HSES-MIN: Minor in Sport Management

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Approval Path
1. Sun, 27 Mar 2016 03:25:57 GMT
   Joseph Weir (j831w529): Approved for HSES Chair
2. Fri, 15 Apr 2016 18:36:26 GMT
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3. Thu, 12 May 2016 20:22:51 GMT
   Aileen Ball (aball): Approved for Provost's Office
4. Thu, 12 May 2016 20:49:52 GMT
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5. Thu, 12 May 2016 22:18:20 GMT
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6. Thu, 12 May 2016 22:19:18 GMT
   Joseph Weir (j831w529): Approved for HSES Chair
7. Mon, 11 Jul 2016 15:32:02 GMT
   Joseph Weir (j831w529): Approved for EDUC Chairs
   Tiffany Edmonds (tedmonds): Approved for CAPC
   Tiffany Edmonds (tedmonds): Approved for CAPC Assistant
10. Tue, 04 Oct 2016 02:06:18 GMT
    Aileen Ball (aball): Approved for Provost's Office
    Kim O'Bryon (kobryon): Approved for Future Academic Catalog

History
1. Nov 11, 2016 by Jordan Bass (jrbass) (http://catalog.ku.edu/)

Viewing: HSES-MIN : Minor in Sport Management
Changes proposed by: jrbass

Academic Career
Undergraduate, Lawrence

Program Type
Minor

Department/ Program
The minor in Sport Management will provide students with a core set of skills in sport management, including literacy in sport marketing, sport finance, personnel management, and the sociological aspects of sport. Students will also have a wide variety of electives from which to choose, including sport facilities, sport in film, sport communication, and experiential learning in sport. In all, this minor is designed for students with an interest in the theory of the sporting context and/or students who will use principles of the sport field in their anticipated profession.

Degree Requirements

**Minor in Sport Management Core Courses (12 Hours)**

- HSES 380 Sociology of Sport (3 Hours)
- HSES 483 Sport Finance and Economics (3 Hours)
- HSES 486 Sport Marketing (3 Hours)
- HSES 487 Personnel Management in Sport (3 Hours)

**Minor in Sport Management Electives (6 Hours)**

*Students may choose any two (2) of the following courses*

- HSES 384 Sport Law
- HSES 485 Sport Communication
- HSES 381 Sport Ethics
- HSES 382 Sport Facilities and Event Management
- HSES 598 Special Topics (Including Experiential Learning in Sport)
LA&S 292: Special Topics
Social Justice & The Law

Course Description

The law is a battleground of social issues. This course will look at the form and function of law as it relates to social justice. The course will focus on how the law can be used to facilitate social progress and justice, or how it can be used as an instrument to oppress groups and sustain marginalization. This course will introduce basic legal concepts and structures while covering an overview of critical social justice theory. Students will learn how to critically examine the U.S. legal system from a critical social justice lens, critiquing the process and outcomes of legal disputes throughout history. Students will work on identifying access and equity issues within the current U.S. legal system. Students will learn about the impact of the law on historically marginalized populations and how social change can occur, and has occurred throughout history, through the legal system.

Learning Outcomes

Materials and activities in this course are designed to enable students to meet the following learning outcomes:

1) Gain a general knowledge of critical social justice concepts and theories and an understanding of the overall structure and process of the U.S. legal system.
2) Demonstrate an understanding of the legal and constitutional rights of citizens in the United States.
3) Develop critical thinking skills by analyzing legal case studies from a critical social justice perspective.
4) Be able to research, formulate, and defend a position on a current social issue from a legal perspective.

Assessment of Learning Outcomes

- Learning outcome 1 will be assessed through reflection assignments based on the readings, in-class quizzes, and through class discussions.
- Learning outcome 2 will be assessed through class discussions and an essay exam.
- Learning outcome 3 will be assessed through reflection assignments, an essay exam, and the final paper in the course.
- Learning outcome 4 will be assessed through the final paper and presentation in the course.

Other Information About the Course:

- This course is geared toward undergraduate students
- This course is not already addressed by individual academic departments or schools.
- This course is being proposed to be included in the Leadership Engagement Program Certificate and the Social Justice Minor.
• **Staffing Plan:** This course will be taught by Amanda Wright, M.S.E., J.D. (Academic Inclusion Coordinator, Office of Multicultural Affairs)
  
• This course will be physically housed in the Sabatini Multicultural Resource Center classroom and will use university standard course evaluations.
  
• This course is aimed at mostly sophomore and junior level students.
  
• This course will use both online content and in-class meetings.
  
• The course will have limited enrollment (30 students).

**General Structure of the Course:**

**Part I – Knowledge Development**

• Students will review readings and materials related to critical social justice, social change, the U.S. legal system, and constitutional rights of citizens.
  
• Students will reflect on these readings individually and in groups to develop a deeper understanding of how social justice and the legal system are connected.

**Part II – Diving Deeper**

• Students will learn about particular legal issues affecting marginalized populations, civil rights, and equity throughout history. Students will read several court decisions on landmark cases related to individual rights, equal protection, discrimination, due process, and more.

**Part III – Analysis of Current Social Issue through Legal Lens**

• Based on the knowledge developed throughout the course, students will choose a current social issue that is currently being litigated or has the potential to be litigated.
  
• Students will research this social issue and analyze the issue through the lens of critical social justice. Students will apply what they’ve learned about the legal system to analyze how the legal system is working to either advance progress on this issue or maintain status quo. Students will develop an argument, outlined in an essay and an in-class presentation, to advocate for a particular legal outcome for this issue.

**General Grading Structure**

• Attendance/Participation – 15%
  
• Critical Reflection Discussions & Journaling – 25%
  
• In-Class Quizzes – 10%
  
• Essay Exam – 15%
  
• Analysis of Current Social Issue essay – 25%
  
• Final presentation – 10%

**Course Material Sources**

**Course readings will be drawn from some of the following sources:**

- A variety of U.S. case law produced for free online.