Course Inventory Change Request

New Course Proposal

Date Submitted: 12/08/16 4:33 pm

Viewing: BIOL 490: Internship and Practical Applications

Last edit: 12/08/16 4:33 pm

Changes proposed by: gburg

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>BIOL</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Biology (BIOL)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
<tr>
<td>Do you intend to offer any portion of this course online?</td>
<td>No</td>
</tr>
<tr>
<td>Title</td>
<td>Internship and Practical Applications</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>Internship &amp; Practicl Applicatn</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Summer 2017</td>
</tr>
</tbody>
</table>

Catalog Description:

This course provides credit for supervised practical experiences in an occupational area of interest. In addition to the work-related activity, students will be expected to complete reading and writing assignments, participate in on-line discussions, and create a final summary of internship accomplishments. Hours of credit earned (1-6) are based on number of hours at internship site and agreement of instructor. Credit hours will be assigned a letter grade. Repeatable for up to 6 credit hours, provided the internship experiences are different.

Prerequisites: Consent of Instructor

Cross Listed Courses:

Credits: 1-6

Course Type: Internship (INT)

Grading Basis: A-D(+/-)FI

Is this course part of the University Honors Program? No

Are you proposing this course for KU Core? No

Typically Offered: Typically Every Semester

Repeatable for credit? Yes

For how many maximum credits 6

Can a student be enrolled in multiple sections in the same semester? No

Principal Course Designator: N - Natural Sciences

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration? No

Rationale for Course Proposal: This course enables students to learn about degree-related and career environments (commercial, governmental, or non-KU academic)
through emersion in on-site participation and activities. Examples are shadowing physicians in hospitals, interning in commercial setting (biotechnology company), or research at the National Institutes of Health.
Course Inventory Change Request

New Course Proposal

Date Submitted: 10/18/16 8:26 am


Last edit: 10/19/16 11:40 am

Changes proposed by: avoss

LAA-BA/BGS: Latin American Area and Caribbean Studies, B.A./B.G.S.

Academic Career: Undergraduate, Lawrence

Subject Code: EVRN

Course Number: 412

Academic Unit: Department of Environmental Studies (EVRN)

School/College: College of Lib Arts & Sciences

Locations: Lawrence

Do you intend to offer any portion of this course online?

Yes

Please Explain:

My intent is to offer this as a hybrid course with readings and simulations to be completed outside of class, and F2F meetings to be limited to 1.25 hours/week. - Kathleen Nuckolls (instructor proposing course)

Title:

Ecology: Fundamentals and Applications

Transcript Title:

Ecology: Fundamentals & Applications

Effective Term:

Fall 2017

Catalog Description:

An introduction to the principles of ecology, with an emphasis on environmental applications. Major topics include physiological and functional ecology, population and community dynamics, biogeography, and ecosystems ecology. Intended for students seeking B.A. or B.G.S. degrees.

Prerequisites:

EVRN 140 or EVRN 144 or EVRN 148 or EVRN 149 or consent of the instructor.

Cross Listed Courses:

None

Credits:

3

Course Type:

Lecture (Regularly scheduled academic course) (LEC)

Grading Basis:

A-D(+/-)FI

Is this course part of the University Honors Program?

No

Are you proposing this course for KU Core?

No

Typically Offered:

Once a Year, Usually Fall

Repeatable for credit?

No

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?

No

Will this course be required for a degree, major, minor, certificate, or concentration?

No
Rationale for Course Proposal

Provides an elective option for EVRN students, specifically those pursuing BA or BGS, who are interested in the basics of ecology.

Course Reviewer Comments

Rachel Schwien (rschwien) (11/01/16 2:02 pm): subcommittee requested statement of support from EEB. Approved once received

Rachel Schwien (rschwien) (11/15/16 2:46 pm): followed up with dept 11/15

Rachel Schwien (rschwien) (12/15/16 12:27 pm): followed up with dept 12/15

Rachel Schwien (rschwien) (01/19/17 8:09 am): EEB (M. Mort) is in support of this course
# Course Inventory Change Request

## New Course Proposal

**EVRN 640: Natural Resource Management from an Indigenous Perspective**

**Date Submitted:** 10/14/16 4:49 pm  
**Viewing:**

**Last edit:** 10/17/16 8:32 am  
**Changes proposed by:** avoss

**Academic Career:** Undergraduate, Lawrence  
**Subject Code:** EVRN  
**Course Number:** 640  
**Academic Unit:** Environmental Studies (EVRN)  
**School/College:** College of Lib Arts & Sciences  
**Locations:** Lawrence  
**Do you intend to offer any portion of this course online?**  
No  
**Title:** Natural Resource Management from an Indigenous Perspective  
**Transcript Title:** Nat Rsce Mgmt Indgns Prspctv  
**Effective Term:** Fall 2017  
**Catalog Description:** The purpose of this course is to provide students with a solid understanding of how crucial the management of natural resources with emphasis on Indigenous communities, who are often ignored in such courses even though these peoples have distinctive views of how resources should be managed. This course allows students to focus on case studies and philosophical principles that compare management techniques derived from European based science with those derived from the cultural traditions and beliefs of Indigenous peoples and communities.  
**Prerequisites:** EVRN 140 and EVRN 142; or EVRN 144 and EVRN 145  
**Cross Listed Courses:**

**Credits:** 3  
**Course Type:** Lecture (Regularly scheduled academic course) (LEC)  
**Grading Basis:** A-D(+/-)FI  
**Is this course part of the University Honors Program?**  
No  
**Are you proposing this course for KU Core?**  
No  
**Typically Offered:** Once a Year, Usually Fall  
**Repeatable for credit?**  
No  
**Principal Course Designator**

**Course Designator**

- No  
- No

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No  

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
No

**Rationale for Course Proposal:** This course will present an opportunity to learn about a commonly discussed Environmental Studies concept (resource management) from the perspective of indigenous peoples.

**Course Reviewer Comments**

- Rachel Schwien (rschwien) (10/21/16 2:45 pm): requested statement of support from ISP  
- Rachel Schwien (rschwien) (11/02/16 2:36 pm): followed up with dept 11/2
Rachel Schwien (rschwien) (11/02/16 2:36 pm): followed up with dept 11/2
Rachel Schwien (rschwien) (11/15/16 2:57 pm): followed up with dept 11/15
Rachel Schwien (rschwien) (12/15/16 2:46 pm): followed up with dept 12/15
Rachel Schwien (rschwien) (01/10/17 8:58 am): ISP (S. Fitzgerald) is in support of this course
Course Inventory Change Request

New Course Proposal

Date Submitted: 10/14/16 4:53 pm

Viewing: EVRN 645 : Native and Western Views of Nature

Last edit: 11/16/16 3:33 pm

Changes proposed by: avoss

Academic Career: Undergraduate, Lawrence
Subject Code: EVRN
Course Number: 645
Academic Unit: Department, Environmental Studies (EVRN)
School/College: College of Lib Arts & Sciences
Locations: Lawrence

Do you intend to offer any portion of this course online? Yes

Title: Native and Western Views of Nature
Transcript Title: Native & Wstrn Views of Nature
Effective Term: Fall 2017

Catalog Description: This course emphasizes comparison of the attitudes and perspectives towards the natural world that have been developed by different cultural traditions. The primary example with which most of us are familiar is the contemporary Western attitude which emerges from traditions derived from Western European philosophy, i.e. the assumption that humans are autonomous from, and in control of, the natural world. A different approach is presented by Traditional Ecological Knowledge (TEK) of Indigenous peoples of the world, which are based on close observation of nature and natural phenomena; combined with a concept of community membership, which differs from that of Western political and social thought.

Prerequisites: EVRN 140 and EVRN 142; or EVRN 144 and EVRN 145

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI
Is this course part of the University Honors Program? No
Are you proposing this course for KU Core? No
Typically Offered: Once a Year, Usually Spring
Repeatable for credit? No

Principal Course Designator
Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements? No

Will this course be required for a degree, major, minor, certificate, or concentration?

Rationale for Course Proposal: Course provides comparison of views between two vastly different cultures.

Course Reviewer Comments:

Rachel Schwien (rschwien) (10/21/16 2:45 pm): requested statement of support from ISP
Rachel Schwien (rschwien) (11/09/16 11:19 am): followed up with dept 11/2
Rachel Schwien (rschwien) (11/15/16 2:57 pm): followed up with dept 11/15

In Workflow:
1. CLAS Undergraduate Program and Course Coordinator
2. CUSA Subcommittee
3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft

Approval Path:
1. 01/10/17 9:04 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/17/17 1:59 pm Rachel Schwien (rschwien): Approved for CUSA Subcommittee
EVRN 645: Native and Western Views of Nature

Rachel Schwien (rschwien) (12/15/16 2:46 pm): followed up with dept 12/15
Rachel Schwien (rschwien) (01/10/17 8:58 am): ISP (S. Fitzgerald) is in support of this course
Course Inventory Change Request

New Course Proposal

Date Submitted: 10/04/16 9:16 am

Viewing: GEOG 374 : Vulnerability and Adaptation

Also listed as: EVRN 374

Last edit: 11/28/16 9:45 am

Changes proposed by: koerner

Catalog Pages referencing this course:
- College of Liberal Arts & Sciences
- European Studies Program
- Geography and Atmospheric Science
- Global and International Studies

In The Catalog:

Academic Career: Undergraduate, Lawrence
Subject Code: GEOG
Course Number: 374

Academic Unit: Department Geography (GEOG)
School/College: College of Lib Arts & Sciences

Locations: Lawrence

Do you intend to offer any portion of this course online?
No

Title: Vulnerability and Adaptation

Transcript Title: Vulnerability and Adaptation

Effective Term: Spring 2017

Catalog Description:
The course objective is to understand and analyze human adaptation to environmental change by focusing on disasters and climate change. Each semester, the course rotates topics ranging from oil spills, hurricanes, sea-level rise to infectious disease. It provides undergraduate students with research experience and service learning, and offers opportunities for certificates through the Center for Undergraduate Research and the Center for Civic and Service Responsibility at KU. Students learn theories relevant to the case study, work in groups to generate research themes, conduct literature search and review, learn research methods, and write and present their work.

Prerequisites:
None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVRN 374</td>
<td>Vulnerability and Adaptation</td>
</tr>
</tbody>
</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI

Is this course part of the University Honors Program?: No

Are you proposing this course for KU Core?: No

Typically Offered: Every Two Years

Repeatable for credit?: No

Principal Course Designator: S - Social Sciences

Course Designator: None

Are you proposing that the course count towards the CLAS BA degree specific requirements?: No

Approval Path:
1. 10/07/16 8:40 am Rachel Schwien (rschwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 11/28/16 9:46 am Rachel Schwien (rschwien): Approved for CUSA Subcommittee
Will this course be required for a degree, major, minor, certificate, or concentration?

No

Rationale for Course Proposal

This course has been taught for a number of years as GEOG 379/EVRN 420 Topics course. Given the student interest and relevance of the topic, this course will be offered on a regular schedule in the future. As such, we are proposing to add this course to the department's regular course offering list.

Course Reviewer Comments

Rachel Schwien (rschwien) (10/18/16 2:14 pm): Subcommittee has requested statement of support from EVRN

Rachel Schwien (rschwien) (11/28/16 9:46 am): EVRN has added cross listing
# Course Inventory Change Request

## New Course Proposal

### Viewing: GEOL 525: Geobiology: The Coevolution of Life and Rocks

**Date Submitted:** 12/13/16 3:53 pm  
**Last edit:** 01/11/17 8:57 am  

**Changes proposed by:** olcott

**Academic Career:** Undergraduate, Lawrence  
**Subject Code:** GEOL  
**Course Number:** 525  
**Academic Unit:** Department of Geology (GEOL)  
**School/College:** College of Liberal Arts & Sciences  
**Locations:** Lawrence

**Do you intend to offer any portion of this course online?**  
Yes

**Please Explain**  
It is possible in the future we might offer this online, but for now we plan to offer it in person.

**Title:** Geobiology: The Coevolution of Life and Rocks  
**Transcript Title:** Geobiology  
**Effective Term:** Fall 2017

**Catalog Description:** This course is an exploration of the parallel evolution of life and the Earth. In the almost 4 billion years since life first appeared, biological processes have been influencing and been influenced by physical and chemical processes in the atmosphere, cryosphere, hydrosphere, and inside the Earth. Microbial processes helped form fossils, reefs, and the oxygen we all breathe; the traces microbes leave behind in the rock record inform our understanding of how life originated and evolved on Earth, what environmental changes triggered the Big Five mass extinctions, and guide NASA's exploration of the solar system.

**Prerequisites:** BIOL 152 and GEOL 101

**Cross Listed Courses:**

**Credits:** 3  
**Course Type:** Lecture (Regularly scheduled academic course) (LEC)  
**Grading Basis:** A-D(+/-)/FI

**Is this course part of the University Honors Program?**  
No

**Are you proposing this course for KU Core?**  
No

**Typically Offered:** Once a Year, Usually Fall  
**Repeatable for credit?**  
No

**Principal Course Designator:** N - Natural Sciences

**Are you proposing that the course count towards the CLAS BA degree specific requirements?**  
No

**Will this course be required for a degree, major, minor, certificate, or concentration?**  
Yes

**Which Program(s)?**  
(GEOL-BS) Geology, B.S.
<table>
<thead>
<tr>
<th><strong>Rationale for Course Proposal</strong></th>
<th>This course is already in our curricular plan, and this proposal would formalize a class that has been taught for many years under GEOL 591.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Supporting Documents</strong></td>
<td>GEOL525_Geobiology.docx</td>
</tr>
</tbody>
</table>

**Course Reviewer Comments**

Rachel Schwien (rschwien) (01/10/17 9:06 am): emailed dept regarding broad prerequisite 01/06/17
Course Inventory Change Request

New Course Proposal

Date Submitted: 12/01/16 10:22 am

Viewing: HUM 125: Introduction to Medical Humanities

Last edit: 12/01/16 10:22 am

Changes proposed by: arcs

Academic Career: Undergraduate, Lawrence
Subject Code: HUM
Course Number: 125
Academic Unit: Humanities (HUM)
School/College: College of Lib Arts & Sciences
Locations: Lawrence

Do you intend to offer any portion of this course online?
No

Title: Introduction to Medical Humanities
Transcript Title: Introduction to Medical Humanities
Effective Term: Fall 2017

Catalog Description: An interdisciplinary introduction to the field of medical humanities, which considers the relationship between medicine and humanistic thought. Students analyze the role of medicine in a variety of genres, while considering the growing importance of narrative and artistic expression in the medical profession. Topics may include: the objectification of the body, ageism, art and self-expression as medical care, and the impact of race, class, and culture on definitions of "illness," "health," and "beauty."

Prerequisites: None

Cross Listed Courses:

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered: Every Three Semesters
Repeatable for credit?
No

Principal Course Designator
Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
No

Rationale for Course Proposal: The University does not currently offer an introductory course in the rapidly growing field of medical humanities. The course is part of an interdisciplinary effort to develop a certificate in Medical Humanities at KU. And, it contributes to KU's Strategic Initiative 2: Promoting Well-being, Finding Cures.

Course Reviewer Comments: Rachel Schwien (rchwien) (11/28/16 9:53 am): requested consultation with departments listed in course description as well as change to major

Approval Path
1. 01/06/17 11:52 am
Rachel Schwien (rchwien): Approved for CLAS Undergraduate Program and Course Coordinator
2. 01/17/17 1:59 pm
Rachel Schwien (rchwien): Approved for CUSA Subcommittee
Rachel Schwien (rschwien) (11/30/16 11:18 am): Rollback: for course description edits
Course Inventory Change Request

New Course Proposal

Date Submitted: 12/01/16 10:17 am

Viewing: HUM 365: Angry White Male Studies
Also listed as: WGSS 365

Last edit: 12/01/16 10:17 am

Changes proposed by: arcs

Academic Career: Undergraduate, Lawrence
Subject Code: HUM
Course Number: 365
Academic Unit: Department of Humanities (HUM)
School/College: College of Liberal Arts & Sciences
Locations: Lawrence

Do you intend to offer any portion of this course online?
No

Title: Angry White Male Studies
Transcript Title: Angry White Male Studies
Effective Term: Fall 2017

Catalog Description:
This course charts the rise of the "angry white male" in America and Britain since the 1950s, exploring the deeper sources of this emotional state while evaluating recent manifestations of male anger. Employing interdisciplinary perspectives this course examines how both dominant and subordinate masculinities are represented and experienced in cultures undergoing periods of rapid change connected to modernity as well as to rights-based movements of women, people of color, homosexuals and trans individuals.

Prerequisites: None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WGSS 365</td>
<td>Angry White Male Studies</td>
</tr>
</tbody>
</table>

Credits: 3
Course Type: Lecture (Regularly scheduled academic course) (LEC)
Grading Basis: A-D(+/-)FI

Is this course part of the University Honors Program?
No

Are you proposing this course for KU Core?
No

Typically Offered: Every Three Semesters
Repeatable for credit?
No

Principal Course Designator: H - Humanities

Are you proposing that the course count towards the CLAS BA degree specific requirements?
No

Will this course be required for a degree, major, minor, certificate, or concentration?
Yes

Which Program(s)?

<table>
<thead>
<tr>
<th>Program Code - Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>(HUM-BA) Humanities, B.A.</td>
</tr>
</tbody>
</table>

Approval Path

1. 01/06/17 11:52 am
   Rachel Schwien (rschwien):
   Approved for
   CLAS Undergraduate Program and
   Course Coordinator

2. 01/17/17 1:59 pm
   Rachel Schwien (rschwien):
   Approved for
   CUSA Subcommittee

3. CUSA Committee
4. CAC
5. CLAS Final Approval
6. Registrar
7. PeopleSoft
Describe how: This course may count as major elective credit in the Humanities Major BA degree program.

<table>
<thead>
<tr>
<th>Rationale for Course Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>In recent decades the &quot;angry white male&quot; has emerged as a recognizable figure in a number of Anglo-American countries and cultures. This course will address a wider range of themes on the topic than what is currently offered in either HUM or WGSS courses.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Reviewer</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel Schwien (rschwien) (11/23/16 9:15 am):</td>
<td>requested confirmation from WGSS</td>
</tr>
<tr>
<td>Rachel Schwien (rschwien) (11/23/16 11:01 am):</td>
<td>WGSS (Katie Batza) approves of the cross listing</td>
</tr>
<tr>
<td>Rachel Schwien (rschwien) (11/28/16 9:53 am):</td>
<td>requested consultation with departments listed in course description as well as change to major</td>
</tr>
<tr>
<td>Rachel Schwien (rschwien) (11/30/16 11:18 am):</td>
<td>Rollback: for course description edits</td>
</tr>
</tbody>
</table>
**Course Inventory Change Request**

**New Course Proposal**

**Viewing:** PCS 375: The Refugee Experience: Stories of Statelessness and Citizenship

Also listed as: HUM 375

Changes proposed by: arcs

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Undergraduate, Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Code</td>
<td>PCS</td>
</tr>
<tr>
<td>Course Number</td>
<td>375</td>
</tr>
<tr>
<td>Academic Unit</td>
<td>Department Humanities (HUM)</td>
</tr>
<tr>
<td>School/College</td>
<td>College of Lib Arts &amp; Sciences</td>
</tr>
<tr>
<td>Locations</td>
<td>Lawrence</td>
</tr>
<tr>
<td>Title</td>
<td>The Refugee Experience: Stories of Statelessness and Citizenship</td>
</tr>
<tr>
<td>Transcript Title</td>
<td>The Refugee Experience</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

Catalog Description: This course draws on materials from multiple disciplines in the humanities including literature, history, philosophy, and cultural studies, to examine how belonging or not belonging to a state shapes the human experience. Literary texts, theoretical reflections, and historical studies on the subject of mass migration in Europe in the middle of the 20th-century will prepare for discussions of contemporary statelessness as well as responses to the refugee condition in a global context.

Prerequisites: None

Cross Listed Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 375</td>
<td>The Refugee Experience: Stories of Statelessness and Citizenship</td>
</tr>
</tbody>
</table>

Credits: 3

Course Type: Lecture (Regularly scheduled academic course) (LEC)

Grading Basis: A-D(+/-)FI

Is this course part of the University Honors Program?: No

Are you proposing this course for KU Core?: No

Typically Offered: Every Three Semesters

Repeatable for credit?: No

Principal Course Designator

Course Designator

Are you proposing that the course count towards the CLAS BA degree specific requirements?: No

Will this course be required for a degree, major, minor, certificate, or concentration?: Yes

Which Program(s)?

Program Code - Name
### Rationale for Course Proposal

With massive migration of people away from areas of conflict and the simultaneous growth in nationalist sentiment along with calls for border strengthening around the world, there is increasing need to understand the nature of living either within or outside of state protection. This course provides a unique opportunity in the KU curriculum to address these issues.

### Course Reviewer Comments

Rachel Schwien (rschwien) (11/28/16 9:53 am): requested change to major

---

[HUM-BA] Humanities, B.A.

Describe how: This course will count as a major elective in the Humanities BA degree program.
**Program Change Request**

Date Submitted: 02/29/16 10:14 am

Viewing: **GIST-BA : Global and International Studies, B.A.**

Last edit: 01/06/17 4:49 pm  
Changes proposed by: f409w960

**Catalog Pages**

**Using this Program**

Bachelor of Arts in Global and International Studies

**Academic Career**

Undergraduate, Lawrence

**Program Type**

Degree/Major

**Department/Program**

Global & International Studies (GIST)

**School/College**

College of Lib Arts & Sciences

**Degree Code**

Bachelor of Arts - BA

**Consulting**

School(s)/College(s)

Consulting Department(s)

CIP Code: 302001

**Program Name**

Global and International Studies, B.A.

Do you intend to offer a track(s)?

No

Do you intend for this program to be offered online?

No

Effective Catalog: 2017 - 2018

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**In Workflow**

A. CLAS  
Undergraduate Program and Course Coordinator

B. CUSA Subcommittee

C. CUSA Committee

D. CAC

E. CLAS Final Approval

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**Approval Path**

A. 04/30/16 9:04 pm
Karen Ledom (kjh): Approved for CLAS Undergraduate Program and Course Coordinator

B. 05/03/16 11:48 am
Karen Ledom (kjh): Approved for CUSA Subcommittee

C. 08/19/16 5:22 pm
Karen Ledom (kjh): Approved for CUSA Committee

D. 08/29/16 3:06 pm
Rachel Schwien (rschwien): Rollback to CUSA Committee for CAC

E. 10/21/16 12:44 pm
Rachel Schwien (rschwien): Rollback to CUSA Subcommittee for CUSA Committee

F. 01/17/17 1:59 pm
Rachel Schwien
# Requirements for the B.A. Major

**Global & International Studies Core Knowledge and Skills.** (One course from the following list, plus GIST 301. These courses must be completed prior to the declaration of the major.)

Select one course from the following list:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABSC 150</td>
<td>Community Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 108</td>
<td>Introduction to Cultural Anthropology</td>
<td>3-4</td>
</tr>
<tr>
<td>or ANTH 109</td>
<td>Introduction to Cultural Anthropology, Honors</td>
<td></td>
</tr>
<tr>
<td>or ANTH 308</td>
<td>Introduction to Cultural Anthropology</td>
<td>3-4</td>
</tr>
<tr>
<td>ANTH 308</td>
<td>The Varieties of Human Experience</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 162</td>
<td>The Varieties of Human Experience, Honors</td>
<td></td>
</tr>
<tr>
<td>or ANTH 360</td>
<td>The Varieties of Human Experience</td>
<td></td>
</tr>
<tr>
<td>ECON 104</td>
<td>Introductory Economics</td>
<td>4</td>
</tr>
<tr>
<td>or ECON 105</td>
<td>Introductory Economics, Honors</td>
<td></td>
</tr>
<tr>
<td>ECON 144</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 145</td>
<td>Principles of Macroeconomics, Honors</td>
<td></td>
</tr>
<tr>
<td>GEOG 100</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 101</td>
<td>World Regional Geography, Honors</td>
<td></td>
</tr>
<tr>
<td>GIST 250</td>
<td>Introduction to Globalization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 308</td>
<td>Key Themes in Modern Global History</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 102</td>
<td>People, Place, and Society</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 103</td>
<td>Principles of Human Geography, Honors</td>
<td></td>
</tr>
<tr>
<td>GIST 210</td>
<td>Culture and Health</td>
<td>3</td>
</tr>
<tr>
<td>GIST 215</td>
<td>A Global History of Money: Aristotle to Bitcoin</td>
<td>3</td>
</tr>
<tr>
<td>HIST/EVRN 103</td>
<td>Environment and History</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 140</td>
<td>Global Environment I: The Discovery of Environmental Change</td>
<td>5</td>
</tr>
<tr>
<td>or HIST 144</td>
<td>Global Environment I: The Discovery of Environmental Change, Honors</td>
<td></td>
</tr>
<tr>
<td>or HIST 145</td>
<td>Global Environment II: The Ecology of Human Civilization</td>
<td>5</td>
</tr>
<tr>
<td>or HIST/EVRN/EVGN 142</td>
<td>Global Environment II: The Ecology of Human Civilization, Honors</td>
<td></td>
</tr>
<tr>
<td>POLS 150</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 151</td>
<td>Introduction to Comparative Politics, Honors</td>
<td></td>
</tr>
<tr>
<td>POLS 170</td>
<td>Introduction to International Politics</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 171</td>
<td>Introduction to International Politics, Honors</td>
<td></td>
</tr>
<tr>
<td>REL 106</td>
<td>Asian Religions</td>
<td>3</td>
</tr>
<tr>
<td>or REL 108</td>
<td>Asian Religions, Honors</td>
<td></td>
</tr>
<tr>
<td>REL 107</td>
<td>Jews, Christians, Muslims</td>
<td>3</td>
</tr>
<tr>
<td>or REL 109</td>
<td>Jews, Christians, Muslims, Honors</td>
<td></td>
</tr>
<tr>
<td>SOC 130</td>
<td>Comparative Societies</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 131</td>
<td>Comparative Societies, Honors</td>
<td></td>
</tr>
</tbody>
</table>

Introduction to Global and International Studies Satisfied by: (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIST 301</td>
<td>Introduction to Global and International Studies</td>
<td>3</td>
</tr>
<tr>
<td>GIST 220</td>
<td>Introduction to Global and International Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Language. (3-5 hours/ 1 unit) Satisfied by:**

Completion of one additional foreign language course (3 hours) beyond the 4th semester proficiency language requirement (300 level or above), or any available additional language course (3-5 hours).

**The Capstone Research Coursework (6 hours/ 2 units) Satisfied by the completion of the following two courses:**

Satisfied by:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIST 610</td>
<td>Interdisciplinary Methods for Global Contexts</td>
<td>3</td>
</tr>
<tr>
<td>or GIST 697</td>
<td>Research and Diplomacy Lab</td>
<td></td>
</tr>
<tr>
<td>GIST 698</td>
<td>Capstone Seminar</td>
<td>3</td>
</tr>
<tr>
<td>or GIST 699</td>
<td>Capstone Seminar, Honors</td>
<td></td>
</tr>
</tbody>
</table>

Students must complete GIST 301 prior to taking this course.

**Issues in Global & International Studies Substantive Specialization, Regional Experience. (9 hours/3 units)** Majors must take 3 courses from an approved list of GIST courses focusing on contemporary global themes on subjects such as human trafficking, one of the global environment,
terrorism, transnational migration and borders, global issues in gender, citizenship, indigenous peoples, following regions of the global economic system, and globalization. Courses offered as: world: GIST 550: Issues in Global Studies:________ are always approved to fulfill this requirement.

Africa (0)

Satisfied by completing one of the following courses and two additional approved courses about Africa.

- AAAS 542 The History of Islam in Africa
- AAAS 305 Modern Africa
- AAAS 300 African Traditional Religion and Thought

The Middle East (0)

Satisfied by completing one of the following courses and two additional approved courses about the Middle East.

- HIST 328 The Modern Middle East
- POLS 661 Politics of the Middle East

Asia (0)

Satisfied by completing one of the following courses and two additional approved courses about Asia.

- EALC 331 Studies In:_______
- EALC 380 Popular Cultures of East Asia
- EALC 656 Government and Politics of East Asia

Latin America & the Caribbean (0)

Satisfied by completing the following course and two additional approved courses about Latin America and the Caribbean.

- LAA 300 Interdisciplinary Themes in Latin American Studies

Western Europe (0)

Satisfied by completing one of the following courses and two additional approved courses about Western Europe.

- FURS 302 European Culture and Society 1945 to Present
- EURS 503 Europe Today
- EURS 694 The European Union

Russia, Eastern Europe, & Central Asia (0)

Satisfied by completing one of the following courses and two additional approved courses about Russia, Eastern Europe, and Central Asia.

- REES 492 Research Methods in Russian, East European, and Eurasian Studies
- REES 220 Societies and Cultures of Eurasia
- REFS 110 Understanding Russia and Eastern Europe

Issues in Global Studies (9 hours, 3 units) (9)

- GIST 305 World Indigenous Literatures
- GIST 306 Global Environmental Literature
- GIST 308 Key Themes in Modern Global History
- GIST 314 Globalization: History and Theory
- GIST 354 Globalization: A Geographic Approach
- GIST 371 Environmental Geopolitics
- GIST 376 Immigrants, Refugees, and Diasporas
- GIST 465 Genocide and Ethnocide
- GIST 550 Issues in Global Studies:_______
- GIST 555 Seminar in Urban Geography
- GIST 565 Gender, Culture, and Migration
- GIST 570 Anthropology of Violence
- GIST 582 Geopolitics and Genocide
- GIST 601 Indigenous Peoples of the World
- GIST 667 Islam and Politics
- GIST 682 Transnational Terrorism
- GIST 686 International Human Rights
- POLS 689 Topics in International Relations:
- SOC 534 Global Ethnic and Racial Relations
- SOC 520 Globalization
- SOC 573 Sociology of Violence
- SOC 529 Sociology of Sport

Global & International Studies International Electives. Africa: the Middle East; Asia; Latin America and the Caribbean; Western Europe; and Russia, Eastern Europe and Central Asia. Of these 9 hours, a minimum of 6 must be at the 300 level or above and at least 3 of these must be taken from a regional overview course listed with the respective regions below. Global & International Studies Substantive Specialization. Majors: Students must take 3 courses from the list in one of approved international elective courses. The specialization fields: The content of these courses must be global, trans-regional or relating to countries and regions outside of the student's regional specialization. Students are strongly encouraged to strategically select a cluster of three courses that would help them to maximize a double-major with another program. For example, students double-majoring in geography or history, should select their international electives from the list of approved GEOG or HIST courses. Likewise, students majoring in Latin American Studies or Russian, East European and Eurasian Studies, should choose their courses from the approved list of LAA or REES courses. Students may, however, select from any of the approved courses available.

Africa (0)

Satisfied by completing one of the following courses and two additional approved courses about Africa.

- AAAS 542 The History of Islam in Africa
- AAAS 305 Modern Africa
- AAAS 300 African Traditional Religion and Thought

The Middle East (0)
Satisfied by completing one of the following courses and two additional approved courses about the Middle East.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 328</td>
<td>The Modern Middle East</td>
</tr>
<tr>
<td>POLS 661</td>
<td>Politics of the Middle East</td>
</tr>
</tbody>
</table>

Satisfied by completing one of the following courses and two additional approved courses about Asia.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EALC 331</td>
<td>Studies in: _______</td>
</tr>
<tr>
<td>EALC 380</td>
<td>Popular Cultures of East Asia</td>
</tr>
<tr>
<td>EALC 656</td>
<td>Government and Politics of East Asia</td>
</tr>
</tbody>
</table>

Satisfied by completing one of the following courses and two additional approved courses about Latin America and the Caribbean.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAA 300</td>
<td>Interdisciplinary Themes in Latin American Studies</td>
</tr>
</tbody>
</table>

Satisfied by completing one of the following courses and two additional approved courses about Western Europe.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EURS 307</td>
<td>European Culture and Society 1945 to Present</td>
</tr>
<tr>
<td>EURS 503</td>
<td>Europe Today</td>
</tr>
<tr>
<td>EURS 604</td>
<td>The European Union</td>
</tr>
</tbody>
</table>

Satisfied by completing one of the following courses and two additional approved courses about Russia, Eastern Europe and Central Asia.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>REES 402</td>
<td>Research Methods in Russian, East European, and Eurasian Studies</td>
</tr>
<tr>
<td>REES 220</td>
<td>Societies and Cultures of Eurasia</td>
</tr>
<tr>
<td>REFS 110</td>
<td>Understanding Russia and Eastern Europe</td>
</tr>
</tbody>
</table>

The following list shows the most commonly taught approved international electives. To see a full list of approved courses for the international elective, consult our website. Other courses may also be approved in consultation with the department.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS 305</td>
<td>Modern Africa</td>
</tr>
<tr>
<td>AAAS 372</td>
<td>Religion, Power, and Sexuality in Arab Societies</td>
</tr>
<tr>
<td>AMS 332</td>
<td>The United States in Global Context</td>
</tr>
<tr>
<td>ANTH 379</td>
<td>Indigenous Traditions of Latin America</td>
</tr>
<tr>
<td>COMS 246</td>
<td>Introduction to Intercultural Communication</td>
</tr>
<tr>
<td>ECIV 304</td>
<td>Eastern Civilizations</td>
</tr>
<tr>
<td>ECON 604</td>
<td>International Trade</td>
</tr>
<tr>
<td>EURS 604</td>
<td>The European Union</td>
</tr>
<tr>
<td>EVRN 320</td>
<td>Environmental Policy Analysis</td>
</tr>
<tr>
<td>FMS 313</td>
<td>History of the International Sound Film Post 1950</td>
</tr>
<tr>
<td>GEOG 370</td>
<td>Introduction to Cultural Geography</td>
</tr>
<tr>
<td>GEOG 553</td>
<td>Geography of African Development</td>
</tr>
<tr>
<td>GEOG 591</td>
<td>Geography of Latin America</td>
</tr>
<tr>
<td>GIST 325</td>
<td>Peoples and Cultures of South Asia</td>
</tr>
<tr>
<td>GIST 624</td>
<td>Social Movements in the Middle East</td>
</tr>
<tr>
<td>HIST 328</td>
<td>The Modern Middle East</td>
</tr>
<tr>
<td>HIST 398</td>
<td>Introduction to History of Japan: Anime to Zen</td>
</tr>
<tr>
<td>IBUS 410</td>
<td>Introduction to International Business</td>
</tr>
<tr>
<td>IBUS 480</td>
<td>International Management</td>
</tr>
<tr>
<td>LAA 100</td>
<td>Latin American Culture and Society</td>
</tr>
<tr>
<td>POLS 661</td>
<td>Politics of the Middle East</td>
</tr>
<tr>
<td>POLS 678</td>
<td>Chinese Foreign Policy</td>
</tr>
<tr>
<td>POLS 679</td>
<td>United States Foreign Policy</td>
</tr>
<tr>
<td>REES 110</td>
<td>Understanding Russia and Eastern Europe</td>
</tr>
<tr>
<td>REES 220</td>
<td>Societies and Cultures of Eurasia</td>
</tr>
<tr>
<td>REL 350</td>
<td>Islam</td>
</tr>
<tr>
<td>REL 507</td>
<td>Religion in India</td>
</tr>
<tr>
<td>SOC 312</td>
<td>Population and Society</td>
</tr>
<tr>
<td>SOC 521</td>
<td>Wealth, Power, and Inequality</td>
</tr>
<tr>
<td>WGSS 321</td>
<td>From Mystics to Feminists: Women's History in Europe 1600 to the Present</td>
</tr>
</tbody>
</table>

Of these 9 hours, a minimum of 6 must be at the 300 level of above. NOTE: Students may not use the same class to fulfill both a regional expertise and a substantive specialization requirement. Not all courses which satisfy the regional expertise and substantive specialization requirements will be offered every year. Students may petition to have a course not on the list count toward the regional expertise or substantive specialization requirements. Petition forms can be downloaded from the website (http://global.ku.edu/academics/major.shtml) and should be submitted to the
undergraduate advisor

Major Hours & Major GPA

- Comparative Political & Social Systems (0)
  Satisfied by completing 3 approved courses in comparative political and social systems.
- International Business and the Global Economy (0)
  Satisfied by completing 3 approved courses about the global economy.
- Culture, Ethnicity, and Belief (0)
  Satisfied by completing 3 approved courses about culture, ethnicity, and belief systems.
- Literature, Popular Culture, and the Arts in the Global Context (0)
- Satisfied by completing 3 approved courses about literature, popular culture, and/or the arts in the global context.
- Gender & Sexuality in the Global Context (0)
  Satisfied by completing 3 approved courses about gender and sexuality in the global context.
- The Global Environment (0)
  Satisfied by completing 3 approved courses about the global environment.

While completing all required courses, majors must also meet each of the following hour and grade-point average minimum standards:

- **Major Hours**
  Satisfied by 11 units (minimum 33 hours of 31 credit hours) of major courses.
- **Major Hours in GIST**
  Satisfied by a minimum of 6 GIST courses in the major.
- **Major Hours in Residence**
  Satisfied by a minimum of 15 hours of KU resident credit in the major.
- **Major Junior/Senior Hours**
  Satisfied by a minimum of 21 hours from junior/senior courses (300+) in the major.
- **Major Junior/Senior Graduation GPA**
  Satisfied by a minimum of a 2.0 KU GPA in junior/senior courses (300+) in the major. GPA calculations include all junior/senior courses in the field of study including F's and repeated courses. See the Semester/Cumulative GPA Calculator.

Rationale for proposal

Rationale: 1) we desperately needed to simplify the major curriculum; 2) we wanted to have more control and contact with faculty and courses that students were taking at the jr/sr level; 3) we wanted to justify the "Global" in our program name far better than we were doing; 4) and we wanted a shorter list of great courses (in Global Issues), so that our students would have more contact with each other. Flexibility in international electives helps us collaborate w/ other departments.

Additional Information

We have worked extensively with other departments to create a very interdisciplinary list of "global issues" courses. We have also reached out to the faculty who teach these great courses to help begin to establish stronger bonds between GIST and the instructors who teach our students. Quite a few courses are in the workflow queue that will be listed as GIST and apply to the new requirement--i.e. GIST 305, 306, 308, 354, 371, 376, 465, 529, 565, 570, 601, and 667. More will be added so that there will be 10-15 of such courses on any given semester. And, of course, we have created GIST 550 to ensure that we can flexibly add new, good options for this requirement on any given semester, and to include courses that still are running as a "topics in" course in their home department, such as "global health" in Anthropology, "geopolitics and genocide" in GEOG, "transnational migration" in SOC and POLS, etc.

Supporting Documents

- Karen Ledom (kjh) (04/03/16 3:19 pm): Some courses rolled back for missing prerequisites and cross-listing questions. Hold until all received again.
- Karen Ledom (kjh) (04/15/16 6:20 pm): Question about GEOG 102, and need list of courses for "Issues in Global Studies area". Dept emailed.
- Karen Ledom (kjh) (04/30/16 8:48 pm): Per 4/18 email, one correction made and list of courses added.
- Rachel Schwien (rschwien) (08/29/16 3:05 pm): Adding/removing courses missed in initial submission. Added GIST 210, GIST 215, and GIST 682. Removed GIST 696 and ANTH 201. Rolling back to CUSA committee for review.
- Rachel Schwien (rschwien) (08/29/16 3:06 pm): Rollback: Roll back to CUSA Committee for review of missed courses in initial submission.
- Rachel Schwien (rschwien) (10/21/16 12:44 pm): Rollback: rolling back for subcommittee review of additional changes.
- Rachel Schwien (rschwien) (11/01/16 2:13 pm): subcommittee has requested that list of approved electives be included in the degree requirements.
- Rachel Schwien (rschwien) (11/28/16 10:15 am): waiting on confirmation from Dept regarding how to list elective options.

Key: 150