1. What policies and procedures do we need to help faculty be a) more aware of the needs of a diverse student body and b) be more directly involved in successful undergraduate retention and progression both philosophically and practically?

2. What policies and procedures include potential barriers to student retention and progression, especially those populations that have historically experienced the highest rates of DFWs, stops, and dismissals? Consider strategies that can have a positive impact while maintaining the rigor of the degree.

3. How can the curricula in the College be more responsive to a student body that is 1) more career-oriented and 2) in need of the cultural competencies that an increasingly diverse global society and marketplace demands?

4. In what ways can we increase utilization of winter and other intersession terms as well as explore opportunities such as 8 week courses as a part of strategic retention and progression strategies for undergraduate students in the College?

5. What opportunities are there for infusing diversity, equity, and inclusion in the undergraduate student experience?

6. Consider ways in which we can partner with the Center for Teaching Excellence and other resources on campus to provide development opportunities for faculty related to access, retention, and progression.