Current CLAS Degree Requirements

Quantitative Literacy

Electives Required for Graduation
The Bachelor of Arts degree requires:

- **Quantitative Reasoning.** 3 credits. This course must have MATH 101 (College Algebra) or a higher mathematics course as a prerequisite. Additionally, this course must also be either approved for Goal 1, Learning Outcome 2 of the KU Core or another course approved by CUSA.

Proposed CLAS Degree Requirements

SUGGESTION 1:

Quantitative Literacy

Electives Required for Graduation
The Bachelor of Arts degree requires:

- **Quantitative Reasoning.** 3 credits. This course must have MATH 101 (College Algebra) or a higher mathematics course as a prerequisite. Additionally, this course must also be either approved for Goal 1, Learning Outcome 2 of the KU Core or another course approved by CUSA. Additionally, this course must be offered by a department/program within the College of Liberal Arts and Science. This requirement is in addition to the KU Core Goal 1, Learning Outcome 2 for quantitative literacy required by the KU Core.

SUGGESTION 2:

Quantitative Literacy

Electives Required for Graduation
The Bachelor of Arts degree requires:

- **Quantitative Reasoning.** 3 credits. This course must have MATH 101 (College Algebra) or a higher mathematics course as a prerequisite. Additionally, this course must also be approved by CUSA as meeting the BA Quantitative Reasoning learning outcome goals. This requirement is in addition to the KU Core Goal 1, Learning Outcome 2 for quantitative literacy required by the KU Core.
Program Change Request

New Program Proposal

Date Submitted: 03/24/16 10:23 am

Viewing: SPLH-CRTU : Learning and Communication in Children with Autism

Last edit: 04/19/17 11:12 am

Changes proposed by: nbrady

Academic Career: Undergraduate, Lawrence
Program Type: Certificate
Department/Program: Speech-Language-Hearing (SPLH)
School/College: College of Lib Arts & Sciences

Consulting School(s)/College(s):
- College of Lib Arts & Sciences

Consulting Department(s):
- Applied Behavioral Science

CIP Code

Program Name: Learning and Communication in Children with Autism

Do you intend to offer a track(s)?
No

Location(s) of Instruction: Lawrence

Do you intend for this program to be offered online?
No

Effective Catalog: 2017 - 2018

Program Description

SPLH-CRTU: Learning and Communication in Children with Autism
https://next.catalog.ku.edu/courseleaf/courseleaf.cgi?page=programadm...
Students completing this certificate program will learn about communication development in children with Autism Spectrum Disorders (ASD) and learn about behavioral assessment and intervention strategies. It is designed to promote interest in undergraduates who may be considering careers such as education or specialized therapy (e.g., speech language pathologist, applied behavior analyst, occupational therapist, physical therapist). An additional goal is to promote awareness of some of the communication challenges faced by individuals with ASD so that participants in the certificate program will become more informed citizens in our increasingly diverse world.

**Demand/Need for the Program**

There is a significant need for additional teachers and therapists who are knowledgeable about ASD. The latest figures from the CDC state that about 1 in 68 individuals have been identified as having ASD. Training programs here at KU and elsewhere are not able to produce sufficient numbers of therapists and educators with knowledge about communication in ASD. Students who participate in the certificate program will have exposure to the communication challenges of those with autism, and some may continue to pursue training needed to become teachers and therapists. Students who do not pursue additional education about communication in ASD will still gain valuable information that they can draw upon in whatever careers they chose.

**Comparative/Locational Advantage**

To our knowledge there aren't any comparative certificate programs in other regional Universities.

**Admission Requirements**

None

**Degree Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPLH 464/764</td>
<td>Undergraduate Seminar in: Communication in Autism</td>
<td>1-3</td>
</tr>
<tr>
<td>ABSC 350</td>
<td>The Behavioral Treatment of Children with Autism</td>
<td>3</td>
</tr>
<tr>
<td>SPLH 261</td>
<td>Survey of Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPLH 566</td>
<td>Language Development</td>
<td>3</td>
</tr>
<tr>
<td>SPLH 497</td>
<td>Mentored Research Experience</td>
<td>2-8</td>
</tr>
<tr>
<td>SPLH 498</td>
<td>Departmental Honors Research</td>
<td>2-8</td>
</tr>
<tr>
<td>ABSC 680</td>
<td>Practicum in Advanced Laboratory in the Development of Behavioral Treatments for Children with Autism</td>
<td>1-6</td>
</tr>
<tr>
<td>SPLH 462</td>
<td>Examining Global Perspectives in Speech-Language-Hearing: Study Abroad in Peru</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of 12 credit hours required to complete certificate

**Faculty Profile**

<table>
<thead>
<tr>
<th>Name of Faculty and Rank</th>
<th>Highest Degree</th>
<th>Number of Faculty FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nancy Brady, Associate Professor</td>
<td>Ph.D.</td>
<td>.1</td>
</tr>
<tr>
<td>Claudia Dozier, Associate Professor</td>
<td>Ph.D.</td>
<td>.1</td>
</tr>
<tr>
<td>Pamela Neidert, Associate Professor</td>
<td>Ph.D.</td>
<td>.1</td>
</tr>
</tbody>
</table>

**Student Profile**

<table>
<thead>
<tr>
<th>Anticipated student enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
</tr>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>Year 2</td>
</tr>
<tr>
<td>Year 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Anticipated number of program graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>After 5 Years</td>
</tr>
<tr>
<td>After 7 Years</td>
</tr>
</tbody>
</table>

**Academic Support**

no additional support is required

**Facilities and Equipment**

no additional resources are required

**Program Review, Assessment, Accreditation**

We will administer student surveys to those completing the certificate. The survey will ascertain perceived value of participating in the certificate program.

**Costs, Financing**
What is the source of the new funds?
no new funds are requested

<table>
<thead>
<tr>
<th></th>
<th>Salaries</th>
<th>OOE</th>
<th>Equipment</th>
<th>Other</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Year 2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Year 3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Students who plan to work with individuals with ASD need to develop understanding of communication strengths and weakness and behavioral profiles associated with the disorder. Completion of the courses and experiences required for the certificate will motivate some students to continue learning about ASD, and possibly enter educational and health-related careers in ASD.

Additional Information
syllabi for the required courses are available upon request and from the websites for the SPLH and ABS departments.

Rationale for proposal
Students who plan to work with individuals with ASD need to develop understanding of communication strengths and weakness and behavioral profiles associated with the disorder. Completion of the courses and experiences required for the certificate will motivate some students to continue learning about ASD, and possibly enter educational and health-related careers in ASD.

Supporting Documents
Bridget Bradley (bbradley) (09/06/16 12:20 pm): Approved by Dean Lejuez to forward to Provost/Program review on 9/6/16.
Bridget Bradley (bbradley) (10/28/16 10:48 am): Sending to Academic Policies and Awards subcommittee on 11/1/16
Bridget Bradley (bbradley) (04/03/17 12:57 pm): Subcommittee had concerns that the certificate curriculum hours went beyond the maximum hours allowed. Certificates need to be at a minimum of 12 hours but with a maximum of 14.
Bridget Bradley (bbradley) (04/17/17 3:48 pm): Resent to subcommittee on 4/18/17 after edits from department.
Bridget Bradley (bbradley) (04/19/17 10:30 am): Approved by subcommittee on 4.19.17