertation (THE)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>SUI</td>
</tr>
</tbody>
</table>

**Typically Offered**  
As necessary

**Repeatable for credit?**  
Yes

- How many times may this course be **taken**  
  99  
- AND/OR -  
- For how many **maximum credits**  
  999

- Can a student be enrolled in multiple sections in the same semester?  
  Yes

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No

**Rationale for Course Proposal**  
Updated the description to reflect the current name of the program, Indigenous Studies.
Program Change Request

Date Submitted: 04/19/16 9:05 am


Last approved: 03/10/16 8:21 am

Last edit: 08/12/16 11:15 am

Changes proposed by: d104r034

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**Program Description**

**M.A. in Applied Behavioral Science Degree Requirements**

The master’s program trains highly competent scientist-practitioners in applied behavioral science. It requires course work on the basic principles and conceptual foundations of behavioral science and its research methods but emphasizes course work and training in applied and intervention research (e.g., assessment, analysis, intervention, evaluation). Its objective is to advance empirically based solutions to problems of individual and societal importance, both local and global.

The master’s program follows a junior-colleague model. Students work closely with their advisors and join them in many aspects of professional development. This includes designing and conducting research, preparing manuscripts for presentation and publication, presenting and publishing those manuscripts, and engaging in all facets of the responsible conduct of research. Students typically work with one advisor, but may work with other faculty members or have co-advisors. If a student’s or advisor’s interests change, students are free to change advisors.

The M.A. degree requires 33 credit hours: 18 hours in 6 content areas, 3 hours in a practicum, and research and elective courses. Students also must conduct, write up, and orally defend an empirically based thesis. Course work is required in each of the following areas:

A. **Ethical, Legal, and Professional Issues** (3). Instruction in ethical principles in the conduct of research (e.g., informed consent, data analysis), legal issues in professional conduct (e.g., plagiarism, copyright), and professional skills (e.g., journal reviewing, professional communication). [Ethical, Legal, and Professional Issues in Applied Behavioral Science (ABSC 841)]

B. **Principles of Behavior I** (3). The science of behavior (e.g., observation, experimentation), laboratory methods, basic behavioral principles (e.g., reinforcement, stimulus control), and their applications (e.g., early childhood, disabilities). [ABSC 861]

C. **Ethical, Legal, and Professional Issues in Applied Behavioral Science** (ABSC 841). Research Methods I (3). Strategies and tactics of scientific research (e.g., objectivity, empiricism), the logic of experimentation (e.g., validity, reliability), measurement and direct observation, and experimental designs for single-subject and time-series analyses. [ABSC 735]

D. **Conceptual Foundations I** (3). The history and philosophy of behavioral science, contemporary advances in basic research for application, the analysis of everyday behavior (e.g., cognition, emotion), and current issues in the discipline and the profession (e.g., relations between basic and applied research).
E. Applied Behavior Analysis I (3). The characteristics of applied behavioral research (assessment, analysis, intervention, evaluation), intervention research (clinical, community), applied procedures and programs, social validity, and ethical issues. Introduction to Behavioral Science (ABSC 746)

F. ABSC 746 Introduction to Behavioral Science Experimental Analysis of Behavior (ABSC 799)

G. Research or Intervention Practicum (3). A supervised practicum course in either basic or applied research or behavioral interventions.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSC 800</td>
<td>Applied Behavior Analysis I</td>
<td></td>
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<tr>
<td>ABSC 870</td>
<td>Practicum I in Behavioral Psychology</td>
<td>1-6</td>
</tr>
<tr>
<td>ABSC 871</td>
<td>Practicum I in Behavior Analysis: _____</td>
<td>1-6</td>
</tr>
<tr>
<td>ABSC 872</td>
<td>Practicum I in: _____</td>
<td>1-6</td>
</tr>
<tr>
<td>ABSC 873</td>
<td>Practicum in Educational Psychological/ Rehabilitative Services: _____</td>
<td>3-6</td>
</tr>
<tr>
<td>ABSC 875</td>
<td>Practicum in Community Health Promotion</td>
<td>1-6</td>
</tr>
<tr>
<td>ABSC 876</td>
<td>Practicum in Community Development</td>
<td>1-6</td>
</tr>
</tbody>
</table>

This course work also satisfies 6 of the course requirements and the thesis requirement in the doctoral program.

Master’s students are required to present the results of their research at a department professional seminar meeting. The presentation is comparable to what would be presented at a professional conference. Students answer questions from their peers and the faculty in attendance.

Rationale for proposal: The Principles of Behavior 1 requirement was mistakenly removed during the last program change.

Additional Information: I am working in the system with A.N. in order to proactively address any system errors.
Program Change Request

Date Submitted: 04/19/16 9:08 am

Viewing: ABSC-PhD : Behavioral Psychology, Ph.D.

Last approved: 03/10/16 8:21 am
Last edit: 08/23/16 3:24 pm
Changes proposed by: d104r034

Ph.D. in Behavioral Psychology Degree Requirements

The doctoral program trains highly competent researchers in applied behavioral science (e.g., applied behavior analysis, applied psychology). Students are taught to discover and produce, translate and apply, and communicate knowledge in the behavioral sciences for understanding and solving problems of individual and societal importance, both local and global. The curriculum requires a sequence of instruction that integrates courses in the basic principles of behavior, experimental methods and research design, and conceptual foundations, but emphasizes course work and training in applied and intervention research (e.g., assessment, analysis, intervention, evaluation). Its objective is to discover and advance empirically based solutions to problems of individual and societal importance, both local and global.

The doctoral program follows a junior-colleague model. Students work closely with their advisors and join them in every aspect of professional development. This includes designing and conducting research, preparing manuscripts for presentation and publication, presenting and publishing those manuscripts, preparing editorial reviews of manuscripts, and engaging in all facets of the responsible conduct of research. Students typically work with 1 advisor, but may work with other faculty members or have co-advisors. If a student’s or advisor’s interests change, students are free to change advisors.

Course Requirements

The doctoral degree program requires students to take 1 course in 10 -areas, along with 2 practicum courses. The areas and the practicum courses are:

- **ABSC 735** Within Subjects Research Methodology and Direct Observation 3
- **ABSC 746** Introduction to Behavioral Science 3
- **ABSC 799** Experimental Analysis of Behavior 3
- **ABSC 800** Conceptual Foundations of Behavior Analysis 3
- **ABSC 841** Ethical, Legal, and Professional Issues in Applied Behavioral Science 3
- **ABSC 861** Principles of Behavior Analysis 3

Conceptual Foundations II
ABSC 831  Science of Human Behavior
ABSC 901  Analysis of Everyday Human Behavior
ABSC 862  Behavioral Community Psychology
ABSC 931  The Analysis of Verbal Behavior
ABSC 932  Course ABSC 951 Not Found
ABSC 981  History of Behavior Analysis

Research Methods II
ABSC 710  Community Health and Development
ABSC 805  Functional Behavioral Assessment
ABSC 940  Measurement and Experimental Design for Applied Research

Applied Behavior Analysis II
ABSC 788  Designing Early Education Environments
ABSC 802  Behavior Analysis in Developmental Disabilities
ABSC 865  Applied Behavior Analysis in Complex Organizations
ABSC 890  Seminar in: ______
ABSC 961  Advanced Seminar in Applied Behavior Analysis: ______

Experimental Analysis of Behavior II
ABSC 936  Quantitative Analysis of Behavior
PRVM 800  Principles of Epidemiology
BIOS 704  Principles of Statistics in Public Health
BIOS 714  Fundamentals of Biostatistics I

Electives
Any course that provides students the opportunity to develop competence in specialized areas of behavioral investigation. Course numbers may vary (e.g., ABSC 702, ABSC 893, or others)

Also required is Research or Intervention Practicum I and II (6). 2 supervised practicum courses in (a) basic or applied research or (b) behavioral interventions.

Research or Intervention Practicum I
ABSC 870  Practicum I in Behavioral Psychology
ABSC 871  Practicum I in Behavior Analysis: ______
ABSC 872  Practicum I in: ______
ABSC 873  Practicum in Educational Psychological/Rehabilitative Services: ______
ABSC 875  Practicum in Community Health Promotion
ABSC 876  Practicum in Community Development

Research or Intervention Practicum II
ABSC 972  Practicum II in: ______

Electives
Any course that provides students the opportunity to develop competence in specialized areas of behavioral investigation. Students should consult their advisors for elective options.

Master’s Thesis

Students complete an empirically based master’s thesis and pass an oral examination on it. With their advisor’s approval, empirically based theses from other programs may meet this requirement.

Research Skill

The Office of Graduate Studies requires students to have training in responsible scholarship and research skills pertinent to the field of research. This will be met by:

- Satisfactory completion of ABSC 735 plus 1 graduate-level methods course (students in the joint PhD-MPH program must complete the “plus 1” course through the MPH program)
- Satisfactory completion of ABSC 841
- 1 of the following:
  - At least 1 first-author publication in peer-reviewed journals, or
  - At least 2 first-author scholarly presentations at regional, state, or national professional meetings, no more than 1 of which may be a poster (the work presented must have been entirely completed while at KU)
- Successful passing of the Written and Oral Comprehensive Exam

Teaching Requirement

Graduate students receive training in the teaching and supervision of undergraduates. The requirement may be met in 1 of 2 ways. In the first, students serve as a paid half-time teaching assistant for 1 semester or as a quarter-time assistant for 2 semesters, assuming proportionate responsibility for class organization, lecturing, grading, and office hours under a faculty member’s supervision. In the second, students take LA&S 792 or ABSC 941, attend 3 brown bag lectures at the Center for Teaching Excellence, and present a guest lecture to the department. In both cases, students must also write a statement of teaching philosophy and obtain numeric evaluations of their teaching in their guest lectures.

Pro-seminar I Requirement
Graduate students are expected to attend pro-seminar sessions when they are scheduled throughout the Fall and Spring semesters. These are usually scheduled for Friday afternoons at 3:30. Pro-seminars are typically presentations given by graduate students (see next paragraph), faculty members, and visiting scholars.

As part of your master’s degree requirements, you are required to present the results of your research (basic, applied, or conceptual) at a weekly pro-seminar meeting. The presentation must be comparable to that which would be given at a professional conference (not a panel discussion). You should be ready to field questions from your peers and the faculty in attendance.

**Professional Seminar II Requirement**

Doctrinal students are required to present the results of their research at a department professional seminar meeting. The presentation is comparable to what would be presented at a professional conference. Students answer questions from their peers and the faculty in attendance.

**Editorial Critiques**

Students write 3 editorial reviews of published or unpublished journal articles, all of them empirical. The articles cover a range of topics and experimental designs. The first 2 are graded pass-fail by the student’s advisor; the third must be passed by 2 other faculty members.

**Comprehensive Examination**

The examination has 2 components:

A. *Written Examination*. In preparation for the oral comprehensive examination, students write a research proposal that includes a critical and comprehensive review of the research literature relevant to the proposed research. The topic is chosen by students with the guidance of their advisors. Students may complete this requirement with a document formatted according to the 2010 APA Publication Manual or a federal grant proposal.

B. *Oral Examination*. In preparation for the oral examination, students provide their comprehensive examination committee members with a copy of their research review and proposal at least 2 weeks before the date of the defense. During the examination, committee members ask students questions about the review and proposal, as well as on topics covered in the required doctoral curriculum. The defense is successful if a majority of the committee members vote to pass it.

**Dissertation**

In consultation with their advisors, students conduct an empirically based dissertation, typically based on the comprehensive examination proposal, and pass an oral examination on it. The defense is successful if a majority of the committee members vote to pass it. Any interested member of the College’s Graduate Faculty may attend.
Program Change Request

Date Submitted: 06/08/16 9:51 am

Viewing: WGSS-CRTG : Women's Studies, Graduate Certificate

Last edit: 07/07/16 10:52 am
Changes proposed by: jdemerson

Catalog Pages
Using this Program: Graduate Certificate in Women's Studies

Academic Career: Graduate, Lawrence
Program Type: Certificate
Constituent Programs:
Department/Program: Women, Gender, & Sexuality Std (WGSS)
School/College: College of Lib Arts & Sciences
Degree Code: -
Consulting Department(s):
CIP Code: 050207
PSFT - Registrar use only:
Program Name: Women's Studies, Graduate Certificate
Do you intend to offer a track(s)?

Please name the track(s)

Location(s) of

Detail of Other Location

Do you intend for this program to be offered online?

No

Describe Other Resources

Is this program for licensure?

Describe how:

Effective Catalog: 2017 - 2018

Program Description

Demand/Need for the Program

In Workflow

A. COGA Director
B. CLAS Graduate Program and Course Coordinator
C. CGS PCC Subcommittee
D. CGS Committee
E. CAC

Approval Path

A. 07/13/16 2:13 pm
Kristine Latta (klatta):
Approved for COGA Director
B. 07/14/16 8:14 am
Kristine Latta (klatta):
Approved for CLAS Graduate Program and Course Coordinator

https://next.catalog.ku.edu/courseleaf/approve/
Graduate Certificate Requirements

The Graduate Certificate in Women, Gender, and Sexuality Studies requires completion of 12 credit hours of graduate work, including:

- 2 courses selected from WGSS 800 History of Women, Gender and Sexuality Studies; WGSS 801 Feminist Theory; and/or WGSS 802 Feminist Methodologies
- Two 3-credit electives chosen from a list of recommended graduate courses or approved by the department's graduate director.

WGSS 800 History of Women, Gender and Sexuality Studies

or WGSS 801 Feminist Theory

WGSS 802 Feminist Methodologies

Two electives chosen from the department's list of recommended graduate courses or courses approved by the department's graduate director.

Total Hours

In Fall 2015, the WGSS faculty voted to revise the wording for the WGSS Graduate Certificate requirements to clarify to applicants that they would be required to take WGSS 800 OR WGSS 801 PLUS WGSS 802, so that the student understood that taking WGSS 802 was mandatory for the completion of the graduate certificate, and not an option.

Kristine Latta (klatta) (06/07/16 1:54 pm): Rollback: Deleted admissions info from Program Description and placed courses in a course grid. Please verify that all is accurate, add more info to rationale, and resubmit. See my email for more detail.

https://next.catalog.ku.edu/courseleaf/approve/