Our Goal
To provide undergraduate students who are currently experiencing academic challenges with an enhanced level of attention and resources so they can progress in their academic goals and graduate.

Mentor Role
A CLAS Faculty Mentor is a faculty member committed to being a critical part of our community effort to create a more effective learning environment. As a mentor you agree to serve as a coach for one or more undergraduate students for the Spring 2017 semester.

You should meet early in the semester (prior to February 14th), and at least one more time throughout the semester. You will be asked to provide feedback after your interactions and at the end of the program.

Community of Support
You should know that, as a CLAS Faculty Mentor, you are not expected to work alone. Your student is also assigned to a professional advisor who will simultaneously work with him/her to stay on track academically. CLAS Student Academic Services is available for any questions or concerns that you may have.

CLAS Mentor Program - clasmentor@ku.edu
Central email monitored by the individuals below so that we can respond as quickly as possible.

<table>
<thead>
<tr>
<th>Shelly Mann</th>
<th>Bridget Bradley</th>
<th>Karen Ledom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retention Advisor</td>
<td>Assistant Director</td>
<td>Director</td>
</tr>
<tr>
<td>Student Academic Services</td>
<td>Student Academic Services</td>
<td>Student Academic Services</td>
</tr>
<tr>
<td><a href="mailto:shellymann@ku.edu">shellymann@ku.edu</a></td>
<td><a href="mailto:bbradley@ku.edu">bbradley@ku.edu</a></td>
<td><a href="mailto:kjh@ku.edu">kjh@ku.edu</a></td>
</tr>
<tr>
<td>(785) 864-2816</td>
<td>(785)864-2823</td>
<td>(785) 864-3513</td>
</tr>
</tbody>
</table>

Calendar

Faculty Mentor Collaboration: Spring Launch and Student Engagement Conversation (optional)
Thursday, January 19th
2:30 – 4:00, Kansas Room, Kansas Union

First Mentor Mentee Meeting
January 23rd – February 14th

Faculty Mentor Collaboration: Topic TBD (optional)
Wednesday, February 15th
3:00 – 4:00, Kansas Room, Kansas Union

Second Mentor/Mentee Meeting
March 7th – April 11th

End of semester Reception for Mentors/Mentees (optional)
Thursday, April 27th
3:30 – 4:30, Alderson, Kansas Union
**Student Population**

*Continue after academic dismissal*

We have a small number of students who were dismissed for not meeting their probation requirement during the fall semester but have been allowed to continue after an academic dismissal. They will have multiple semesters of poor performance but have been approved because they have improvement or they are addressing issues that impacted them previously.

**Placed on probation**

The majority of the students in the program have been placed on probation. Their Fall 2016 term GPA was low enough to drop their KU cumulative below a 2.00.

**CLAS Probation Requirements**

Students on probation must earn their required term GPA or raise their KU cumulative GPA to a 2.00. Failure to meet probation requirements will result in an academic dismissal.

- Freshman and sophomores on probation: **2.00 required KU term GPA**
- Juniors and seniors on probation: **2.50 required KU term GPA**
- Freshmen thru seniors who have been academically dismissed: **2.50 required KU term GPA**

**Matching Process**

We do our best to match mentors and mentees within the same major/division while taking into consideration feedback from students regarding the area that impacted them the most and the comfortability of the faculty mentor in discussing those situations. There will be times when we have students who don’t fit within our major/division structure since they are pre-professional. While some of these students may be able to meet admission requirements for their intended program in the near future, many students will not. We hope that through the mentor match, students will have a chance to discover other areas to explore within the College.

**Mentor Tips**

**First Mentor/Mentee Meeting**

- Discuss educational and career backgrounds
- Mentors can provide unique information on how to study for courses in their discipline
- Discuss personal interests
- Discuss goals and objectives of the mentoring program
- Decide the best form of communication for scheduling meetings and staying in touch
- Discuss available campus resources (campus networking)
- Schedule next meeting

**Second Mentor/Mentee Meeting**

- How are action plans/goals going?
- What are you proud of since we last met? What is something you have improved?
- What has been challenging for you since we last met?
- Are you achieving a school/work/life balance?
- Discuss available campus resources (campus networking)