Course Inventory Change Request

Date Submitted: 06/10/16 2:35 pm

Viewing: ASTR 503 : Undergraduate Research
Also listed as: EPHX 503, PHSX 503

Last edit: 08/22/16 3:56 pm
Changes proposed by: tatekris

Catalog Pages referencing this course
- Bachelor of Science in Astronomy
- Bachelor of Science in Interdisciplinary Computing
- College of Liberal Arts & Sciences
- Department of Physics and Astronomy
- Engineering Physics Undergraduate Program

Academic Career: Undergraduate, Lawrence
Subject Code: ASTR
Course Number: 503

Academic Unit: Department of Physics & Astronomy (PHSX)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title: Undergraduate Research
Transcript Title: Undergraduate Research
Effective Term: Fall 2016

Catalog Description: This course is for students seeking to fulfill the undergraduate research requirement. Students are expected to participate in some area of ongoing research in the department, chosen with the help of their advisor. At the end of the term, students will present their results in a seminar to other students and faculty.

Prerequisites: Junior/Senior standing in Astronomy, Engineering Physics, or Physics, or permission of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPHX 503</td>
<td>Undergraduate Research</td>
</tr>
<tr>
<td>PHSX 503</td>
<td>Undergraduate Research</td>
</tr>
</tbody>
</table>

Credits: 1-4

Course Type: Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IND)

Grading Basis: A-D(+/-)FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes

Typically Offered: Typically Every Semester
Repeatable for credit? Yes No

How many times may this course be taken 99 - AND/OR - For how many maximum credits 999

Can a student be enrolled in multiple sections in the same semester? Yes
Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(PHSX-BA) Astronomy, B.A.</td>
</tr>
<tr>
<td>(PHSX-BS) Astronomy, B.S.</td>
</tr>
</tbody>
</table>

Describe how:
Astronomy BA: In addition to the above specifically required courses, Astronomy BA candidates must complete at least 5 additional credits in physics or astronomy at the 300+ level. Students may enroll in ASTR 390 for undergraduate problems for 1 or more credit hours and in ASTR 503 (501 honors) for research credit.

Describe how:
Astronomy BS: Undergraduate Research. 1 credit is required for major; more may be taken.

Describe how:
More than 1 credit of research may be required for departmental honors.

Rationale for Course Proposal:
This is to make all of our Undergraduate Research courses (ASTR 503, PHSX 503, and EPHX 503) consistent. Until now, only PHSX 503 was repeatable. This is correcting that error for ASTR 503 and EPHX 503.

Supporting Documents:
ASTR 503 - EPHX approval.docx

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval

Date of Departmental Approval

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcome(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

Selected Learning Outcome(s):

Goal 6
Is this course or course sequence at the required junior or senior level?

Yes

Explain how students will analyze and combine information from different areas and approach and explain existing questions and problems from new perspectives, pose new questions or generate new ideas. (Please limit responses to 1000 characters.)
Already approved for the KU Core – no Core related proposals included.

If your course or course sequence expects students to develop a creative product, please detail the nature of this product and how it will require students to think, react, and work in imaginative ways that produce innovative expressions and original perspectives. (Please limit responses to 1000 characters.)

Already approved for the KU Core – no Core related proposals included.

Indicate the weight of the evidence in the overall grade of your course or educational experience that will evaluate students for integrative or creative thinking and how you will ensure that your syllabus reflects these assignment expectations. (Please limit responses to 1000 characters with countdown.)

Already approved for the KU Core – no Core related proposals included.

Karen Ledom (kjh) (Fri, 10 Jun 2016 18:39:28 GMT): Rollback: At department's request via email - did not update request to make repeatable.

Course Inventory Change Request

Date Submitted: 05/09/16 2:47 pm

Viewing: FMS 100: Introduction to Film and Media

Last approved: 02/26/16 4:30 am
Last edit: 05/09/16 2:47 pm
Changes proposed by: kmconrad

An introduction to analyzing and thinking critically about film and other media, as a visual art. Students will learn to read and interpret the basic signs, syntaxes, and structures of cinematic language. Through direct analysis of selected films, television, students will evaluate new media, students will evaluate construct arguments, evidence, and construct evidentiary arguments conclusions about the aesthetic strategies creators use of the filmmaker to make create meaning for audiences, the audience. In addition, this course will familiarize students with the historical and industrial dimensions of film and media, as well as the influence technology has on their development into the twenty-first century.

Prerequisites: None

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Associated Components (Optional): Discussion – Mandatory discussion associated with a main component
Grading Basis: A-D(+-)FI
Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? Yes
Typically Offered: Typically Every Semester
Repeateable for credit? No

Will this course be required for a degree, major, minor, certificate, or concentration? Yes

Which Program(s)?

Program Code - Name

https://next.catalog.ku.edu/courseleaf/approve/
Describe how:
The proposed changes reflect a change in description only. The course currently serves as an introduction to the discipline, and will continue to do so with the above changes. The proposed changes do not alter how this course fits in the FMS major and minor programs.

Rationale for Course Proposal
Revisions to basic course information as part of KU Core nomination process.

KU Core Information
Has the department approved the nomination of this course to KU Core?
Yes

Name of person giving departmental approval: Joshua Miner
Date of Departmental Approval: 5/9/16

Selected Goal(s)
Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?
Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?
Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.
This course provides an introduction to the critical analysis of film, television, and new media. By first introducing the core principles of film and media form, this course presents a series of scaffolded lessons, activities, and assignments that teach students to critically assess the elements of cinematic and media texts according to diverse theoretical approaches. Students learn to select and employ appropriate interpretive concepts and methods in order to synthesize a critical understanding of film and media aesthetics, history, industry, and technology. This course establishes a foundation for students taking upper-division courses in Film & Media Studies, emphasizing a fluency in the critical vocabulary of film and media analysis as they learn to evaluate and construct evidentiary arguments. Additionally, students will create projects that synthesize the formal aspects of film creation with the social and theoretical components of reading film as text.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1
State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).

The readings and lectures over the first half of the course cover the principle elements of cinematic form (e.g. mise-en-scène, cinematography, editing, sound, narrative, genre, performance). In-class discussion and activities are designed to teach students how film and media as text, where different models of critical interpretation may make an intervention in our understanding of how media texts create social and cultural meaning in the world. The first major assignment of the course, the Argument Analysis, presents students with a critical article in film studies and instructs them in methods for evaluating and then constructing a critical interpretation of a film based on a synthesis of these sources of information. Subsequent assignments in the course series, such as the Film Analysis and Media Analysis, are designed to activate these learned critical skills, as students replicate the process by developing their own original critical interpretations of film/media texts.
List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.)

The four major course assignments—Argument Analysis, Film Review, Media Review, and the Production Folder—teach students to evaluate and construct ever more complex interpretive arguments by synthesizing additional types of evidence on the basis of film and media aesthetics, history, industry, and technology. The fourth and final assignment in the series, the Production Folder, leads students to analyze the production, distribution, and reception of a feature film, moving beyond the aesthetic interpretation of a film as text to its socioeconomic, industrial, and technological elements of film production. As these writing assignments increase in length, they require increasing evaluation and synthesis of arguments from other critical sources. Screening quizzes each week link content to specific interpretive concepts developed in lecture that week. Finally, the midterm and final exams require students to synthesize critical skills learned through the quizzes and major assignments.

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade.

The course will document student performance in critical thinking and the analysis and synthesis of information about film and media toward the construction of critically interpretive claims and arguments. The weight of the evidence for this performance constitutes a minimum, 83% of the total course grade. The course’s point-based grading system (with a total of 600) breaks down as follows (see syllabus for more specific information): The midterm and final exams constitute 30% of the final course grade. The four major analysis assignments—Argument Analysis, Film Analysis, Media Analysis, and Production Folder—together comprise 33% of the final course grade. Weekly quizzes on critical readings constitute 20% of the final grade. In-class activities and discussion make up the remaining 47%.
# Course Inventory Change Request

**Date Submitted:** 06/09/16 11:32 am  
**Changes proposed by:** olcott

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**Viewing:** **GEOL 121 : Life Through Time: DNA to Dinosaurs**  
**Last edit:** 06/09/16 11:32 am

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| Catalog Pages referencing this course | Biology Undergraduate Program  
|                                      | College of Liberal Arts & Sciences  
|                                      | Department of Ecology and Evolutionary Biology  
|                                      | Department of Geology  
|                                      | Department of Molecular Biosciences |

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**Academic Career** | Undergraduate, Lawrence  
**Subject Code** | GEOL  
**Course Number** | 121  
**Academic Unit** | Department: Geology (GEOL)  
**School/College** | College of Lib Arts & Sciences

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**Do you intend to offer any portion of this course online?**  
**No**

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**Title** | Life Through Time: DNA to Dinosaurs  
**Transcript Title** | Life Through Time: DNA to Dinosaurs  
**Effective Term** | Summer 2017

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**Catalog Description**  
This course leads students on a journey through time to explore the interconnection between life and the geology of Earth, including our own complex relationship with the world around us. If taken with GEOL 122, this course satisfies the College laboratory science requirement. Concurrent enrollment in GEOL 122 is required, but not required, for students taking both.

**Prerequisites** | None

**Cross Listed Courses:**

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**Credits** | 3  
**Course Type** | Lecture (Regularly scheduled academic course) (LEC)  
**Grading Basis** | A-D(+/-)FI

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**Is this course part of the University Honors Program?**  
**No**

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**Are you proposing this course for KU Core?**  
**Yes**

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**Typically Offered** |  
**Repeatable for credit?** | No

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**Principal Course Designator** | NB - Biological Sciences  
**Course Designator** | N - Natural Sciences

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**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
**Yes**

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**Justification for counting this course towards the CLAS BA**  
If taken with the newly proposed lab course Geol 122.

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**How does this course meet the CLAS BA requirements?**
Will this course be required for a degree, major, minor, certificate, or concentration?

No

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
<th>I updated the course description to match the proposed lab companion, Geol 122</th>
</tr>
</thead>
</table>

**KU Core Information**

Has the department approved the nomination of this course to KU Core?

Yes

<table>
<thead>
<tr>
<th>Name of person giving departmental approval</th>
<th>Date of Departmental Approval</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Selected Goal(s)</th>
</tr>
</thead>
</table>

- **Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?**
  
  no changes from previous information

- **Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?**
  
  no changes from previous information

- **Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.**
  
  no changes from previous information

**Selected Learning Outcome(s):**

**Goal 1, Learning Outcome 1**

*State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters).*

  no changes from previous information

*List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters).*

  no changes from previous information

*Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade.*

  no changes from previous information

**Goal 3 - Natural Sciences**

*State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters).*

  no changes from previous information

*State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principle theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters).*

  no changes from previous information
State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

no changes from previous information

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

no changes from previous information
Course Inventory Change Request

Viewing: GEOL 302: Oceanography

Last edit: 09/07/16 12:58 pm
Changes proposed by: glmac

Catalog Pages referencing this course

Programs

GEOL-BA: Geology, B.A.

Academic Career

Undergraduate, Lawrence

Subject Code

GEOL

Course Number

302

Academic Unit

Department: Geology (GEOL)

School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?

Yes

Please Explain

This course is offered as a lecture course in the Fall semester and as an online course in the Spring semester. If offered in the summer, it is offered as an online course.

Title

Oceanography

Transcript Title

Oceanography

Effective Term

Fall 2016

Catalog Description

Basic description of oceanography: description and discussion of the ocean as a dynamic system. An introduction to relationships between and dependence upon the origin, nature, and dynamics of the world's oceans, including aspects of geology, submarine topography, water chemistry, biology, physics, wave action, and meteorology that are involved in understanding the ocean processes. Review of part that humanity plays in perturbing the natural oceanic environment. The relations between discussions of estuarine problems as related to the oceans, sea, cultural activities and humans in the past, present, and future, and instruction in scientific reasoning as it applies to oceanography. Laboratory exercises in critical thinking about oceanography. Course may be offered in lecture or online format.

Prerequisites

An introductory science course.

Cross Listed Courses:

4-3

Course Type

Lecture (Regularly scheduled academic course) (LEC)

Associated Components (Optional)

Laboratory - Associated with a main component-

Grading Basis

A-D(+/­)FI

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

Yes

Typically Offered

2

Repeatable for credit?

No

Principal Course Designator

NE - Earth Sciences
GEOL 302: Oceanography

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Yes

Justification for counting this course towards the CLAS BA

This course requires students to make observations, think critically, and use analytical reasoning to understand processes. The focus is on understanding, rather than short-term memorization. The course includes an online lab component, for which the 10-12 laboratory exercises reinforce the reading and lecture material, and use novel approaches to make the scientific information accessible to non-science majors and relates oceanography to current issues (e.g., the effect of Arctic melting on ocean navigation, how earthquake distribution relates to creation and destruction of ocean basins, how sea-level rise affects islands and shorelines).

How does this course meet the CLAS BA requirements?

- Lab and Field Experiences (LFE)
- Quantitative Reasoning (QR)

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

As a science course open to all, GEOL 302 requires use of observational skills, critical thinking, and analytical reasoning to understand ocean processes, rather than forcing (short-term) memorization. The current offering (lecture in the fall, online in the spring) will benefit from adding an online (virtual) lab (fall) and more assignments/exercises (spring, where online lab is currently used).

KU Core Information

Has the department approved the nomination of this course to KU Core?

Yes

Name of person giving departmental approval  Luis A. Gonzalez  Date of Departmental Approval  4 August 2016

Selected Goal(s)

Do all instructors of this course agree to include content that enables students to meet KU Core learning outcome(s)?

Yes

Do all instructors of this course agree to develop and save direct evidence that students have met the learning outcomes(s)?

Yes

Provide an abstract (1000 characters maximum) that summarizes how this course meets the learning outcome.

GEOL 302, Oceanography, is an upper division course that can be taken by non-geology majors. To make the subject meaningful to the students for the long term and not a course in (short-term) memorization, the instructors require students to use critical thinking and analytical reasoning in making observations, linking ideas, forming and testing hypotheses, and formulating data-based interpretations. There is heavy emphasis on exercises or assignments (25% of the grade) and laboratory exercises (25% of the grade) that require advanced thinking and analysis, many of which lead students to insight about abstract concepts (e.g., the steepness of the continental slope) by comparing them to relatable items (e.g., a street segment in Lawrence). The exercises or assignments and labs reveal the importance of oceanography to students’ lives, no matter their major, by having students investigate processes such as ocean acidification, tsunami and strong storms, coastal erosion, and sea-level rise.

Selected Learning Outcome(s):

Goal 1, Learning Outcome 1
State what assignments, readings, class discussion, and/or lecture topics instruct students how to analyze and evaluate assumptions, claims, evidence, arguments, and forms of expression; select and apply appropriate interpretive tools. (Please limit responses to 1000 characters.)

As an upper-level science class for non-science majors, an important theme addressed through the course is the notion of “how science works.” Fundamental to this concept is guiding students through the critical thinking process, from observations to interpretation, while making them conscious of assumptions and logical argument. A majority of content early in the class centers on examining the historical development of concepts in Oceanography – how they arise, were tested, and were accepted (or falsified)…are ignored until they are ultimately accepted. Specific case studies illustrate how science concepts have advanced, the role of individuals and the community, the importance of assumptions, the importance of testing concepts with data, and how paradigms have evolved. Short readings supplement interactive content on several topics, and form the basis for exercises, which focus on challenging students to question assumptions, collect data, and summarize arguments and data.

List and discuss the assignments, projects and/or tests that will require students to form judgments about the assumptions or claims presented, analyze and synthesize information, and make evidence-based arguments to support conclusions. (Please limit responses to 1000 characters.)

Most of the exercises and exams require students to critically assess assumptions or claims, collect data, then analyze and synthesize the data to make an interpretation. The course includes a laboratory component that includes numerous Google-Earth based exercises. For these, students explore a topic, make observations, then analyze and synthesize their data to test hypotheses. For example, students examine the distribution and intensity of earthquakes in space and in depth, plot these data in spreadsheets to synthesize the data, then interpret their data in a plate-tectonic context. Other projects explore the role of humans on oceanographic systems, from coastal processes to ocean acidification, by testing claims with evidence. On each exam, questions require students to evaluate data, synthesize observations, and derive oceanographically reasonable interpretations based on those data.

Indicate the weight of the evidence (e.g., exams, projects, assignments) that will be used to document student performance in these tasks and how this evidence will determine a supermajority (greater than or equal to 60%) of the final grade. *

Course grades in Geology 302 will be calculated as follows. Exams and projects (35%) – synthesis, evaluation, and analysis; logical and evidence-based reasoning; summarizing arguments. Discussion (15%) – critical evaluation of current events in oceanography. Laboratory (25%) - testing hypotheses, collecting data, critical evaluation, expressing the results. Assignments/Exercises (25%) - exploring alternative scenarios in the context of assumptions and data. Each of the labs and exercises (total 50%) of the course require critical thinking skills. The discussions (15%) require critical thinking and analysis of information. Of the exams, at least half of the questions (total at least 20% of the course grade) will mandate that students use or apply critical thinking skills. Hence, at least 85% of the course grade will be determined by use or application of critical thinking skills.

Goal 3 - Natural Sciences
State how your course or educational experience will use assignments, readings, projects, or lectures to move students from their current knowledge to a deeper understanding of specific concepts fundamental to the area(s) in question. (Please limit responses to 1000 characters.)

GEOL 302 captures the spectrum of oceanographic disciplines, from geological, physical, chemical, and biological. Lectures and readings provide a fundamental framework of concepts and data. These tools are supplemented by assignments and exams which focus on facilitating students using this framework, collecting their own data (discovery), interpreting the results and applying their findings. Similarly, discussions (on-line or in person) center on exploring the claims, assumptions, data, and arguments for topical issues in the news. Collectively, these mechanisms provide a framework that lead students to insight from abstract oceanographic concepts (increased CO2 in the atmosphere and oceans) and to direct fundamental applied concepts (impact on reefs, fisheries, sea level, and island nations). In the process they learn the language of oceanography and gain a fundamental understanding of the world’s oceans and their similarities and differences.

State what course assignments, readings, class discussions, and lectures will synthesize the development over time of the principle theories, and analytical methods of the discipline(s). (Please limit responses to 1000 characters.)

As an upper-level science class for non-science majors, an important theme addressed through the course is the notion of “how science works,” explored in part by examining the historical development of concepts in Oceanography – how they arise, are tested, and accepted (or falsified)…or are ignored until they are ultimately accepted. Lectures and exercises focus on guiding students through the critical thinking process, and how it develops, tests, and applies oceanographic concepts. Short readings supplement short instructor-led content on several historical topics (plate tectonics theory, evolution) and form the basis for in-class (or on-line) small group discussions. These specific case studies and several labs illustrate how science concepts have advanced, the role of individuals and the community, the importance of assumptions, the importance of testing concepts with data, and, collectively, how paradigms have evolved with changing technology and methods.
State what learning activities will integrate the analysis of contemporary issues with principles, theories, and analytical methods appropriate to the area in question. (Please limit responses to 1000 characters.)

Oceanography is always in the news, be it related to climate change, tsunamis, hurricanes, oil spills, tension in the South China Sea or shark attacks. In many of these news items, there are underlying issues related to topics we cover in GEOL 302 (e.g., What drives climate change? What is the appropriate response to hurricanes that devastate low-lying areas? Why are conflicts in the South China Sea and Arctic Ocean, but not the Caribbean?). For many of these, there is a spectrum of possible solutions or outcomes, but the debate always has a science component. Specific labs and exercises require analysis of oceanographic data to explore issues such as impact of waves and tides on shoreline type, impact of hurricanes coastal change, impact of overfishing, and impact of climate change on ocean chemistry and biology. These activities require students to use critically integrate data using principles, theories and analytical methods of oceanographers.

State what course assignments, projects, quizzes, examinations, etc. will be used to evaluate whether students have a functional understanding of the development of these concepts, and can demonstrate their capability to analyze contemporary issues using the principles, theories, and analytical methods in the academic area. (Please limit responses to 1000 characters.)

Course grades in Geology 302 include: Exams and projects (35%) – synthesis, evaluation, and analysis; logical and evidence-based reasoning; summarizing arguments. Discussion (15%) – critical evaluation of current events in oceanography. Labs (25%) - testing hypotheses, collecting data, critical evaluation, expressing the results – many on current issues. Assignments/Exercises (25%) - exploring alternative scenarios in the context of assumptions and data. Each of the labs and exercises (total 50%) of the course require data and critical thinking skills. The discussions (15%) require critical thinking and analysis of information. Of the exams, at least half the questions (total at least 20% of the course grade) will mandate that students use oceanographic knowledge, applying critical thinking skills to analyze issues. Hence, more than 50% of the course grade will require students to use critically integrate data using principles, theories and analytical methods of oceanographers.
Course Inventory Change Request

Date Submitted: 07/14/16 5:07 pm

Viewing: ISP 504 : Topics in Indigenous Nations Studies: _____

Last edit: 07/14/16 5:07 pm

Changes proposed by: b425e693

In Workflow
1. CLAS
   Undergraduate Program and Course Coordinator
2. CUSA
   Subcommittee
3. CUSA Comm
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path
1. 08/26/16 10:37 am
   Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator

Academic Career Undergraduate, Lawrence
Subject Code ISP Course Number 504
Academic Unit Department Indigenous Studies (ISP)
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title Topics in Indigenous Nations Studies: _____
Transcript Title Topics Indigenous Studies: Nations Stud:
Effective Term Fall 2016

Catalog Description This course concentrates on selected problems in the interdisciplinary field of Indigenous Nations Studies. Courses in this field utilize methods developed in various disciplines in order to examine issues related to the survival, self-sufficiency, mutual support, empowerment, and decolonization of Indigenous Peoples throughout the world. May be repeated for credit when the topic differs. Recommended for juniors or seniors, or for students who have completed ISP 101/GINS 101/INS 101.

Prerequisites None

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+-)FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered

Repeatable for credit? Yes

How many times may this course be taken 99 - AND/OR - For how many maximum credits 999

Can a student be enrolled in multiple sections in the same semester? Yes

Principal Course Designator NW - Non-Western Culture
Course Designator S - Social Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No
Updated the course title and description to reflect the current name of the program, Indigenous Studies.
Course Inventory Change Request

Viewing: **LWS 691 : Internship in Law & Society**

Last approved: 03/01/16 4:31 am
Last edit: 06/06/16 11:03 am

Changes proposed by: dianak

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>LWS</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Public Affairs &amp; Adm, School (PUAD)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

Do you intend to offer any portion of this course online?
No

<table>
<thead>
<tr>
<th>Title</th>
<th>Internship in Law &amp; Society</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Title</td>
<td>Internship in Law &amp; Society</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

Catalog Description: Designed to provide law & society students an applied learning experience in a relevant public, non-governmental, or nonprofit organization. Students are required to critically reflect on their experience through a variety of academic assignments throughout their internship experience.

Prerequisites: LWS 330 and LWS 332, and permission of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Credits</th>
<th>1-3-3</th>
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<tbody>
<tr>
<td>Course Type</td>
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<tr>
<td>Grading Basis</td>
<td>A-D(+/−)FI</td>
</tr>
</tbody>
</table>

| Is this course part of the University Honors Program? | No |

| Are you proposing this course for KU Core? | No |
| Typically Offered | Typically Every Semester |
| Repeatable for credit? | No |

| Principal Course Designator | S - Social Sciences |
| Course Designator | |

| Are you proposing that the course count towards the CLAS BA degree specific requirements? | No |

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(PUAD-BA/BGS) Law and Society</td>
</tr>
</tbody>
</table>

Describe how: Part of Law and Society major

History

1. Mar 1, 2016 I Kemi Obadare (o093o207)

Approval Pat

1. 08/19/16 5:38 pm Karen Ledom (kjh): Approved for CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommit
3. CUSA Commr
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changing the credits for this course to be variable 1-3, instead of 3. It was submitted incorrectly originally.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Reviewer Comments</th>
<th></th>
</tr>
</thead>
</table>
# Course Inventory Change Request

**Viewing:** LWS 692 : Research Experience in Law & Society  
**Last approved:** 02/09/16 4:30 am  
**Last edit:** 06/06/16 11:02 am  
**Changes proposed by:** dianak

<table>
<thead>
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<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
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<tr>
<td>Subject Code</td>
<td>LWS</td>
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<tr>
<td>Course Number</td>
<td>692</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department</td>
</tr>
<tr>
<td></td>
<td>Public Affairs &amp; Adm, School (PUAD)</td>
</tr>
<tr>
<td></td>
<td>School/College</td>
</tr>
<tr>
<td></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
Yes

**Please Explain**  
Not sure yet

**Title**  
Research Experience in Law & Society

**Transcript Title**  
Rsch Exp in Law & Society

**Effective Term**  
Fall 2016

**Catalog Description**  
Designed for advanced law & society students. Students enhance their research skills by working one-on-one with a faculty member on an independent scholarly project. Students are required to complete a final project or presentation, through advising and consultation with the designated faculty member.

**Prerequisites**  
LWS 330 and LWS 332, and permission of instructor.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Type</td>
<td>Independent Study (Non-research course – Examples: Private lessons, readings, independent study) (IND)</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>A-D(+/-)/FI</td>
</tr>
</tbody>
</table>

**Are you proposing this course for KU Core?**  
No

**Typically Offered**  
Typically Every Semester

**Repeatable for credit?**  
No

**Principal Course Designator**  
S - Social Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No

**Rationale for Course Proposal**  
Changing the credits for this course to be variable 1-3, instead of 3. It was submitted incorrectly originally.
Course Inventory Change Request

Date Submitted: 05/04/16 8:51 am

Viewing: PERS FARS-110 : Elementary Persian Farsi-I
Formerly known as: FARS 110

Last edit: 08/19/16 3:35 pm
Changes proposed by: f409w960

Do you intend to offer any portion of this course online?

No

Title

Elementary Persian Farsi

Transcript Title

Elementary Persian Farsi

Effective Term

Spring 2017

Catalog Description

Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week.

Prerequisites

None

Cross Listed Courses:

Credits

5

Course Type

Lecture (Regularly scheduled academic course) (LEC)

Grading Basis

A-D(+/­)FI

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

No

Typically Offered

Repeatable for credit?

No

Principal Course Designator

Course Designator

U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

We have sought College and Provost approval to transfer/combine all FARS and TAJIK courses to one PERS designation. The only problem is that the entry box for subject code and department are locked. Please note that we intended to change this class to PERS

Course Reviewer

Comments
Course Inventory Change Request

Date Submitted: 05/04/16 8:54 am

Viewing: PERS FARS-120 : Elementary Persian Farsi-II
Formerly known as: FARS 120

Last edit: 08/19/16 3:35 pm
Changes proposed by: f409w960

Do you intend to offer any portion of this course online? No

Title Elementary Persian Farsi-II
Transcript Title Elementary Persian Farsi-II
Effective Term Spring 2017

Catalog Description Continuation of PERS FARS-110. Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week.

Prerequisites PERS FARS-110 or departmental permission.

Credits 5
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/-)FI

Are you proposing this course for KU Core? No
Typically Offered
Repeatable for credit? No

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal We have sought College and Provost approval to transfer/combine all FARS and TAJIK courses to one PERS designation. The only problem is that the entry box for subject code and department are locked. Please note that we intended to change this class to PERS.

Course Reviewer
Comments

https://next.catalog.ku.edu/courseleaf/approve/
Course Inventory Change Request

Date Submitted: 05/04/16 8:55 am

Viewing: PERS FARS-210 : Intermediate Persian Farsi-I
Formerly known as: FARS 210

Last edit: 08/19/16 3:35 pm
Changes proposed by: f409w960

Academic Career Undergraduate, Lawrence
Subject Code PERS, FARS
Academic Unit Department Global & International Studies, FARS (GIST-FARS)
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title Intermediate Persian Farsi-I
Transcript Title Intermediate Persian Farsi-I
Effective Term Spring 2017

Catalog Description A continuation of PERS FARS-120. Course emphasizes oral and written work in Persian, Farsi. Systematic review of grammar and introduction to reading in cultural texts.

Prerequisites PERS FARS-120 or departmental permission.

Cross Listed Courses:

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/­)FI
Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No
Typically Offered No
Repeatable for credit? No

Principal Course Designator
Course Designator U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal We have sought College and Provost approval to transfer/combine all FARS and TAJIK courses to one PERS designation. The only problem is that the entry box for subject code and department are locked. Please note that we intended to change this class to PERS 210.
Course Inventory Change Request

Date Submitted: 05/04/16 8:57 am

Viewing: PERS FARS-220 : Intermediate Persian Farsi-II
Formerly known as: FARS 220

Last edit: 08/19/16 3:36 pm
Changes proposed by: f409w960

Academic Career: Undergraduate, Lawrence
Subject Code: PERS, FARS
Course Number: 220
Academic Unit: Department: Global & International Studies (FARS)
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title: Intermediate Persian Farsi-II
Transcript Title: Intermediate Persian Farsi-II
Effective Term: Spring 2017

Catalog Description: A continuation of PERS FARS 210. Course emphasizes oral and written work in Persian, Farsi. Systematic review of grammar and introduction to reading in cultural texts.

Prerequisites: PERS FARS 210 or departmental permission.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/­)FI
Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: No
Repeatable for credit? No

Principal Course Designator
Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: We have sought College and Provost approval to transfer/combine all FARS and TAJIK courses to one PERS designation. The only problem is that the entry box for subject code and department are locked. Please note that we intended to change this class to PERS:

Course Reviewer Comments
### Course Inventory Change Request

**Date Submitted:** 05/04/16 8:58 am

**Viewing:** PERS FARS-310 : Advanced Persian Farsi-I

**Formerly known as:** FARS 310

**Last edit:** 08/19/16 3:36 pm

Changes proposed by: f409w960

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<tr>
<th>Academic Career</th>
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<tr>
<td>Subject Code</td>
<td>PERS.FARS</td>
</tr>
<tr>
<td>Course Number</td>
<td>310</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Global &amp; International Studies FARS (GIST-FARS)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
</tbody>
</table>

**Do you intend to offer any portion of this course online?**  
No

**Title**  
Advanced Persian Farsi-I

**Transcript Title**  
Advanced Persian Farsi-I

**Effective Term**  
Spring 2017

**Catalog Description**  
Enhancement of speaking, comprehension, reading and writing abilities in Persian, Farsi. Readings from Persian Farsi literature introduced.

**Prerequisites**  
PERS FARS 220 or placement exam that establishes a level of proficiency in Persian Farsi suited to Advanced Persian Farsi-I.

**Cross Listed Courses:**

<table>
<thead>
<tr>
<th>Credits</th>
<th>3</th>
</tr>
</thead>
</table>

**Course Type**  
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**  
A-D(+/­)FI

**Is this course part of the University Honors Program?**  
No

**Are you proposing this course for KU Core?**  
No

**Typically Offered**  
No

**Principal Course Designator**  
U - Undesignated elective

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No

**Rationale for Course Proposal**  
We have sought College and Provost approval to transfer/combine all FARS and TAJIK courses to one PERS designation. The only problem is that the entry box for subject code and department are locked. Please note that we intended to change this class to PERS 310.

**Course Reviewer**

**Comments**

[https://next.catalog.ku.edu/courseleaf/approve/](https://nextcatalog.ku.edu/courseleaf/approve/)
Course Inventory Change Request

Date Submitted: 05/04/16 9:00 am

Viewing: PERS FARS-320 : Advanced Persian Farsi-II
Formerly known as: FARS 320

Last edit: 08/19/16 3:37 pm
Changes proposed by: f409w960

Academic Career: Undergraduate, Lawrence
Subject Code: PERS-FARS
Course Number: 320
Academic Unit: Department - Global & International Studies-FARS
School/College: College of Lib Arts & Sciences

Do you intend to offer any portion of this course online? No

Title: Advanced Persian Farsi-II
Transcript Title: Advanced Persian Farsi-II
Effective Term: Spring 2017

Catalog Description: Enhancement of speaking, comprehension, reading and writing abilities in Persian, Farsi. Readings from Persian Farsi literature introduced.

Prerequisites: PERS FARS 310 or placement exam that establishes a level of proficiency in Persian Farsi suited to Advanced Persian Farsi-II.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI
Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: No
Repeatable for credit? No

Principal Course Designator: U - Undesignated elective
Course Designator:

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: We have sought College and Provost approval to transfer/combine all FARS and TAJIK courses to one PERS designation. The only problem is that the entry box for subject code and department are locked. Please note that we intended to change this class to PERS:

Course Reviewer Comments
Course Inventory Change Request

Date Submitted: 05/04/16 9:03 am

Viewing: **PERS FARS-593 : Directed Study in Persian Culture and Literature: _____**

Formerly known as: **FARS 593**

Last edit: 08/19/16 3:37 pm
Changes proposed by: f409w960

---

**Catalog Description**
This course is designed for students seeking proficiency in Persian Farsi beyond PERS FARS 320. The instructor directs the student through readings and materials in Persian Farsi that add to the student's substantive knowledge of Persian Iranian culture in Iran, Afghanistan, and Tajikistan, the Farsi language. May be taken multiple semesters for credit with varying content.

**Prerequisites**
PERS FARS-320 and consent of instructor.

**Cross Listed Courses:**

---

**Credits**
1-3

**Course Type**
Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis**
A-D(+/-)FI

**Is this course part of the University Honors Program?**
No

**Are you proposing this course for KU Core?**
No

**Typically Offered**
Yes

**Repeatable for credit?**
Yes

**How many times may this course be taken**
99 - **AND/OR** - For how many **maximum credits**
999

Can a student be enrolled in multiple sections in the same semester?

**No**

---

**Principal Course Designator**

**Course Designator**
U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No
Will this course be required for a degree, major, minor, certificate, or concentration?

No

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>We have sought College and Provost approval to transfer/combine all FARS and TAJIK courses to one PERS designation. The only problem is that the entry box for subject code and department are locked. Please note that we intended to change this class to PERS!</td>
</tr>
</tbody>
</table>

Course Reviewer
Comments
Course Inventory Change Request

Date Submitted: 08/19/16 9:32 am

Viewing: REL 657: Women and Gender in Islam and Society
Also listed as: AAAS 657

Last edit: 09/09/16 9:22 am
Changes proposed by: mzahn

Catalog Pages referencing this course
College of Liberal Arts & Sciences
Department of African and African-American Studies
Department of Religious Studies

Programs referencing this course
AAAS-BA/BGS: African and African-American Studies

Academic Career Undergraduate, Lawrence
Subject Code REL Course Number 657
Academic Unit Department Religious Studies (REL)
School/College College of Lib Arts & Sciences

Do you intend to offer any portion of this course online?
No

Title Women and Gender in Islam and Society
Transcript Title Women and Gender in Islam and Society
Effective Term Fall 2016

Catalog Description Focusing on issues of gender, this course follows major religious developments in the Islamic tradition. Also examines how Muslim women have impacted those developments. (Not open to students who have taken REL 357.) An investigation of the relationship between Islam, and gender roles and status in religious texts (Quran and Hadith) and in societies across the Muslim world, past and present.

Prerequisites AAAS 349/REL 350, graduate standing, AAAS349/REL 350, or permission of instructor.

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 657</td>
<td>Gender in Islam and Society</td>
</tr>
</tbody>
</table>

Credits 3
Course Type Lecture (Regularly scheduled academic course) (LEC)
Grading Basis A-D(+/­)FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered
Repeatable for credit? No

Principal Course Designator NW - Non-Western Culture
Course Designator H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements? No
<table>
<thead>
<tr>
<th>Will this course be required for a degree, major, minor, certificate, or concentration?</th>
<th>No</th>
</tr>
</thead>
</table>

**Rationale for Course Proposal**
Title and description change reflect current faculty member's approach to the material. The course will constitute a graduate-level version of REL 357.

**Supporting Documents**
REL 657.docx

**Course Reviewer Comments**
Karen Ledom (kjh) (04/03/16 2:25 pm): Rollback: CUSA requests that all courses numbered at the 500 or 600 levels include a prerequisite. If this course is strictly intended for graduate students it might be better to number above 699.

Kristine Latta (klatta) (07/14/16 8:13 am): Rollback: 700 course cannot be cross-listed with a 600 level course. See email for further explanation. Karen Ledom will follow-up.
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/04/16 9:04 am

Viewing: TAJ 110 : Elementary Tajik I

Last edit: 05/04/16 9:04 am

Changes proposed by: f409w960

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- European Studies Program
- Global and International Studies

Other Courses referencing this course:
- In The Catalog

Academic Career: Undergraduate, Lawrence
Subject Code: TAJ
Academic Unit: Department TAJ (TAJ)
School/College: College of Lib Arts & Sciences
Title: Elementary Tajik I
Transcript Title: Elementary Tajik I
Last Term Offered: Fall 2016

Catalog Description:
Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week.

Prerequisites:
None

Cross Listed Courses:

Credits: 5
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)/FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered:
Repeatable for credit? No

Principal Course Designator:
Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request
We have sought College and Provost approval to transfer/combine all FARS and TAJ courses to one PERS designation.

Course Reviewer
Comments
### Course Inventory Change Request

A deleted record cannot be edited

## Course Deactivation Proposal

**Viewing:** TAJ 120 : Elementary Tajik II  
**Last edit:** 05/04/16 9:04 am

Changes proposed by: f409w960

| Catalog Pages referencing this course | College of Liberal Arts & Sciences  
| | European Studies Program  
| | Global and International Studies  
| Other Courses referencing this course | In The Catalog  

| Academic Career | Undergraduate, Lawrence  
| Subject Code | TAJ  
| Academic Unit | Department TAJ (TAJ)  
| School/College | College of Lib Arts & Sciences  
| Title | Elementary Tajik II  
| Transcript Title | Elementary Tajik II  
| Last Term Offered | Fall 2016  

**Catalog Description:** Continuation of TAJ 110. Vocabulary acquisition, pronunciation, grammar, and writing. Course includes reading of simple texts. Five hours of class per week.

**Prerequisites:** TAJ 110 or departmental permission.

**Cross Listed Courses:**

**Credits:** 5

**Course Type:** Lecture (Regularly scheduled academic course) (LEC)

**Grading Basis:** A-D(+/-)FI

**Is this course part of the University Honors Program?** No

**Are you proposing this course for KU Core?** No

**Typically Offered:**

**Repeatable for credit?** No

**Principal Course Designator**

**Course Designator** U - Undesignated elective

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**

**Will this course be required for a degree, major, minor, certificate, or concentration?**

---

Rationale for Course Proposal

**Justification for this request**
We have sought College and Provost approval to transfer/combine all FARS and TAJ courses to one PERS designation.

Course Reviewer
Comments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/04/16 9:04 am

Viewing: TAJ 210 : Intermediate Tajik I

Last edit: 05/04/16 9:04 am

Changes proposed by: f409w960

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- European Studies Program
- Global and International Studies

Programs referencing this course:
- REES-BA: Bachelor of Arts in Russian, East European, and Eurasian Studies

Academic Career: Undergraduate, Lawrence

Subject Code: TAJ

Academic Unit: Department TAJ (TAJ)

School/College: College of Lib Arts & Sciences

Title: Intermediate Tajik I

Transcript Title: Intermediate Tajik I

Last Term Offered: Fall 2016

Catalog Description:
A continuation of TAJ 120. Course emphasizes oral and written work in Tajik. Systematic review of grammar and introduction to reading in cultural texts.

Prerequisites:
TAJ 120 or departmental permission.

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)/FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered

Repeatable for credit? No

Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

https://next.catalog.ku.edu/courseleaf/approve/
Rationale for Course Proposal

Justification for this request

We have sought College and Provost approval to transfer/combine all FARS and TAJ courses to one PERS designation.

Course Reviewer Comments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/04/16 9:05 am

Viewing: TAJ 220 : Intermediate Tajik II

Last edit: 05/04/16 9:05 am

Changes proposed by: f409w960

Catalog Pages referencing this course
- College of Liberal Arts & Sciences
- European Studies Program
- Global and International Studies

Other Courses referencing this course
- In The Catalog

Academic Career
- Undergraduate, Lawrence

Subject Code
- TAJ

Academic Unit
- Department: TAJ (TAJ)
- School/College: College of Lib Arts & Sciences

Title
- Intermediate Tajik II

Transcript Title
- Intermediate Tajik II

Last Term Offered
- Fall 2016

Catalog Description

Prerequisites
- TAJ 210 or departmental permission.

Cross Listed Courses:

Credits
- 3

Course Type
- Lecture (Regularly scheduled academic course) (LEC)

Grading Basis
- A-D(+/-)FI

Is this course part of the University Honors Program?
- No

Are you proposing this course for KU Core?
- No

Typically Offered
- No

Repeatable for credit?
- No

Principal Course Designator

Course Designator
- U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request

https://next.catalog.ku.edu/courseleaf/approve/
We have sought College and Provost approval to transfer/combine all FARS and TAJ courses to one PERS designation.

Course Reviewer

Comments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/04/16 9:05 am

Viewing: TAJ 310: Advanced Tajik I

Last edit: 05/04/16 9:05 am

Changes proposed by: f409w960

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<tr>
<td>Subject Code</td>
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<td>Course Number</td>
<td>310</td>
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<td>Academic Unit</td>
<td>Department</td>
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<td>TAJ (TAJ)</td>
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<td>School/College</td>
</tr>
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<td></td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Title</td>
<td>Advanced Tajik I</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Advanced Tajik I</td>
</tr>
<tr>
<td>Last Term Offered</td>
<td>Fall 2016</td>
</tr>
</tbody>
</table>

Catalog Description: Enhancement of speaking, comprehension, reading and writing abilities in Tajik. Readings from Tajik literature introduced.

Prerequisites: TAJ 220 or placement exam that establishes a level of proficiency in Tajik suited to Advanced Tajik I.

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: Yes

Are you proposing that the course count towards the CLAS BA degree specific requirements? Yes

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request: We have sought College and Provost approval to transfer/combine all FARS and TAJ courses to one PERS designation.

Course Reviewer Comments
Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 05/04/16 9:05 am

Viewing: TAJ 320 : Advanced Tajik II

Last edit: 05/04/16 9:05 am

Changes proposed by: f409w960

Academic Career: Undergraduate, Lawrence

Subject Code: TAJ

Academic Unit: Department TAJ (TAJ)

School/College: College of Lib Arts & Sciences

Title: Advanced Tajik II

Transcript Title: Advanced Tajik II

Last Term Offered: Fall 2016

Catalog Description:
Enhancement of speaking, comprehension, reading and writing abilities in Tajik. Readings from Tajik literature introduced.

Prerequisites:
TAJ 220 or placement exam that establishes a level of proficiency in Tajik suited to Advanced Tajik II.

Cross Listed Courses:

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/­)FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered:

Repeatable for credit? No

Principal Course Designator

Course Designator: U - Undesignated elective

Are you proposing that the course count towards the CLAS BA degree specific requirements?

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal

Justification for this request:
We have sought College and Provost approval to transfer/combine all FARS and TAJ courses to one PERS designation.

Course Reviewer Comments

Approval Path

1. 08/19/16 5:00 pm
Karen Ledorr (kjh): Approved for CLAS Undergraduate Program and Course Coordinator

2. CUSA Subcommittee

3. CUSA Committee

4. CAC

5. CLAS Final Approval

6. Registrar

7. PeopleSoft
Program Change Request

Date Submitted: 05/02/16 9:41 am

Viewing: **WGSS-BA/BGS : Women's Studies, B.A./B.G.S.**

Last approved: 03/14/16 11:59 am
Last edit: 08/26/16 3:24 pm
Changes proposed by: c459b950

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**Program Description**

**First- and Second-Year Preparation**

It is recommended that students complete **WGSS 101, WGSS 101h**, the introductory course, and consult the undergraduate advisor.

**Requirements for the B.A. or B.G.S. Major**

**Women's Studies Major Course Requirements**

Women’s Studies Core Knowledge and Skills (18)

Majors must complete a course in each of the following areas:

- **Introduction to Women, Gender, and Sexuality Studies.** Satisfied by:
  - **WGSS 101**
  - **WGSS 101h**

- Introduction to Women, Gender, and Sexuality Studies Honors
<table>
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<tr>
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<td>The Anthropology of Gender: Female, Male, and Beyond</td>
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<td>WCSS/PSY 468</td>
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<td>WCSS 521</td>
<td>Women and Violence</td>
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<td>WCSS/POL S 840</td>
<td>Politics of Reproductive Policy</td>
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<td>WCSS/POL S 653</td>
<td>Gender, War, and Peace (S (Int))</td>
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<td>Human Reproduction: Culture, Power, and Politics</td>
</tr>
<tr>
<td>WCSS/PSY 689</td>
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### Social Science Core

Satisfied by 1 course (3 hours) chosen from the following:

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### Humanities Core

Satisfied by 1 course (3 hours) chosen from the following:

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<tr>
<td>WCSS/AAAS/AMS/HIST 317</td>
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<td>From Mystics to Feminists: Women's History in Europe 1600 to the Present</td>
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<tr>
<td>WCSS 430</td>
<td>Skin, Sex, and Disease</td>
</tr>
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<td>WCSS/AMS 510/HIST 530</td>
<td>History of American Women: Colonial Times to 1870</td>
</tr>
<tr>
<td>WCSS/AMS 511/HIST 531</td>
<td>History of American Women: 1870 to Present</td>
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### Theory

Satisfied by 1 course (3 hours) chosen from the following:

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<td>WCSS/HIST 321</td>
<td>From Mystics to Feminists: Women's History in Europe 1600 to the Present</td>
</tr>
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<td>Women in Contemporary African Literature</td>
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<td>WCSS/ANTH 389</td>
<td>The Anthropology of Gender: Female, Male, and Beyond</td>
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<td>WCSS/AAAS 560</td>
<td>Race, Gender, and Post-Colonial Discourses</td>
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<td>WCSS/POL5 562</td>
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<td>WCSS/ANTH 660</td>
<td>Human Reproduction: Culture, Power, and Politics</td>
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### International focus

Satisfied by 1 course (3 hours) chosen from the following (not satisfying requirement above):

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<td>Human Reproduction: Culture, Power, and Politics</td>
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### Women's Studies Required Electives (9)

- **Humanities Elective**

  Satisfied by any core humanities course not already satisfying core requirement above or any of the approved humanities electives (see catalog):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
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<td>African American Women: Colonial Era to the Present</td>
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<td>From Mystics to Feminists: Women's History in Europe 1600 to the Present</td>
</tr>
<tr>
<td>WCSS/HIST 321</td>
<td>From Mystics to Feminists: Women's History in Europe 1600 to the Present</td>
</tr>
<tr>
<td>WCSS/AAAS 340</td>
<td>Women in Contemporary African Literature</td>
</tr>
<tr>
<td>WCSS 335</td>
<td>History of Jewish Women</td>
</tr>
<tr>
<td>WCSS/AMS 510/HIST 530</td>
<td>History of American Women: Colonial Times to 1870</td>
</tr>
<tr>
<td>WCSS/AMS 511/HIST 531</td>
<td>History of American Women: 1870 to Present</td>
</tr>
<tr>
<td>WCSS/AAAS 345</td>
<td>Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities</td>
</tr>
<tr>
<td>WCSS/AMS 512/HIST 532</td>
<td>History of Women and Work in Comparative Perspective</td>
</tr>
<tr>
<td>WCSS 513</td>
<td>Modern American Women in Film and Literature</td>
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<td>WCSS/AMS 549/HIST 649</td>
<td>History of Feminist Theory</td>
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<td>WCSS/AAAS 560</td>
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<td>WCSS/AAAS/AMS 565</td>
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<td>WCSS/HUM 570</td>
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<td>WCSS/HUM 575</td>
<td>Body, Self and Society</td>
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<td>WCSS/HIST 646</td>
<td>Witches in European History and Historiography</td>
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<td>AAAS 434</td>
<td>African Women Writers</td>
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<td>AMS 515</td>
<td>American Women and World War II</td>
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<td>EALC 575</td>
<td>Love, Sexuality and Gender in Japanese Literature</td>
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<td>ENGL 572</td>
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<td>FMS 410</td>
<td>US Diversity in Visual Culture</td>
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<td>FMS 620</td>
<td>International Women Filmmakers</td>
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<td>HIST 533</td>
<td>The History of Women and the Family in Europe, from 1500 to the Present</td>
</tr>
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</table>
9/2/2016

Social Sciences Elective. Satisfied by any core social science course not already satisfying core requirements above or any approved social science elective. 3

- REL 477  Gender and Religion
- REL 677  Women in Christianity
- WGSS/ANTH 389  The Anthropology of Gender: Female, Male, and Beyond
- WGSS/PSYC 468  Psychology of Women
- WGSS/PSYC 521  Women and Violence
- WGSS/POLS 562  Women and Politics
- WGSS/POLS 640  Politics of Reproductive Policy
- WGSS/POLS 653  Gender, War, and Peace
- WGSS/ANTH 660  Human Reproduction: Culture, Power, and Politics
- WGSS/PSYC 689  Conceptual Issues in Human Sexuality
- WGSS 333  The Politics of Physical Appearance
- WGSS 351  Women and Leadership: The Legislative Process
- WGSS/ANTH/EALC 363  Gendered Modernity in East Asia
- WGSS/ANTH 580  Feminism and Anthropology (if not already used)
- WGSS/ANTH 583  Love, Sex, and Globalization
- WGSS/POLS 600  Contemporary Feminist Political Theory (if not already used)
- WGSS/AAAS 662  Gender and Politics in Africa
- WGSS/ANTH/LAA 665  Women, Health, and Healing in Latin America
- WGSS/ANTH 789  Anthropology of Gender: Advanced Seminar in the Four Fields
- AAAS 388  The Black Woman
- AAAS 415  Women and Islam
- COMS 440  Communication and Gender
- COMS 552  The Rhetoric of Women's Rights
- HP&M 620/SOC 617  Women and Health Care
- PSYC 465  Stereotyping and Prejudice Across Cultures
- SOC 273  Women in Society
- SOC 352  Sociology of Sex Roles
- SOC 617  Women and Health Care
- SOC 780  Advanced Topics in Sociology: ______
- WGSS 498  Independent Study (may be petitioned to satisfy a social science or humanities elective)
- WGSS 701  Seminar in: ______ (may be petitioned to satisfy a social science or humanities elective)
- WGSS 797  Directed Readings (may be petitioned to satisfy a social science or humanities elective)

Women, Gender and Sexuality Studies Elective. Choose one additional elective from either the social science or humanities that is not already satisfying another requirement. Courses designated with * may be used as Social Science or Humanities Electives, by petition.

Capstone Experience. Seminar in Women's Studies (to be taken in the student's final year), satisfied by: (3)

- WGSS 601  Seminar in Women, Gender and Sexuality Studies 3

Note: Courses with a blank (____) at the end of their titles are typically topics or seminar courses that may be repeated for credit. Usually these courses offer different topics each time they are taught. Students should check with the course instructor about the requirements to take the course and what the topic will be when it is offered.

**Women's Studies Major Hours & Major GPA**

While completing all required courses (above), majors must also meet each of the following hour and grade-point average minimum standards:

**Major Hours**
Satisfied by 30 hours of major courses.

**Major Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the major.

**Major Junior/Senior (300+) Hours**
Satisfied by a minimum of 18 hours from junior/senior courses (300+) in the major.

**Major Junior/Senior (300+) Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/approve/).
Program Change Request

Date Submitted: 06/17/16 2:53 pm

Viewing: **WGSS-MIN : Human Sexuality, Minor**

Last edit: 08/31/16 2:09 pm

Changes proposed by: c459b950

Catalog Pages Using this Program

**Minor in Human Sexuality**

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<td>Effective Catalog</td>
<td>2017 - 2018</td>
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Program Description

Degree Requirements

**Requirements for the Minor**

**Human Sexuality Minor Course Requirements**

The minor requires 18 hours. At least 12 hours must be at the junior/senior (300+) level or higher. Students selecting this minor must complete the following:

**Introductory Survey (3)**

**WGSS 101**

or **WGSS 102**

Survey Course of Human Sexuality (3)

Satisfied by one of the following:

- SW 303
- PSYC 502
- HSES 489

**Methods (3)**

**WGSS 301**

Human Sexuality in Everyday Life

Human Sexuality

Health and Human Sexuality

**Human Sexuality Discipline Perspective (6)**

Human Sexuality Discipline Perspective. Satisfied by 3 core courses (9 hours) with a primary focus on sexuality. Students should take at least 1 humanities course and at least 1 social or biological science course.

Human Sexuality Discipline Perspective. Satisfied by 2 core courses (6 hours) with a primary focus on sexuality. Students should take at least 1 humanities course and at least 1 social or biological science course.

- **AAAS/HIST 598** Sexuality and Gender in African History
- **CLSX/HUM 374** Gender and Sexuality, Ancient and Modern
- **WGSS 311** Sex in History
- **WGSS 430** Skin, Sex, and Disease
- **WGSS 563** Gender, Sexuality and the Law
- **EALC 575** Love, Sexuality and Gender in Japanese Literature
WGSS-MIN: Human Sexuality, Minor

Social Science or Biological Science Perspective. Satisfied by 1 of the following approved social or biological science elective:

- ANTH 359  Anthropology of Sex
- ANTH/WGSS 660  Human Reproduction: Culture, Power, and Politics
- PSYC 410  Intimate Relationships
- PSYC 555  Evolutionary Psychology
- PSYC/WGSS 688  Conceptual Issues in Human Sexuality
- WGSS/PSYC 521  Women and Violence
- WGSS/POLS 640  Politics of Reproductive Policy

Human Sexuality Required Electives (3)

- Satisfied by 1 course (3 hours) chosen from any course above not used to satisfy a requirement or any of the following:
  - AAAS 554/ANTH 545  Contemporary Health Issues in Africa
  - ABSC 268  Introduction to Marriage and Family Relations
  - ABSC/PSYC 626  Psychology of Adolescence
  - AMS 344/WGSS 396  Case Study in American Studies: _____ (Colonial Era to the Present)
  - ANTH/WGSS 389  The Anthropology of Gender: Female, Male, and Beyond
  - COMS 344  Relational Communication
  - COMS 440  Communication and Gender
  - COMS 552  The Rhetoric of Women's Rights
  - HIST/WGSS 324  History of Women and the Body
  - PHIL 674  Philosophy of Law
  - POLS/WGSS 600  Contemporary Feminist Political Theory
  - PSYC 465  Stereotyping and Prejudice Across Cultures
  - PSYC/WGSS 468  Psychology of Women
  - PSYC 642  The Psychology of Families
  - SOC 220  Sociology of Families
  - SOC 617/HP&M 620  Women and Health Care
  - SOC 628  Families and Social Inequalities
  - WGSS 333  The Politics of Physical Appearance
  - WGSS/HUM 570  Men and Masculinities
  - WGSS/HUM 575  Body, Self and Society

Other Information

Other courses might count by petition in any of the above categories depending on their content. Such courses could include special topics courses (e.g., WGSS/ WGSS 696 Studies in: _____; ENGL 590 Studies in: _____; PSYC 690 Seminar: _____), new courses, or other course. For more information, see the department’s website, or contact the department. 1 course overlap is allowed between major requirements and minor requirements. Courses with a blank (____) at the end of their titles are typically topics or seminar courses that may be repeated for credit. Usually these courses offer different topics each time they are taught. Students should check with the course instructor about the requirements to take the course and what the topic will be when it is offered.

Human Sexuality Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**
Satisfied by 18 hours of minor courses.

**Minor Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the minor.

**Minor Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including F’s and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/approve/).
Program Change Request

Date Submitted: 05/02/16 9:34 am

Viewing: **WGSS-MIN : Women's Studies, Minor**

Last approved: 03/10/16 7:42 pm
Last edit: 08/31/16 3:06 pm
Changes proposed by: c459b950

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Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog 2017 - 2018

**Program Description**

**Requirements for the Minor**

**Women's Studies Minor Course Requirements**

The minor requires 18 hours. At least 12 hours must be at the junior/senior (300+) level or higher. Students selecting this minor must complete the following:

**Introduction to Women, Gender, and Sexuality Studies. Satisfied by:** (3)

- **WGSS 101**
- or **WGSS 102**

**Methods (15)**

- **WGSS 301**

**Social Science or Humanities Core. Satisfied by 1 course (3 hours) chosen from the following:**

<table>
<thead>
<tr>
<th>Social Sciences</th>
<th>Course Requirements</th>
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<td>Women and Politics</td>
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<td>Politics of Reproductive Policy</td>
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Humanities

**WGSS 311/AMS 323/HIST 332**  
Sex in History  
African American Women: Colonial Era to the Present

**WGSS/AAAS/HIST 317**  
From Goddesses to Witches: Women in Premodern Europe

**WGSS/HIST 320**  
From Mystics to Feminists: Women's History in Europe 1600 to the Present

**WGSS 327**  
Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies

**WGSS 330/AAAS 340**  
Women in Contemporary African Literature

**WGSS/AMS 510/HIST 530**  
History of American Women: Colonial Times to 1870

**WGSS/AMS 511/HIST 531**  
History of American Women: 1870 to Present

Theory. Satisfied by 1 course (3 hours) chosen from the following:

**WGSS/ENGL/AAAS 344**  
Black Feminist Theory  
Feminism and Philosophy

**WGSS/PHIL 381**  
History of Feminist Theory

**WGSS 549/HIST 649**  
Race, Gender, and Post-Colonial Discourses

**WGSS/AAAS 560**  
Feminism and Anthropology

**WGSS/POLS 600**  
Contemporary Feminist Political Theory

**SOC 601**  
Introduction to Feminist Social Theory

Humanities Elective. Satisfied by any core humanities course not already satisfying core requirement above or any of the following approved humanities electives:

**WGSS 335**  
History of Jewish Women

**WGSS 396**  
Studies in: _____

**WGSS 498**  
Independent Study

**WGSS 499**  
Honors in Women, Gender and Sexuality Studies

**WGSS 650**  
Service Learning in Women, Gender and Sexuality Studies

**WGSS 696**  
Studies in: _____

**WGSS 701**  
Seminar in: _____

**WGSS 797**  
Directed Readings

**WGSS/AAAS/HIST 317**  
African American Women: Colonial Era to the Present

**WGSS/HIST 320**  
From Goddesses to Witches: Women in Premodern Europe

**WGSS/HIST 321**  
From Mystics to Feminists: Women's History in Europe 1600 to the Present

**WGSS 327**  
Perspectives in Lesbian, Gay, Bisexual, and Transgender Studies

**WGSS 330/AAAS 340**  
Women in Contemporary African Literature

**WGSS/AMS 510/HIST 530**  
History of American Women: Colonial Times to 1870

**WGSS/AMS 511/HIST 531**  
History of American Women: 1870 to Present

**WGSS/AAAS 345**  
Popular Culture in Africa: Spiritual Thrills, Romance and Sexualities

**WGSS/AMS 512/HIST 532**  
History of Women and Work in Comparative Perspective

**WGSS 513**  
Modern American Women in Film and Literature

**WGSS 549/HIST 649**  
History of Feminist Theory

**WGSS/AAAS 560**  
Race, Gender, and Post-Colonial Discourses (if not already used)

**WGSS/AAAS 565**  
Gender, Culture, and Migration

**WGSS/HUM 570**  
Men and Masculinities

**WGSS/HUM 575**  
Body, Self and Society

**WGSS 646**  
Witches in European History and Historiography

**AAAS 434**  
African Women Writers

**AMS 515**  
American Women and World War II

**COMS 562**  
The Rhetoric of Women's Rights

**EALC 575**  
Love, Sexuality and Gender in Japanese Literature

**ENGL 572**  
Women and Literature: _____

**FMS 410**  
US Diversity in Visual Culture

**FMS 620**  
International Women Filmmakers

**HIST 533**  
The History of Women and the Family in Europe, from 1500 to the Present

**PHIL 381**  
Feminism and Philosophy (if not already used for theory requirement)

**REL 477**  
Gender and Religion

**ENGL 203**  
Topics in Reading and Writing: _____ (Literature of Love and Marriage)

**ENGL 203**  
Topics in Reading and Writing: _____ (Women's Writing and Autobiography)

**ENGL 203**  
Topics in Reading and Writing: _____ (Major Women Writers)

**ENGL 570**  
Topics in American Literature: _____

**HA 505**  
Special Study: _____ (Women/Modern Art)

**HIST 319**  
History, Women, and Diversity in the U.S.

Social Sciences Elective. Satisfied by any core social science course not already satisfying core requirements above or any approved social science elective. 3

**WGSS/ANTH 389**  
The Anthropology of Gender: Female, Male, and Beyond

**WGSS 396**  
Studies in: _____

**WGSS/PSYC 468**  
Psychology of Women

**WGSS 499**  
Honors in Women, Gender and Sexuality Studies

**WGSS 521**  
Women and Violence

**WGSS/POLS 562**  
Women and Politics
Women's Studies Minor Hours & Minor GPA

While completing all required courses, minors must also meet each of the following hour and GPA minimum standards:

**Minor Hours**
Satisfied by 18 hours of minor courses.

**Minor Hours in Residence**
Satisfied by a minimum of 15 hours of KU resident credit in the minor.

**Minor Junior/Senior (300+) Hours**
Satisfied by a minimum of 12 hours from junior/senior courses (300+) in the minor.

**Minor Graduation GPA**
Satisfied by a minimum of a 2.0 KU GPA in all departmental courses in the minor. GPA calculations include all departmental courses in the field of study including F's and repeated courses. See the [Semester/Cumulative GPA Calculator](https://next.catalog.ku.edu/courseleaf/approve/).

These changes reflect new course offerings and how they fit into the requirements for our minors.