I. Welcome

II. Approval of CUSA Minutes from April 26, 2016

III. Dean’s Office Update

IV. SAS Office Update

V. Subcommittee Chair Reports
   A. Curricular Changes/Degree Requirements
      1. Curricular Changes for Approval:
         NEW COURSES: AAAS 344/ENGL 344/WGSS 344, AMS 496, GIST 465, Cross-listed with existing ANTH 465 which now requires a change to existing course also, GIST 565 Cross-listed with existing AAAS 565/AMS 565/WGSS 565 which now require a change to existing course also, GIST 686 (Cross-listing with an existing course – POLS 686. No changes needed for POLS 686), HIST 231, KOR 598

      CHANGES: AAAS 301, ANTH 465 (no separate agenda item – when you vote to approve GIST 465 as a new cross-listed course you’ll be voting also to change the existing description for ANTH 465 as well), AAAS 565/AMS 565/WGSS 565 (no separate agenda item – when you vote to approve GIST 565 as a new cross-listed course you’ll be voting also to change the existing prerequisites for these as well), HIST 575, HIST 541, HIST 545, HIST 555, HIST 556, HIST 691, REL 502

      DELETIONS: GEOL 106

      2. Degree Requirements for Approval:
         a. Change to Existing Major – BA Global and International Studies
         b. Change to Existing Major – BA Physics
         c. Change to Existing Major – BS Physics
         d. Change to Existing Minor – Astrobiology

      3. Other
         a. AAAS 301 (course inventory change) is also being proposed for an “SC” – culture and society principal course. Currently it is a humanities course.
         b. AAAS 344/ENGL 344/WGSS 344 – (new course proposal), is also proposing for the HL principal course requirement.

      4. KU Core Proposals:
         a. GIST 686 – GOAL 4.2 - Already approved via the POLS 686 but is being put through the workflow to be sure it is given KU Core status as well.

   B. Academic Policies and Awards
      Time Limit
      (Attachment 1)

VI. Adjournment
The committee met on Tuesday, April 26, 2016, at 11:15 a.m. in Room 210 Strong Hall. The following were present: Anthony-Twarog, Atchley, Brackett, Bradley, Cotten-Spreckelmeyer, Hileman, Ledom, Li, Morris, Rockey, Stock, Weis, Zogry

**Chair’s Welcome:** Professor Atchley called the meeting to order.

**Approval of CUSA Minutes:** A motion was made to approve the April 12, 2016 meeting minutes of the Committee on Undergraduate Studies & Advising. The motion was seconded and passed.

**Dean’s Office Update:** No report at this time.

**SAS Office Update:** No report at this time.

**Subcommittee Assignments:**

1. **Curricular Changes/Degree Requirements/ KU Core Proposals**
   a. **Curricular Changes for Approval:**
      Professor Weis presented the Curricular Changes nominations. A motion was made to approve the Curricular Changes. The motion was seconded and passed unanimously.

      NEW COURSES: ANTH 201 AND ANTH 202, GEOG 555/GIST 555, GEOG 582/GIST 582, GIST 306 (Cross-listing with an existing course, ENGL 306. No changes needed for ENGL 306), GIST 570, LA&S 325, THR 407, THR 507

      CHANGES: ANTH 570 – (**NOTE*** No proposal from Anthropology. Change to the prerequisite, generated when GIST submitted a new course proposal to cross-list with the already existing ANTH 570 course, which previously had no prerequisite.), DANC 102/211, DANC 104/213, DANC 106/215, DANC 260, DANC 201/311, DANC 203/313, DANC 205/315, DANC 230/334, DANC 301/411, DANC 303/413, DANC 305/415, DANC 580, PUAD 608, THR 307

      DELETIONS: THR 501

2. **Degree Requirements for Approval:**
   Professor Weis presented the Curricular Changes nominations. A motion was made to approve the Curricular Changes. The motion was seconded and passed unanimously.

   a. Change to Existing Major – Economics
   b. Change to Existing Minor – Slavic Languages and Literatures (adding two new tracks)
   c. Change to Existing Major – BA Dance

3. **KU Core Proposals:**
   Professor Weis presented the KU Core Proposal nomination. A motion was made to approve the KU Core Proposal. The motion was seconded and passed unanimously.

   a. ANTH 201 AND ANTH 202 (HONORS) – GOAL 3H and GOAL 4.2
   b. PUAD 608 – GOAL 6

4. **Other**
   Professor Weis presented the Consent agenda to facilitate governance approval process and Criteria for BGS Career Component Requirement. A motion was made to approve the Consent agenda to facilitate governance approval process and Criteria for BGS Career Component Requirement. The motion was seconded and passed unanimously with one minor grammatical change to the Criteria for BGS Career Component Requirement.

   a. Consent agenda to facilitate governance approval process
   b. Criteria for BGS Career Component Requirement
5. **New Business**
   **Intersession Courses Discussion**
   It has been recommended that CUSA work to define standards for intersession courses. How long should they last? Should they have assigned reading that is due on the first day of class? Is there work that is assigned and completed outside of the intersession period? What are the implications of that in terms of grading? If a student takes a January intersession course, can they have until May to complete it? How are the students informed prior to the class what they are entering into and what the expectations are? How many hours of this type of course will a student be allowed to take? How much work equals how many credit hours? If a course is going to be offered as an intersession course should there be language in the course description outlining expectations for the student. These are some of the questions that will need to be discussed and addressed.

   More discussion will take place at the next CUSA meeting.

B. **Academic Policies and Awards**
   No report at this time.

Adjournment 12:12 p. m
NEW COURSE PROPOSALS

New Course Proposal
Date Submitted: Mon, 18 Apr 2016 20:09:15 GMT
AAAS 344 : Black Feminist Theory
Changes proposed by: lisah
Academic Career
Undergraduate, Lawrence
Subject Code
AAAS

Course Number
344
Academic Unit
Department
African & African-American St (AAAS)

School/College
College of Lib Arts & Sciences
Locations
Lawrence
Do you intend to offer any portion of this course online?
No
Effective Term
Fall 2016
Catalog Description
This course will study the critical discourse produced by black female intellectuals, writers, and activists about their race, gender, sexual, and class identities. Students will explore black women’s distinct positionality through an examination of their theory as well as their praxis from the nineteenth century to the contemporary moment. By tracing the evolution of black feminist thought, the class will explore black women’s initiation of and engagement with political, social, and artistic conversations in various fields of scholarly inquiry including—but not limited to—literature, history, sociology, political science, and the law.

Prerequisites
WGSS 101, AAAS 104, or prior completion of one 200-level English course
Cross Listed Courses: ENGL 344, WGSS 344

Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Once a Year, Usually Fall
Repeatable for credit?
No
Principal Course Designator
HL - Literature & the Arts
Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
No
Rationale for Course Proposal
This course will broaden the theory offerings in the WGSS department (a requirement for our majors and minors) while also deepening and enriching the theoretical offerings in AAAS and English. Furthermore, with its focus specifically on black feminist theory, the course gives a voice to important and impactful theories and praxis often overlooked in more general theory offerings.

Course Reviewer Comments
Karen Ledom (kjh) (Sat, 30 Apr 2016 22:36:20 GMT): System will not allow me to add cross-listings, but this course is to be cross-listed with two new courses - ENGL 344 and WGSS 344 of the same title.
Key: 11632

New Course Proposal
Date Submitted: Tue, 19 Apr 2016 18:31:15 GMT
ENGL 344 : Black Feminist Theory
Changes proposed by: d866c967
Academic Career
Undergraduate, Lawrence
Subject Code
ENGL
Course Number
344
Academic Unit
Department
English (ENGL)

School/College
College of Lib Arts & Sciences
Locations
Lawrence
Do you intend to offer any portion of this course online?
No
Effective Term
Fall 2016
Catalog Description
This course will study the critical discourse produced by black female intellectuals, writers, and activists about their race, gender, sexual, and class identities. Students will explore black women’s distinct positionality through an examination of their theory as well as their praxis from the nineteenth century to the contemporary moment. By tracing the evolution of black feminist thought, the class will explore black women’s initiation of and engagement with political, social, and artistic conversations in various fields of scholarly inquiry including—but not limited to—literature, history, sociology, political science, and the law.
Prerequisites
WGSS 101, AAAS 104, or prior completion of one 200-level English course
Cross Listed Courses: AAAS 344, WGSS 344
Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Once a Year, Usually Fall
Repeatable for credit?
No
Principal Course Designator
HL - Literature & the Arts
Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?
Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal
This course will broaden the theory offerings in the WGSS department (a requirement for our majors and minors) while also deepening and enriching the theoretical offerings in AAAS and English. Furthermore, with its focus specifically on black feminist theory, the course gives a voice to important and impactful theories and praxis often overlooked in more general theory offerings.

Course Reviewer Comments
Karen Ledom (kjh) (Sat, 30 Apr 2016 22:48:47 GMT): System will not allow me to add cross-listings, but this course is to be cross-listed with two new courses - ENGL 344 and WGSS 344 of the same title.

Key: 11613

New Course Proposal
Date Submitted: Mon, 18 Apr 2016 20:21:04 GMT

WGSS 344 : Black Feminist Theory
Changes proposed by: c459b950
Academic Career
Undergraduate, Lawrence
Subject Code
WGSS

Course Number
344
Academic Unit
Department
Women,Gender,&Sexuality Std (WGSS)

School/College
College of Lib Arts & Sciences
Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Effective Term
Fall 2016

Catalog Description
This course will study the critical discourse produced by black female intellectuals, writers, and activists about their race, gender, sexual, and class identities. Students will explore black women’s distinct positionality through an examination of their theory as well as their praxis from the nineteenth century to the contemporary moment. By tracing the evolution of black feminist thought, the class will explore black women’s initiation of and engagement with political, social, and artistic conversations in various fields of scholarly inquiry including—but not limited to—literature, history, sociology, political science, and the law.

Prerequisites
WGSS 101, AAAS 104, or prior completion of one 200-level English course

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 344</td>
<td>Black Feminist Theory</td>
</tr>
<tr>
<td>ENG 344</td>
<td>Course Not Found</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/−)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No
Typically Offered
Once a Year, Usually Fall
Repeatable for credit?
No
Principal Course Designator
HL - Literature & the Arts
Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
No
Rationale for Course Proposal
This course will broaden the theory offerings in the WGSS department (a requirement for our majors and minors) while also deepening and enriching the theoretical offerings in AAAS and English. Furthermore, with its focus specifically on black feminist theory, the course gives a voice to important and impactful theories and praxis often overlooked in more general theory offerings.

Course Reviewer Comments
Karen Ledom (kjh) (Sat, 30 Apr 2016 22:42:25 GMT): Rationale refers to counting this course in the theory requirement for the major (and minor?) in WGSS but no change has been submitted. Emailed 4/30

New Course Proposal
Date Submitted: Sun, 21 Feb 2016 23:07:13 GMT
AMS 496 : Social Justice Perspectives and Experiences
Changes proposed by: kjh
Academic Career
Undergraduate, Lawrence
Academic Unit
American Studies (AMS)

School/College
College of Lib Arts & Sciences
Locations
Lawrence
Do you intend to offer any portion of this course online?
No

Effective Term
Fall 2016
Catalog Description
An experiential learning course in which students select and participate in public/civic engagement activities in a selected area undertaken in consultation with and under the direction of a faculty member. Students meet regularly to discuss and evaluate their field experiences and to collectively problem solve identified challenges to the justice work with which they are engaged. Students produce a final project on the experience that integrates the engagement experience and academic materials.
Prerequisites
AMS 100 and AMS 110
Cross Listed Courses:
Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Typically Every Semester
Repeatable for credit? No
Course Designator S - Social Sciences
Are you proposing that the course count towards the CLAS BA degree specific requirements? No
Will this course be required for a degree, major, minor, certificate, or concentration? Yes
Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(AMS-MIN) Social Justice in the U.S.</td>
</tr>
</tbody>
</table>

Describe how:
This course is one of 2 required core courses for the minor.

Rationale for Course Proposal
One of two core courses for the AMS Social Justice Minor. The purpose is to provide students an opportunity to apply scholarship and course materials to real world social justice issues and challenges. The experience will enhance students preparation for professional and graduate schools, and employment that demands knowledge and skills in issues of justice, diversity & team problem-solving.

Course Reviewer Comments
Key: 11536

New Course Proposal
Date Submitted: Wed, 20 Apr 2016 17:29:16 GMT
GIST 465 : Genocide and Ethnocide
Changes proposed by: f409w960
Academic Career Undergraduate, Lawrence
Subject Code GIST

Course Number 465
Academic Unit Global & International Studies (GIST)

School/College College of Lib Arts & Sciences
Locations Lawrence
Do you intend to offer any portion of this course online? No
Effective Term Spring 2017
Catalog Description
This course provides students with a conceptual and historical synopsis of genocide and ethnocide from an anthropological perspective. Taking its lead from a human rights orientation, the course assesses why such atrocities must be confronted. This includes grappling with ethical, legal and definitional ambiguities surrounding the concepts of genocide and ethnocide. We will explore a range of cases in the 20th and 21st centuries, while focusing on diverse conditions leading to genocide, ethnocide, population displacements, human trafficking and the modern phenomena of refugee camps. The course will analyze the role of the modern state, colonialism, political ideologies, ethnicity and nationalism as major forces underpinning ethnocide and genocidal campaigns. Based primarily on a select review of cases of ethnocide and genocide, the class examines how to spread global awareness and communal engagement by actively protecting human rights.

Prerequisites None
Cross Listed Courses:
ANTH 465  |  Genocide and Ethnocide

Credits  
3

Course Type  
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis  
A-D(+/-)FI

Is this course part of the University Honors Program?  
No

Are you proposing this course for KU Core?  
No

Typically Offered  
Typically Once a Year

Repeatable for credit?  
No

Course Designator  
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?  
No

Will this course be required for a degree, major, minor, certificate, or concentration?  
No

Rationale for Course Proposal
We have collaborated with Anthropology for this cross-list. We would like for our students to have better access to this course. The new description presented above is intended for both GIST 465 and ANTH 465, and was determined in conjunction with the instructor and the Anth department.

Course Reviewer Comments
Karen Ledom (kjh) (Tue, 05 Apr 2016 16:29:20 GMT): question regarding broader title vs. phrase "focusing primarily on tribal South America." Should title be more specific? Or should phrase be broader?  
Karen Ledom (kjh) (Sun, 17 Apr 2016 19:51:03 GMT): Rollback: The subcommittee reviewed this course request at their 4/5 meeting, but had a question about the broader title vs. the phrase "focusing primarily on tribal South America". They have asked you to work with Anthropology and determine whether the title should be more specific, or the phrase should be broader, but they felt that currently the two are not in sync. Thank you.

Mike Wuthrich (f409w960) (Wed, 20 Apr 2016 17:30:08 GMT): Anth and GIST worked together to address the old and problematic course description. Please let us know if there are further issues.

Key: 11603

New Course Proposal
Date Submitted: Tue, 16 Feb 2016 18:36:58 GMT
GIST 565 : Gender, Culture, and Migration
Changes proposed by: f409w960

Academic Career  
Undergraduate, Lawrence

Subject Code  
GIST

Course Number  
565

Academic Unit  
Global & International Studies (GIST)

School/College  
College of Lib Arts & Sciences

Locations  
Edwards

Lawrence

Do you intend to offer any portion of this course online?  
No
Effective Term
Fall 2016

Catalog Description
This course brings a human face to the 21st century manifestation of globalization by focusing on the issues of culture, gender and migration. How do these three aspects create the "global village" amongst both the host and donor peoples? When people move from one place to another, what do they leave behind, what do they take with them? What is gained, or lost by the host community? What is the impact of migration on a specific group's and individual's sense of identity? How has migration affected the people's construction, understanding, and practice of gender? Given their primary roles in the home and within the culture, these questions and more are posed with particular attention to women. Migration theories, interviews and personal testimonies as well as literary and dramatic works are critical to our analyses of the issues raised and enable us to hold conversations with, and listen to the stories of the ordinary people who make globalization happen and sustain it.

Prerequisites
Any 100-level AAAS course, WGSS 101, AMS 100, AMS 110, or GIST 301.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 565</td>
<td>Gender, Culture, and Migration</td>
</tr>
<tr>
<td>AMS 565</td>
<td>Gender, Culture, and Migration</td>
</tr>
<tr>
<td>WGSS 565</td>
<td>Gender, Culture, and Migration</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
Only Spring Semester

Repeatable for credit?
No

Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
We would like to make this course part of a group of select courses for our major. The instructor and the instructor's home department, WGSS, has agreed to cross-list with GIST.

Course Reviewer Comments
Mike Wuthrich (f409w960) (Tue, 16 Feb 2016 18:38:39 GMT): In catalog description, should end with "(Same as WGSS 565, AAAS 565, and AMS 565)" Sorry, I neglected to add that in the original submission.
Karen Ledom (kjh) (Sun, 28 Feb 2016 22:59:07 GMT): need confirmation that the other 3 departments are ok with cross-listing, but now the committee will want a prerequisite. emailed 2/28.
Karen Ledom (kjh) (Sun, 03 Apr 2016 21:04:06 GMT): Still waiting to hear from AAAS and AMS. Emailed all again 4/3/16.
Karen Ledom (kjh) (Fri, 15 Apr 2016 21:30:08 GMT): Approval from all but AMS. Emailed again 4/15.
Karen Ledom (kjh) (Fri, 15 Apr 2016 21:39:10 GMT): per AAAS, slight edit to pre-req to specify 100-level AAAS course rather than "introductory" AMS would like to add AMS 110 as an option for the prerequisite also.

New Course Proposal
Date Submitted: Mon, 18 Apr 2016 15:19:40 GMT

GIST 686 : International Human Rights
Changes proposed by: f409w960
Academic Career
Undergraduate, Lawrence
Academic Unit
Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences
Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Effective Term
Spring 2017

Catalog Description
The course introduces students to historical and philosophical bases of contemporary human rights, theoretical approaches and methodological challenges to studying human rights questions, and acquaints them with the main topics, controversies, and tensions in the scholarship, practice and politics of human rights.

Prerequisites
Sophomore level or consent of instructor is required.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 686</td>
<td>International Human Rights</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes

Typically Offered
Every Two Years

Repeatable for credit?
No

Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
This is a course that we would like to make available for the "Issues in Global Studies" coursework that we have proposed for our major beginning in Fall 2017. We have approval from POLS to cross-list.

New Course Proposal
Date Submitted: Mon, 16 Nov 2015 21:14:05 GMT

HIST 231 : War and 20th Century U.S. Culture

Changes proposed by: acon

Academic Career
Undergraduate, Lawrence

Subject Code
Academic Unit
Department
History (HIST)

School/College
College of Lib Arts & Sciences
Locations
Lawrence
Do you intend to offer any portion of this course online?
No
Effective Term
Fall 2016
Catalog Description
This course analyzes the “cultural construction” of war in 20th century United States by focusing primarily on World War II and the Vietnam War. How have U.S. citizens attempted to come to terms with the wars they have fought? How has their cultural understanding shaped the wars they have waged? How have they used various cultural forms (film, music, photography, etc.) to support a war effort or to protest against it? The course will pay special attention to the place of the military in U.S. society, to notions of patriotism and citizenship, to constructions of gender, race, and sexuality, and to the roles of government, media, technology, and public opinion.
Prerequisites
None
Cross Listed Courses:
Credits
3
Course Type
Lecture (Regularly scheduled academic course) (LEC)
Grading Basis
A-D(+/-)FI
Is this course part of the University Honors Program?
No
Are you proposing this course for KU Core?
No
Typically Offered
Every Two Years
Repeatable for credit?
No
Course Designator
H - Humanities
Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?
Yes
Which Program(s)?
(HIST-BA/BGS) History, B.A./B.G.S.
Describe how:
This course will fulfill the Category 1 requirement for both the History Major and Minor.
Rationale for Course Proposal
This course will ask students to consider the social and cultural context of past American military action. It will help them to develop analytical skills, to analyze primary sources, and to ask informed questions about contemporary events. Will be propose to the KU Core at a later date.
Course Reviewer Comments
Karen Ledom (kjh) (Sun, 01 May 2016 02:43:50 GMT): Dept agreed to change title from American to U.S. and to consult with FMS and WGSS. Waiting on this information.
Karen Ledom (kjh) (Sun, 01 May 2016 02:44:40 GMT): Rollback: waiting on consultation. due to end of year, rolling back to CLAS UG queue so it will be ready at beginning of 2016-17 review cycle.
Karen Ledom (kjh) (Sun, 01 May 2016 02:57:37 GMT): Rollback and comment should have been for HIST 230. Take 231 forward.
Key: 11421
New Course Proposal
Do you intend to offer any portion of this course online?
No

Effective Term
Fall 2016

Catalog Description
Students will read selections from materials on a given topic or topics. May be repeated for credit.
Prerequisite: KOR 508 or permission of instructor.

Credits
1-3

Course Type
Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IND)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered
As necessary

Repeatable for credit?
Yes

How many times may this course be taken
99

- AND/OR -
For how many maximum credits
999

Can a student be enrolled in multiple sections in the same semester?
Yes

Course Designator
U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
Our Korean program has grown to the point where we have students who need course work at this advanced level of Korean studies.
ANTH 465 – change to description to match new cross-listed course proposal for GIST 465.

AAS 565/AMS 565/WGSS 565 - change to prerequisite to match new cross-listed course proposal for GIST 465.
Course Inventory Change Request

Date Submitted: 10/30/15 11:42 am

Viewing: **HIST 575: The Many Faces History of Mexico**

**Last edit:** 12/01/15 11:50 am

Changes proposed by: acan

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>HIST</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department History (HIST)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>The Many Faces History of Mexico</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>The Many Faces History of Mexico</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

**Catalog Description**
From Aztecs, Incas, and Mayans, to Spaniards, Mestizos, and Indios to Zapatistas, Narcos, and Luchadores, Mexico has been a place of vast social and cultural diversity. This class examines the Mexican history of Mexico and its many facets from the pre-Columbian period through the present: preconquest days to the contemporary period. Students examine such topics as conquest and colonialism, independence and revolution, race, politics, and religion.

**Prerequisites**
An earlier course in history or permission of the instructor. None

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+)/F

**Is this course part of the University Honors Classroom?** No

In Workflow
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 11/15/15 1:34 pm
Karen Ladow (kjd) Approved for CLAS Undergraduate Program and Course Coordinator
Are you proposing this course for KU Core? No
Typically Offered Not Typically Offered
Repeatable for credit? No

Principal Course Designator H - Humanities
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? Yes

Which Program(s)?
- HIST.BA/BGS
- History, Minor

Describe how: This course will fulfill the category 2 requirement for the History Major and Minor.

Rationale for Course Proposal This change updates the title and description to more accurately reflect the content of the course and to appeal to a broader cross-section of students.

Course Reviewer Comments
Karen Ledom (kJh) (11/15/15 1:32 pm): per CUSA practice, needs prerequisite added. dept. emailed.
Karen Ledom (kJh) (11/24/15 10:12 am): Dept proposed prerequisite 11/19. added to proposal.

Course Inventory Change Request

Viewing HIST 541 : British History, Tudors and Stuarts 4500-4660
Last edit: 02/28/16 5:16 pm
Changes proposed by: acon

Academic Career Undergraduate, Laurence
Subject Code HIST
Academic Unit History (HIST)
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title British History, Tudors and Stuarts 4500-4660
Transcript Title British Hist, Tudors & Stuarts British-History, 4500-4660
Effective Term Fall 2016

Catalog Description An introduction to the impact on the British Isles of the Reformation and Renaissance; the development of the Tudor state; Parliament; the Stuart monarchy; the Anglican counter-reformation; civil war; the Cromwellian experiment.

Prerequisites A prior history course or one in a related discipline, or permission of the instructor. None

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading Basis</td>
<td>A-D(+)F</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td>Once a Year, Usually Fall</td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
<tr>
<td>Principal Course Designator</td>
<td>H - Humanities</td>
</tr>
<tr>
<td>Are you proposing that the course count towards the CLAS BA degree specific requirements?</td>
<td>No</td>
</tr>
<tr>
<td>Will this course be required for a degree, major, minor, certificate, or concentration?</td>
<td>Yes</td>
</tr>
<tr>
<td>Which Program(s)?</td>
<td></td>
</tr>
<tr>
<td><strong>Program Code - Name</strong></td>
<td></td>
</tr>
<tr>
<td>(HIST BA/BGS) History, B.A./B.G.S.</td>
<td></td>
</tr>
<tr>
<td>(HIST MIN) History, Minor</td>
<td></td>
</tr>
<tr>
<td>Describe how.</td>
<td>This course will fulfill the Category 1 requirement for both the major and minor.</td>
</tr>
<tr>
<td>Rationale for Course Proposal</td>
<td>This change updates the title to more accurately reflect the content of the course and to appeal to a broader students population.</td>
</tr>
<tr>
<td>Course Reviewer Comments</td>
<td></td>
</tr>
<tr>
<td>Amanda Contreras (acon) (02/15/16 1:11 pm): Apologies. I slipped on remembering 500 level courses need a prerequisites. Please use the following: &quot;Requires a prior history course or one in a related discipline or permission of the instructor.&quot; Thank you.</td>
<td></td>
</tr>
</tbody>
</table>
### Course Inventory Change Request

**Viewing:** HIST 545: British History from Monarchy to Democracy

**British History, 1660-1832**

**Last edit:** 02/28/16 5:21 pm

Changes proposed by: acow

<table>
<thead>
<tr>
<th><strong>Academic Career</strong></th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td><strong>Subject Code</strong></td>
<td>HIST</td>
</tr>
<tr>
<td><strong>Academic Unit</strong></td>
<td>Department History (HIST)</td>
</tr>
<tr>
<td><strong>School/College</strong></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?

No

<table>
<thead>
<tr>
<th><strong>Title</strong></th>
<th>British History from Monarchy to Democracy, British History, 1660-1832</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Transcript Title</strong></td>
<td>From Monarchy to Democracy, British History, 1660-1832</td>
</tr>
</tbody>
</table>

| **Effective Term** | Fall 2016 |

**Catalog Description**

A study of Britain’s recovery from civil war; state formation and national identity; ideological conflict; the Revolution of 1688; religion and secularization; social stability and commercial expansion; reform; threats to the state, and the American revolution; Britain’s survival of the French Revolution, the breakdown of the ancient regime in 1828-32.

**Prerequisites**

A prior history course or one in a related discipline, or permission of the instructor. None

**Cross Listed Courses:**

**Credits** 3

**Course Type** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis** A-D(+/-)F

Is this course part of the  No
Is this course part of the University Honors Program?  No

Are you proposing this course for KU Core?  No

Typically Offered  Not Typically Offered

Repeatable for credit?  No

Principal Course Designator

Course Designator  H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?  No

Will this course be required for a degree, major, minor, certificate, or concentration?  Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(HIST.BA/BSGS) History, B.A./B.G.S.</td>
</tr>
<tr>
<td></td>
<td>(HIST.MIN) History, Minor</td>
</tr>
</tbody>
</table>

Describe how: This course will fulfill the Category 1 requirement for the History Major and Minor.

Rationale for Course Proposal: This change updates the title to more accurately reflect the content of the course and to appeal to a broader student population.

Course Reviewer Comments: Amanda Contreras (acon) (02/15/16 1:11 pm): Apologies, I slipped on remembering 500 level courses need a prerequisite. Please use the following: “Requires a prior history course or one in a related discipline or permission of the instructor.” Thank you.
**Course Inventory Change Request**

**Viewing:** HIST 555 : Aspects of British Political Thought

**Last edit:** 02/28/16 5:24 pm

Changes proposed by: acon

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
<th>Co-Major in European Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
<td>GIST.COM: European Studies, Co-Major</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrance</th>
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</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>HIST</td>
</tr>
<tr>
<td>Course Number</td>
<td>555</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department, History (HIST)</td>
</tr>
<tr>
<td></td>
<td>School/College, College of Lib Arts &amp; Sciences</td>
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</table>

**Do you intend to offer any portion of this course online?**

No

<table>
<thead>
<tr>
<th>Title</th>
<th>Aspects of British Political Thought</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>British Political Thought, Aspects of British Political Thought</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Catalog Description</th>
<th>This course will offer an introduction to a number of classic works in British political thought, placed against their historical background. Close reading of selected texts will be combined with contextual analysis.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>A prior history course or one in a related discipline, or permission of the instructor. <a href="#">Note</a></td>
</tr>
<tr>
<td>Cross Listed Courses</td>
<td><a href="#">Note</a></td>
</tr>
</tbody>
</table>

| Credits | 3 |
| Course Type | Lecture (Regularly scheduled academic course) (LEC) |
| Grade Basis | 0.00 |
Is this course part of the University Honors Program?  No

Are you proposing this course for KU Core?  No

Typically Offered  Once a Year, Usually Fall

Repeatability for credit?  No

Principal Course Designator:  H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?  No

Will this course be required for a degree, major, minor, certificate, or concentration?  Yes

<table>
<thead>
<tr>
<th>Which Program(s)?</th>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(HIST-BA/BGS) History, B.A./B.G.S.</td>
</tr>
<tr>
<td></td>
<td>(HIST-MIN) History, Minor</td>
</tr>
</tbody>
</table>

Describe how:  This course will fulfill the category 1 requirement for the History major and minor.

Rationale for Course Proposal:  This change updates the title to remove the phrase "Aspects Of" to more accurately reflect the content of the course.

Course Reviewer Comments:  Amanda Contreras (acon) (02/15/16 1:10 pm): Apologies, I slipped on remembering 500 level courses need a prerequisite. Please use the following: "Requires a prior history course or one in a related discipline or permission of the instructor." Thank you.
Course Inventory Change Request

Viewing: HIST 556 : Aspects of British Political Thought, Honors

Last edit: 02/15/16 1:08 pm

Changes proposed by: acrea

<table>
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<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tbody>
<tr>
<td>Subject Code</td>
<td>HIST</td>
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<tr>
<td>Academic Unit</td>
<td>Department History (HIST)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online? No

Title
Aspects of British Political Thought, Honors

Transcript Title
British Political Thought, Hir Aspects Get Political Thoughts

Effective Term
Fall 2016

Catalog Description
Similar in content to HIST 555. 543. This course will offer an introduction to a number of classic works in British political thought, placed against their historical background. Close reading of selected texts will be combined with contextual analysis. Open only to students in the University Honors Program or by permission of the instructor.

Prerequisites
Open only to students in the University Honors Program or by permission of the instructor. None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D (+/-) F</td>
</tr>
</tbody>
</table>

Is this course part of the University Honors Program? Yes
**Course Inventory Change Request**

**Religion (REL) (502)**

**Viewing: REL 502 : Special Topics in Religion: _____**

**Last edit:** 04/19/16 10:24 am

Changes proposed by: mazahn

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>REL</td>
</tr>
<tr>
<td>Subject Unit</td>
<td>Religious Studies (REL)</td>
</tr>
<tr>
<td>Course Number</td>
<td>502</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**

No

**Title**

Special Topics in Religion: _____

**Transcript Title**

Special Topics in Religion:

**Effective Term**

Fall 2016

**Catalog Description**

Topic and instructor to be announced in Schedule of Classes. Enables qualified students to participate in current research interests of faculty and pursue specific current topics. May be offered by different instructors under different subtitles, and may be taken more than once if subject matter varies sufficiently.

**Prerequisites**

One previous course in REL or instructor permission. Consent of instructor.

**Cross Listed Courses:**

- REL 502

**Credits**

3-4

**Course Type**

Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**

A-D+/F/I

**Is this course part of the University Honors Program?**

No

**Are you proposing this course for KU Core?**

No

**Typically Offered**

Not Typically Offered

**Repeatable for credit?**

No

**Principal Course Designator**

H - Humanities

**Course Designator**

HIST-BA/BGS

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-BA/BGS History, B.A./B.G.S.</td>
</tr>
<tr>
<td>HIST-MIN History, Minor</td>
</tr>
</tbody>
</table>

Describe how

This course will fulfill the Category 1 requirement for the History major and minor.

**Rationale for Course Proposal**

This change updates the title to remove the phrase "Aspects Of" to more accurately reflect the content of the course. The description was also changed as it referenced the wrong course. It previously referenced HIST 543 in the description when it should have been HIST 555.
### Course Inventory Change Request

**Viewing:** HIST 691 498: Undergraduate History Honors Seminar  
**Last edit:** 10/22/15 6:35 pm  
**Changes proposed by:** kjh

**Description:** Required for students in the History major honors program, normally in the second semester of their History honors projects. Another seminar experience may be substituted, with the approval of the Honors Coordinator.

**Prerequisites:** Approval of the Honors Coordinator of the Honors Program of the Department of History.
COURSE DEACTIVATIONS

Course Deactivation Proposal

Date Submitted: Mon, 18 Apr 2016 18:42:08 GMT

GEOL 106 : History of the Earth Honors

Changes proposed by: olcott

Academic Career
Undergraduate, Lawrence

Subject Code
GEOL

Course Number
106

Academic Unit
Department
Geology (GEOL)

**School/College**
College of Lib Arts & Sciences

**Last Term Offered**
Summer 2016

**Catalog Description**
Honors section of GEOL 105. An introduction to the physical and biological history of the earth, the methods used to decipher earth history, and the development of the geological sciences. This course with GEOL 103 satisfies the College laboratory science requirement. Concurrent enrollment in GEOL 103 is recommended for students taking both. Not open to students who have taken GEOL 105 or GEOL 304.

**Prerequisites**
None

**Cross Listed Courses:**

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
Yes

**Typically Offered**
Repeatable for credit?
No

**Principal Course Designator**
NE - Earth Sciences

**Course Designator**
N - Natural Sciences

**Goal 3 - Natural Sciences**

**Justification for this request**
This course has not been offered in the past 15 years.

**Course Reviewer Comments**
Karen Ledom (kjh) (Sat, 30 Apr 2016 23:01:37 GMT): Does dept only want to delete honors version of course? Emailed 4/30

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2. **DEGREE REQUIREMENTS**
   a. Change to Existing Major – BA Global and International Studies
# Program Change Request

**GIST-BA : Global and International Studies, B.A.**

**Last edit:** 04/30/16 8:59 pm  
Changes proposed by: 409n960

**Program Description**

---

**Degree Requirements**

## Requirements for the B.A. Major

Global & International Studies Core Knowledge and Skills. (One course from the following list, plus GIST 301. These courses must be completed prior to the declaration of the major.)

Select one course from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 108</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 109</td>
<td>Introduction to Cultural Anthropology, Honors</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 301</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 308</td>
<td>Introduction to Cultural Anthropology</td>
<td>3-4</td>
</tr>
<tr>
<td>ANTH 160</td>
<td>The Varieties of Human Experience</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 182</td>
<td>The Varieties of Human Experience, Honors</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 360</td>
<td>The Varieties of Human Experience</td>
<td>3</td>
</tr>
<tr>
<td>ECON 104</td>
<td>Introductory Economics</td>
<td>4</td>
</tr>
<tr>
<td>or ECON 105</td>
<td>Introductory Economics, Honors</td>
<td></td>
</tr>
<tr>
<td>ECON 144</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 145</td>
<td>Principles of Macroeconomics, Honors</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>GEOG 100 or GEOG 101</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 308</td>
<td>Key Themes in Modern Global History</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 102 or GEOG 103</td>
<td>Principles of Human Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103</td>
<td>Environment and History</td>
<td>3</td>
</tr>
<tr>
<td>HIST/EVRN 140 or HIST 144</td>
<td>Global Environment: The Discovery of Environmental Change</td>
<td>5</td>
</tr>
<tr>
<td>HIST/EVRN 142 or HIST 145</td>
<td>Global Environment: The Ecology of Human Civilization</td>
<td>5</td>
</tr>
<tr>
<td>POLS 150 or POLS 151</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>REL 106 or REL 108</td>
<td>Living Religions of the East</td>
<td>3</td>
</tr>
<tr>
<td>or GIST 699 or GIST 696</td>
<td>Capstone Seminar, Honors</td>
<td>0</td>
</tr>
</tbody>
</table>

Students must complete GIST 610 prior to taking this course.

Issues in Global & International Studies Substantive Specialization, Regional Experience (3 hours/3 units) Majors must take 3 courses from an approved list of GIST courses focusing on contemporary global themes on subjects such as human trafficking, one of the global environment, terrorism, transnational migration and borders, global issues in gender, citizenship, Indigenous peoples, following regions of the global economic system, and globalization. Courses offered as world: GIST 550: Issues in Global Studies; are always approved to fulfill this requirement.

**Africa (9)**
Satisfied by completing one of the following courses and two additional approved courses about Africa:

- AAAS 512: The History of Islam in Africa
- AAAS 305: Modern Africa
- AAAS 306: African Traditional Religion and Thought

**The Middle East (9)**
Satisfied by completing one of the following courses and two additional approved courses about the Middle East:

- REL 107 or REL 109: Living Religions of the West
- SOC 130 or SOC 131: Comparative Societies

| GIST 301 | Introduction to Global and International Studies | 3 |

Additional Language, (3-5 hours/1 unit) Satisfied by:
Completion of one additional foreign language course (3 hours) beyond the 4th semester proficiency language requirement (300 level or above), or any available additional language course (3-5 hours).

The Capstone Research Coursework (6 hours/2 units) Satisfied by the completion of the following two courses:

- GIST 610 or GIST 697: Interdisciplinary Methods for Global Contexts

Students must complete GIST 301 prior to taking this course.

- GIST 688: Capstone Seminar

### <br>3
<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 320</td>
<td>The Modern Middle East</td>
</tr>
<tr>
<td>POLS 564</td>
<td>Politics of the Middle East</td>
</tr>
<tr>
<td><strong>Asia (6)</strong></td>
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<tr>
<td>EALC 331</td>
<td>Studies In: ____</td>
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<tr>
<td>EALC 330</td>
<td>Popular Cultures of East Asia</td>
</tr>
<tr>
<td>EALC 550</td>
<td>Government and Politics of East Asia</td>
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<tr>
<td><strong>Latin America &amp; the Caribbean (6)</strong></td>
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<tr>
<td>EALC 300</td>
<td>Interdisciplinary Themes in Latin American Studies</td>
</tr>
<tr>
<td><strong>Western Europe (6)</strong></td>
<td></td>
</tr>
<tr>
<td>EURS 302</td>
<td>European Culture and Society: 1845 to Present</td>
</tr>
<tr>
<td>EURS 503</td>
<td>Europe Today</td>
</tr>
<tr>
<td>EURS 604</td>
<td>The European Union</td>
</tr>
<tr>
<td><strong>Russia, Eastern Europe, &amp; Central Asia (6)</strong></td>
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<tr>
<td>REES 402</td>
<td>Research Methods in Russian, East European, and Eurasian Studies</td>
</tr>
<tr>
<td>REES 220</td>
<td>Societies and Cultures of Eurasia</td>
</tr>
<tr>
<td>REES 310</td>
<td>Understanding Russia and Eastern Europe</td>
</tr>
<tr>
<td><strong>Issues in Global Studies (9 hours, 3 units) (9)</strong></td>
<td></td>
</tr>
<tr>
<td>GIST 305</td>
<td>World Indigenous Literatures</td>
</tr>
<tr>
<td>GIST 306</td>
<td>Global Environmental Literature</td>
</tr>
<tr>
<td>GIST 308</td>
<td>Key Themes in Modern Global History</td>
</tr>
<tr>
<td>GIST 314</td>
<td>Globalization: History and Theory</td>
</tr>
<tr>
<td>GIST 354</td>
<td>Globalization: A Geographic Approach</td>
</tr>
<tr>
<td>GIST 371</td>
<td>Environmental Geopolitics</td>
</tr>
<tr>
<td>GIST 376</td>
<td>Immigrants, Refugees, and Diasporas</td>
</tr>
<tr>
<td>GIST 455</td>
<td>Genocide and Ethnocide</td>
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<tr>
<td>GIST 550</td>
<td>Issues in Global Studies: ____</td>
</tr>
<tr>
<td>GIST 555</td>
<td>Seminar in Urban Geography</td>
</tr>
<tr>
<td>GIST 565</td>
<td>Gender, Culture, and Migration</td>
</tr>
<tr>
<td>GIST 570</td>
<td>Anthropology of Violence</td>
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<tr>
<td>GIST 582</td>
<td>Geopolitics and Genocide</td>
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<tr>
<td>GIST 601</td>
<td>Indigenous Peoples of the World</td>
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<tr>
<td>GIST 667</td>
<td>Islam and Politics</td>
</tr>
<tr>
<td>GIST 680</td>
<td>International Human Rights</td>
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<tr>
<td>ANTH 201</td>
<td>Culture &amp; Health</td>
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<tr>
<td>POLS 639</td>
<td>Topics in International Relations:</td>
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<td>SOC 534</td>
<td>Global Ethnic and Racial Relations</td>
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<td>SOC 529</td>
<td>Globalization</td>
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<td>SOC 573</td>
<td>Sociology of Violence</td>
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<td>SOC 629</td>
<td>Sociology of Sport</td>
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</tbody>
</table>

Global and International Studies: International Electives: Africa, the Middle East, Asia, Latin America and the Caribbean, Western Europe, and Russia, Eastern Europe, and Central Asia. Of these 9 hours, a minimum of 6 must be at the 300 level or above and at least 3 of these must be taken from a regional overview course listed with the respective regions.
Students must take 3 courses from the very expensive list of approved international elective courses. The content of these courses must be global, trans-regional or relating to countries and regions outside of the student's regional specialization. Students are strongly encouraged to strategically select a cluster of three courses that would help them maximize a double-major with another program. For example, students double-majoring in geography or history, should select their international electives from the list of approved GEOG or HIST courses. Likewise, students majoring in Latin American Studies or Russian, East European and Eurasian Studies, should choose their courses from the approved list of LAA or REES courses. Students may, however, select from any of the approved courses available.

<table>
<thead>
<tr>
<th>Africa (6)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied by completing one of the following courses and two additional approved courses about Africa.</td>
<td>9</td>
</tr>
<tr>
<td>AAS 542</td>
<td>The History of Islam in Africa</td>
</tr>
<tr>
<td>AAS 205</td>
<td>Modern Africa</td>
</tr>
<tr>
<td>AAS 300</td>
<td>African Traditional Religion and Thought</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The Middle East (6)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied by completing one of the following courses and two additional approved courses about the Middle East.</td>
<td>9</td>
</tr>
<tr>
<td>HIST 328</td>
<td>The Modern Middle East</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Asia (9)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied by completing one of the following courses and two additional approved courses about Asia.</td>
<td>9</td>
</tr>
<tr>
<td>EALC 223</td>
<td>Studies in ______</td>
</tr>
<tr>
<td>EALC 380</td>
<td>Popular Cultures of East Asia</td>
</tr>
<tr>
<td>EALC 656</td>
<td>Government and Politics of East Asia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Latin America &amp; the Caribbean (9)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied by completing the following course and two additional approved courses about Latin America and the Caribbean.</td>
<td>9</td>
</tr>
<tr>
<td>LAA 300</td>
<td>Interdisciplinary Themes in Latin American Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Western Europe (9)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied by completing one of the following courses and two additional approved courses about Western Europe.</td>
<td>9</td>
</tr>
<tr>
<td>EURS 302</td>
<td>European Culture and Society, 1945 to Present</td>
</tr>
<tr>
<td>EURS 503</td>
<td>Europe Today</td>
</tr>
<tr>
<td>EURS 604</td>
<td>The European Union</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Russia, Eastern Europe, &amp; Central Asia (9)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied by completing one of the following courses and two additional approved courses about Russia, Eastern Europe and Central Asia.</td>
<td>9</td>
</tr>
<tr>
<td>REES 402</td>
<td>Research Methods in Russian, East European, and Eurasian Studies</td>
</tr>
<tr>
<td>REES 220</td>
<td>Societies and Cultures of Eurasia</td>
</tr>
<tr>
<td>REES 110</td>
<td>Understanding Russia and Eastern Europe</td>
</tr>
</tbody>
</table>

Of these 9 hours, a minimum of 6 must be at the 300 level of above. NOTE: Students may not use the same class to fulfill both a regional expertise and a substantive specialization requirement. Not all courses which satisfy the regional expertise and substantive specialization requirements will be offered every year. Students may petition to have a course not on the list count toward the regional expertise or substantive specialization requirements. Petition forms can be downloaded from the website (http://global.ku.edu/academics/major.shtml) and should be
minimum standards:

Major Hours
Satisfied by **11 units** (minimum **33 hours** of 31 credit hours) of major courses.

Major Hours in GIST
Satisfied by a minimum of 6 GIST courses in the major.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 21 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](http://global.ku.edu/academic/major.shtml) website and should be submitted to the undergraduate advisor.

### Major Hours & Major GPA

| Comparative Political & Social Systems (0) | 3 |
| International Business and the Global Economy (0) | 3 |
| Culture, Ethnicity, and Belief (0) | 3 |
| Literature, Popular Culture, and the Arts in the Global Context (0) | 3 |
| Gender & Sexuality in the Global Context (0) | 3 |
| The Global Environment (0) | 3 |

While completing all required courses, majors must also meet each of the following hour and grade-point average

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**Rationale for proposal**

Rationale: 1) we desperately needed to simplify the major curriculum; 2) we wanted to have more control and contact with faculty and courses that students were taking at the prior level; 3) we wanted to justify the “Global” in our program name far better than we were doing; 4) and we wanted a shorter list of great courses (in Global Issues), so that our students would have more contact with each other. Flexibility in international electives helps us collaborate with other departments.

**Additional Information**

We have worked extensively with other departments to create a very interdisciplinary list of “global issues” courses. We have also reached out to the faculty who teach these great courses to help begin to establish stronger bonds between GIST and the instructors who teach our students. Quite a few courses are in the workflow queue that will be listed as GIST and apply to the new requirement—i.e. GIST 305, 306, 308, 354, 371, 376, 465, 529, 565, 570, 601, and 667. More will be added so that there will be 10-15 of such courses on any given semester. And, of course, we have created GIST 550 to ensure that we can flexibly add new, good options for this requirement on any given semester, and to include courses that still are running as a “topics in” course in their home department, such as “global health” in Anthropology, “geopolitics and genocide” in GEG, “transnational migration” in SOC and POLS, etc.

**Supporting Documents**

**Program Reviewer Comments**

Karen Ledom (kjh) (04/03/16 3:19 pm): Some courses rolled back for missing prerequisites and cross-listing questions. Hold until all received again.

Karen Ledom (kjh) (04/15/16 6:20 pm): Question about GEOG 102, need list of courses for “Issues in Global Studies area”. Dept emailed.

Karen Ledom (kjh) (04/30/16 8:48 pm): Per 4/18 email, once correction made and list of courses added.
**Change to BA PHYSICS**

**Requirements for the B.A. Major in Physics**

All students pursuing the Bachelor of Arts in Physics must complete the KU Core requirements and the College BA specific requirements, listed in the KU Core and College sections of the catalog.

**Bachelor of Arts in Physics Major Course Requirements**

**Foundational Physics and Mathematics (17.5)**

Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. All honors equivalents are also acceptable to fulfill PHSX major requirements. These hours do not contribute to the minimum number of hours required for the major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 150</td>
<td>Seminar in Physics, Astronomy and Engineering Physics</td>
<td>0.5</td>
</tr>
</tbody>
</table>

General Physics I. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 211 &amp; PHSX 216</td>
<td>General Physics I and General Physics I Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>PHSX 213</td>
<td>General Physics I Honors</td>
<td>4</td>
</tr>
</tbody>
</table>

General Physics II. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 212 &amp; PHSX 236</td>
<td>General Physics II and General Physics II Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>PHSX 214</td>
<td>General Physics II Honors</td>
<td>4</td>
</tr>
</tbody>
</table>

Calculus I. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 125</td>
<td>Calculus I (or equivalent)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 145</td>
<td>Calculus I Honors</td>
<td>4</td>
</tr>
</tbody>
</table>

Calculus II. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 126</td>
<td>Calculus II (or equivalent)</td>
<td>4</td>
</tr>
<tr>
<td>MATH 146</td>
<td>Calculus II Honors</td>
<td>4</td>
</tr>
</tbody>
</table>

**Advanced Math Requirement (6)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 127</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 147</td>
<td>Calculus III Honors</td>
<td>4</td>
</tr>
</tbody>
</table>

Elementary Linear Algebra. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 290</td>
<td>Elementary Linear Algebra</td>
<td>2</td>
</tr>
</tbody>
</table>

Differential Equations. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 220</td>
<td>Applied Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 320</td>
<td>Elementary Differential Equations (recommended)</td>
<td></td>
</tr>
</tbody>
</table>

**Advance Physics Major Requirements (17)**

Majors must complete a course in each of the following areas:

General Physics III. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 313</td>
<td>General Physics III</td>
<td>3</td>
</tr>
</tbody>
</table>

Intermediate Physics Lab. Satisfied by:
**Introductory Quantum Mechanics. Satisfied by:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 316</td>
<td>Intermediate Physics Laboratory I</td>
<td>1</td>
</tr>
</tbody>
</table>

**Mechanics I. Satisfied by:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 511</td>
<td>Introductory Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHSX 521</td>
<td>Mechanics I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electricity and Magnetism. Satisfied by:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 531</td>
<td>Electricity and Magnetism</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electronic Circuit Measurement and Design. Satisfied by:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 536</td>
<td>Electronic Circuit Measurement and Design</td>
<td>4</td>
</tr>
<tr>
<td>or PHSX 516</td>
<td>Physical Measurements</td>
<td></td>
</tr>
</tbody>
</table>

**Physics Required Elective (3)**

Satisfied by any lecture or laboratory course numbered 500 or higher.

**Physics Major Hours & Major GPA**

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 30 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

**Concentration in Computational Physics**

Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

**Physics Prerequisite or Co-requisite Knowledge (27)**

Programming I. Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECS 168</td>
<td>Programming I</td>
<td>4</td>
</tr>
</tbody>
</table>

Programming II. Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECS 268</td>
<td>Programming II</td>
<td>4</td>
</tr>
</tbody>
</table>

Elementary Linear Algebra. Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 290</td>
<td>Elementary Linear Algebra</td>
<td>2</td>
</tr>
</tbody>
</table>

Elementary or Applied Differential Equations. Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 220</td>
<td>Applied Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 320</td>
<td>Elementary Differential Equations</td>
<td></td>
</tr>
</tbody>
</table>

Foundations of Chemistry I. Satisfied by:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 130</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

Or CHEM 170, Chemistry for the Chemical Sciences I  5
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 100</td>
<td>Principles of Biology</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 310</td>
<td>Introduction to Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>ECON 142 or ECON 144</td>
<td>Principles of Microeconomics or Principles of Macroeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physics Core Knowledge and Skills (27.5)**

Majors must complete a course in each of the following areas:

Seminar in Physics, Astronomy, and Engineering Physics. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 150</td>
<td>Seminar in Physics, Astronomy and Engineering Physics</td>
<td>0.5</td>
</tr>
<tr>
<td>PHSX 211 &amp; PHSX 216</td>
<td>General Physics I and General Physics I Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>PHSX 213</td>
<td>General Physics I Honors</td>
<td></td>
</tr>
</tbody>
</table>

General Physics II. Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 212 &amp; PHSX 236</td>
<td>General Physics II and General Physics II Laboratory</td>
<td></td>
</tr>
<tr>
<td>PHSX 214</td>
<td>General Physics II Honors</td>
<td></td>
</tr>
</tbody>
</table>

General Physics III and Intermediate Physics Laboratory. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 313 &amp; PHSX 316</td>
<td>General Physics III and Intermediate Physics Laboratory I</td>
<td>4</td>
</tr>
</tbody>
</table>

Mechanics I. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 521</td>
<td>Mechanics I</td>
<td>3</td>
</tr>
</tbody>
</table>

Electricity and Magnetism. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 531</td>
<td>Electricity and Magnetism</td>
<td>3</td>
</tr>
</tbody>
</table>

Electronic Circuit Measurement and Design. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 536 or PHSX 516</td>
<td>Electronic Circuit Measurement and Design or Physical Measurements</td>
<td>4</td>
</tr>
</tbody>
</table>

Special Problems. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 500</td>
<td>Special Problems</td>
<td>5</td>
</tr>
</tbody>
</table>

Numerical and Computational Methods in Physics. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 615</td>
<td>Numerical and Computational Methods in Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Rationale for proposal**

This is to make the notations of possible alternate classes (such as equitable honors offerings) consistent throughout the program details. In addition, there were four courses that had a footnote that pointed to the Goal 2.1 requirement. None of the courses with that footnote actually qualify for Goal 2.1, so the footnotes were in error and have been removed.

c. Change to Existing Major – BS Physics
Change to BS PHYSICS

Requirements for the B.S. Degree in Physics

Physics Bachelor of Science (B.S.) General Education Requirements

All students pursuing the Bachelor of Science in Physics must complete the KU Core requirements in addition to the degree and major requirements. For details regarding the KU Core requirements, please see the KU Core section of the catalog.

### Foundational Physics and Mathematics (8.5)

Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. All honors equivalents are also acceptable to fulfill PHSX major requirements. These hours do not contribute to the minimum number of hours required for the major.

<table>
<thead>
<tr>
<th>Calculus I. Satisfied by:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATH 125</strong></td>
<td>Calculus I (or equivalent) 4</td>
</tr>
<tr>
<td>Or <strong>MATH 145</strong>, Calculus I Honors 4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Calculus II. Satisfied by:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATH 126</strong></td>
<td>Calculus II (or equivalent) 4</td>
</tr>
<tr>
<td>Or <strong>MATH 146</strong>, Calculus II Honors 4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seminar in Physics, Astronomy, &amp; Engineering Physics. Satisfied by:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PHSX 150</strong></td>
<td>Seminar in Physics, Astronomy and Engineering Physics 0.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Physics I. Satisfied by one of the following:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PHSX 211</strong> &amp; <strong>PHSX 216</strong></td>
<td>General Physics I and General Physics I Laboratory</td>
</tr>
<tr>
<td><strong>PHSX 213</strong></td>
<td>General Physics I Honors</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Physics II. Satisfied by one of the following:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PHSX 212</strong> &amp; <strong>PHSX 236</strong></td>
<td>General Physics II and General Physics II Laboratory</td>
</tr>
<tr>
<td><strong>PHSX 214</strong></td>
<td>General Physics II Honors</td>
</tr>
</tbody>
</table>

### General Science Requirements (8)

<table>
<thead>
<tr>
<th>Foundations of Chemistry I. Satisfied by:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHEM 130</strong></td>
<td>General Chemistry I 5</td>
</tr>
<tr>
<td>Or <strong>CHEM 170</strong> Chemistry for the Chemical Sciences I 5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Computing and Programming. Satisfied by:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EECS 138</strong> or <strong>EECS 168</strong></td>
<td>Introduction to Computing: _____ excluding Fortran or C++ Programming I 3</td>
</tr>
</tbody>
</table>

### Advanced Mathematics (9)

<table>
<thead>
<tr>
<th>Vector Calculus. Satisfied by:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATH 127</strong></td>
<td>Calculus III 4</td>
</tr>
<tr>
<td>Or <strong>MATH 147</strong> Calculus III Honors 4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elementary Linear Algebra. Satisfied by:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>MATH 290</td>
<td>Elementary Linear Algebra</td>
</tr>
<tr>
<td></td>
<td>Applied Differential Equations. Satisfied by:</td>
</tr>
<tr>
<td>MATH 320</td>
<td>Elementary Differential Equations</td>
</tr>
</tbody>
</table>

**Math Elective. Satisfied by one of the following: (3-4)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 518</td>
<td>Mathematical Physics</td>
<td></td>
</tr>
<tr>
<td>PHSX 518</td>
<td>Mathematical Methods in Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>MATH 526</td>
<td>Applied Mathematical Statistics I</td>
<td></td>
</tr>
<tr>
<td>MATH 530</td>
<td>Mathematical Models</td>
<td></td>
</tr>
<tr>
<td>MATH 558</td>
<td>Introductory Modern Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 581</td>
<td>Numerical Methods</td>
<td></td>
</tr>
<tr>
<td>MATH 590</td>
<td>Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 628</td>
<td>Mathematical Theory of Statistics</td>
<td></td>
</tr>
<tr>
<td>MATH 646</td>
<td>Complex Variable and Applications</td>
<td></td>
</tr>
<tr>
<td>MATH 647</td>
<td>Applied Partial Differential Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 648</td>
<td>Calculus of Variations and Integral Equations</td>
<td></td>
</tr>
<tr>
<td>MATH 660</td>
<td>Geometry I</td>
<td></td>
</tr>
<tr>
<td>MATH 661</td>
<td>Geometry II</td>
<td></td>
</tr>
</tbody>
</table>

any 700-level MATH lecture course except MATH 701 and MATH 715

**Advanced Physics (24-27)**

Majors must complete a course in each of the following areas:

**General Physics III. Satisfied by:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 313</td>
<td>General Physics III</td>
<td>3</td>
</tr>
</tbody>
</table>

**Intermediate Physics Lab. Satisfied by:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 316</td>
<td>Intermediate Physics Laboratory I</td>
<td>1</td>
</tr>
</tbody>
</table>

**Introductory Quantum Mechanics. Satisfied by:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 511</td>
<td>Introductory Quantum Mechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physical Measurements or Electronic Circuit Measurement and Design. Satisfied by:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 516</td>
<td>Physical Measurements</td>
<td>4</td>
</tr>
<tr>
<td>or PHSX 536</td>
<td>Electronic Circuit Measurement and Design</td>
<td></td>
</tr>
</tbody>
</table>

**Mechanics I. Satisfied by:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 521</td>
<td>Mechanics I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electricity and Magnetism. Satisfied by:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 531</td>
<td>Electricity and Magnetism</td>
<td>3</td>
</tr>
</tbody>
</table>

**Thermal Physics. Satisfied by:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 671</td>
<td>Thermal Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Undergraduate Research or Honors Research. Satisfied by:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHSX 503</td>
<td>Undergraduate Research</td>
<td>1</td>
</tr>
</tbody>
</table>
or **PHSX 501**  
Honors Research

**Physics Elective.** Satisfied by any PHSX lecture or laboratory course numbered 500 or higher and not part of the other specific requirements for the major.  

**Physics Required Electives (13)**

Majors must complete one of the following options:  

**Preprofessional Option**

Majors choosing this option must complete 13 credit hours in advanced physics as follows:

- **Mechanics II.** Satisfied by:
  - **PHSX 621**  
  Mechanics II

- **Electromagnetic Theory.** Satisfied by:
  - **PHSX 631**  
  Electromagnetic Theory

- **Quantum Mechanics.** Satisfied by:
  - **PHSX 711**  
  Quantum Mechanics I

- **Second Advanced Physics Lab.** Satisfied by one of the following:
  - **PHSX 516**  
  Physical Measurements ¹
  - **PHSX 536**  
  Electronic Circuit Measurement and Design

**Interdisciplinary Option**

Majors choosing this option must complete 13 credit hours in satisfying both categories as follows:

- **Advanced Physics.** Satisfied by two of the following:
  - **PHSX 621**  
  Mechanics II
  - **PHSX 631**  
  Electromagnetic Theory
  - **PHSX 711**  
  Quantum Mechanics I
  - **PHSX 516**  
  Physical Measurements ¹
  - **PHSX 536**  
  Electronic Circuit Measurement and Design ¹

- **Allied Science Field.** Satisfied by the completion of 2 advanced courses in 1 allied science field chosen from the following:

**Biology.** Satisfied by two of the following:

- **BIOL 350**  
  Principles of Genetics
- **BIOL 400**  
  Fundamentals of Microbiology
- **BIOL 408**  
  Physiology of Organisms
- **BIOL 412**  
  Evolutionary Biology
- **BIOL 416**  
  Cell Structure and Function
- **BIOL 600**  
  Introductory Biochemistry, Lectures
- **BIOL 636**  
  Biochemistry I
- **BIOL 638**  
  Biochemistry II

**Chemistry.** Satisfied by two of the following:

- **CHEM 598**  
  Research Methods (UKanTeach students only)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 310</td>
<td>Fundamentals of Organic Chemistry</td>
</tr>
<tr>
<td>CHEM 530</td>
<td>Physical Chemistry I</td>
</tr>
</tbody>
</table>

**Geology. Satisfied by two of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 360</td>
<td>Field Investigation</td>
</tr>
<tr>
<td>GEOL 562</td>
<td>Structural Geology</td>
</tr>
<tr>
<td>GEOL 572</td>
<td>Geophysics</td>
</tr>
<tr>
<td>GEOL 575</td>
<td>Seismic Exploration</td>
</tr>
<tr>
<td>GEOL 576</td>
<td>Potential Fields Exploration</td>
</tr>
<tr>
<td>GEOL 577</td>
<td>Environmental Geophysics</td>
</tr>
</tbody>
</table>

1 Course not used to satisfy Core Knowledge and Skills requirement above.

**Physics Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 30 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](#).

---

**Rationale for proposal**

The edits are to provide clarify alternate courses allowed (such as honors offerings) and to move the Allied Science Field details such that they appear as part of the Interdisciplinary Option, rather than as an alternative to it. The changes are cosmetic, but important for better understanding by our majors and those interested in majoring in Physics.

---

**d. Change to Existing Minor - Astrobiology**

**Change to ASTROBIOLOGY MINOR**

**Requirements for the Minor in Astrobiology**

**Astrobiology Minor Course Requirements**
Students selecting this minor must complete courses as specified in each of the following areas:

<table>
<thead>
<tr>
<th>Minor Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Principles of Molecular and Cellular Biology (4)</strong></td>
</tr>
<tr>
<td>Satisfied by the following:</td>
</tr>
<tr>
<td>BIOL 150 Principles of Molecular and Cellular Biology 4</td>
</tr>
<tr>
<td>Geology (3)</td>
</tr>
</tbody>
</table>
Satisfied by one of the following: 3

GEOL 101 The Way The Earth Works
GEOL 105 History of the Earth
GEOL 121 Life Through Times: DNA to Dinosaurs

Physical Astronomy, Honors (3)

Satisfied by the following:

ASTR 391 Physical Astronomy, Honors 3

Astrobiology Core (3-4)

Satisfied by one of the following:

ASTR 394 The Quest for Extraterrestrial Life 3
ASTR 503 Undergraduate Research

Astrobiology Required Electives (6)

Student selecting this minor must complete 6 credit hours of course work in astronomy, biology, chemistry, geology, or physics at the 300-level or higher and not in the student's major field. 6

Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and grade-point average minimum standards:

Minor Hours
Satisfied by a minimum of 19 hours of minor coursework.

Minor Hours in Residence
Satisfied by a minimum of 9 hours of KU resident credit in the minor.

Minor Junior/Senior Hours
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

Minor Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in courses in the minor. GPA calculations include all courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal
This minor correction is to indicate that there must be 3 credits of astrobiology core, not 1-4 credits as had been noted previously. We suspect this error was introduced when somebody looked at the ASTR 503 variable credits and decided that 1-4 would be safer to list than the actual requirement of 3.

OTHER

AAAS 301 – course inventory change – also being proposed for an SC – culture and society principal course.

AAAS 344/ENGL 344/WGSS 344 – new course proposal – also being proposed for an HL principal course.

3. KU CORE PROPOSALS:

New Course Proposal
This course is already an approved KU Core Goal 4.2 course as POLS 686. But because GIST 686 is a new course this is being put through workflow to be sure the GIST course is given KU Core status as well.

Date Submitted: Mon, 18 Apr 2016 15:19:40 GMT

GIST 686 : International Human Rights

Changes proposed by: f409w960

Academic Career
Undergraduate, Lawrence

Academic Unit
Department
Global & International Studies (GIST)

School/College
College of Lib Arts & Sciences

Locations
Lawrence

Do you intend to offer any portion of this course online?
No

Effective Term
Spring 2017

Catalog Description
The course introduces students to historical and philosophical bases of contemporary human rights, theoretical approaches and methodological challenges to studying human rights questions, and acquaints them with the main topics, controversies, and tensions in the scholarship, practice and politics of human rights.

Prerequisites
Sophomore level or consent of instructor is required.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 686</td>
<td>International Human Rights</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes

Typically Offered
Every Two Years

Repeatable for credit?
No

Course Designator
S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal
This is a course that we would like to make available for the "Issues in Global Studies" coursework that we have proposed for our major beginning in Fall 2017. We have approval from POLS to cross-list.

KU Core Information

Has the department approved the nomination of this course to KU Core?
Yes

Name of person giving departmental approval
Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?
Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

One of the goals of the course is to demonstrate the diverse philosophical and historical roots of contemporary human rights. It also purports to elucidate modern debates and challenges with the implementation and promotion of human rights that arise from diverse cultural contexts. Toward these goals, the course relies on materials that illuminate non-US views on human rights. Through its assignments – opinion editorials on a controversial subject of human rights, research paper, etc. – it develops students’ ability to examine non-US assumptions and beliefs about human rights. As part of the international relations curriculum in political science, the course explores the growing importance and complexity of human rights issues in global politics and multiplicity of perspectives that can be used for their analysis, assessment, and resolution.

Selected Learning Outcome(s):

Goal 4, Learning Outcome 2

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Much emphasis in this class will be placed on students’ engagement into their educational process through active participation in class discussions, readings, and research and deliberation over controversial issues of international human rights. Thorough and engaged reading is essential for students’ participation in discussions. This course uses a packet of readings – articles, book chapters, etc. – which jointly introduce students to other-cultural understanding of human rights. For example, Jack Donnelly. 1982. “Human Rights and Human Dignity: An Analytic Critique of Non-Western Conceptions of Human Rights”; Abdul Aziz Sid, “Precept and Practice of Human Rights in Islam,” Dalai Lama. 1999. “Buddhism, Asian Values and Democracy,” (see schedule of readings in the syllabus). For the final paper, students confront an empirical puzzle of human rights, consider possible explanations, and defend an argument linking the issue with explanation. *cont’d below

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)

Class participation is one of the requirements for the class. Students develop the ability to discuss, debate, and analyze international human rights in relation to students’ own assumptions when they get involved in the process of acquiring, reading, examining, discussing, and evaluating information. During class meetings, I engage students in the learning process by asking questions, encouraging comments, instigating discussion, etc. Students are expected to raise questions, offer comments, suggest topics for discussion, answer questions and comment on other students’ responses. Students learn to appreciate cultural differences through their work on the opinion editorial, response to other students’ op-ed, and final research paper. This encourages students’ critical reasoning and evaluation, the higher order thinking skills.

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

The main textbook and supplementary materials for class meetings are selected to juxtapose Western (American) and non-Western [non-mainstream] perspectives on human rights and highlight the global diversity (and concomitant controversies) surrounding the conception of human rights. At the beginning of the class, the instructor places contemporary human rights in a proper historical, political, social, cultural, and economic context. This background is brought to the fore in the discussion of contemporary issues to shed light on cultural nuances. A Russian native, the instructor for the course is able to utilize its knowledge of the former Soviet states’ history, culture, language, and tradition to challenge students to think in novel ways about human rights.
State what assignments, readings, class discussion, and lectures will be used to evaluate students’ work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

The following assignments are used to document and measure their cultural competency: opinion editorial, response to opinion editorial, midterm, and final paper. Rubrics for those assignments are attached. Students also get evaluated on these criteria in their class participation. For the final paper, students confront an empirical puzzle of human rights, consider possible explanations, and defend an argument linking the issue with explanation. The paper requires utilization of the varied sources of evidence and engaging with alternative propositions on the question, and application of theories/concepts learned in the class.

KU Core Documents
GIST 686 Syllabus Example - POLS 689F14.docx
Course Reviewer Comments
Key: 11630

University of Kansas
POLS 689 International Human Rights

Fall 2014

Dr. Mariya Y. Omelicheva
email: omeliche@ku.edu

Office: 412 Blake Hall & 302 Bailey
Office Hours: Tue./Thur. 10:45am–12pm

Phone: (785) 864-9002
and by appointment

Class Meeting Times and Location:
Tue./Thur. from 9:30 to 10:45 p.m., Blake Hall 209

Short Description and Goals of the Course:

Since the end of World War II, the world has evidenced the growth of liberal principles and rising support for human rights. Yet, the increasing professions of international morality have not been matched by a reduction of brutal power struggles, improvements in human condition, and unwavering commitment to human rights. The promotion and protection of human rights remains one of the primary issues in world politics. This seminar is designed to systematically examine this issue. It will introduce students to historical and philosophical bases of contemporary human rights, theoretical approaches and methodological challenges to studying human rights questions, as well as acquaint them with the main topics, controversies, and tensions in the scholarship, practice, and politics of international human rights. Those students who signed up for the seminar must have already been interested in the human rights topics. My hope is to foster this enthusiasm. The ultimate goal of the seminar, however, is to prepare students for an individual journey in the diverse and inter-disciplinary world of human rights.

The specific goals of this course are:

- To explore the growing importance and complexity of human rights issues in global politics and multiplicity of perspectives that can be used for their analysis, assessment, and resolution;
- To assist student in recognizing the interconnectedness of human rights with other aspects of world politics;
- To promote awareness and understanding of the tensions that characterize the relationship between state sovereignty and human rights and how this conflict transpires in the major human rights problems.

Required Text:

This is a short but very comprehensive and well-written introductory textbook that provides an overview of conceptual and practical issues surrounding international human rights. You can order the text via Amazon.com or another outlet. Besides this textbook, there will be supplementary readings for each class available on the Blackboard under “Course Documents.” All articles assigned for the course can also be accessed through KU Libraries’ e-journals.

**Course Format**

Much emphasis in this class will be placed on students’ engagement into their educational process through active participation in class discussions, readings, and research and deliberation over controversial issues of international human rights. Students will be offered an opportunity to practice different types of writing with a goal of learning to distinguish academic writing from opinion-based pieces.

This is a very encompassing course. We will move quickly, and it is your responsibility to keep up with the material.

The course is open to both undergraduate and graduate students. To offer the material at the appropriate educational level, graduate students will be asked to read more deeply into the topics and are expected to produce a graduate-level research paper at the end of the class.

**Course Requirements:**

**Readings/Class Participation:**

Students are required to peruse all of the reading assignments prior to class and come to the meeting prepared to discuss each of the required readings in depth. Thorough and engaged reading is essential for students’ participation in discussions. Participation means raising questions, comments, and topics for discussion, critical reflection on the readings, answering questions and commenting on other students’ answers, and maintaining a high level of active participation in discussions.

**Opinion Editorials:**

During the course of the semester, students will be required to prepare one opinion editorial (Op-Ed). Students will sign up for topics/issues for op-eds at the beginning of the class and submit an op-ed on a due in accordance with the schedule of topics. All Op-Eds will be due on one of the Tuesdays by no later than 5pm to omeliche@ku.edu and POSTED ON THE DISCUSSION BOARD on the Blackboard under respective topics. The op-ed should not be more than 2 pages, single-spaced, 12-point type, New Times Roman font.

In the op-ed, a student should take a position on one of the controversial questions or issues on the topic and present a focused argument with a clear thesis statement (e.g., the introductory paragraph of the op-ed should articulate what the controversy/issue is and present a driving argument which will be fleshed out, substantiated and defended vis-à-vis potential counterarguments throughout the remainder of the op-ed). The best op-eds are those that present a tight and persuasive position on the given topic. It is important not to “straw-man” contending arguments, but rather engage them directly. Clarity and style of writing are also important: the op-ed should be engaging and articulate, with correct grammar and spelling.

**Response to Other Students’ Opinion Editorials:**

After the op-eds are posted on the Blackboard, students will be required to read and respond to one opinion editorial of their choice within 1.5 days. Responses to op-eds will be due by 9am of Thursday following Tuesday when the original op-ed will have been posted on Blackboard. Op-ed responses must be emailed to omeliche@ku.edu and posted on the Blackboard under the original Op-Eds.

I will provide students with further guidelines for the write-up of Op-Eds and their critiques.
Midterm: There will be one midterm exam available online. It will be composed of a number of multiple-choice questions tapping into students’ knowledge of key issues, concepts, theories, and processes related to international human rights, and two short analytical essay questions.

Final Paper:

Requirements for the final paper will be slightly different for graduate vs. undergraduate students.

For undergraduate students:

For the final paper, students will need to confront an empirical puzzle or a controversial issue of international human rights, consider possible solutions to the issue or answers to the problem, and create and defend an argument linking the identified issue or puzzle with the proposed solution or answer. The paper will be completed in stages, each of which will be an opportunity for feedback. I will provide specific information on each of these components as well as the grading rubric for the final paper.

- Research question (puzzle), tentative answer(s) or solution(s) and paragraph summary of the paper – Due: October 16
- Outline of paper – Due: October 28
- Draft of paper – Due: November 13
- Second draft of the paper for peer-review – Due: December 4
- Peer review of the papers – Due: December 11
- Final paper – Due on the day of the finals for the class

Final paper should be about 10 single-space pages (including notes and bibliography).

For graduate students:

Students will conduct an original study during the semester that will culminate in a 15-page (single space) research paper on any of the topics or a subset of topic of the course (please, consult me if you’d like to carry out your research on a topic that is not listed on the syllabus). The paper should:

- Raise an original research question that is situation in the relevant human rights literature, practice, and/or politics
- Put forward a working research hypothesis that is testable using empirical (quantitative or qualitative) methods
- Convey a research design, including clear definition and operationalization of all of the concepts, strategies for data gathering and assessment
- Present and discuss the results of the data analyses.
- Critically evaluate the findings of the analysis and practical/theoretical implications of the study

I will provide students with further guidelines and an assessment rubric for evaluating the final research project.

- Abstract with research question, tentative hypothesis, and methodology – Due: October 16
- Outline of paper – Due: October 28
- Draft of paper – Due: November 13
- Second draft of the paper for peer-review – Due: December 4
- Peer review of the papers – Due: December 11
- Final paper – Due on the day of the finals for the class

Peer review of the Final Paper: Peer assessment is a task in which students evaluate other students and observe how others evaluate the results of their own learning. Peer evaluation is an invaluable experience that encourages students’ critical reasoning and evaluation, the higher order thinking skills. Students will be asked to assess a paper of one of their peers and prepare a brief critique of the peer’s work.

The final grade will be calculated as follows:

Class Participation 10%

Opinion Editorial 20%
Response to Op-Ed 10%
Mid-Term Exams 20%
Final Paper 30%
Peer-Review of the Final Paper 10%
Total: 100%

**Academic Misconduct**
The University of Kansas prohibits academic misconducts. According to the Rules and Regulations of the University Senate (Art. II, Section 6), academic misconduct is defined as “the disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another’s work; violation of regulations or ethical codes for the treatment of human and animal subjects; or otherwise acting dishonestly in research.”

Academic misconduct and academic dishonesty (plagiarism and cheating) will be treated in accordance with the University Regulations (http://www2.ku.edu/~unigov/usrreg.html) and the Student Academic Misconduct Policy put forth by the College of Liberal Arts and Sciences (http://www2.ku.edu/~clas/faculty/policies/misconduct.pdf). If you are unfamiliar with either of these documents, I suggest you read the closely for a better understanding of this very important area of concern.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics and Readings</th>
<th>Assignments and Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week I</td>
<td>Aug. 26</td>
<td>Review of Goals, Expectations, and Assignments for the Course</td>
<td>Students sign up for topics of op-eds (in class)</td>
</tr>
</tbody>
</table>
|       | Aug. 28 | **Introduction to the Course: What are Human Rights? The Contested Meaning and Content of International Human Rights**  
DeLaet, pp. 10-14  
*Additional readings suggested for graduate students:*  
| Week II | Sep. 2 | **Historical and Philosophical Foundations of Human Rights**  
DeLaet, pp. 15-23  
*Additional readings suggested for graduate students:*  
|       | Sep. 4 | **The Causes and Context for the Emergence of International Human Rights in the 20th Century**  
| Week III | Sep. 9 | **Three Waves of Human Rights, Overview Debates and Controversies in International Human Rights**  
Baehr, Peter R. 2000. “Controversies in the Current International Human | Op-Ed Due:  
Do universal human rights exist? Or, are they based on Western morality? |

Additional readings suggested for graduate students:


<table>
<thead>
<tr>
<th>Sep. 11</th>
<th>Debates and Controversies in International Human Rights, Continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>DeLaet, pp. 44-60</td>
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</tr>
</tbody>
</table>

Additional readings suggested for graduate students:


### Week 11 Sep. 16 Theoretical Perspectives on International Human Rights


Additional readings suggested for graduate students:


### Sep. 18 Methodological Questions of Studying Human Rights


Additional readings suggested for graduate students:


### Week Sep. Human Rights in the Times of War/ Humanitarian Law Op-Ed Due:
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Questions</th>
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<tbody>
<tr>
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<td>Additional readings suggested for graduate students:</td>
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<tr>
<td>Sep.</td>
<td>25</td>
<td>Human Rights in the Times of War/ Humanitarian Law, continued</td>
<td>Responses to op-ed due</td>
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<td>Additional readings suggested for graduate students:</td>
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<tr>
<td>Week VI</td>
<td>Sep. 30</td>
<td>Civil and Political Rights in a World of Sovereign States</td>
<td>Op-Ed Due:</td>
<td>Are heightened security measures justified even at the expense of sacrifices of civil liberties?</td>
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<td></td>
<td></td>
<td>DeLaet, 62-77</td>
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<td>Additional readings suggested for graduate students:</td>
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<tr>
<td>Oct.</td>
<td></td>
<td>Human Rights and the “War on Terrorism”</td>
<td>Responses to op-ed due</td>
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<td>ONE of the following:</td>
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<td>Graduate students read both</td>
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<td>Week VII</td>
<td>Oct. 7</td>
<td>Collective Rights in a World of Sovereign States, Self-Determination</td>
<td>Op-Ed Due:</td>
<td>Should the rights to self-determination be recognized and supported by international community?</td>
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<td></td>
<td></td>
<td>DeLaet, pp. 78-93</td>
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<td></td>
<td></td>
<td>Does the principle of self-determination prevail over the principle of territorial integrity? by Vita Gudeleviciute</td>
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</tbody>
</table>
### Additional readings suggested for graduate students:


Oct. 9 **Collective Rights in a World of Sovereign States, Self-Determination, Genocide**

DeLaet, pp. 93-99


**Responses to op-ed due**

**Additional readings suggested for graduate students:**


**Week VIII Oct. 14 October Break**

Oct. 16 **Human Rights on the Background of the Liberalization of Trade and Global Economy**

DeLaet, pp. 102-117


**Research question (puzzle), tentative answer(s) or solution(s) and paragraph summary of the paper due**

**Additional readings suggested for graduate students:**


**Week IX Oct. 21 Sexual Equality and Human Rights**

DeLaet, pp. 119-133


**Op-Ed Due:**

Is sexual orientation discrimination a violation of universal human rights?

**Additional readings suggested for graduate students:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Oct. 23</th>
<th>Gay &amp; Lesbian Social Services, 13(1):15-31</th>
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<tbody>
<tr>
<td></td>
<td>Mar. 13</td>
<td>Midterm (online). No class meeting</td>
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<td>Responses to op-ed due</td>
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<td></td>
<td>Oct. 28</td>
<td>Human Trafficking as Modern Day Slavery</td>
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<td><em>Additional readings suggested for graduate students:</em></td>
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<tr>
<td>Week</td>
<td>Oct. 30</td>
<td>Women, Gender, Race and Human Rights</td>
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<td></td>
<td></td>
<td>Review DeLaet, pp. 121-27</td>
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<td><em>Additional readings suggested for graduate students:</em></td>
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<tr>
<td></td>
<td>Nov. 4</td>
<td>Implementing HR through International and Regional Organizations</td>
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<td>DeLaet, 135-146</td>
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<td><em>Additional readings suggested for graduate students:</em></td>
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<tr>
<td>Week</td>
<td>Nov. 6</td>
<td>Humanitarian intervention / R2P</td>
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<td>Op-Ed Due:</td>
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<td>Should the UN efforts in the area of human rights be judged as a failure?</td>
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<td>Or</td>
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<td>Is R2P relevant in contemporary international relations?</td>
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<td>Responses to op-ed due</td>
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</tbody>
</table>
| Week XII | Nov. 11 | Protect, the Obama Doctrine, and Humanitarian Intervention after Libya.” *Ethics & International Affairs* 25(3): 279-285.  
*Graduate students read both* |
|---|---|---|
| **Week XII** | **Nov. 11** | **International Adjudication (Punitive Justice) and Human Rights**  
DeLaet, pp. 159-185  
*Additional readings suggested for graduate students:*  
| **Nov. 13** | **International Adjudication (Punitive Justice) and Human Rights**  
Read one of the following:  
*Graduate students read both* |
| **Week XIII** | **Nov. 18** | **Human Rights in Foreign Policy in Comparative Perspective**  
DeLaet, pp. 146-157  
*Additional readings suggested for graduate students:*  
King, T. “Human Rights in European Foreign Policy: Success or Failure for Post-Modern Diplomacy?” *European Journal of International Law* 10, no.2 |
<p>| <strong>Draft paper due</strong> | <strong>Op-Ed Due:</strong> Is American foreign aid in support of human rights and democratization of other states a waste of tax-payers dollars? |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Nov. 20</th>
<th>Nov. 25</th>
<th>Nov. 27</th>
<th>Dec. 2</th>
<th>Dec. 4</th>
<th>Dec. 9</th>
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<td><strong>Additional readings suggested for graduate students:</strong></td>
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<td>One of the following:</td>
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<td><strong>Responses to op-ed due</strong></td>
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<td><strong>First draft of the final paper due</strong></td>
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<td><strong>Happy Thanksgiving</strong></td>
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<tr>
<td><strong>Restorative Justice and Human Rights</strong></td>
<td>DeLaet, pp. 186-202</td>
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<td><strong>Op-Ed Due:</strong></td>
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<td>Does a punitive or restorative approach to justice represent an appropriate response to human rights abuses or war crimes?</td>
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<td>Responses to op-ed due</td>
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<td>Final paper due for peer review</td>
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<td><strong>Promoting Human Rights from the Bottom Up</strong></td>
<td>DeLaet, pp.204-219</td>
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<td><strong>Op-Ed Due:</strong></td>
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<td>Do individuals or groups have a right to resort to violence against governments that abuses their</td>
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</table>
**Additional readings suggested for graduate students:**


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<tr>
<th>Dec. 11</th>
<th><strong>Promoting Human Rights from the Bottom Up</strong></th>
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</thead>
</table>

*Responses to op-ed due*

*Peer review due*