DANC 150: Choreography I - Dance Improvisation

The introductory-level course in a series of four composition courses (DANC 150, 250, 350, and 550). Includes basic exploration of improvisation: movement studies for solo figure, movement themes for duet, trio, and larger groups; and dances for non-traditional performing spaces both indoors and outdoors. Students will learn fundamental ingredients of dance (space, time, weight, and energy flow) and how to organize them into short compositional forms such as ABA, verse/refrain, or narrative. Developing skills in perception and the rapid translation of ideas into dance. Central to the course will be exposure to a variety of stimuli from music and the visual arts, to nature and people on the streets.

Prerequisites: Consent DANC 104 or consent of instructor.

Catalog Description:

Courses:

- Credits: 2
- Course Type: Lecture (Regularly scheduled academic course)
- Grading Basis: A-D(+) or FI

Approval Path:
1. ARTS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. ARTS Final Approval
6. Registrar
7. PeopleSoft Approval Path

Date Submitted: 09/02/16 1:55 pm
Last edit: 09/12/16 4:25 pm
Changes proposed by: jhilding

Programs referencing this course:
- DANC-BA: Dance, B.A.
- DANC-BFA: Dance, B.F.A.
- DANC-MIN: Dance, Minor

Other Courses:
- In The Catalog

Academic Career: Undergraduate, Lawrence
Subject Code: DANC
Course Number: 150
Academic Unit: Department: Dance (DANC)
School/College: School of the Arts, CLAS

Do you intend to offer any portion of this course online?
No

Title: Choreography I - Dance Improvisation
Transcript Title: Choreography I - Dance Improvisation
Effective Term: Fall 2017

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

- (DANC-BFA) Dance, B.F.A.
- (DANC-BA) Dance, B.A.
- (DANC-MIN) Dance, Minor
Describe how: Choreography I fulfills 2 of the 10 hours required for the Composition component of the B.A. and B.F.A. in Dance. It also can satisfy 2 of 12 the non-technique hours required for the Dance Minor.

Rationale for Course Proposal
We would like to change the title and description to update the course to better conform to national standards for dance composition courses.
Course Inventory Change Request

Date Submitted: 09/02/16 1:31 pm

Viewing: DANC 250 : Choreography II - Choreography: Structured Solos

Last edit: 09/02/16 1:31 pm

Changes proposed by: jhilding

Catalog Pages referencing this course:
- Bachelor of Arts in Dance
- Bachelor of Fine Arts in Dance
- Department of Dance
- School of the Arts (College of Liberal Arts & Science)
- DANC-BA: Dance, B.A.

Academic Career: Undergraduate, Lawrence
Subject Code: DANC
Academic Unit: Department - Dance (DANC), School/College - School of the Arts, CLAS

Do you intend to offer any portion of this course online? No

Title: Choreography II - Choreography: Structured Solos
Transcript Title: Choreography II - Choreography: Structured Solos
Effective Term: Fall 2017

Catalog Description:
The intermediate course in a series of four composition courses (DANC 150, 250, 350 and 550). Includes more complex exploration of improvisation; movement studies for solo figure, movement themes for duet, trio, and larger groups; and dances for non-traditional performing spaces both indoors and outdoors. Students will further develop movement studies for solo figure based on exploration of the fundamental ingredients of dance (space, time, weight, and energy flow) and how to organize them into studies including short compositional forms such as ABA, verse/refrain, or narrative.

Prerequisites:
DANC 150 and DANC 203 or consent of instructor.

Cross Listed Courses:

Credits: 2
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D (+/-)FI
Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: On a Rotating Basis
Repeatable for credit? No

Will this course be required for a degree, major, minor, certificate, or concentration? Yes

Which Program(s):
- (DANC-BA) Dance, B.A.
- (DANC-BFA) Dance, B.F.A.
- (DANC-MIN) Dance, Minor

Describe how:

https://next.catalog.ku.edu/courseleaf/approve/
Choreography II fulfills 2 of the 10 hours required for the Composition component of the B.A. and B.F.A. in Dance. It also can satisfy 2 of 12 the non-technique hours required for the Dance Minor.

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>We would like to change the title and description to update the course to better conform to national standards for dance composition courses.</td>
</tr>
</tbody>
</table>

Course Reviewer
Comments
Course Inventory Change Request

Date Submitted: 09/02/16 1:37 pm

Viewing: **DANC 350 : Choreography III-Choreography: Group-Forms**

Last edit: 09/02/16 1:37 pm

Changes proposed by: jhilding

---

**Catalog Pages referencing this course**

- Bachelor of Arts in Dance
- Bachelor of Fine Arts in Dance
- Department of Dance
- School of the Arts (College of Liberal Arts & Science)
- DANC-BA: Dance, B.A.

---

**Academic Career**

- Undergraduate, Lawrence

**Subject Code**

- DANC

**Course Number**

- 350

**Academic Unit**

- Department: Dance (DANC)
- School/College: School of the Arts, CLAS

**Do you intend to offer any portion of this course online?**

- No

**Title**

- Choreography III-Choreography: Group-Forms

**Transcript Title**

- Choreography III-Choreography: Group-Forms

**Effective Term**

- Fall 2017

---

**Catalog Description**

The advanced course in a series of four composition courses (DANC 150, 250, 350 and 550). Includes in-depth development of improvisation: In-depth development of movement studies themes for solo figure, movement themes for duet, trio, and larger groups; and dances for non-traditional performing spaces both indoors and outdoors. Students will develop increasingly complex studies of dance (space, time, weight, and energy flow) including compositional forms such as ABA, verse/refrain, or narrative. At least one concert length work with plans for presentation to an audience is required.

**Prerequisites**

- DANC 250 or consent of instructor.

**Cross Listed Courses:**

- Laboratory Main (Laboratory that is a main component) (LAB)

**Credits**

- 3

**Course Type**

- A-D(+/-)/FI

**Is this course part of the University Honors Program?**

- No

**Typically Offered**

- On a Rotating Basis

**Repeatable for credit?**

- No

**Will this course be required for a degree, major, minor, certificate, or concentration?**

- Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(DANC-BFA) Dance, B.F.A.</td>
</tr>
<tr>
<td>(DANC-BA) Dance, B.A.</td>
</tr>
</tbody>
</table>

---

https://next.catalog.ku.edu/courseleaf/approve/
Choreography III fulfills 2 of the 10 hours required for the Composition component of the B.A. and B.F.A. in Dance. It also can satisfy 2 of 12 the non-technique hours required for the Dance Minor.

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>We would like to change the title and description to update the course to better conform to national standards for dance composition courses.</th>
</tr>
</thead>
</table>

Course Reviewer

Comments
Course Inventory Change Request

Date Submitted: 09/02/16 1:37 pm

Viewing: **DANC 375: Anatomy and Injury Prevention - Ideokinesis**
Last edit: 09/02/16 1:37 pm
Changes proposed by: jhilding

**Catalog Pages referencing this course**
- Bachelor of Arts in Dance
- Bachelor of Fine Arts in Dance
- Department of Dance
- School of the Arts (College of Liberal Arts & Science)
- DANC-BA: Dance, B.A.

**Academic Career**
Undergraduate, Lawrence

**Subject Code**
DANC

**Academic Unit**
Department: Dance (DANC)
School/College: School of the Arts, CLAS

**Do you intend to offer any portion of this course online?**
No

**Effective Term**
Fall 2017

**Catalog Description**
Basic concepts of neuromuscular and skeletal education through the use of specific imagery (ideokinesis). Based on the work of Mabel Todd, Lulu Sweigard, and Irmgard Bartenieff, the emphasis is on body connectedness and dynamic alignment. The aim is to realize full movement potential in the most efficient way through intrinsic body awareness. Injury prevention is addressed by introducing principles of conditioning (strength, flexibility, endurance) and factors leading to injury such as muscular imbalances or postural deviations.

**Prerequisites**
None

**Cross Listed Courses**

**Credits**
3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**

**Repeatable for credit?**
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
Yes

**Which Program(s)?**

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(DANC-BA) Dance, B.A.</td>
</tr>
<tr>
<td>(DANC-BFA) Dance, B.F.A.</td>
</tr>
<tr>
<td>(DANC-MIN) Dance, Minor</td>
</tr>
</tbody>
</table>

Describe how:
DANC 375 Anatomy and Injury Prevention fulfills 3 of the 10 hours required for the Dance Studies component of the B.A. in Dance and the Theory, History, Pedagogy & Science component of the B.F.A. in Dance. It also can satisfy 3 of 12 the non-technique hours required for the Dance Minor.

Rationale for Course Proposal

The change in title more accurately reflects the course content.

Course Reviewer Comments


Course Inventory Change Request

Date Submitted: 09/01/16 9:55 am

Viewing: GIST 220: Introduction to Global and International Studies

Formerly known as: GIST 301

Last edit: 09/01/16 9:55 am
Changes proposed by: f409w960

Programs referencing this course
- GIST-BA: Global and International Studies, B.A.
- GIST-MIN: Global and International Studies, Minor

Academic Career  Undergraduate, Lawrence
Subject Code  GIST  Course Number  220  301
Academic Unit  Department  Global & International Studies (GIST)
School/College  College of Lib Arts & Sciences
Do you intend to offer any portion of this course online?  No
Title  Introduction to Global and International Studies
Transcript Title  Introdcn Globl&Intrntl Stdies
Effective Term  Fall 2017

This course provides an overview to the major approaches and themes involved in the study of world cultures, politics, and societies from a multi-disciplinary perspective, as applied by disciplines in the social sciences. Topics of global importance, such as the construction and maintenance of cultures, comparative political systems, global and regional economies, popular culture, gender and the environment will be covered through their manifestations in particular regional and global contexts. Students will be challenged to address their own views and existing approaches to global dynamics from a critical and reflective perspective.

Prerequisites  None

Cross Listed Courses:

Credits  3
Course Type  Lecture (Regularly scheduled academic course) (LEC)
Grading Basis  A-D (+/-) FI
Is this course part of the University Honors Program?  No

Are you proposing this course for KU Core?  Yes
Typically Offered  No

Are you proposing that the course count towards the CLAS BA degree specific requirements?  Yes

https://next.catalog.ku.edu/courseleaf/approve/
Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(GIST-BA) Global and International Studies, B.A.</td>
</tr>
<tr>
<td>(GIST-MIN) Global and International Studies, Minor</td>
</tr>
</tbody>
</table>

Describe how: All students majoring or minorining in GIST are required to take this course.

Rationale for Course Proposal

This "intro" course that meets the objective of Core 1 critical thinking needs to be numbered more appropriately. It really fits the rigor of a 2nd year course better. We are not changing existing requirements with this course; we simply wanted to renumber it based on how the course is being taught and how it functions in the major.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mike Wuthrich</td>
<td>9/1/2016</td>
</tr>
</tbody>
</table>

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

All sections of this course will require that at least 60% of the assessment in the course targets elements in the UCCC rubric for critical thinking. Instructors will assess critical thinking through assignments such as argumentative essays, essay exams, formal debates. Students will be given criteria, expectations, and/or rubrics with the assignment prompts that highlight the skills that will be assessed that meet the objectives and outcomes.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1

State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

This allows in class activities and assignments to easily exploit this context in order to advance the development of critical thinking abilities. Instructors are allowed to use a variety of available frameworks for teaching and targeting the development of reason, argument, and "reflexivity" to analyze evidence, how evidence is presented, assumptions, and conclusions drawn in arguments and positions on global phenomena.

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.) *

The lecturers teaching the course and the academic director who oversees the required courses for GIST have agreed that the assignments best suited for assessing the development of critical thinking are essay exams in which the questions prompt students to use reasoning and logic rather than regurgitation to make an argument. Questions must have a novel element or force a new evaluation of material that students have some familiarity with in class. Another approved assignment option is an argumentative essay, in which...
the student takes a particular position on a debatable topic and defends it and responds to existing counter-positions. Students might also be assigned evaluative essays in which they have to analyze a relevant issue, topic, position from various angles and draw a conclusion. Finally, assessed, formal debates have been approved to meet these objectives also. Instructors have been encouraged draw from a variety of these assignments to meet the intended outcomes.

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

All instructors of the sections of this course have agreed to utilize the agreed-upon assessments above and to use the UCCC rubric to assess critical thinking, and they have agreed that this has to add up to 60% of the course assessment or more.

Karen Ledom (kjh) (09/16/16 9:37 am): Not a new KU Core proposal - GIST 301 is already approved for Goal 1.1.
# General Physics II

**Course Inventory Change Request**

**Viewing:** PHSX 212 : General Physics II

**Last approved:** 02/18/16 4:30 am  
**Last edit:** 09/06/16 3:27 pm  
**Changes proposed by:** tatekris

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA in Chemistry</td>
</tr>
<tr>
<td>BA in Chemistry with concentration in Biological Chemistry</td>
</tr>
<tr>
<td>BA in Chemistry with concentration in Environmental Chemistry</td>
</tr>
<tr>
<td>BA in Physics with concentration in Computational Physics</td>
</tr>
<tr>
<td>BS in Atmospheric Science with concentration in Air Pollution</td>
</tr>
</tbody>
</table>

**Academic Career**  
Undergraduate, Lawrence

**Subject Code**  
PHSX  

**Course Number**  
212

**Academic Unit**  
Department  
Physics & Astronomy (PHSX)  
School/College  
College of Lib Arts & Sciences

**Do you intend to offer any portion of this course online?**  
No

**Title**  
General Physics II

**Transcript Title**  
General Physics II

**Effective Term**  
Fall Spring 2016

**Catalog Description**  
Study of electricity and magnetism, waves and sound.

**Prerequisites**  
PHSX 211, PHSX 210 or PHSX 213. MATH 116 or MATH 125.  
Concurrent or prior enrollment in:  
Corequisite: MATH 126 or MATH 146.  
Concurrent or prior enrollment in:  
Corequisite: MATH 126.

**Cross Listed Courses:**

**Credits**  
3

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Associated Components (Optional)**  
Laboratory - Associated with a main component

**Grading Basis**  
A-D(+/-)FI

**Is this course part of the University Honors Program?**  
No

**Are you proposing this course for KU Core?**  
Yes

**Typically Offered**  
Twice a Year, Fall and Spring

**Repeatable for credit?**  
No

**Principal Course Designator**

**Course Designator**  
N - Natural Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**
Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(CHEM-BS) Chemistry, B.S.</td>
</tr>
<tr>
<td>(EPHX-BS) Engineering Physics, B.S.</td>
</tr>
<tr>
<td>(GEOL-BS) Geology, B.S.</td>
</tr>
<tr>
<td>(PHSX-BS) Astronomy, B.S.</td>
</tr>
<tr>
<td>(PHSX-BS) Physics, B.S.</td>
</tr>
</tbody>
</table>

Describe how: This course is required for many different majors and I don't know all of them. **This change should make it easier for their properly qualified students to enroll without needing a permission code.** This change doesn't affect any of them, however, because all of them require either the full 3 credit hours.

Rationale for Course Proposal

This is to correct a problem with MATH 126 being noted as a corequisite in the current catalog. Now that we are using PERC, the change above will make it easier for students who have already had MATH 126 or MATH 146 to enroll. This past semester, those students had to get permission, even though they had taken the right course already. This has been approved by our Undergraduate Committee.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>On file. Course approved in</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2013</td>
<td>May 2013</td>
</tr>
</tbody>
</table>

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Abstract already on file. Course was approved in Fall 2013.

Selected Learning Outcome(s):

**Goal 3 - Natural Sciences**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Details on File. Course was approved in Fall 2013.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principle theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Details on File. Course was approved in Fall 2013.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Details on File. Course was approved in Fall 2013.
State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Details on File. Course was approved in Fall 2013.
Course Inventory Change Request

Date Submitted: 09/08/16 11:24 am

Viewing: REL 106: Asian Religions - Living Religions of the East
Also listed as: EALC 105

Last edit: 09/08/16 11:24 am
Changes proposed by: h208s676

Catalog Pages referencing this course:
- BA in Religious Studies
- College of Liberal Arts & Sciences
- Department of East Asian Languages and Cultures
- Department of Religious Studies
- GIST-RA: Global and International Studies, R A

Academic Career: Undergraduate, Lawrence
Subject Code: REL
Course Number: 106
Academic Unit: Department of Religious Studies (REL)
School/College: College of Liberal Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Asian Religions - Living Religions of the East
Transcript Title: Asian Religions - Living Religions of the East
Effective Term: Spring 2017

Catalog Description:
A basic introduction to religion in India, China, and Japan with emphasis upon religions that affect the modern period. Not open to students who have taken REL 108/EALC 108.

Prerequisites:
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 105</td>
<td>Living Religions of the East</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Associated Components (Optional):
Discussion – Mandatory discussion associated with a main component
Grading Basis: A-D(+-)FI
Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes
Typically Offered: Typically Every Semester
Repeatable for credit?
No

Principal Course Designator:
HR - Philosophy & Religion
NW - Non-Western Culture

Course Designator:
H - Humanities
W - World Culture

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No
Will this course be required for a degree, major, minor, certificate, or concentration?  
No

Rationale for Course Proposal
Our department is reviewing its undergraduate curriculum and proposing changes to course titles to better match the content of the courses and the organization of our curriculum. "Living Religions of the East" was an outdated title that reifies a problematic East-West division. Margaret Childs (EALC Chair) approved this change on behalf of EALC, since REL 106 is cross-listed with EALC 105.

KU Core Information

Has the department approved the nomination of this course to KU Core?  
Yes

| Name of person giving departmental approval | Daniel Stevenson | Date of Departmental Approval | September 6, 2016 |

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?  
Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?  
Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Already approved for KU Core Goals 3 and 4.

Selected Learning Outcome(s):

Goal 3 - Humanities
State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Already approved for KU Core Goals 3 and 4.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principle theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Already approved for KU Core Goals 3 and 4.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Already approved for KU Core Goals 3 and 4.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Already approved for KU Core Goals 3 and 4.

Goal 4, Learning Outcome 2
State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience towards raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Already approved for KU Core Goals 3 and 4.
Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)
Already approved for KU Core Goals 3 and 4.

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)
Already approved for KU Core Goals 3 and 4.

State what assignments, readings, class discussion, and lectures will be used to evaluate students’ work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 100 characters.)
Already approved for KU Core Goals 3 and 4.
Course Inventory Change Request

Date Submitted: 09/08/16 11:31 am

Viewing: REL 107: Jews, Christians, Muslims Living Religions of the West

Also listed as: JWSH 107

Last edit: 09/08/16 11:31 am
Changes proposed by: h208s676

ACADEMIC CAREER
Undergraduate, Lawrence

SUBJECT CODE
REL

Academic Unit
Department
Religious Studies (REL)
School/College
College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
Jews, Christians, Muslims Living Religions of the West

Transcript Title
Jews, Christians, Muslims Living Religions of the West

Effective Term
Spring 2017

Catalog Description
A basic introduction to the major religious traditions of the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Not open to students who have taken REL 109.

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JWSH 107</td>
<td>Living Religions of the West</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Associated Components (Optional)
Discussion – Mandatory discussion associated with a main component

Grading Basis
A-D(+/-)/FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
Yes

Typically Offered
Typically Every Semester

Repeatable for credit?
No

Principal Course Designator
HR - Philosophy & Religion

Course Designator
H - Humanities

https://next.catalog.ku.edu/courseleaf/approve/
Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

Our department is reviewing its undergraduate curriculum and proposing changes to course titles to better match the content of the courses and the organization of our curriculum. "Living Religions of the West" was an outdated title that reifies a problematic East-West division. John Younger (Director, Jewish Studies) approved this change on behalf of JWSH, as REL 107 is cross-listed with JWSH 107.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

| Name of person giving departmental approval | Daniel Stevenson | Date of Departmental Approval | Sept 16, 2016 |

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcome(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Already approved for Core Goals 3 and 4.

Selected Learning Outcome(s):

**Goal 3 - Humanities**

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principle theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

**Goal 4, Learning Outcome 2**

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

https://next.catalog.ku.edu/courseleaf/approve/
Already approved for Core Goals 3 and 4.

Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)
Already approved for Core Goals 3 and 4.

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)
Already approved for Core Goals 3 and 4.

State what assignments, readings, class discussion, and lectures will be used to evaluate students' work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 100 characters.)
Already approved for Core Goals 3 and 4.
Course Inventory Change Request

Date Submitted: 09/08/16 11:27 am

Viewing: REL 108: Asian Religions, Honors - Living Religions of the East, Honors

Also listed as: EALC 108

Last edit: 09/08/16 11:27 am
Changes proposed by: h208s676

Catalog Pages referencing this course
- BA in Religious Studies
- College of Liberal Arts & Sciences
- Department of East Asian Languages and Cultures
- Department of Religious Studies
- GIST-BA: Global and International Studies, RA

Academic Career
Undergraduate, Lawrence

Subject Code
REL

Course Number
108

Academic Unit
Department
Religious Studies (REL)

School/College
College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title
Asian Religions, Honors - Living Religions of the East, Honors

Transcript Title
Asian Religions, Honors - Living Religions of the East, Honors

Effective Term
Spring 2017

Catalog Description
A basic introduction to religion in India, China, and Japan, with emphasis upon religions that affect the modern period. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 106/EALC 105.

Prerequisites
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 108</td>
<td>Living Religions of the East, Honors</td>
</tr>
</tbody>
</table>

Credits
3

Course Type
Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
A-D(+/­)FI

Is this course part of the University Honors Program?
Yes

Are you proposing this course for KU Core?
Yes

Typically Offered
Not Typically Offered

Repeatable for credit?
No

Principal Course Designator
HR - Philosophy & Religion
NW - Non-Western Culture

Course Designator
H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

https://next.catalog.ku.edu/courseleaf/approve/
Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

Our department is reviewing its undergraduate curriculum and proposing changes to course titles to better match the content of the courses and the organization of our curriculum. "Living Religions of the East" was an outdated title that reifies a problematic East-West division. Margaret Childs (EALC Chair) approved this change on behalf of EALC, since REL 108 is cross-listed with EALC 108.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval  Daniel Stevenson  Date of Departmental Approval  Sept 6, 2016

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Already approved for Core Goals 3 and 4.

Selected Learning Outcome(s):

Goal 3 - Humanities

State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principles, theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

Goal 4, Learning Outcome 2

State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.
Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)
Already approved for Core Goals 3 and 4.

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)
Already approved for Core Goals 3 and 4.

State what assignments, readings, class discussion, and lectures will be used to evaluate students’ work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 100 characters.)
Already approved for Core Goals 3 and 4.
Course Inventory Change Request

Date Submitted: 09/08/16 11:34 am

Viewing: REL 109 : Jews, Christians, Muslims, Honors - Living Religions of the West, Honors

Also listed as: JWSH 109

Last edit: 09/08/16 4:48 pm
Changes proposed by: h208s676

<table>
<thead>
<tr>
<th>Catalog Pages referencing this course</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA in Religious Studies</td>
</tr>
<tr>
<td>College of Liberal Arts &amp; Sciences</td>
</tr>
<tr>
<td>Department of Religious Studies</td>
</tr>
<tr>
<td>European Studies Program</td>
</tr>
<tr>
<td>Global and International Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>REL</td>
</tr>
<tr>
<td>Course Number</td>
<td>109</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Religious Studies (REL)</td>
</tr>
<tr>
<td></td>
<td>School/College College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?  
No

<table>
<thead>
<tr>
<th>Title</th>
<th>Jews, Christians, Muslims, Honors - Living Religions of the West, Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Jews, Christians, Muslims, Honors - Living Religions of the West, Honors</td>
</tr>
</tbody>
</table>

Effective Term: Spring 2017

Catalog Description: A basic introduction to the major religious traditions in the Near East, Europe, and the Americas, with an emphasis on their development through the modern period and their expressions in contemporary life. Open only to students in the University Honors Program or by permission of instructor. Not open to students who have taken REL 107.

Prerequisites: None

<table>
<thead>
<tr>
<th>Cross Listed Courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
</tr>
<tr>
<td>JWSH 109</td>
</tr>
</tbody>
</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI

Is this course part of the University Honors Program? Yes

Are you proposing this course for KU Core? Yes

Typically Offered: Not Typically Offered

Repeatable for credit? No

| Principal Course Designator | HR - Philosophy & Religion |
| Course Designator           | H - Humanities             |

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

In Workflow
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
8. UCCC CIM Support
9. UCCC Prelim Vote
10. UCCC Voting Outcome
11. SIS KU Core Contact
12. Registrar
13. PeopleSoft

Approval Path
1. 09/12/16 12:44 pm
Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

Our department is reviewing its undergraduate curriculum and proposing changes to course titles to better match the content of the courses and the organization of our curriculum. "Living Religions of the West" was an outdated title that reifies a problematic East-West division.

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval  Daniel Stevenson  Date of Departmental Approval  Sept 6, 2016

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Already approved for Core Goals 3 and 4.

Selected Learning Outcome(s):

Goal 3 - Humanities
State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principle theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

Goal 4, Learning Outcome 2
State what assignments, readings, class discussions, and lectures will devote a majority of your course or educational experience to raising student awareness of, engagement with, and analysis of various elements of other-cultural understanding of communities outside the United States. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.
Explain how your course or educational experience will develop the ability of students to discuss, debate, and analyze non-US cultures in relation to the students own value assumptions. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

Detail how your course or educational experience will sensitize students to various cultural beliefs, behaviors, and practices through other-cultural readings and academic research on cultural competency so that students may be better prepared to negotiate cross-cultural situations. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

State what assignments, readings, class discussion, and lectures will be used to evaluate students’ work that documents and measures their grasp of global cultures and value systems through reflective written or oral analysis. (Please limit responses to 1000 characters.)

Already approved for Core Goals 3 and 4.

Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 08/28/16 7:07 pm

Viewing: DANC 480: Movement for Older Adults

Last edit: 08/28/16 7:07 pm

Changes proposed by: jhilding

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>DANC</td>
</tr>
<tr>
<td>Course Number</td>
<td>480</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Dance (DANC)</td>
</tr>
<tr>
<td>School/College</td>
<td>School of the Arts, CLAS</td>
</tr>
<tr>
<td>Title</td>
<td>Movement for Older Adults</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Movement for Older Adults</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Spring 2017</td>
</tr>
</tbody>
</table>

Catalog Description
This course is designed to increase knowledge and understanding of the movement problems experienced by older adults and to develop the student's ability to create movement interventions to address these concerns.

Prerequisites
Open to juniors and seniors only.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Lecture (Regularly scheduled academic course) (LEC)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/­)-FI</td>
</tr>
<tr>
<td>Is this course part of the University Honors Program?</td>
<td>No</td>
</tr>
<tr>
<td>Are you proposing this course for KU Core?</td>
<td>No</td>
</tr>
<tr>
<td>Typically Offered</td>
<td></td>
</tr>
<tr>
<td>Repeatable for credit?</td>
<td>No</td>
</tr>
</tbody>
</table>

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
The faculty member who taught this course is no longer at the university. There are no plans for any current or future faculty members to teach it.

Course Reviewer Comments
Program Change Request

Date Submitted: 09/08/16 10:13 am

Viewing: GEOG-BS : Atmospheric Science, B.S.

Last edit: 09/08/16 10:12 am
Changes proposed by: kobryon

In Workflow
A. CLAS
   Undergraduate Program:
   Course Coordinator
B. CUSA
   Subcommittee
C. CUSA
   Committee
D. CAC
E. CLAS Final Approval
F. Future Academic Catalog

Approval Pat
A. 09/16/16 2 pm
   Rachel Schwien (rschwien)
   Approved
   CLAS
   Undergraduate Program
   Course Coordinator

Program Description

Degree Requirements

Advising

Students who may decide to major in atmospheric science should confer early with a departmental representative about the selection of courses.

Requirements for the B.S. Degree in Atmospheric Science

4 specialized options are available for students who plan professional careers in meteorology or atmospheric science. The general meteorology option satisfies all the traditional professional meteorology requirements for employment with the National Weather Service, airlines, or other agencies. The pollution meteorology option meets the need for trained specialists. The hydrometeorology option may lead to a career as a meteorologist in one of many water-related activities in private and governmental agencies. The news media forecasting option can lead to a career forecasting the weather television or radio. The B.S. degree with any of these specialties also prepares students to begin graduate programs in meteorology or atmospheric science.

Written Communication - Core Skill and Critical Inquiry

Composition (0)
Satisfied by one of the following:

- ENGL 101
- ACT English score of 27 or above or SAT English score of 600 or above
- AP English Literature & Composition score of 3 or above
Equivalent transfer course
Critical Reading and Writing (0)
Satisfied by one of the following: 2
- \textit{ENGL} 102: Critical Reading and Writing
- \textit{ENGL} 105: Freshman Honors English
- AP English Literature & Composition score of 4 or above
Equivalent transfer course
Sophomore Reading and Writing II (0)
Satisfied by one of the following:
- \textit{ENGL} 203: Topics in Reading and Writing: _____
- \textit{ENGL} 205: Freshman-Sophomore Honors Proseminar: _____
- \textit{ENGL} 209: Introduction to Fiction
- \textit{ENGL} 210: Introduction to Poetry
- \textit{ENGL} 211: Introduction to the Drama
- \textit{ENGL} 362: Foundations of Technical Writing (recommended)
- AP English Literature & Composition score of 5 or above
Equivalent

1 Requirement must be completed during initial term of admission at KU.
2 Requirement must be completed within the first academic year at KU.

Communication - Core Skills and Critical Inquiry. Satisfied by the following:
Select one of the following:
- \textit{COMS} 130: Speaker-Audience Communication
- \textit{COMS} 131: Speaker-Audience Communication, Honors
- \textit{COMS} 150: Personal Communication

Humanities - Understanding the Human Condition. Satisfied by completing 1 course with requirement code H. Approved courses may be searched availability through the Kyou portal.

Social and Behavioral Sciences - Understanding Society and Behavior. Satisfied by completing one course with requirement code S. Approved courses may be searched availability through the Kyou portal.

Atmospheric Science Prerequisite or Co-requisite Knowledge (49-56)
Majors must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Computing and Programming. Satisfied by the following:
- \textit{EECS} 138: Introduction to Computing: _____ (Fortran preferred; C++ and Matlab accepted)

Scientific Principles of Environmental Studies. Satisfied by the following:
- \textit{EVRN} 148: Scientific Principles of Environmental Studies

Calculus I. Satisfied by one of the following:
- \textit{MATH} 125: Calculus I
- \textit{MATH} 145: Calculus I, Honors
Equivalent

Calculus II. Satisfied by one of the following:
- \textit{MATH} 126: Calculus II
- \textit{MATH} 146: Calculus II, Honors
Equivalent

General Physics I. Satisfied by one of the following:
- \textit{PHSX} 211: General Physics I
- \textit{PHSX} 216: and General Physics I Laboratory
- \textit{PHSX} 114: College Physics I
- \textit{PHSX} 201: and Calculus Supplement to College Physics I
- \textit{PHSX} 216: and General Physics I Laboratory
- \textit{PHSX} 213: General Physics I Honors

General Physics II. Satisfied by one of the following:
- \textit{PHSX} 212: General Physics II
- \textit{PHSX} 236: and General Physics II Laboratory
- \textit{PHSX} 115: College Physics II
- \textit{PHSX} 202: and Calculus Supplement to College Physics II
- \textit{PHSX} 236: and General Physics II Laboratory
- \textit{PHSX} 214: General Physics II Honors

Foundations of Chemistry I. Satisfied by the following:
- \textit{CHEM} 130: General Chemistry I
- \textit{CHEM} 190: Foundations of Chemistry I, Honors

https://next.catalog.ku.edu/courseleaf/approve/
Vector Calculus. Satisfied by the following:

- **MATH 223** Vector Calculus
- **MATH 243** Vector Calculus, Honors

Elementary Linear Algebra. Satisfied by the following:

- **MATH 290** Elementary Linear Algebra
- **MATH 291** Elementary Linear Algebra, Honors

Applied Differential Equation. Satisfied by the following:

- **MATH 320** Elementary Differential Equations
- **MATH 220** Applied Differential Equations

Statistics. Satisfied by the following:

- **MATH 526** Applied Mathematical Statistics I
- **DSCI 202** Statistics

Numerical Methods. Satisfied by the following:

- **MATH 581** Numerical Methods

Atmospheric Science Core Knowledge and Skills (30)

Majors must complete all of the following:

**Introductory Meteorology.** Satisfied by:

- **ATMO 105** Introductory Meteorology

**Climate and Climate Change.** Satisfied by:

- **ATMO/GEOG 321** Climate and Climate Change

**Weather Forecasting.** Satisfied by:

- **ATMO 505** Weather Forecasting

**Microclimatology.** Satisfied by:

- **ATMO/GEOG 521** Microclimatology

**Synoptic Meteorology.** Satisfied by:

- **ATMO 630** Synoptic Meteorology

**Dynamic Meteorology.** Satisfied by:

- **ATMO 640** Dynamic Meteorology

**Remote Sensing.** Satisfied by:

- **ATMO 642** Remote Sensing

**Advanced Dynamic Meteorology.** Satisfied by:

- **ATMO 660** Advanced Dynamic Meteorology

**Physical Meteorology.** Satisfied by:

- **ATMO 680** Physical Meteorology

**Seminar for Seniors.** Satisfied by:

- **ATMO 697** Seminar for Seniors

Total Hours

**Meteorology Option**

Students selecting this major must select one of the following options:

**General Meteorology Option**

This option satisfies all the traditional professional meteorology requirements for employment with the National Weather Service, airlines, or other age.

**Air Pollution Meteorology.** Satisfied by:

- **ATMO 525** Air Pollution Meteorology

**Operational Forecasting.** Satisfied by:

- **ATMO 605** Operational Forecasting

**Advanced Synoptic Meteorology.** Satisfied by:

- **ATMO 650** Advanced Synoptic Meteorology

**Air Pollution Meteorology Option**

This option meets the need for trained specialists.

**Air Pollution Meteorology.** Satisfied by:

- **ATMO 525** Air Pollution Meteorology

**Foundations of Chemistry II.** Satisfied by:

- **CHEM 135** General Chemistry II

**Introduction to Environmental Engineering and Science.** Satisfied by:

- **CE 477** Introduction to Environmental Engineering and Science

**Hydrometeorology Option**

This option may lead to a career as a meteorologist in one of the many water-related activities in private and governmental agencies.

**Air Pollution Meteorology.** Satisfied by:
GEOG·BS: Atmospheric Science, B.S.

**ATMO 525**  
Air Pollution Meteorology

Operational Forecasting. Satisfied by:  
**ATMO 605**  
Operational Forecasting

Statics and Dynamics. Satisfied by:  
**CE 301**  
Statics and Dynamics

**CE 330**  
Fluid Mechanics

Hydrology. Satisfied by:  
**CE 455**  
Hydrology

**News Media Forecasting Option**

This option can lead to a career forecasting the weather on television or radio.

Operational Forecasting. Satisfied by:  
**ATMO 605**  
Operational Forecasting

**ATMO 650**  
Advanced Synoptic Meteorology

Infomania: Information Management. Satisfied by:  
**JOUR 302**  
Infomania: Information Management

Writing for Media. Satisfied by:  
**JOUR 304**  
Media Writing

Multimedia Reporting. Satisfied by:  
**JOUR 415**  
Multimedia Reporting

**Concentration in Business**

An undergraduate student may graduate from the School of Business with a concentration in atmospheric science. Atmospheric Science Prerequisite or Co-requisite Knowledge (17-21)

Student selecting this minor must complete courses as specified in each of the following areas. Majors are advised to take honors courses when eligible. These hours do not contribute to the minimum number of hours required for the major.

Computing and Programming. Satisfied by the following:  
**EECS 138**  
Introduction to Computing: _____

Calculus I. Satisfied by one of the following:

**MATH 125**  
Calculus I

**or MATH 145**  
Calculus I, Honors

Equivalent

Calculus II. Satisfied by one of the following:

**MATH 126**  
Calculus II

**or MATH 146**  
Calculus II, Honors

Equivalent

General Physics I. Satisfied by one of the following:

**PHSX 211**  
General Physics I

& **PHSX 216**  
and General Physics I Laboratory

**PHSX 114**  
College Physics I

& **PHSX 201**  
and Calculus Supplement to College Physics I

& **PHSX 216**  
and General Physics I Laboratory

**PHSX 213**  
General Physics I Honors

Introductory Meteorology. Satisfied by the following:  
**ATMO 105**  
Introductory Meteorology

**ATMO/GEOG 321**  
Climate and Climate Change

Weather Forecasting. Satisfied by the following:  
**ATMO 505**  
Weather Forecasting

Microclimatology. Satisfied by the following:  
**ATMO/GEOG 521**  
Microclimatology

Air Pollution Meteorology. Satisfied by the following:  
**ATMO 525**  
Air Pollution Meteorology

Dynamic Meteorology. Satisfied by the following:  
**ATMO 640**  
Dynamic Meteorology

Physical Meteorology. Satisfied by the following:
## Major Hours & Major GPA

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 33 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 30 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/approve/).

<table>
<thead>
<tr>
<th>Rationale for proposal</th>
<th>Correcting red box errors on credit hours on PHSX and CE courses. Submitted on behalf of Bev Koerner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Information</td>
<td><strong>Kim O'Bryon (kobryon) (09/08/16 9:18 am):</strong> Rollback: Rollback to restart workflow with updated information.</td>
</tr>
<tr>
<td>Supporting Documents</td>
<td></td>
</tr>
<tr>
<td>Program Reviewer</td>
<td></td>
</tr>
<tr>
<td>Comments</td>
<td></td>
</tr>
</tbody>
</table>
Program Change Request

Date Submitted: 07/27/16 5:05 pm

Viewing: EALC-BA : East Asian Languages and Cultures, B.A.

Last approved: 05/02/16 7:23 am

Last edit: 09/16/16 3:03 pm

Changes proposed by: kobryon

Catalog Pages

Using this Program

Bachelor of Arts in East Asian Languages and Cultures

Academic Career

Undergraduate, Lawrence

Program Type

Degree/Major

Department/Program

East Asian Languages & Cultures (EALC)

School/College

College of Lib Arts & Sciences

Degree Code

Bachelor of Arts - BA

Consulting

School(s)/College(s)

Consulting

Department(s)

CIP Code

160300

Program Name

East Asian Languages and Cultures, B.A.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog

2017 - 2018

Program Description

The EALC BA program provides students with the language skills and cultural understanding necessary to appreciate the contributions of East Asia to human civilization and to live and work successfully in East Asia.

Degree Requirements

Major and Concentrations

For undergraduates in the department, the B.A. degree in East Asian languages and cultures is available in the following concentrations:

A. Chinese language and literature.
B. Japanese language and literature.
C. East Asian studies with Chinese language.
D. East Asian studies with Japanese language.
E. East Asian studies with Korean language.
F. Double language Concentration: Chinese and/or Japanese and/or Korean.

First- and Second-Year Preparation

Students considering a major in EALC should begin language training as soon as possible, starting with CHIN 104/JPN 104/KOR 104-CHIN 108/JPN 108/KOR 108 in the first year and advancing to the intermediate 204-208 level. Students are encouraged to take ECIV 304/ECIV 305...
as possible. Talk to the undergraduate advisor in the target language to plan a 4-year course of study. Call 785-864-3100 for information about advisor contact.

Requirements for the B.A. Major

Chinese Language and Literature Concentration

East Asian Languages and Cultures Prerequisite Knowledge (20)
Elementary Chinese I. Satisfied by:
CHIN 104 Elementary Chinese I
Elementary Chinese II. Satisfied by:
CHIN 108 Elementary Chinese II
Language Proficiency. Satisfied by:
CHIN 204 Intermediate Chinese I
& CHIN 208 and Intermediate Chinese II

East Asian Languages and Cultures Core Knowledge and Skill (22)
Majors choosing this concentration must complete a course or courses in each of the following areas:
Eastern Civilizations. Satisfied by:
ECIV 304 Eastern Civilizations
or ECIV 305 Eastern Civilizations Honors
Advanced Language. Satisfied by:
CHIN 504 Advanced Modern Chinese I
& CHIN 508 and Advanced Modern Chinese II
CHIN 342 Introduction to Classical Chinese
or CHIN 542 Introduction to Classical Chinese
CHIN 562 Modern Chinese Texts I
And one of the following:
CHIN 544 Readings in Classical Chinese: _____
CHIN 564 Modern Chinese Texts II

East Asian Languages and Cultures Required Elective (3)
Majors choosing this concentration must complete a course in each of the following areas (A course cannot be used in more than 1 area):
Satisfied by one course in Pre-modern Chinese literature or culture:
EALC 330/530 Chinese Literature and Culture: Premodern Times
EALC 415/615 Ancient China
EALC 418/618 Sexual Politics in Chinese Literature and Culture: Premodern Times
EALC 420 Daily Life in China From the Opium War to the Present
EALC 499 Honors Thesis
CHIN 544 Readings in Classical Chinese: _____
Satisfied by one course in Modern Chinese literature or culture:
EALC 318 Modern Chinese Fiction and Film
or EALC 518 Modern Chinese Fiction & Film
EALC 319 Contemporary Chinese Fiction and Film
or EALC 519 Contemporary Chinese Fiction and Film
EALC 345 Chinese Cinema
EALC 499 Honors Thesis
EALC 518 Modern Chinese Fiction & Film
EALC 519 Contemporary Chinese Fiction and Film
EALC 545 Chinese Cinema
EALC 578 Gender and Society in Modern China
Satisfied by one course on China:
EALC 318 Modern Chinese Fiction and Film
EALC 319 Contemporary Chinese Fiction and Film
EALC 330 Chinese Literature and Culture: Premodern Times
EALC 345 Chinese Cinema
EALC 368 The Peoples of China
EALC 415 Ancient China
EALC 418 Sexual Politics in Chinese Literature and Culture: Premodern Times
EALC 420 Daily Life in China From the Opium War to the Present
EALC 508 Religion in China
EALC 518 Modern Chinese Fiction & Film

https://next.catalog.ku.edu/courseleaf/approve/
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 519</td>
<td>Contemporary Chinese Fiction and Film</td>
</tr>
<tr>
<td>EALC 530</td>
<td>Chinese Literature and Culture: Premodern Times</td>
</tr>
<tr>
<td>EALC 545</td>
<td>Chinese Cinema</td>
</tr>
<tr>
<td>EALC 555</td>
<td>Buddhists and Buddhism in China</td>
</tr>
<tr>
<td>EALC 572</td>
<td>The Structure of Chinese</td>
</tr>
<tr>
<td>EALC 578</td>
<td>Gender and Society in Modern China</td>
</tr>
<tr>
<td>EALC 583</td>
<td>Imperial China</td>
</tr>
<tr>
<td>EALC 584</td>
<td>Modern China</td>
</tr>
<tr>
<td>EALC 585</td>
<td>Reform in Contemporary China</td>
</tr>
</tbody>
</table>

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**  
Satisfied by 31 hours of major courses.

**Major Hours in Residence**  
Satisfied by a minimum of 12 hours of KU resident credit in the major.

**Major Junior/Senior Hours**  
Satisfied by a minimum of 31 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**  
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

**Japanese Language and Literature Concentration**

East Asian Languages and Cultures Prerequisite Knowledge (20)

Elementary Japanese I. Satisfied by:

- **JPN 104**  
  Elementary Japanese I

Elementary Japanese II. Satisfied by:

- **JPN 108**  
  Elementary Japanese II

Language Proficiency. Satisfied by:

- **JPN 204**  
  Intermediate Japanese I

- **JPN 208**  
  and Intermediate Japanese II

East Asian Languages and Cultures Core Knowledge and Skills (19)

Majors choosing this concentration must complete a course or courses in each of the following areas:

**Eastern Civilizations.** Satisfied by one of the following:

- **ECIV 304**  
  Eastern Civilizations

  or  
  **ECIV 305**  
  Eastern Civilizations Honors

Advanced Language. Satisfied by:

- **JPN 306**  
  Advanced Japanese Conversation I

  &  
  **JPN 310**  
  and Advanced Japanese Conversation II

- **JPN 504**  
  Advanced Modern Japanese I

  &  
  **JPN 508**  
  and Advanced Modern Japanese II

- **JPN 562**  
  Modern Japanese Texts I

And one of the following:

- **JPN 564**  
  Modern Japanese Texts II

- **JPN 569**  
  Advanced Business Japanese

- **EALC/LING 570**  
  The Structure of Japanese

East Asian Languages and Cultures Required Elective (0)

Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than 1 area):

**Pre-Modern Japanese Literature in Translation.** Satisfied by one course, e.g.:

- **EALC 312**  
  Japan's Literary Legacy

- **EALC 575**  
  Love, Sexuality and Gender in Japanese Literature

**Modern Japanese Literature in Translation.** Satisfied by one course, e.g.:

- **EALC 316**  
  Modern Japanese Film and Fiction

- **EALC 317**  
  Contemporary Japanese Literature in Translation: 1945-Present

- **EALC 328**  
  The Body in Japan

- **EALC 412**  
  Visual and Literary Culture in Modern Japan

**Pre-Modern Japan.** Satisfied by one course on pre-modern Japan, e.g.:

- **EALC 312**  
  Japan's Literary Legacy

- **EALC 410**  
  The Culture of Play in Japan
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 411</td>
<td>The Culture of Play in Japan, Honors</td>
</tr>
<tr>
<td>EALC 509</td>
<td>Religion in Japan</td>
</tr>
<tr>
<td>EALC 587</td>
<td>Early Modern Japan</td>
</tr>
<tr>
<td>EALC 499</td>
<td>Honors Thesis</td>
</tr>
</tbody>
</table>

Modern Japan. Satisfied by one course on modern Japan, e.g.:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 316</td>
<td>Modern Japanese Film and Fiction</td>
</tr>
<tr>
<td>EALC 317</td>
<td>Contemporary Japanese Literature in Translation: 1945-Present</td>
</tr>
<tr>
<td>EALC 328</td>
<td>The Body in Japan</td>
</tr>
<tr>
<td>EALC 543</td>
<td>Contemporary Japanese Film</td>
</tr>
<tr>
<td>EALC 588</td>
<td>Japan, 1853-1945</td>
</tr>
<tr>
<td>EALC 589</td>
<td>Japan Since 1945</td>
</tr>
<tr>
<td>EALC 499</td>
<td>Honors Thesis</td>
</tr>
</tbody>
</table>

Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 31 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 12 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 31 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/approve/).

East Asian Studies with Chinese Language Concentration

East Asian Languages and Cultures Prerequisite Knowledge (20)
Elementary Chinese I. Satisfied by:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 104</td>
<td>Elementary Chinese I</td>
</tr>
</tbody>
</table>

Elementary Chinese II. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 108</td>
<td>Elementary Chinese II</td>
</tr>
</tbody>
</table>

Language Proficiency. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 204</td>
<td>Intermediate Chinese I</td>
</tr>
<tr>
<td>&amp; CHIN 208</td>
<td>and Intermediate Chinese II</td>
</tr>
</tbody>
</table>

East Asian Languages and Cultures Core Knowledge and Skills (13)
Majors choosing this concentration must complete a course or courses in each of the following areas:

**Eastern Civilizations.** Satisfied by one of the following

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECIV 304</td>
<td>Eastern Civilizations</td>
</tr>
<tr>
<td>or ECIV 305</td>
<td>Eastern Civilizations Honors</td>
</tr>
</tbody>
</table>

Advanced Language. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 504</td>
<td>Advanced Modern Chinese I</td>
</tr>
<tr>
<td>&amp; CHIN 508</td>
<td>and Advanced Modern Chinese II</td>
</tr>
</tbody>
</table>

East Asian Languages and Cultures Required Elective (0)
Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than one area):

**Pre-Modern China.** Satisfied by one course on pre-modern China, e.g.:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 314</td>
<td>Traditional Chinese Literature in Translation</td>
</tr>
<tr>
<td>EALC 330</td>
<td>Chinese Literature and Culture: Premodern Times</td>
</tr>
<tr>
<td>EALC 415</td>
<td>Ancient China</td>
</tr>
<tr>
<td>EALC 418</td>
<td>Sexual Politics in Chinese Literature and Culture: Premodern Times</td>
</tr>
<tr>
<td>EALC 583</td>
<td>Imperial China</td>
</tr>
</tbody>
</table>

**Modern China.** Satisfied by one course on modern China, e.g.:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 318</td>
<td>Modern Chinese Fiction and Film</td>
</tr>
<tr>
<td>or EALC 518</td>
<td>Modern Chinese Fiction &amp; Film</td>
</tr>
<tr>
<td>EALC 319</td>
<td>Contemporary Chinese Fiction and Film</td>
</tr>
<tr>
<td>or EALC 519</td>
<td>Contemporary Chinese Fiction and Film</td>
</tr>
<tr>
<td>EALC 578</td>
<td>Gender and Society in Modern China</td>
</tr>
<tr>
<td>EALC 420</td>
<td>Daily Life in China From the Opium War to the Present</td>
</tr>
<tr>
<td>EALC 584</td>
<td>Modern China</td>
</tr>
<tr>
<td>EALC 585</td>
<td>Reform in Contemporary China</td>
</tr>
</tbody>
</table>

China in the Humanities. Satisfied by one course on China in a humanities discipline, e.g.:
EALC 301  Cultural Traditions of China, Inner Asia, and Tibet
EALC 310  The Chinese Novel
EALC 314  Traditional Chinese Literature in Translation
EALC 317  Contemporary Japanese Literature in Translation: 1945-Present
EALC 318  Modern Chinese Fiction and Film
or EALC 518  Modern Chinese Fiction & Film
EALC 330  Chinese Literature and Culture: Premodern Times
EALC 370  Chinese Folk Belief
EALC 415  Ancient China
EALC 418  Sexual Politics in Chinese Literature and Culture: Premodern Times
EALC 508  Religion in China
EALC 530  Chinese Literature and Culture: Premodern Times
EALC 555  Buddhists and Buddhism in China
EALC 578  Gender and Society in Modern China
EALC 583  Imperial China
EALC 584  Modern China

China in the Social Sciences. Satisfied by one course on China in a social science discipline, e.g.:
EALC 368  The Peoples of China
EALC 572  The Structure of Chinese
EALC 585  Reform in Contemporary China
EALC 678  Chinese Foreign Policy

Advanced East Asian Languages and Cultures. Satisfied by one junior/senior-level (300+) EALC course.
East Asian Course. Satisfied by one course based on an East Asian country other than China, e.g.:
EALC 302  Cultural Traditions of Japan and Korea

### Major Hours & Major GPA

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 31 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 12 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 31 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/approve/).

### East Asian Studies with Japanese Language Concentration

East Asian Languages and Cultures Prerequisite Knowledge (20)
Elementary Japanese I. Satisfied by:
**JPN 104**  Elementary Japanese I
Elementary Japanese II. Satisfied by:
**JPN 108**  Elementary Japanese II
Language Proficiency. Satisfied by:
**JPN 204**  Intermediate Japanese I
& **JPN 208**  and Intermediate Japanese II

East Asian Languages and Cultures Core Knowledge and Skill (13)
Majors choosing this concentration must complete a course or courses in each of the following areas:

**Eastern Civilizations.** Satisfied by one of the following:
**ECIV 304**  Eastern Civilizations
or **ECIV 305**  Eastern Civilizations Honors

Advanced Language. Satisfied by:
**JPN 306**  Advanced Japanese Conversation I
& **JPN 310**  and Advanced Japanese Conversation II
**JPN 504**  Advanced Modern Japanese I
& **JPN 508**  and Advanced Modern Japanese II

East Asian Languages and Cultures Required Elective (6)
Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than one area):
Pre-modern Japan. Satisfied by one course on pre-modern Japan, e.g.:
**EALC 312**  Japan's Literary Legacy
Modern Japan. Satisfied by one course on modern Japan, e.g.:

- EALC 316: Modern Japanese Film and Fiction
- EALC 317: Contemporary Japanese Literature in Translation: 1945-Present
- EALC 328: The Body in Japan
- EALC 543: Contemporary Japanese Film
- EALC 588: Japan, 1853-1945
- EALC 589: Japan Since 1945

Japan in the Humanities. Satisfied by one course on Japan in a humanities discipline, e.g.:

- EALC 312: Japan's Literary Legacy
- EALC 315: Survey of Japanese Film
- EALC 316: Modern Japanese Film and Fiction
- EALC 317: Contemporary Japanese Literature in Translation: 1945-Present
- EALC 328: The Body in Japan
- EALC 410: The Culture of Play in Japan
- EALC 411: The Culture of Play in Japan, Honors
- EALC 412: Visual and Literary Culture in Modern Japan
- EALC 509: Religion in Japan
- EALC 543: Contemporary Japanese Film
- EALC 575: Love, Sexuality and Gender in Japanese Literature
- EALC 587: Early Modern Japan
- EALC 588: Japan, 1853-1945
- EALC 589: Japan Since 1945

Japan in the Social Sciences. Satisfied by one course on Japan in a social science discipline, e.g.:

- EALC 350: Contemporary Japan
- EALC 328: The Body in Japan
- EALC 570: The Structure of Japanese

Advanced East Asian Languages and Cultures. Satisfied by one junior/senior-level (300+) EALC course, e.g.:

East Asian Course. Satisfied by one course based on an East Asian country other than Japan.

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 31 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 12 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 31 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

**East Asian Studies with Korean Language Concentration**

East Asian Languages and Cultures Prerequisite Knowledge (20)

Elementary Korean I. Satisfied by:
- KOR 104: Elementary Korean I

Elementary Korean II. Satisfied by:
- KOR 108: Elementary Korean II

Language Proficiency. Satisfied by:
- KOR 204
- & KOR 208: Intermediate Korean I and Intermediate Korean II

East Asian Languages and Cultures Core Knowledge and Skills (11)

Majors choosing this concentration must complete a course or courses in each of the following areas:

Eastern Civilizations. Satisfied by one of the following:
- ECIV 304: Eastern Civilizations
- or ECIV 305: Eastern Civilizations Honors

Advanced Language. Satisfied by:
- KOR 504: Advanced Modern Korean I
East Asian Languages and Cultures Required Elective (0)

Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than one area):

Pre-modern Korea. Satisfied by one course on pre-modern Korea, e.g.:
- EALC 563 Cultural History of Korea
- HA 369 Art and Culture of Korea
- HA 469 Art and Culture of Korea, Honors

Modern Korea. Satisfied by one course on modern Korea, e.g.:
- EALC 593 Modern Korea

East Asia in the Humanities. Satisfied by one course on East Asia in a humanities discipline, e.g.: ¹
- EALC 380 Popular Cultures of East Asia
- EALC 413 Asian Media Studies
- EALC 541 Asian Film

East Asia in the Social Sciences. Satisfied by one course on East Asia in a social science discipline, e.g.: ¹
- EALC 363 Gendered Modernity in East Asia
- EALC 520 Entrepreneurship in East Asia
- COMS 557 East Asian Communication
- EALC 656 Government and Politics of East Asia
- EALC 666 Political Economy of East Asia
- EALC 676 International Relations of Asia

East Asian Studies. Satisfied by three courses (9 hours) in any East Asian field. One of these three may be KOR 562.

Major Hours & Major GPA

¹ EALC 499 may be used to fulfill either of these requirements.

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

Major Hours
Satisfied by 32 hours of major courses.

Major Hours in Residence
Satisfied by a minimum of 15 hours of KU resident credit in the major.

Major Junior/Senior Hours
Satisfied by a minimum of 32 hours from junior/senior courses (300+) in the major.

Major Junior/Senior Graduation GPA
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

Double Language Concentration

Majors choosing this concentration must complete the following requirements for 2 languages from the following: Japanese, Chinese, and/or Korean. 1 hour required for this concentration will depend on the languages chosen and will range from 30-32 jr/sr hours.

East Asian Languages and Cultures Prerequisite Knowledge (0)

Elementary Japanese or Chinese or Korean I. Satisfied by one of the following:
- JPN 104 Elementary Japanese I
- CHIN 104 Elementary Chinese I
- KOR 104 Elementary Korean I

Elementary Japanese or Chinese or Korean II. Satisfied by one of the following:
- JPN 108 Elementary Japanese II
- CHIN 108 Elementary Chinese II
- KOR 108 Elementary Korean II

Language Proficiency. Satisfied by one of the following:
- JPN 204 Intermediate Japanese I
  & JPN 208 and Intermediate Japanese II
- CHIN 204 Intermediate Chinese I
  & CHIN 208 and Intermediate Chinese II
- KOR 204 Intermediate Korean I
  & KOR 208 and Intermediate Korean II

East Asian Languages and Cultures Core Knowledge and Skills (0)

Advanced Language. Satisfied by one of the following sequences:
- JPN 306 Advanced Japanese Conversation I
  & JPN 310 and Advanced Japanese Conversation II
  & JPN 504 and Advanced Modern Japanese I
  & JPN 508 and Advanced Modern Japanese II

https://next.catalog.ku.edu/courseleaf/approve/
CHIN 504 & CHIN 508
    Advanced Modern Chinese I and Advanced Modern Chinese II
KOR 504 & KOR 508
    Advanced Modern Korean I and Advanced Modern Korean II

Pre-Modern Culture (6)
Choose 2 of the following 3, matching language choices (6 credits combined - must be in the same two languages as chosen to fulfill the language sequences):
China
Japan
Korea

Modern Culture (6)
Choose 2 of the following 3, matching language choices (6 credits combined - must be in the same two languages as chosen to fulfill the language sequences):
China
Japan
Korea

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 30-32 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 30-32 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

---

**Rationale for proposal**
This program skipped workflow because of an administrative approval. The Department was removed during the initial request, which was re-added, workflow disappeared. We were not aware that this would happen so when we approved the program instead of moving to the first step of workflow, the program was considered at rest. We are resubmitting the program to workflow so it can receive proper approval.

**Additional Information**

**Supporting Documents**

**Program Reviewer Comments**

EALC-BA.docx

Karen Ledom (kjh) (08/12/16 10:46 am): Note to self - be sure to compare with the "history" previous submission by Maggie that didn't go anywhere to make sure these are both the same proposal.

Rachel Schwien (rschwien) (09/16/16 3:02 pm): Not all changes reflected in current version. See attachment for comprehensive version.
Completed Workflow

A. admin

Approval Path

A. Mon, 02 May 2016 12:23:51 GMT
Kim O'Bryon (kobryon): Approved for admin

History

A. May 2, 2016 by Maggie Childs (mgchilds)

Date Submitted: Wed, 27 Jul 2016 22:05:44 GMT

Viewing: EALC-BA : East Asian Languages and Cultures, B.A.

Changes proposed by: mgchilds

Academic Career
Undergraduate, Lawrence

Program Type
Degree/Major

Department/ Program
East Asian Languages & Cultures (EALC)

School/College
College of Lib Arts & Sciences

Degree Code
Bachelor of Arts - BA

Consulting School(s)/College(s)

Consulting Department(s)

CIP Code
160300

Program Name
East Asian Languages and Cultures, B.A.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog
2017 - 2018

Program Description

The EALC BA program provides students with the language skills and cultural understanding necessary to appreciate the contributions of East Asia to human civilization and to live and work successfully in East Asia.

Degree Requirements
East Asian Languages and Cultures Prerequisite Knowledge (20)
Elementary Chinese I. Satisfied by:
CHIN 104 Elementary Chinese I 5
Elementary Chinese II. Satisfied by:
CHIN 108 Elementary Chinese II 5
Language Proficiency. Satisfied by:
CHIN 204 Intermediate Chinese I 5
& CHIN 208 and Intermediate Chinese II 10

East Asian Languages and Cultures Core Knowledge and Skill (22)
Majors choosing this concentration must complete a course or courses in each of the following areas:
Eastern Civilizations. Satisfied by:
ECIV 304 Eastern Civilizations 3
or ECIV 305 Eastern Civilizations Honors
Advanced Language. Satisfied by:
CHIN 504 Advanced Modern Chinese I 5
& CHIN 508 and Advanced Modern Chinese II 10
CHIN 342 Introduction to Classical Chinese 3
or CHIN 542 Introduction to Classical Chinese
CHIN 562 Modern Chinese Texts I 3
And one of the following: 3
CHIN 544 Readings in Classical Chinese: ______
CHIN 564 Modern Chinese Texts II
East Asian Languages and Cultures Required Elective (3)

Majors choosing this concentration must complete a course in each of the following areas (A course cannot be used in more than 1 area):

Satisfied by one course in Pre-modern Chinese literature or culture:
- EALC 314 Traditional Chinese Literature in Translation
- EALC 370 Chinese Folk Belief
- EALC 330/530 Chinese Literature and Culture: Premodern Times
- EALC 415/615 Ancient China
- EALC 418/618 Sexual Politics in Chinese Literature and Culture: Premodern Times
- EALC 420 Daily Life in China From the Opium War to the Present
- EALC 499 Honors Thesis
- CHIN 544 Readings in Classical Chinese: ______

Satisfied by one course in Modern Chinese literature or culture:
- EALC 318 Modern Chinese Fiction and Film
  or EALC 518 Modern Chinese Fiction & Film
- EALC 319 Contemporary Chinese Fiction and Film
  or EALC 519 Contemporary Chinese Fiction and Film
- EALC 345 Chinese Cinema
- EALC 499 Honors Thesis
- Modern China. Satisfied by one course e.g.
  - EALC 518 Modern Chinese Fiction & Film
  - EALC 519 Contemporary Chinese Fiction and Film
  - EALC 545 Chinese Cinema
  - EALC 578 Gender and Society in Modern China

Satisfied by one course on China: 3
- EALC 318 Modern Chinese Fiction and Film
- EALC 319 Contemporary Chinese Fiction and Film
- EALC 330 Chinese Literature and Culture: Premodern Times
- EALC 345 Chinese Cinema
- EALC 368 The Peoples of China
- EALC 415 Ancient China
- EALC 418 Sexual Politics in Chinese Literature and Culture: Premodern Times
- EALC 420 Daily Life in China From the Opium War to the Present
- EALC 508 Religion in China
- EALC 518 Modern Chinese Fiction & Film
- EALC 519 Contemporary Chinese Fiction and Film
- EALC 530 Chinese Literature and Culture: Premodern Times
- EALC 545 Chinese Cinema
- EALC 555 Buddhists and Buddhism in China
- EALC 572 The Structure of Chinese
East Asian Languages and Cultures Prerequisite Knowledge (20)
Elementary Japanese I. Satisfied by:
  JPN 104  Elementary Japanese I  5
Elementary Japanese II. Satisfied by:
  JPN 108  Elementary Japanese II  5
Language Proficiency. Satisfied by:
  JPN 204  Intermediate Japanese I  10
  & JPN 208  and Intermediate Japanese II
East Asian Languages and Cultures Core Knowledge and Skills (19)
Majors choosing this concentration must complete a course or courses in each of the following areas:
Eastern Civilizations. Satisfied by one of the following:
  ECIV 304  Eastern Civilizations  3
  or ECIV 305  Eastern Civilizations Honors
Advanced Language. Satisfied by:
  JPN 306  Advanced Japanese Conversation I  4
  & JPN 310  and Advanced Japanese Conversation II
  JPN 504  Advanced Modern Japanese I  6
  & JPN 508  and Advanced Modern Japanese II
  JPN 562  Modern Japanese Texts I  3
And one of the following:  3
  JPN 564  Modern Japanese Texts II
  JPN 569  Advanced Business Japanese
  EALC/LING 570  The Structure of Japanese
East Asian Languages and Cultures Required Elective (0)
Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than 1 area):
Pre-Modern Japanese Literature in Translation. Satisfied by one course, e.g.:
  EALC 312  Japan's Literary Legacy
  EALC 575  Love, Sexuality and Gender in Japanese Literature
Modern Japanese Literature in Translation. Satisfied by one course, e.g.:
  EALC 316  Modern Japanese Film and Fiction
EALC 317    Contemporary Japanese Literature in Translation: 1945-Present
EALC 328    The Body in Japan
EALC 412    Visual and Literary Culture in Modern Japan

Pre-Modern Japan. Satisfied by one course on pre-modern Japan, e.g.:
EALC 312    Japan's Literary Legacy
EALC 410    The Culture of Play in Japan
EALC 411    The Culture of Play in Japan, Honors
EALC 509    Religion in Japan
EALC 587    Early Modern Japan
EALC 499    Honors Thesis

Modern Japan. Satisfied by one course on modern Japan, e.g.:
EALC 316    Modern Japanese Film and Fiction
EALC 317    Contemporary Japanese Literature in Translation: 1945-Present
EALC 328    The Body in Japan
EALC 543    Contemporary Japanese Film
EALC 588    Japan, 1853-1945
EALC 589    Japan Since 1945
EALC 499    Honors Thesis

East Asian Languages and Cultures Prerequisite Knowledge (20)
Elementary Chinese I. Satisfied by:
CHIN 104    Elementary Chinese I 5
Elementary Chinese II. Satisfied by:
CHIN 108    Elementary Chinese II 5
Language Proficiency. Satisfied by:
CHIN 204    Intermediate Chinese I
& CHIN 208    and Intermediate Chinese II 10

East Asian Languages and Cultures Core Knowledge and Skills (13)
Majors choosing this concentration must complete a course or courses in each of the following areas:

Eastern Civilizations. Satisfied by one of the following
ECIV 304    Eastern Civilizations 3
or ECIV 305    Eastern Civilizations Honors

Advanced Language. Satisfied by:
CHIN 504    Advanced Modern Chinese I
& CHIN 508    and Advanced Modern Chinese II 10

East Asian Languages and Cultures Required Elective (0)
Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than one area):

Pre-Modern China. Satisfied by one course on pre-modern China, e.g.:
EALC 314    Traditional Chinese Literature in Translation
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 330</td>
<td>Chinese Literature and Culture: Premodern Times</td>
</tr>
<tr>
<td>EALC 415</td>
<td>Ancient China</td>
</tr>
<tr>
<td>EALC 418</td>
<td>Sexual Politics in Chinese Literature and Culture: Premodern Times</td>
</tr>
<tr>
<td>EALC 583</td>
<td>Imperial China</td>
</tr>
</tbody>
</table>

Modern China. Satisfied by one course on modern China, e.g.:

- EALC 318  | Modern Chinese Fiction and Film |
- or EALC 518 | Modern Chinese Fiction & Film |
- EALC 319  | Contemporary Chinese Fiction and Film |
- or EALC 519 | Contemporary Chinese Fiction and Film |
- EALC 578  | Gender and Society in Modern China |
- EALC 420  | Daily Life in China From the Opium War to the Present |
- EALC 584  | Modern China |
- EALC 585  | Reform in Contemporary China |

China in the Humanities. Satisfied by one course on China in a humanities discipline, e.g.:

- EALC 301  | Cultural Traditions of China, Inner Asia, and Tibet |
- EALC 310  | The Chinese Novel |
- EALC 314  | Traditional Chinese Literature in Translation |
- EALC 317  | Contemporary Japanese Literature in Translation: 1945-Present |
- EALC 318  | Modern Chinese Fiction and Film |
- or EALC 518 | Modern Chinese Fiction & Film |
- EALC 330  | Chinese Literature and Culture: Premodern Times |
- EALC 370  | Chinese Folk Belief |
- EALC 415  | Ancient China |
- EALC 418  | Sexual Politics in Chinese Literature and Culture: Premodern Times |
- EALC 508  | Religion in China |
- EALC 530  | Chinese Literature and Culture: Premodern Times |
- EALC 555  | Buddhists and Buddhism in China |
- EALC 578  | Gender and Society in Modern China |
- EALC 583  | Imperial China |
- EALC 584  | Modern China |

China in the Social Sciences. Satisfied by one course on China in a social science discipline, e.g.:

- EALC 368  | The Peoples of China |
- EALC 572  | The Structure of Chinese |
- EALC 585  | Reform in Contemporary China |
- EALC 678  | Chinese Foreign Policy |

Advanced East Asian Languages and Cultures. Satisfied by one junior/senior-level (300+) EALC course.

East Asian Course. Satisfied by one course based on an East Asian country other than China, e.g.:
EALC 302  Cultural Traditions of Japan and Korea
East Asian Languages and Cultures Prerequisite Knowledge (20)
Elementary Japanese I. Satisfied by:
JPN 104  Elementary Japanese I  5
Elementary Japanese II. Satisfied by:
JPN 108  Elementary Japanese II  5
Language Proficiency. Satisfied by:
JPN 204  Intermediate Japanese I  10 & JPN 208  and Intermediate Japanese II
East Asian Languages and Cultures Core Knowledge and Skill (13)
Majors choosing this concentration must complete a course or courses in each of the following areas:
Eastern Civilizations. Satisfied by one of the following:
ECIV 304  Eastern Civilizations  3 or ECIV 305  Eastern Civilizations Honors
Advanced Language. Satisfied by:
JPN 306  Advanced Japanese Conversation I  4 & JPN 310  and Advanced Japanese Conversation II
JPN 504  Advanced Modern Japanese I  6 & JPN 508  and Advanced Modern Japanese II
East Asian Languages and Cultures Required Elective (6)
Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than one area):
Pre-modern Japan. Satisfied by one course on pre-modern Japan, e.g.:
EALC 312  Japan's Literary Legacy
EALC 410  The Culture of Play in Japan
EALC 411  The Culture of Play in Japan, Honors
EALC 587  Early Modern Japan
Modern Japan. Satisfied by one course on modern Japan, e.g.:
EALC 316  Modern Japanese Film and Fiction
EALC 317  Contemporary Japanese Literature in Translation: 1945-Present
EALC 328  The Body in Japan
EALC 543  Contemporary Japanese Film
EALC 588  Japan, 1853-1945
EALC 589  Japan Since 1945
Japan in the Humanities. Satisfied by one course on Japan in a humanities discipline, e.g.:
EALC 312  Japan's Literary Legacy
EALC 315  Survey of Japanese Film
EALC 316  Modern Japanese Film and Fiction
EALC 317  Contemporary Japanese Literature in Translation: 1945-Present
Japan in the Social Sciences. Satisfied by one course on Japan in a social science discipline, e.g.:

- **EALC 350** Contemporary Japan
- **EALC 328** The Body in Japan
- **EALC 570** The Structure of Japanese

Advanced East Asian Languages and Cultures. Satisfied by one junior/senior-level (300+) EALC course, e.g.:

- **EALC 350** Contemporary Japan
- **EALC 328** The Body in Japan
- **EALC 570** The Structure of Japanese

East Asian Course. Satisfied by one course based on an East Asian country other than Japan. 3

East Asian Languages and Cultures Prerequisite Knowledge (20)

Elementary Korean I. Satisfied by:

- **KOR 104** Elementary Korean I 5

Elementary Korean II. Satisfied by:

- **KOR 108** Elementary Korean II 5

Language Proficiency. Satisfied by:

- **KOR 204** Intermediate Korean I 10
- & **KOR 208** and Intermediate Korean II

East Asian Languages and Cultures Core Knowledge and Skills (11)

Majors choosing this concentration must complete a course or courses in each of the following areas:

- Eastern Civilizations. Satisfied by one of the following:
  - **ECIV 304** Eastern Civilizations 3
  - or **ECIV 305** Eastern Civilizations Honors

Advanced Language. Satisfied by:

- **KOR 504** Advanced Modern Korean I 8
- & **KOR 508** and Advanced Modern Korean II

East Asian Languages and Cultures Required Elective (0)

Majors choosing this concentration must complete a course in each of the following areas (a course cannot be used in more than one area):

- Pre-modern Korea. Satisfied by one course on pre-modern Korea, e.g.:
  - **EALC 563** Cultural History of Korea
HA 369  Art and Culture of Korea
HA 469  Art and Culture of Korea, Honors

Modern Korea. Satisfied by one course on modern Korea, e.g.:

EALC 593  Modern Korea

East Asia in the Humanities. Satisfied by one course on East Asia in a humanities discipline, e.g.:

EALC 380  Popular Cultures of East Asia
EALC 413  Asian Media Studies
EALC 541  Asian Film

East Asia in the Social Sciences. Satisfied by one course on East Asia in a social science discipline, e.g.:

EALC 363  Gendered Modernity in East Asia
EALC 520  Entrepreneurship in East Asia
COMS 557  East Asian Communication
EALC 656  Government and Politics of East Asia
EALC 666  Political Economy of East Asia
EALC 676  International Relations of Asia

East Asian Studies. Satisfied by three courses (9 hours) in any East Asian field. One of these three may be KOR 562.

1 EALC 499 may be used to fulfill either of these requirements.

East Asian Languages and Cultures Prerequisite Knowledge (0)

Elementary Japanese or Chinese or Korean I. Satisfied by one of the following:

JPN 104  Elementary Japanese I
CHIN 104  Elementary Chinese I
KOR 104  Elementary Korean I

Elementary Japanese or Chinese or Korean II. Satisfied by one of the following:

JPN 108  Elementary Japanese II
CHIN 108  Elementary Chinese II
KOR 108  Elementary Korean II

Language Proficiency. Satisfied by one of the following:

JPN 204  Intermediate Japanese I
& JPN 208  and Intermediate Japanese II
CHIN 204  Intermediate Chinese I
& CHIN 208  and Intermediate Chinese II
KOR 204  Intermediate Korean I
& KOR 208  and Intermediate Korean II

East Asian Languages and Cultures Core Knowledge and Skills (0)

Advanced Language. Satisfied by one of the following sequences:

JPN 306  Advanced Japanese Conversation I
& JPN 310  and Advanced Japanese Conversation II
& JPN 504  and Advanced Modern Japanese I
& JPN 508  and Advanced Modern Japanese II
CHIN 504  Advanced Modern Chinese I
& CHIN 508  and Advanced Modern Chinese II
KOR 504  Advanced Modern Korean I
& KOR 508  and Advanced Modern Korean II

Pre-Modern Culture (6)
Choose 2 of the following 3, matching language choices (6 credits combined - must be in the same two languages as chosen to fulfill the language sequences):
China
Japan
Korea

Modern Culture (6)
Choose 2 of the following 3, matching language choices (6 credits combined - must be in the same two languages as chosen to fulfill the language sequences):
China
Japan
Korea

Rationale for proposal
This program skipped workflow because of an administrative approval. The Department was removed during the initial request, when it was re-added, workflow disappeared. We were not aware that this would happen so when we approved the program instead of moving to the first step of workflow, the program was considered at rest. We are resubmitting the program to workflow so it can receive proper approval.

Additional Information

Supporting Documents

Program Reviewer Comments
Karen Ledom (kjh) (Fri, 12 Aug 2016 15:46:44 GMT): Note to self - be sure to compare with the "history" previous submission by Maggie that did not go anywhere to make sure these are both the same proposal.
Program Change Request

Date Submitted: 09/16/16 8:20 am

Viewing: GEOG-BA/BGS: Geography, B.A./B.G.S.

Last edit: 09/16/16 8:20 am
Changes proposed by: koerner

Catalog Pages Using this Program

| Bachelor of Arts and Bachelor of General Studies in Geography |

Academic Career
Undergraduate, Lawrence

Program Type
Degree/Major

Department/Program
Geography (GEOG)

School/College
College of Lib Arts & Sciences

Degree Code
Bachelor of Arts - BA

Degree Code #2
Bachelor of General Studies - BGS

Consulting
School(s)/College(s)

Consulting Department(s)

CIP Code
450701

Program Name
Geography, B.A./B.G.S.

Do you intend to offer a track(s)?

Do you intend for this program to be offered online?
No

Effective Catalog
2017 - 2018

Program Description

Geography Programs

The B.A., B.G.S., and B.S. in geography provide general liberal arts enrichment, preparation for graduate work, and training for careers in geography and related fields. Geography may be combined with another program as a double major, or courses in another area may simply be added to those in geography.

First- and Second-Year Preparation

Students should begin the major by meeting the core requirements and preparing for major courses.

Requirements for the B.A. or B.G.S. Major

Geography Core Knowledge and Skills (18)
Majors must complete a course in each of the following areas:

Principles of Physical Geography. Satisfied by:

| GEOG 104 | Principles of Physical Geography (Required Geography Courses) |
| or GEOG 107 | Principles of Physical Geography, Honors |

Introductory Laboratory in Physical Geography. Satisfied by:

| GEOG 105 | Introductory Laboratory in Physical Geography |

Principles of Human Geography. Satisfied by:
GEOG 102 Principles of Human Geography
or GEOG 103 Principles of Human Geography, Honors
Computers, Maps and Geographical Analysis. Satisfied by:
GEOG 210 Computers, Maps, and Geographical Analysis
Mapping. Satisfied by:
GEOG 316 Methods of Analyzing Geographical Data
or GEOG 358 Principles of Geographic Information Systems
Senior Capstone in Geography. Satisfied by:
GEOG 500 Senior Capstone in Geography
or GEOG 714 Field Experience
Geography Required Elective Hours (0)
Majors must complete five courses (15 hours) at the 200-500 level, in addition to the core above, from at least 3 of the following 4 groups, one of which must be a regional course:

Physical Studies. Satisfied by:
GEOG 148 Scientific Principles of Environmental Studies
GEOG 304 Environmental Conservation
GEOG 321 Climate and Climate Change
GEOG 331 Regional Geomorphology of the United States
GEOG 332 Glaciers and Landscape
GEOG 335 Introduction to Soil Geography
GEOG 338 Introduction to River Systems
GEOG 339 Topics in Physical Geography: _____
GEOG 350 Physical Geography of Africa
GEOG 410 Human Biogeography, Honors
GEOG 521 Microclimatology
GEOG 531 Topics in Physical Geography: _____
GEOG 532 Geoarchaeology
GEOG 535 Soil Geography
GEOG 537 Elements of Plant Geography
GEOG 538 Soil Chemistry
GEOG 541 Geomorphology
GEOG 635 Soil Physics
GEOG 731 Topics in Physical Geography: _____
GEOG 735 Soil Geomorphology
GEOG 741 Advanced Geomorphology
GEOG 749 Topics in Stable Isotopes in the Natural Sciences:

Geographic Information Science. Satisfied by:
GEOG 111 Maps and Mapping
GEOG 210 Computers, Maps, and Geographical Analysis
GEOG 311 Map Conception and Development
GEOG 316 Methods of Analyzing Geographical Data
GEOG 319 Topics in Techniques: _____
GEOG 357 History and Philosophy of Geographic Information Science
GEOG 358 Principles of Geographic Information Systems
GEOG 360 Computer Programming for Mapping and Spatial Analysis
GEOG 418 Workshop in Production Cartography
GEOG 433 Biogeography Field and Laboratory Techniques
GEOG 458 Geographical Information Systems: _____
GEOG 511 Intermediate Cartography: _____
GEOG 513 Cartographic Design
GEOG 514 Visualizing Spatial Data
GEOG 516 Applied Multivariate Analysis in Geography
GEOG 517 Data Handling and Map Symbolization
GEOG 526 Remote Sensing of Environment I
GEOG 558 Intermediate Geographical Information Systems
GEOG 560 GIS Application Programming
GEOG 648 Location Modeling
GEOG 658 Topics in Geographic Information Science: _____
GEOG 711 Advanced Cartography: _____
GEOG 713 Practicum in Cartography
GEOG 714 Field Experience
GEOG 716 Advanced Geostatistics
GEOG 726 Remote Sensing of Environment II
GEOG 733 Advanced Biogeography Field and Laboratory Techniques
GEOG 758 Geographic Information Science

Human Studies. Satisfied by:
GEOG 110 Geopolitics in the News
GEOG 150 Environment, Culture and Society
GEOG 352 Economic Geography
GEOG 354 Globalization
GEOG 370 Introduction to Cultural Geography
GEOG 371 Environmental Geopolitics
GEOG 373 Political Geography
GEOG 375 Intermediate Human Geography
GEOG 377 Urban Geography
GEOG 379 Topics in Cultural Geography: _____
GEOG 510 Human Factors
GEOG 519 History of Cartography
GEOG 552 Topics in Urban/Economic Geography: _____

GEOG 555 Seminar in Urban Geography
GEOG 556 Geography of the Energy Crisis
GEOG 557 Cities and Development
GEOG 570 Geography of American Indians
GEOG 571 Topics in Cultural Geography: _____
GEOG 576 Cultural Geography of the United States
GEOG 579 Geography of American Foodways
GEOG 582 Geopolitics and Genocide
GEOG 601 Indigenous Peoples of the World
GEOG 670 Cultural Ecology
GEOG 710 Information Design
GEOG 719 Development of Geographic Thought
GEOG 752 Topics in Urban/Economic Geography: _____

GEOG 750 Course GEOG 750 Not Found

GEOG 771 Topics in Cultural Geography: _____
GEOG 772 Problems in Political Geography

Regional Studies. Satisfied by:
GEOG 781 Environmental Geopolitics
GEOG 351 Africa's Human Geographies
GEOG 390 Geography of the United States and Canada
GEOG 395 Environmental Issues of: _____
GEOG 396 East Asia
GEOG 397 Geography of Kansas and the Plains
GEOG 399 Topics in Regional Studies: _____
GEOG 550 Environmental Issues in Africa
GEOG 553 Geography of African Development
GEOG 574 Exploring Oceania
GEOG 591 Geography of Latin America
GEOG 590 Understanding Central Asia
GEOG 592 Middle American Geography
GEOG 593 Central American Peoples and Lands
GEOG 594 Geography of the Former Soviet Union
GEOG 595 Geography of Eastern Europe
GEOG 597 Geography of Brazil
GEOG 790 North American Regions: _____
GEOG 791 Latin American Regions: _____
GEOG 794 Regions of the Former USSR
GEOG 795 European Regions: _____
GEOG 796 Asian Regions: _____

Major Hours & Major GPA

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

https://next.catalog.ku.edu/courseleaf/approve/
**Major Hours**
Satisfied by 33 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/approve/).

---

<table>
<thead>
<tr>
<th>Rationale for proposal</th>
<th>We are adding new courses to the list of Required Elective Hours in the 4 groups.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Information</td>
<td></td>
</tr>
<tr>
<td>Supporting Documents</td>
<td></td>
</tr>
<tr>
<td>Program Reviewer</td>
<td></td>
</tr>
<tr>
<td>Comment</td>
<td></td>
</tr>
</tbody>
</table>
Program Change Request

Date Submitted: 09/07/16 1:41 pm


Last approved: 03/14/16 12:11 pm

Recent edit: 09/16/16 2:25 pm

Changes proposed by: c459b950

Bachelor of Arts and Bachelor of General Studies in Human Sexuality

Introductory Survey (3)

WGSS 101 Introduction to Women, Gender, and Sexuality Studies

or WGSS 102 Introduction to Women, Gender, and Sexuality Studies, Honors

Survey - Choose one of the following: (3)

HSES 489 Health and Human Sexuality

or PSYC 502 Human Sexuality

or SW 303 Human Sexuality in Everyday Life

Core Social Science - Choose one of the following: (3)

AAAS/ANTH Religion, Power, and Sexuality in Arab Societies

372

ANTH 359 Anthropology of Sex

ANTH/WGSS Love, Sex, and Globalization

583

POL 540 Politics of Reproductive Policy
PSYC 410  Intimate Relationships
PSYC 555  Evolutionary Psychology
PSYC/WGSS 521  Women and Violence
PSYC/WGSS 689  Conceptual Issues in Human Sexuality

Core Humanities - Choose one of the following: (3)

[WGSS 311] Sex in History
[AAAS/HIST 598] Sexuality and Gender in African History
[CLSX/HUM 374] Gender and Sexualities, Ancient and Modern
[EALC 418] Sexual Politics in Chinese Literature and Culture: Premodern Times
or [EALC 618] Sexual Politics in Chinese Literature and Culture: Premodern Times
[EALC 575] Love, Sexuality and Gender in Japanese Literature
[ENGL 572] Women and Literature: ______
[HIST 608] History of Sexuality
[PHIL 504] Philosophy of Sex and Love
REL 374  Religious Perspectives on Selfhood and Sexuality
[WGSS 327] Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies
[WGSS 333] The Politics of Physical Appearance
[WGSS 430] Skin, Sex, and Disease
[WGSS 563] Gender, Sexuality and the Law
[WGSS 345] Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities
[WGSS 396] Studies in: ______ (Topic must be chosen from: Gay & Lesbian Cultures; Sexuality & Sexual Constructions, History, Theory, & Representation of Lesbianism; Gender & Sexuality in Cyberspace; Sex & Gender: Fairbanks to Marilyn; Gender, Sexuality, and the Law.)

Two Additional Core Courses - chosen from the Social Science and Humanities Core courses (6)
Capstone Seminar (3)
[WGSS 601] Seminar in Women, Gender and Sexuality Studies
Methods (3)
[WGSS 301] Research Methods in Women, Gender and Sexuality Studies

Electives - choose two from the list below (or survey or core courses) (6)
[AAAS 554] Contemporary Health Issues in Africa
[ABSC 268] Introduction to Marriage and Family Relations
[ABSC/PSYC 626] Psychology of Adolescence
[AMS/SOC 626] American Identities
[AMS 110] American Identities, Honors
or [AMS 112] American Identities, Honors
[AMS 344] Case Study in American Studies: ______
[ANTH 389] The Anthropology of Gender: Female, Male, and Beyond
[WGSS 389] The Anthropology of Gender: Female, Male, and Beyond
[COMS 344] Relational Communication
[COMS 440] Communication and Gender
[REL 475] Loving Relationships
[COMS 552] The Rhetoric of Women's Rights
[HIST/WGSS 324] History of Women and the Body
[HUM/WGSS 324] Men and Masculinities
[570] The Body, Self and Society
[575] Philosophy of Law
[PHIL 674] Contemporary Feminist Political Theory
[POL/SWGSS 600] Politics of Identity
[POL/SWGSS 630] Politics of Identity
[PSYC 465] Stereotyping and Prejudice Across Cultures

Psychology of Women
PSYC/WGSS
468

PSYC 642 The Psychology of Families
SOC 220 Sociology of Families
SOC 617 Women and Health Care
SOC 628 Families and Social Inequalities
WGSS 333 The Politics of Physical Appearance
WGSS 396 Studies in: _____ (Public Health & the Human Body)

Electives - one elective course, or additional survey, core, or secondary course (0)

Special Topics Courses / Studies in: ____ / Seminar in ____ Independent Study/Directed Study (e.g., PSYC 488) Internship Courses (e.g., PSYC 483 Undergraduate Internship) Honors Thesis/Senior Essay/Honors Essay Service Learning Courses (e.g., WGSS 650: Service Learning)

**Human Sexuality Major Hours & Major GPA**

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 30 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/approve/).

---

**Rationale for proposal**
This is a modification to ensure that all the Human Sexuality Majors have a strong survey level understanding of how human sexual fits into and emanates from Women, Gender, and Sexuality Studies as a field. It also seeks to ensure a shared base knowledge among Human Sexuality majors.

**Additional Information**

**Supporting Documents**

**Program Reviewer Comments**

Catherine Batza (c459b950) (06/17/16 2:57 pm): I would also like to add 3 new courses that satisfy the humanities requirements- 311, WGSS 563, and WGSS 430. I accidentally submitted this before adding those changes.

Rachel Schwien (rchwien) (08/26/16 3:21 pm): Rollback: rolling back so you may add the additional courses

Rachel Schwien (rchwien) (09/07/16 1:37 pm): only added 311. emailed dept for clarification

Rachel Schwien (rchwien) (09/07/16 1:38 pm): Rollback: needs addition of WGSS 563 and WGSS 430
Program Change Request

Date Submitted: 08/15/16 2:41 pm

Viewing: **POLS-BA/BGS**: Political Science, B.A./B.G.S.

Last approved: 08/15/16 2:37 pm

Last edit: 09/16/16 3:32 pm

Changes proposed by: bjmiller

---

### Program Description

**Requirements for the B.A. or B.G.S. Major**

Political Science Core Knowledge and Skills (12)

 Majors must complete a course in each of the following areas:

- Introduction to U.S. Politics. Satisfied by one of the following:
  - **POLS 110** Introduction to U.S. Politics
  - **POLS 111** Introduction to U.S. Politics Honors

- Introduction to Comparative or International Politics. Satisfied by one of the following:
  - **POLS 150** Introduction to Comparative Politics
  - **POLS 151** Introduction to Comparative Politics Honors
or POLS 170 Introduction to International Politics
or POLS 171 Introduction to International Politics Honors
Introduction to Political Theory. Satisfied by one of the following:
  POLS 301 Introduction to Political Theory
or POLS 302 Introduction to Political Theory, Honors
Political Science Methods of Inquiry, Satisfied by:
  POLS 306 Political Science Methods of Inquiry
Political Science Required Distribution of Electives (6)
Majors must complete an elective course from at least 2 different subfields below.
  Political Philosophy & Empirical Theory
    Satisfied by one of the following:
      POLS 501 Contemporary Political Thought
      POLS 502 History of Political Thought
      POLS 503 Politics in Literature
      POLS 600 Contemporary Feminist Political Theory
      POLS 602 American Political Ideas
      POLS 603 Democratic Theory
      POLS 604 Religion and Political Theory
      POLS 605 A Study of Political Thought in Antiquity
      POLS 607 Modern Political Theory
      POLS 608 Social Choice and Game Theory
      POLS 609 Topics in Political Theory: ______
      POLS 626 Political Polling and Survey Research
      POLS 644 Justice and Public Policy in Democratic Societies
  POLS 680 International Relations in Political Philosophy ¹
  U.S. Political Institutions & Processes
    Satisfied by one of the following:
      POLS 511 The Judicial Process
      POLS 512 Latino Politics in the U.S.
      POLS 515 American Political Parties
      POLS 516 Public Opinion and American Democracy
      POLS 520 Political Communication
      POLS 521 Rhetoric, Politics and the Mass Media
      POLS 566 Social Welfare, Taxation, and the Citizen ¹
      POLS 610 Constitutional Law: Governmental Powers
      POLS 611 Constitutional Law: Civil Liberties
      POLS 612 Psychology in Politics ¹
      POLS 613 Comparative U.S. State Politics
      POLS 614 Urban Politics
      POLS 615 Campaigns and Elections
      POLS 616 Interest Group Politics
      POLS 617 The Congress
      POLS 618 The Presidency
    Topics in American Politics: ______
      POLS 620 Formulation of Public Policy ¹
      POLS 630 Politics of Identity
      POLS 645 Corruption, Crisis and Scandal
      POLS 667 Islam and Politics
  Public Policy & Public Administration
    Satisfied by one of the following:
      POLS 528 Environmental Justice and Public Policy
      POLS 566 Social Welfare, Taxation, and the Citizen ¹
      POLS 620 Formulation of Public Policy ¹
      POLS 621 Public Policy Analysis
      POLS 622 Government and the Economy
      POLS 623 The Politics of Social Policy
      POLS 624 Environmental Politics and Policy
      POLS 625 Extremist Groups and Government Response
      POLS 628 The Politics of Public Health
      POLS 629 Topics in Public Policy: ________
      POLS 634 Bureaucratic Politics
POLS 640 Politics of Reproductive Policy
Foreign Governments & Comparative Politics
Satisfied by one of the following:
POLS 553 Comparative Environmental Politics
POLS 561 Liberation in Southern Africa
POLS 562 Women and Politics
POLS 563 Comparative Political Economy
POLS 564 Elections and Political Parties Around the World
POLS 565 Political Change in Asia
POLS 600 Contemporary Feminist Political Theory
POLS 644 Justice and Public Policy in Democratic Societies
POLS 650 Palestinians and Israelis
POLS 652 Politics in Europe
POLS 653 Gender, War, and Peace
POLS 654 Politics and Government of Russia and the Central Eurasian States
POLS 655 Politics of East-Central Europe
POLS 656 Governments and Politics of East Asia
POLS 657 Government and Politics of Southeast Asia
POLS 658 Theories of Politics in Latin America
POLS 659 Political Dynamics of Latin America
POLS 660 The Politics and Problems of Developing Countries
POLS 661 Politics of the Middle East
POLS 664 Politics and Government of Russia and the Central Eurasian States
POLS 666 Political Economy of East Asia
POLS 667 Islam and Politics
POLS 668 Reform in Contemporary China
POLS 669 Topics in Comparative Politics: International Relations

Satisfied by one of the following:
POLS 612 Psychology in Politics
POLS 661 Politics of the Middle East
POLS 670 United States Foreign Policy
POLS 671 International Cooperation
POLS 672 International Political Economy
POLS 673 International Organization
POLS 674 International Ethics
POLS 675 Russian Foreign Policy
POLS 676 International Relations of Asia
POLS 677 U.S. National Security Policy
POLS 678 Chinese Foreign Policy
POLS 679 International Conflict
POLS 680 International Relations in Political Philosophy (These courses (listed in 2 fields) will count for completion of only one field requirement.)
POLS 681 Comparative Foreign Policy
POLS 684 International Law: The State and the Individual
POLS 685 International Law: Laws of Armed Conflicts
POLS 689 Topics in International Relations:

Political Science Required Electives (12)
Majors must complete 4 elective courses (12 hours), of which 3 courses (9 hours) must be upper-level courses.

Capstone Experience (0)

Recommended for majors but not required:
POLS 493 Directed Readings
POLS 494 Washington Semester Intern Seminar
POLS 495 Topeka Semester Intern Seminar
POLS 496 Washington Semester Field Work
POLS 497 Topeka Semester Field Work
POLS 498 Honors Thesis

Honors Experience
Recommended for students with a minimum grade point average of 3.5 in Political Science coursework and 3.25 overall. These averages must be achieved before the final semester.

Major Hours & Major GPA
While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 30 hours of major courses. A student may count no more than 6 hours toward the major from the following courses combined: POLS 493, POLS 494, POLS 495, POLS 496, POLS 497, or POLS 498.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**
Satisfied by a minimum of 21 hours, of which 15 hours must be courses (400+) in the major.

**Major Junior/Senior Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the Semester/Cumulative GPA Calculator.

---

<table>
<thead>
<tr>
<th>Rationale for proposal</th>
<th>To correct Core Knowledge and Skills - current catalog requirements showed 15 hours required, but because POLS 150/151 AND 170/171 are &quot;choose one of the following, the total requirements are actually 12 for that area.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Information</td>
<td>POLS-BA.BGS.docx</td>
</tr>
<tr>
<td>Supporting Documents</td>
<td></td>
</tr>
<tr>
<td>Program Reviewer</td>
<td>Rachel Schwien (rschwien) (09/16/16 3:32 pm): current view does not indicate all changes. Please see attachment for comprehensive version</td>
</tr>
</tbody>
</table>
## Requirements for the B.A. or B.G.S. Major

### Political Science Core Knowledge and Skills (12)

Majors must complete a course in each of the following areas:

**Introduction to U.S. Politics. Satisfied by one of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 110</td>
<td>Introduction to U.S. Politics</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 111</td>
<td>Introduction to U.S. Politics Honors</td>
<td></td>
</tr>
</tbody>
</table>

**Introduction to Comparative or International Politics. Satisfied by one of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 150</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 151</td>
<td>Introduction to Comparative Politics Honors</td>
<td></td>
</tr>
<tr>
<td>or POLS 170</td>
<td>Introduction to International Politics</td>
<td></td>
</tr>
<tr>
<td>or POLS 171</td>
<td>Introduction to International Politics Honors</td>
<td></td>
</tr>
<tr>
<td>POLS 170</td>
<td>Introduction to International Politics</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 174</td>
<td>Introduction to International Politics Honors</td>
<td></td>
</tr>
</tbody>
</table>

**Introduction to Political Theory. Satisfied by one of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 301</td>
<td>Introduction to Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 302</td>
<td>Introduction to Political Theory, Honors</td>
<td></td>
</tr>
</tbody>
</table>

Political Science Methods of Inquiry. Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 306</td>
<td>Political Science Methods of Inquiry</td>
<td>3</td>
</tr>
</tbody>
</table>

### Political Science Required Distribution of Electives (6)

Majors must complete an elective course from at least 2 different subfields below. 6

Political Philosophy & Empirical Theory
Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 501</td>
<td>Contemporary Political Thought</td>
</tr>
<tr>
<td>POLS 502</td>
<td>History of Political Thought</td>
</tr>
<tr>
<td>POLS 503</td>
<td>Politics in Literature</td>
</tr>
<tr>
<td>POLS 600</td>
<td>Contemporary Feminist Political Theory</td>
</tr>
<tr>
<td>POLS 602</td>
<td>American Political Ideas</td>
</tr>
<tr>
<td>POLS 603</td>
<td>Democratic Theory</td>
</tr>
<tr>
<td>POLS 604</td>
<td>Religion and Political Theory</td>
</tr>
<tr>
<td>POLS 605</td>
<td>A Study of Political Thought in Antiquity</td>
</tr>
<tr>
<td>POLS 607</td>
<td>Modern Political Theory</td>
</tr>
<tr>
<td>POLS 608</td>
<td>Social Choice and Game Theory</td>
</tr>
<tr>
<td>POLS 609</td>
<td>Topics in Political Theory: ______</td>
</tr>
<tr>
<td>POLS 626</td>
<td>Political Polling and Survey Research</td>
</tr>
<tr>
<td>POLS 644</td>
<td>Justice and Public Policy in Democratic Societies</td>
</tr>
<tr>
<td>POLS 680</td>
<td>International Relations in Political Philosophy</td>
</tr>
</tbody>
</table>

U.S. Political Institutions & Processes

Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 511</td>
<td>The Judicial Process</td>
</tr>
<tr>
<td>POLS 512</td>
<td>Latino Politics in the U.S.</td>
</tr>
<tr>
<td>POLS 515</td>
<td>American Political Parties</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>POLS 516</td>
<td>Public Opinion and American Democracy</td>
</tr>
<tr>
<td>POLS 520</td>
<td>Political Communication</td>
</tr>
<tr>
<td>POLS 521</td>
<td>Rhetoric, Politics and the Mass Media</td>
</tr>
<tr>
<td>POLS 566</td>
<td>Social Welfare, Taxation, and the Citizen</td>
</tr>
<tr>
<td>POLS 610</td>
<td>Constitutional Law: Governmental Powers</td>
</tr>
<tr>
<td>POLS 611</td>
<td>Constitutional Law: Civil Liberties</td>
</tr>
<tr>
<td>POLS 612</td>
<td>Psychology in Politics</td>
</tr>
<tr>
<td>POLS 613</td>
<td>Comparative U.S. State Politics</td>
</tr>
<tr>
<td>POLS 614</td>
<td>Urban Politics</td>
</tr>
<tr>
<td>POLS 615</td>
<td>Campaigns and Elections</td>
</tr>
<tr>
<td>POLS 616</td>
<td>Interest Group Politics</td>
</tr>
<tr>
<td>POLS 617</td>
<td>The Congress</td>
</tr>
<tr>
<td>POLS 618</td>
<td>The Presidency</td>
</tr>
<tr>
<td>POLS 619</td>
<td>Topics in American Politics: ______</td>
</tr>
<tr>
<td>POLS 620</td>
<td>Formulation of Public Policy</td>
</tr>
<tr>
<td>POLS 630</td>
<td>Politics of Identity</td>
</tr>
<tr>
<td>POLS 645</td>
<td>Corruption, Crisis and Scandal</td>
</tr>
<tr>
<td>POLS 667</td>
<td>Islam and Politics</td>
</tr>
</tbody>
</table>

Public Policy & Public Administration

Satisfied by one of the following:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 528</td>
<td>Environmental Justice and Public Policy</td>
</tr>
<tr>
<td>POLS 566</td>
<td>Social Welfare, Taxation, and the Citizen</td>
</tr>
<tr>
<td>POLS 620</td>
<td>Formulation of Public Policy</td>
</tr>
<tr>
<td>POLS 621</td>
<td>Public Policy Analysis</td>
</tr>
<tr>
<td>POLS 622</td>
<td>Government and the Economy</td>
</tr>
<tr>
<td>POLS 623</td>
<td>The Politics of Social Policy</td>
</tr>
<tr>
<td>POLS 624</td>
<td>Environmental Politics and Policy</td>
</tr>
<tr>
<td>POLS 625</td>
<td>Extremist Groups and Government Response</td>
</tr>
<tr>
<td>POLS 628</td>
<td>The Politics of Public Health</td>
</tr>
<tr>
<td>POLS 629</td>
<td>Topics in Public Policy: __________</td>
</tr>
<tr>
<td>POLS 634</td>
<td>Bureaucratic Politics</td>
</tr>
<tr>
<td>POLS 640</td>
<td>Politics of Reproductive Policy</td>
</tr>
</tbody>
</table>

Foreign Governments & Comparative Politics

Satisfied by one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 553</td>
<td>Comparative Environmental Politics</td>
</tr>
<tr>
<td>POLS 561</td>
<td>Liberation in Southern Africa</td>
</tr>
<tr>
<td>POLS 562</td>
<td>Women and Politics</td>
</tr>
<tr>
<td>POLS 563</td>
<td>Comparative Political Economy</td>
</tr>
<tr>
<td>POLS 564</td>
<td>Elections and Political Parties Around the World</td>
</tr>
<tr>
<td>POLS 565</td>
<td>Political Change in Asia</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>POLS 600</td>
<td>Contemporary Feminist Political Theory ¹</td>
</tr>
<tr>
<td>POLS 644</td>
<td>Justice and Public Policy in Democratic Societies ¹</td>
</tr>
<tr>
<td>POLS 650</td>
<td>Palestinians and Israelis</td>
</tr>
<tr>
<td>POLS 652</td>
<td>Politics in Europe</td>
</tr>
<tr>
<td>POLS 653</td>
<td>Gender, War, and Peace</td>
</tr>
<tr>
<td>POLS 654</td>
<td>Politics and Government of Russia and the Central Eurasian States</td>
</tr>
<tr>
<td>POLS 655</td>
<td>Politics of East-Central Europe</td>
</tr>
<tr>
<td>POLS 656</td>
<td>Governments and Politics of East Asia</td>
</tr>
<tr>
<td>POLS 657</td>
<td>Government and Politics of Southeast Asia</td>
</tr>
<tr>
<td>POLS 658</td>
<td>Theories of Politics in Latin America</td>
</tr>
<tr>
<td>POLS 659</td>
<td>Political Dynamics of Latin America</td>
</tr>
<tr>
<td>POLS 660</td>
<td>The Politics and Problems of Developing Countries ¹</td>
</tr>
<tr>
<td>POLS 661</td>
<td>Politics of the Middle East ¹</td>
</tr>
<tr>
<td>POLS 665</td>
<td>Politics in Africa</td>
</tr>
<tr>
<td>POLS 666</td>
<td>Political Economy of East Asia</td>
</tr>
<tr>
<td>POLS 667</td>
<td>Islam and Politics</td>
</tr>
<tr>
<td>POLS 668</td>
<td>Reform in Contemporary China</td>
</tr>
<tr>
<td>POLS 669</td>
<td>Topics in Comparative Politics: _____</td>
</tr>
</tbody>
</table>

International Relations

Satisfied by one of the following:
<table>
<thead>
<tr>
<th>POLS 612</th>
<th>Psychology in Politics</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 661</td>
<td>Politics of the Middle East</td>
</tr>
<tr>
<td>POLS 670</td>
<td>United States Foreign Policy</td>
</tr>
<tr>
<td>POLS 671</td>
<td>International Cooperation</td>
</tr>
<tr>
<td>POLS 672</td>
<td>International Political Economy</td>
</tr>
<tr>
<td>POLS 673</td>
<td>International Organization</td>
</tr>
<tr>
<td>POLS 674</td>
<td>International Ethics</td>
</tr>
<tr>
<td>POLS 675</td>
<td>Russian Foreign Policy</td>
</tr>
<tr>
<td>POLS 676</td>
<td>International Relations of Asia</td>
</tr>
<tr>
<td>POLS 677</td>
<td>U.S. National Security Policy</td>
</tr>
<tr>
<td>POLS 678</td>
<td>Chinese Foreign Policy</td>
</tr>
<tr>
<td>POLS 679</td>
<td>International Conflict</td>
</tr>
<tr>
<td>POLS 680</td>
<td>International Relations in Political Philosophy (These courses (listed in 2 fields) will count for completion of only one field requirement.)</td>
</tr>
<tr>
<td>POLS 681</td>
<td>Comparative Foreign Policy</td>
</tr>
<tr>
<td>POLS 684</td>
<td>International Law: The State and the Individual</td>
</tr>
<tr>
<td>POLS 685</td>
<td>International Law: Laws of Armed Conflicts</td>
</tr>
<tr>
<td>POLS 689</td>
<td>Topics in International Relations:</td>
</tr>
</tbody>
</table>

**Political Science Required Electives (12)**

Majors must complete 4 elective courses (12 hours), of which 3 courses (9 hours) must be upper-level courses.
**Capstone Experience (0)**

Recommended for majors but not required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 493</td>
<td>Directed Readings</td>
</tr>
<tr>
<td>POLS 494</td>
<td>Washington Semester Intern Seminar</td>
</tr>
<tr>
<td>POLS 495</td>
<td>Topeka Semester Intern Seminar</td>
</tr>
<tr>
<td>POLS 496</td>
<td>Washington Semester Field Work</td>
</tr>
<tr>
<td>POLS 497</td>
<td>Topeka Semester Field Work</td>
</tr>
<tr>
<td>POLS 498</td>
<td>Honors Thesis</td>
</tr>
</tbody>
</table>

**Honors Experience**

Recommended for students with a minimum grade point average of 3.5 in Political Science coursework and 3.25 overall. These averages must be achieved before the final semester.

**Major Hours & Major GPA**

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**

Satisfied by 30 hours of major courses. A student may count no more than 6 hours toward the major from the following courses combined: POLS 493, POLS 494, POLS 495, POLS 496, POLS 497, or POLS 498.

**Major Hours in Residence**

Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior Hours**

Satisfied by a minimum of 21 hours, of which 15 hours must be courses (400+) in the major.

**Major Junior/Senior Graduation GPA**

Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](#).