# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 11/15/16 8:39 am  
**Viewing:** GEOG 875: Qualitative Research Methods  
**Last edit:** 12/08/16 12:08 pm  

**Changes proposed by:** koerner

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Graduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>GEOG</td>
</tr>
<tr>
<td>Course Number</td>
<td>875</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department, Geography (GEOG)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Qualitative Research Methods

**Transcript Title**  
Qualitative Research Methods

**Effective Term**  
Spring 2017

**Catalog Description**  
This course provides background on qualitative research methods used in human geography. Students will gain a critical perspective into relevant issues of qualitative methods with specific regard to ethical concerns related to human subjects research within the social sciences and humanities and the debates and approaches within the changing landscapes of qualitative methods. Students will have the opportunity to practice these techniques and strategies in a group research project.

**Prerequisites**  
GEOG 805 or consent of instructor.

**Cross Listed Courses:**  
- GEOG 805

**Credits**  
3

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**  
A-D(+-)/FI

**Typically Offered**  
Every Two Years

**Repeatable for credit?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No

**Rationale for Course Proposal**  
The course has been taught off and on over the past decade as a special topics course. Human geography graduate students require training in qualitative methods and this course will offer that training with a geographical focus instead of comparable courses in anthropology or American Studies.

**Course Reviewer Comments**  
Kristine Latta (klatta) (12/08/16 12:08 pm): Changes submitted per direction of PCC Subcommittee and by consent of department.
**Course Inventory Change Request**

Date Submitted: 11/15/16 8:53 am

**Viewing: GEOG 805: Perspectives in Geography History of Geographic Thought**

Last edit: 12/08/16 12:04 pm

Changes proposed by: koerner

<table>
<thead>
<tr>
<th>Programs referencing this course</th>
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</thead>
<tbody>
<tr>
<td>GEOG-MA: Geography, M.A.</td>
</tr>
<tr>
<td>GEOG-MS: Geography, M.S.</td>
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</tbody>
</table>

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<td>Academic Unit</td>
<td>Department Geography (GEOG)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

<table>
<thead>
<tr>
<th>Title</th>
<th>Perspectives in Geography History of Geographic Thought</th>
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</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Perspectives in Geography History of Geographic Thought</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Spring 2017</td>
</tr>
</tbody>
</table>

**Catalog Description**

This course provides background on the discipline of geography summarizes, reviews, and how it is practiced by the faculty explores the ongoing relevance of 2,500 years of theoretical and methodological advancements in the department. Human and physical geography. It provides a foundation for students with the history and philosophy of knowledge of geography's role within the human and physical sciences geography as well as the humanities. Students will gain a critical perspective into the breadth of geography, including the ways in which geographers view the world through the lenses of place, space, and scale and the debates and approaches within the changing landscape of geographic inquiry. The course summarizes, reviews, and explores the ongoing relevance of 2,500 years of theoretical and methodological advancements in human and physical geography.

**Prerequisites**

None

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+-)FI</td>
</tr>
</tbody>
</table>

**Typically Offered**

Once a Year, Usually Fall

**Repeatable for credit?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Code - Name</td>
</tr>
<tr>
<td>(GEOG-MA) Geography, M.A.</td>
</tr>
<tr>
<td>(GEOG-MS) Geography, M.S.</td>
</tr>
<tr>
<td>(GEOG-PhD) Geography, Ph.D.</td>
</tr>
</tbody>
</table>

Describe how:

GEOG 805 is currently required for these degree programs.
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>Since the department has decided to refocus GEOG 805 on providing a broad background to geography, with specific attention to how it is practiced by our faculty, the current title, History of Geographic Thought, no longer provides an accurate description. This title also produced confusion with GEOG 719, Development of Geographic Thought.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Reviewer Comments</td>
<td>Kristine Latta (klatta) (12/08/16 12:05 pm): Changes submitted by K. Latta per direction from PCC subcommittee and consent of department.</td>
</tr>
</tbody>
</table>
# Course Inventory Change Request

**Date Submitted:** 11/11/16 2:16 pm

**Viewing:** **PUAD 894 : Professional Development Seminar I: Public Admin Contemporary Issues & Competency Assessment**

**Last edit:** 12/16/16 11:50 am

Changes proposed by: dianak

| Catalog Pages referencing this course | College of Liberal Arts & Sciences  
| School of Public Affairs and Administration  
| Programs | PUAD-MPA: Master of Public Administration |

**Academic Career**

| Subject Code | Graduate, Lawrence |
| Academic Unit | PUAD |
| Department | Public Affairs & Adm, School (PUAD) |
| School/College | College of Lib Arts & Sciences |

**Do you intend to offer any portion of this course online?**

- No

**Title**

Professional Development Seminar I: Public Admin Contemporary Issues & Competency Assessment

**Transcript Title**

Professional Dvlpmnt Seminar I

**Effective Term**

Spring 2017

**Catalog Description**

Open only to MPA students who are required to complete a full-time internship. Open only to precareer students with internships, this intensive seminar is designed around issues interns confront in their working relationships. This intensive seminar during the second year transition of study is designed around issues interns confront in their working relationships. Students will complete the MPA Final Essay, which requires them to reflect clearly and thoughtfully on how they have integrated academic coursework and their professional work setting experience. Class sessions deal with issues like employee socialization, power and trust, and administrative change. Graded on a satisfactory/unsatisfactory basis.

**Prerequisites**

None

**Course Type**

Internship

**Grading Basis**

SUI

**Typically Offered**

Only Fall Semester

**Repeatable for credit?**

No

**Does this course fulfill RSRS (Research Skills Responsible Scholarship)?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

**Which Program(s)?**

- (PUAD-MPA) Master of Public Administration

**Describe how:**

MPA Intern Track students are required to take PUAD 894. MPA Career Track students are NOT required to take PUAD 894.
This change is being made to provide more consistency between the requirements for the MPA Intern Track and the MPA Career Track curriculum.

Rachel Schwien (rschwien) (Tue, 29 Nov 2016 15:59:57 GMT): edited course descriptions based on subcommittee feedback
Course Inventory Change Request

Date Submitted: 11/11/16 2:18 pm

Viewing: PUAD 895 : Professional Development Seminar II: Leadership, Professionalism, and Citizen Engagement

Last edit: 12/16/16 11:51 am
Changes proposed by: dianak

Programs referencing this course

PUAD-MPA: Master of Public Administration

Academic Career: Graduate
Subject Code: PUAD
Academic Unit: Public Affairs & Adm, School (PUAD)
School/College: College of Lib Arts & Sciences
Do you intend to offer any portion of this course online?
No

Title: Professional Development Seminar II: Leadership, Professionalism, and Citizen Engagement
Transcript Title: Professional Devlpmt Seminar II
Effective Term: Spring 2017

Catalog Description:
Open only to MPA students who are required to complete a full-time internship. This intensive seminar explores connections between facilitative political and administrative leadership, professional expertise, and citizen engagement. Students will also consider concepts of citizen engagement and adaptive work, and explore how these increasingly important concepts both complicate and enrich public policy making and implementation. Continuation of PUAD 894. Graded on a satisfactory/unsatisfactory basis.

Prerequisites: None

Cross Listed Courses:

Credits: 3
Course Type: Internship
Field Studies (Example: Geog 714 Field Experience) (INT FLDFLD)
Grading Basis: A-D(+/-)FI SU
Typically Offered: Once a Year, Usually Spring
Repeatable for credit?: No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(PUAD-MPA) Master of Public Administration</td>
</tr>
</tbody>
</table>

Describe how:

MPA Intern Track students are required to take PUAD 895. MPA Career Track students are NOT required to take PUAD 895.

Rationale for Course Proposal:
This change is being made to provide more consistency between the requirements for the MPA Intern Track and the MPA Career Track curriculum.

Rachel Schwien (rschwien) (11/14/16 1:40 pm): Internship Requirements: After MPA students complete thirty-six hours of course work during their first year of study, including the summer semester, they begin the Professional Development Seminars (PUAD 894 and 895 for
3 credit hours each) and complete an internship or full time paid job during the fall of the second year. During the internship year, students are required to meet three times with faculty for week-long professional development seminars that are designed to link theory and practice. In PUAD 894 and PUAD 895, interns discuss, write papers, compare, interpret, and scrutinize work experiences with faculty.

Rachel Schwien (rschwien) (11/29/16 10:00 am): edited course descriptions based on subcommittee feedback
Program Change Request

Viewing: PUAD-MPA : Master of Public Administration

Last approved: 03/11/16 2:09 pm
Last edit: 12/12/16 10:42 am
Changes proposed by: dianak

Catalog Pages
Using this Program

Academic Career Graduate, Lawrence
Program Type Degree/Major
Department/Program Public Affairs & Adm, School (PUAD)
School/College College of Lib Arts & Sciences
Degree Code Master of Public Admin - MPA
Consulting School(s)/College(s)
Consulting Department(s)
CIP Code 440401
Program Name Master of Public Administration
Do you intend to offer a track(s)? Yes

Please name the track(s)

Track Name(s)
- Intern Track
- Career Track

Do you intend for this program to be offered online? No

Effective Catalog 2017-2018

Program Description

The Masters of Public Administration (MPA) program is designed to prepare pre-career and mid-career students to be effective and successful in careers in city, county, or non-profit management.

Degree Requirements

Master of Public Administration Degree

The School of Public Affairs and Administration is home to the Edwin O. Stene Graduate Program in Public Administration and offers a Master of Public Administration degree. The Edwin O. Stene Master's program is one of the oldest and most respected programs in the United States, with our local government leadership program dating to 1948. Since 1998, our tradition of excellence in educating students at the masters' level has been recognized by U.S. News and World Report with a #1 ranking in city management and urban policy. The MPA degree may be obtained through course work in Lawrence, Topeka, and the KU Edwards Campus in Overland Park for the Kansas City area.

The KU MPA offers 2 tracks:

A. The Intern track is designed for students who are willing to commit to one year of full-time study and a second year in a full-time internship to prepare themselves for careers primarily in city, county, or non-profit management.

B. The Career track is designed for working professionals seeking to strengthen their leadership skills for careers in public service professions or advance in...
their current profession without a career interruption. Most career-track students attend part-time.

Intern track students begin the program in the summer semester, and complete the majority of their coursework over three semesters (summer, fall, spring). Career-track students usually begin in the fall or spring semester.

**M.P.A. Degree Requirements**

The master’s degree is awarded after successful completion of 43 credit hours of course work. This includes **28** hours (10 courses) of required core courses (9 courses, listed below) that all students complete, and **15** hours (5 courses) (4 courses) tailored to the student's interests and/or track (intern or career). In addition, all students must pass a written master's examination (final paper) to complete the requirements for the M.P.A. degree, which is part of the PUAD 897 core course. Once a student begins the program, all degree requirements must be completed within 7 years.

The MPA core coursework includes the following courses **(28 (31-credit hours):**

**Select 1**
- **PUAD 824** Public Policy and Administration 3
- or **PUAD 825** Urban Policy and Administration 3
- or **PUAD 827** Health Care Policy and Administration 3
- or **PUAD 828** Nonprofit Management and Policy

**PUAD核心课程包括以下课程：**

- **PUAD 824** 公共政策与行政管理 3
- 或 **PUAD 825** 城市政策与行政管理 3
- 或 **PUAD 827** 医疗保健政策与行政管理 3
- 或 **PUAD 828** 非营利管理与政策

**PUAD 834** Human Resource Management 3
**PUAD 835** State and Local Public Finance 3
**PUAD 836** Introduction to Quantitative Methods 4
**PUAD 837** Budgeting and Resource Allocation 3
**PUAD 841** The Role, Context, and Ethics of Public Administration in American Society 3
**PUAD 842** Law and Public Management 3
**PUAD 845** Organizational Analysis and Public Management 3
**PUAD 853** Policy Analysis and Evaluation 3
**PUAD 894** Professional Development Seminar I: Public Admin Contemporary Issues & Competency Assessment 3

Intern track students will take the following courses to complete the program:
- **PUAD 892** Public Administration Internship 3
- **PUAD 898** Leadership, Professionalism, and Citizen Engagement 3
- **2 Electives** 6
- **PUAD 894** Professional Development Seminar I: Public Admin Contemporary Issues & Competency Assessment 3
- **3 Electives** 9

Career track students will take the following courses **4 electives (12 hours)** to complete the program:
- **PUAD 897** Public Administration Contemporary Issues and Competency Assessment 3
- **4 Electives** 12

**Rationale for proposal**

SPAA is adjusting the courses that are specific to either the intern or the career track so that they more accurately represent elements that are shared between the tracks, and also the elements that are unique to either track. The previous requirements didn't accurately represent the uniqueness of each track, so we're making these minor changes towards that end.

**Additional Information**

**Supporting Documents**

**Program Reviewer Comments**

**Key:** 300